



## Fall 2005 Graduate Student Survey

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### **FALL 2005 GRADUATE STUDENT SURVEY**

**Thank you for taking the time to complete this survey!**

#### **A few important things to know:**

**You can choose to stop the survey and resume later by closing your browser window. When you want to resume, just click on the same link in your e-mail and you will return to the survey page following the last one you submitted.**

**The back button on your browser is not intended to take you back to previous pages. Therefore, you cannot change responses on pages you have already submitted. Some pages may scroll and pause somewhat after being submitted. This is normal.**

**Your responses to this survey will be kept confidential.**

**I. EDUCATIONAL STATUS****What is your current degree program?**

- Bachelor's/Master's
- Master's
- Ph.D.
- Master's/Ph.D.

**What is your current status in your graduate program? (Check all that apply.)**

- I am still taking courses
- I have completed coursework
- I have passed qualifying exams/paper
- I have had my dissertation/thesis proposal accepted
- I have defended my dissertation/thesis

**What was your primary activity immediately prior to this program?**

- Undergraduate student
- Graduate student
- Volunteer/Community Service
- Cared for family members
- Employed in a field related to that of current study
- Employed in a field unrelated to that of current study
- Travel
- None of the above

**When did you first enroll in your current program?  
(Please indicate both semester and year.)**Semester: Year: **What is your current year of study?**

- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year
- 6th year
- 7th year or above

**How many years TOTAL (including time out, such as a leave of absence) do you expect it will take to obtain your degree, from the time you started your current program until you complete it?**

- Less than one year
- One year
- Two years
- Three years
- Four years
- Five years
- Six years
- Seven years
- More than seven years

## II. SATISFACTION WITH PROGRAM, QUALITY OF INTERACTIONS, AND COURSEWORK

Please rate the following dimensions of your program.

	Excellent	Very Good	Good	Fair	Poor
1. The intellectual quality of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The intellectual quality of my fellow graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The relationship between faculty and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Program's ability to integrate recent developments in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Program space and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Overall quality of graduate level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Availability of area courses I need to complete my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Helpfulness of staff members in my department or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Assistance in finding employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The opportunity to interact across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Academic standards in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Overall program quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
a. Training in research methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Professional relationship with my thesis/dissertation supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you were to start your graduate career again,

	Definitely	Probably	Maybe	Probably not	Definitely not
1. would you select this same university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. would you select the same field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. would you recommend this university to someone considering your program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. would you recommend this university to someone in another field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### III. PROGRAM SUPPORT

Please indicate whether you participated in any of the following activities during your graduate experience and mark your level of satisfaction if you engaged in the listed activity. (Check *Not applicable*, for items not relevant to your situation.)

	1. Participated in activity?			2. If YES, how satisfied were you with the activity?			
	Yes	No	Not applicable	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
1. Received advice on how to avoid plagiarism and other violations of the standards of academic integrity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Had assistance in developing professional contacts outside your program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Received advice on how to search for a job?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Received advice on how to prepare a resume or curriculum vitae?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Received advice on how to prepare for a job interview?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Taken a course, workshop, or orientation on teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Received advice on degree requirements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Received advice on preparing for candidacy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Received advice on the process required to select a thesis advisor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Received feedback on your research?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Received advice on the standards for academic writing in your field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Received advice on writing grant proposals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Received advice on publishing your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Received advice on career options within academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Received advice on career options outside academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Received advice about research positions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you enter your degree program intending to pursue a career in academia?

- Yes
- No
- Not applicable/ no opinion

## Teaching, Research, and Publications

### Teaching Experience

Have you held a teaching appointment while in graduate school?

Yes

No

For how many semesters have you assisted in a faculty member's course?

One

Two

Three

Four

Five

More than five

For how many semesters have you been the primary course instructor yourself?

One

Two

Three

Four

Five

More than five

Have you received training in teaching skills from the following?

	Yes	No
Your Department	<input type="radio"/>	<input type="radio"/>
The Graduate Teaching Program (GTP)	<input type="radio"/>	<input type="radio"/>

How useful have you found your training in teaching skills (e.g., syllabus development, lecturing, leading discussions, creating and/or grading assignments, writing examinations) in each of the following?

	Very Useful	Generally Useful	Generally Not Useful	Not Useful at All	Received No Training
Your Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Graduate Teaching Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you did NOT participate in the Graduate Teaching Program, OR if you marked *Received No Training* in the program above, please explain below.

Have you taught any courses that you developed by yourself?

Yes

No

Since you entered graduate school, how has your interest in teaching changed?

Increased my interest

Made no difference

Decreased my interest

**Research Experience**

**Have you:**

	1. Participated in activity?			2. If YES, how satisfied were you with the activity?			
	Yes	No	Not applicable	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Conducted independent research since starting your graduate program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received adequate research training before beginning your own research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received adequate faculty guidance in formulating a research topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducted your research in collaboration with one or more faculty members	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted faculty in writing a grant proposal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Presentations and Publications**

**Please note whether the following occur in your department/program, and if so, number of times you were involved.**

	Occurs in your DEPARTMENT/PROGRAM			If YES, number of times YOU were involved				
	Yes	No	Don't Know	0	1	2	3	4+
<b>Opportunity to . . .</b>								
present research at seminars/colloquia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
attend national or regional meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
attend professional conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
deliver papers or present a poster at professional conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
co-author in refereed journals with program faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
publish as sole or first author in a refereed journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you are in a post doctorate position, please list up to THREE things the university could do to help you in your research.**

First:

Second:

Third:

**Thesis or Dissertation Work**

**Is a thesis or dissertation required for your degree?**

- Yes
- No

**Advisor and Thesis/Dissertation**

**Thesis/Dissertation advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it DESCRIBES THE BEHAVIOR of your thesis/dissertation advisor or chair. (Skip those items that are not applicable to your situation.)**

**My thesis/dissertation advisor . . .**

	Strongly Agree	Agree	Ambivalent	Disagree	Strongly Disagree
a. was knowledgeable about formal degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. served as my advocate when necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. helped me secure financial support for my graduate work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. considered me a source of labor to advance his/her research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. gave me constructive feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. returned my work promptly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. promoted my professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. provided information about multiple career paths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. assisted me in my search for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How much do you agree with the following statements?**

	Strongly Agree	Agree	Ambivalent	Disagree	Strongly Disagree
a. Coursework, seminars, labs, reading courses, etc. adequately prepared me for thesis/candidacy examinations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The process of selecting my thesis/dissertation committee was satisfactory.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How helpful was/were your advisor(s) for each of the following activities?**

	Very helpful	Somewhat helpful	Not very helpful	Not at all helpful
Preparing for written qualifying exams or comps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for the oral qualifying exam or oral comps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a thesis/dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing a thesis/dissertation prospectus or proposal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing research for the thesis/dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing the thesis/dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**On average, how often per month do you meet or communicate with your thesis/dissertation advisor about:**

	Four or more times (at least once/wk)	One to three times (at least once/mo)	Less than once per month	Not applic/No opinion
Your ongoing research and results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your writing of the prospectus ( <b>doctoral students only</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your writing of the thesis/dissertation draft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Did the university and/or your program provide coaching and workshops for students writing doctoral dissertations?**

- Yes
- No
- Do not know

**If you were to start your graduate career again, would you select the same thesis/dissertation supervisor?**

- Definitely
- Probably
- Maybe
- Probably not
- Definitely not

**Did you attend workshops for students writing doctoral dissertations?**

- Yes
- No

**What did you find useful about the dissertation workshops?**

**What other kinds of workshops should be made available to students writing doctoral dissertation?**

**What was your highest TOEFL score (if applicable)?**

**IV. FINANCIAL SUPPORT**

**Using the following scale, please indicate the approximate number of terms you have received each type of support.**

	More than 6 semesters	5-6 sems	3-4 sems	1-2 sems	None
1. U.S. government fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. U.S. government traineeship or grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Foreign government fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. External (to university) non-government fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. University funded (non-service) fellowships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Graduate research assistantship (RA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Graduate teaching assistantship (TA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Need-based financial aid/loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Off campus (non-academic) employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Employee benefit or employer funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Loans, savings, or family assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Other funding <i>(Please specify below.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other funding:

**Are the criteria for eligibility for financial support within your program clear and available?**

- Usually
- Sometimes
- Seldom/Never

**Please estimate the amount of undergraduate educational debt, if any, plus the amount of graduate educational debt, if any, you will have to repay when you have completed your graduate degree here.**

	\$0	\$1 - \$9,999	\$10,000- \$19,999	\$20,000- \$29,999	\$30,000- \$39,999	\$40,000- \$49,999	\$50,000- \$59,999	\$60,000- \$69,999	\$70,000- \$79,999	\$80,000 or more
Undergraduate Educational Debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Educational Debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**V. University Resources and Student Life**

**A. University Resources**

Please rate the following university resources based on the two scales provided: first, your frequency of use of resources, if relevant; and second, the quality of your experience, if you used them.

Please answer regarding your most recent year's experience in the graduate school at this university.

	Frequency of use?			Quality of experience (if used)?				
	Frequently	Occasionally	Never	Excellent	Very Good	Good	Fair	Poor
Library facilities/buildings/space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library hours <i>(Rate quality only.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library holdings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other library services (interlibrary loan, databases, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus computer facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-based campus computer services (e.g., for registration)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-- ON-campus access to the above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-- OFF-campus access to the above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Main office of your current program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health insurance <i>(Rate quality only.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Counseling & Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/professional student government office (UGGS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services of the Graduate School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you rated the last item above: Services of the Graduate School as Fair or Poor, please comment on your rating in the space provided here.

Do you know that the Graduate School has a service that offers career counseling?

- Yes
- No

If you answered YES to the above, please tell us about your experiences with this service -- if any.

## B. Social Life

How often do the following social activities occur and how often do you attend them?  
(Skip item if not relevant.)

	Frequency of occurrence of activities?			Frequency of your attendance?		
	Frequently	Occasionally	Never	Frequently	Occasionally	Never
Organized social activities within your <b>department</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized social activities within your <b>advisor/research group</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 3. How satisfied are you with housing?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
How satisfied are you with the availability of housing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How satisfied are you with the cost of housing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Which of the following housing situations best describes your CURRENT residence?

- On-campus student housing (no resident assistant/dorm responsibilities)
- On-campus student housing (with resident assistant/dorm responsibilities)
- Off-campus housing owned by this university
- Off-campus housing not owned by this university

### 5. How safe do you feel under each of the following circumstances?

	Very safe	Reasonably safe	Somewhat unsafe	Unsafe	Not applicable
Walking alone by day <b>on</b> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking alone at night <b>on</b> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking alone by day <b>off</b> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking alone at night <b>off</b> campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alone in your current home or residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking your car on or near campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using public transportation to or from campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Prejudice

Please indicate if you have witnessed or personally experienced prejudice in the following areas (*Indicate both below*).

	Have witnessed:			Have been the target of:		
	Frequently	Occasionally	Never	Frequently	Occasionally	Never
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Country of origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other ( <i>Specify below</i> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other type of prejudice witnessed or experienced (*if checked Other above*):

If you answered *Frequently* or *Occasionally* to any of the questions regarding prejudice, did you take any action? Please select all that apply:

- Spoke with perpetrator(s) of prejudice
- Spoke with victim(s) of prejudice
- Discussed incident with friends
- Spoke to faculty or staff
- Contacted Affirmative Action Office or Ombudsperson
- Other (*Specify action taken below*)

Other type of action taken (*if checked Other above*)

**VI. GENERAL ASSESSMENT**

**Overall, how would you rate the quality of:**

	Excellent	Very Good	Good	Fair	Poor
your academic experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your student life experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your graduate/professional program at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your overall experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate the importance to you, and the extent to which you feel your abilities in the following areas were enhanced during your program.**

	Importance to you			Degree to which abilities in area were enhanced			
	Very important	Somewhat important	Not important	Greatly	Somewhat	Very little	Not at all
Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Rate the extent to which the following factors are an obstacle to your academic progress. (Mark *Not Applicable* if not relevant to your situation.)**

	Not an obstacle	A minor obstacle	A major obstacle	Not applicable
Work/financial commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation topic/research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Other obstacle to your academic progress (if checked Other above):**

**How likely are you to stay in your program until you receive your ultimate degree objective?**

- Very likely
- Somewhat likely
- Somewhat unlikely
- Highly unlikely
- Uncertain

**If you think it is unlikely that you will complete your degree, please explain why.**

**ARE YOU A STUDENT IN YOUR FINAL YEAR? Please note below.**

**If you are, we have a few additional questions for you about your post graduation plans, which should appear after you click YES below.**

- Yes
- No

### Post Graduation Plans

**Which of the following best describes your expectation for professional employment immediately after you complete your graduate degree?**

- Tenure track faculty position
- Non-tenure track faculty position
- Other teaching position
- Postdoctoral researcher, fellow, or associate
- Researcher, academic setting
- Researcher, non-academic setting (e.g., national lab, industry, medical center)
- Professional position for which my program prepared me
- Other non-academic position (*Specify below*)

**If you checked *Other non-academic position* above --**

Other position:

**Do you expect the position indicated above to be directly related to your graduate training?**

Yes	No
<input type="radio"/>	<input type="radio"/>

**How would you categorize the employer you expect/hope to work for immediately after you complete your graduate degree?**

- U.S. federal government, or your home country if not the U.S.
- State or local government
- Industry or business
- Nonprofit organization or foundation
- College or university
- Community or junior college
- Elementary, secondary, or special focus school
- Self-employed, private practice, or consultant
- Hospital or clinic
- Other type of employer (*Specify below*)


**If you checked *Other type of employer* above --**

Other employer:

**Where would the employer you expect to work for most likely be located?**

- In the U.S. (not in the military)
- Overseas (not in the military)
- In the Military
- Have no idea

**If employer (above) is in the U.S, which State is it located in?**

.select one. 

**If you have already been hired, what is the name of your employing organization?**

**If you have already been hired, what will be your starting salary?**

Less than \$20,000 per year	\$20,000 to \$29,000 per year	\$30,000 to \$39,999 per year	\$40,000 to \$54,999 per year	\$55,000 to \$79,999 per year	\$80,000 per year or more
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**How satisfied are you with your current employment options/opportunities?**

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

**IF YOU ARE IN THE LATTER HALF OF YOUR GRADUATE PROGRAM -- What advice would you offer to first-time graduate students coming into your program at this university?**

**VII. PERSONAL DEMOGRAPHICS**

**What is your present citizenship status?**

- U.S. citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other non-immigrant visa *(Please specify below)*

Country of citizenship:

**What is your marital status?**

- Not married
- Married
- Divorced
- Separated
- Widowed
- With domestic partner

**Does your partner/spouse live full time in the same residence as you (if relevant)?**

	Yes	No
	_____	_____
	<input type="radio"/>	<input type="radio"/>

**What is the Zip Code of your current residence?**

**Since you've started at CU-Boulder, which aspects of your graduate program have pleased you the most?**

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v

**If you could change one thing about your experience as a graduate student at this university to make it more successful or fulfilling, what would it be?**

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v

**Thank you for completing the Graduate Student Survey.**