



Climate Survey  
Single collection period

## CU-Boulder Campus Climate Survey Fall 2006

Page 1 of 6

### FALL 2006 CU-BOULDER CAMPUS CLIMATE SURVEY

**Thank you for taking the time to complete this survey!**

**This survey is administered by the Office of Planning, Budget, and Analysis. Survey data are collected on a private webserver located in that office. Only a few staff members have access to the server. Any information that would permit identification of individuals will be kept strictly confidential. In addition, such information will be disassociated from survey responses prior to data analysis or storage.**

**Remember, if you reply you will be eligible to win ONE of FIVE CASH AWARDS. There are TWO \$500 AWARDS and THREE \$100 AWARDS.**

**You can choose to stop the survey and resume later simply by closing your browser window. When you want to resume, just click on the same link in your email and you will return to the survey page following the last one you submitted. The *BACK* button on your browser is not intended to return you to previous pages. Therefore, you cannot change responses on pages you have already submitted.**

**Click *CONTINUE* at the bottom of this page to begin.**

[Continue -->](#)



Challenging others on derogatory comments toward underrepresented groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shopping or eating at restaurants in Boulder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looking for a place to rent in Boulder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hanging out on the Hill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in campus social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being in classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting counseling or support services on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with CU Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with Boulder Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing an opinion in class that is controversial or different than others' views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**You may have specific places or groups OFF-CAMPUS, in the Boulder-Denver area, where you feel especially welcome and comfortable. Please list UP TO THREE below. First list the specific name--e.g., First Baptist Church, the CJ softball team--then the location.**

Specific Name	Location (city or town)

**If there are places or groups ON-CAMPUS where you also feel especially welcome or comfortable, please list UP TO THREE below. Please be specific--e.g., the Women's Center, Cultural Unity Center, Men's Ultimate Frisbee.**

**In thinking about your school environment before coming to CU-Boulder, would you say that students in general attending your school were...**

**more diverse, less diverse, or about the same as students at CU-Boulder in their racial/ethnic diversity?**

- more racially/ethnically diverse
- about the same
- less racially/ethnically diverse

**in higher, similar, or lower family income levels as most students who attend CU-Boulder?**

- higher family income levels
- similar family income levels
- lower family income levels

**In thinking about your experiences on the CU-Boulder campus, in general, how often do you interact or have contact with...**

	Never	Seldom	Some- times	Often	Very Often
racial and ethnic minorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

people with strong religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gay, lesbian, bisexual, or transgender persons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
non-native English speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU-Boulder students from Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU-Boulder students from states other than Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Climate Survey  
Single collection period

## CU-Boulder Campus Climate Survey Fall 2006

Page 3 of 6

**Everyone is a member of many groups including but not limited to those based on age, race, gender, sexual orientation, physical abilities, socio-economic status, country of origin, major, job, and religion. However, for most people a few group memberships are usually most important.**

**We realize that this may be a difficult question, but considering all of your group memberships, pick one that's important to you in how you are treated or interact with others WHEN YOU ARE ON CAMPUS and type it in the box below.**

**Now using the ABOVE GROUP IDENTITY, answer the following three items below.**

**For each statement below, indicate how true it has been for you during your enrollment at CU-Boulder. Group identity refers to the group membership you listed in the question above.**

**How true is this for YOU?**

**Because of my group identity...**

	NA/ Don't know	Not at all	Some- what	Pretty much	Very much
Classroom instructors expect especially high academic performance from me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instructors expect low academic performance from me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel isolated or left out when working on class assignments in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked more often to participate in campus-related activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've been asked what my native language is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've been called names by other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students assume that I'm from a wealthy family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students assume that I'm from a poor family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am contacted too much by campus offices and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students assume I'm prejudiced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am singled out as the 'resident authority' for my particular group when issues come up in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel pressure to show loyalty to my group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I can never slip up because what I do represents my group's abilities, behaviors, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a need to play down various characteristics of my identity (e.g., dress, language) to fit in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others think I need assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How would you rate CU-Boulder as a place to be...**

	<u>Terrible</u>	<u>Poor</u>	<u>OK</u>	<u>Good</u>	<u>Great</u>
for ALL students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
for students of your <b>identity group</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
for YOU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
for YOU as a <b>member</b> of your <b>identity group</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Because of my group identity, I have encountered overt prejudice/discrimination from...**

	<u>Not at all</u>	<u>A little</u>	<u>Some</u>	<u>Very much</u>
CU-Boulder faculty and classroom instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU-Boulder administrators and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU-Boulder students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of the Boulder community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Climate Survey  
Single collection period

## CU-Boulder Campus Climate Survey Fall 2006

Page 4 of 6

**During the current semester, how often have you heard a student or a faculty member/classroom instructor make disparaging remarks about members of the following groups:**

	STUDENT					FACULTY MEMBER OR CLASSROOM INSTRUCTOR				
	Never	Seldom	Some-times	Often	Constantly	Never	Seldom	Some-times	Often	Constantly
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial or ethnic minorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with strong religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay, lesbian, bisexual, or transgender persons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-native English speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU-Boulder students from Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU-Boulder students from states other than Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Never
Seldom
Often
Constantly

---

How often do you see negative or disparaging graffiti on the CU-Boulder campus (i.e., sidewalk chalk, bathroom writing) that targets members of particular groups?                       

**How likely are you as an individual to challenge others on derogatory comments or behaviors regarding...**

	Very unlikely	Somewhat unlikely	Uncertain	Somewhat likely	Very likely
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate your experiences on the Boulder campus, both INSIDE and OUTSIDE the classroom on the following characteristics.**

CU-Boulder is:	IN THE CLASSROOM					OUTSIDE THE CLASSROOM				
	Don't know	Not at all	Some what	Pretty much	Very much	Don't know	Not at all	Some what	Pretty much	Very much
Sexist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disrespectful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessible to persons with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homophobic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepting of diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**In your opinion, how much do these groups at CU-Boulder value diversity?**

	Don't Know	Not at all	A little	Some	Very much
Faculty members and course instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff and administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boulder community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Low priority	Somewhat	High priority	Highest priority
<b>In your opinion, how high of a priority should diversity be for the university?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please tell us why you say the above.**



Climate Survey  
Single collection period

## CU-Boulder Campus Climate Survey Fall 2006

Page 5 of 6

**Note: Demographic questions include personal and perhaps sensitive information. This information will be used to determine how the climate is perceived by members of different groups on campus. Responses are confidential.**

### DEMOGRAPHICS

**What is your gender?**

- Male  
 Female  
 Transgender

**Are you a U.S. citizen or permanent resident?**

- Yes  
 No

**Race/Ethnicity:**

**We already have your race and ethnicity recorded on the CU Student Information System, but the U.S. Department of Education is introducing a new format for asking about race and ethnicity that we would like to test before implementing.**

**It has two questions, already used in the U.S. census. If you need further definition of the categories used, [CLICK HERE](#).**

**1.) Are you Hispanic or Latino/Latina?**

- YES  
 NO

**2.) To which of the following racial groups do you belong?**

**Answer regardless of your answer to Question 1 above. *If you consider yourself to be of more than one race, select all that apply.***

- American Indian or Alaska Native  
 Asian  
 Black or African American

- Native Hawaiian or Other Pacific Islander
- White
- I prefer not to disclose my racial group.

**What is your current religious preference?**

- No religious preference
- Other *(Please describe below.)*

Other religious preference: \_\_\_\_\_

**What is your disability status?**

- No disability
- Other *(Please describe below.)*

Other disability status: \_\_\_\_\_

**Please choose the option from the following list that best describes your sexual/romantic interests.**

- I am primarily attracted to women.
- I am primarily attracted to men.
- I am attracted to both men and women.
- I have no sexual/romantic interests.

**Are you currently working at a job?**

- Yes
- No

**Is this job on- or off-campus?**

- On-campus
- Off-campus

**How many hours per week do you work?**

- Less than 10 hours
- Between 10 and 20 hours
- More than 20 hours



Climate Survey  
Single collection period

## CU-Boulder Campus Climate Survey Fall 2006

Page 6 of 6

### **NOW IT'S YOUR TURN TO TELL US ABOUT YOUR EXPERIENCES IN YOUR OWN WORDS.**

**Think of a situation or experience on campus or in the larger Boulder community this or last semester that made you uncomfortable. Please describe the situation and what made you feel uncomfortable.**



**Think of a situation or experience on campus this or last semester when someone helped to develop understanding between people of different backgrounds, lifestyles, cultures, etc. Please describe the situation or experience and how it made you feel.**



**Think of a situation or experience on campus or in the larger Boulder community this or last semester where someone made discriminatory remarks or performed discriminatory actions toward another person. Please describe the situation or experience and how it made you feel.**



**If you are finished, click *Submit & Close* below. Thank you!**

[Submit & Close](#)