



Instructional Technology Student Survey  
Single collection period  
Cathy Kerry

## Educational Technology Use Student Survey

*Form Preview Only - No Responses Accepted*

*Question Validation Rules Not Enforced*

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### **FALL 2005 GRADUATE AND UNDERGRADUATE EDUCATIONAL TECHNOLOGY USE SURVEY**

**We are interested in how you use and need technology for your education and learning. Please help us by completing this survey. Your responses will be kept confidential.**

**A few important things to know: You can choose to stop the survey and resume later by closing your browser window. When you want to resume, just click on the same link in your e-mail and you will return to the survey page following the last one you submitted.**

**The back button on your browser is not intended to take you back to previous pages. Therefore, you cannot change responses on pages you have already submitted. Some pages may scroll and pause somewhat after being submitted. This is normal.**

#### ***Technology Ownership***

**Tell us which of the following devices you own, and**

**how important they are TO YOUR LEARNING.**

Own one or more			Own two or more	Do NOT own one	Totally Unimportant	Somewhat Unimportant	Somewhere in the middle	Important	Essential
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate what platform/operating system you use for each of the following.**

	Apple/MAC	Windows	Unix	Linux	Other	Do NOT own one
Desktop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**IF you own a cell phone, please tell us about its capabilities and your use of them.**

	Has Feature?		I Use Feature	
	YES	NO	YES	NO
Text messaging/instant messaging/SMS capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web/Internet access or web browsing capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Camera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Do you own a laptop and have it here at school with you?**

- Yes  
 No

**Laptop Use Questions a.-e.**

YES NO  


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a. Do you take it to class with you?

Daily      A couple days per week      Weekly      A few times per semester      Never  


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b. If YES to above, how frequently?

**Do any of your professors/instructors this semester ...**

YES NO  


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c. **recommend** that you bring a laptop to class? *(If YES, please explain below.)*

d. **require** that you bring a laptop to class? (If YES, please explain below.)

If answered YES to either above, please note below if it is *recommended* or *required* and explain why.

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e. Think about a class that you bring your laptop to most of the time. How often in that class do you use it for activities (and not just note-taking)?

Daily	A couple days per week	Weekly	A few times per semester	Never
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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**Are you an undergraduate student?**

**If you are, we have a few additional questions for you which will appear when you check the YES response below.**

YES

NO

***Communications in Support of Your Education and Learning***

**Rank each of the following ways of initiating communication with your instructors and tell us how effective, in general, each method is for you.**

One of my favorites    Would use it    NEVER use it    Not applicable/Not available

Totally Ineffective    Somewhat Ineffective    Somewhere in the middle    Somewhat Effective    Very Effective

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Face-to-face either before or after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Face-to-face using office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Instant messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Voicemail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Paper notes in departmental mailbox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Course website bulletin board/chat/threaded discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other <i>(Please describe below.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other method you use: \_\_\_\_\_

**Please tell us how frequently your instructors use each of the following methods to communicate with you.**

	Daily	A couple days per week	Weekly	A few times per semester	Never
Face-to-face either before or after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face-to-face using office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal/individual email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mass email or announcement (to the whole class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updates/announcements on course website/WebCT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instant messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voicemail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What, if anything, would you change about how your instructors communicate with you?**

**How often do you use the following when communicating with your CLASSMATES about courses or coursework?**

	Daily	A couple days per week	Weekly	A few times per semester	Never
Face-to-face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone/cell phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instant messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voicemail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Notes on door	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What, if anything, would you change about how you communicate with your classmates about courses or coursework?**

**Course Websites**

None 1 2 3 4 5 6 7

How many courses are you taking this semester?

How many of them use WebCT?

How many of them use another course management system like Kappa or Blackboard?

How many of them have a course website IN ADDITION to WebCT?

How many of them have a course website (but DON'T use WebCT)?



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**Are you a graduate student WITH TEACHING responsibilities?**

**If you are, we have a few additional questions for you which will appear when you check the YES response below.**

- YES  
 NO

### ***In-Class Technologies***

**For each of the following, please do two things:**

**1) indicate how often you use this technology in your classes, and**

**Frequency of Use**

Regularly

Never, Never,  
**don't** but

**2) evaluate the importance of this technology to your teaching.**

**Importance to teaching**

All classes but not all classes Some-times Rarely want to use want to use

Not at all Important Somewhat Unimportant Somewhat Important Very Important

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Laptop and projector or smart classroom desktop and projector as 'chalk/overhead replacement' (e.g., lecture notes, slides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Laptop and projector or smart classroom desktop and projector in 'beyond chalk' pedagogical use (e.g., websites, interactive simulations, learning objects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Student feedback systems (e.g., clickers, webforms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If there are other in-class technologies that you use, please tell us about them, how often you use them, and their importance to your teaching.**

**If there are any other in-class technologies that you would like to use (or use more), but aren't currently, what are the barriers to that use? Please be specific about the under-used technology, and how important it is to your teaching.**

**What would enable you to use (or use more) in-class technologies? Check all that apply.**

- More time for me to do the work (I know how to do it already)
- Training or more time for me to learn the skills to do the work
- Money to pay someone else to do the work



**Do you have any other comments about the use of instructional technologies in your teaching?**

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**What instructional technologies would you like to use in the future, and to what end?**

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**How likely are you to use these technologies?**

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**What support or resources are needed for your future potential use of technology?**

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Course calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test/quiz/exam preparation or review sheets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***In-Class Technology Use***

**Think of your instructors' uses of classroom technologies. Of those listed below, how helpful are they TO YOUR LEARNING?**

	Not Applicable (never experienced)	Completely Unhelpful	Somewhat Unhelpful	Somewhere in the middle	Somewhat Helpful	Very Helpful
Lecture notes projected via PowerPoint slides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Projection of Internet sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display of images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio or video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simulation/interactive animations/applets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of computer programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clickers or other audience-response device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual or small-group work using computer workstations in a computer lab or computer classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual or small-group work using student laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please describe below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you indicated *other* above, please specify the classroom technology.**

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***CU's Technology Environment***

**How's CU doing? Rate each of the following parts of CU's technology environment.**

	Totally Awful	Pretty Bad	Somewhere in the middle	Pretty Good	Awesome
Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU Connect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PLUS (course registration and look-up)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WebCT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course web sites outside of WebCT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WebCal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wireless connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus printing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please describe below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you indicated *other* above, please specify the technology environment part.**

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**What new or different technology use--by you or your instructors--would help you learn better?**

What could CU be doing better with technology that would improve your educational experience?

<--Previous 1 2 3 **4** Close