

Climate Survey 2006, Highlights

Campuswide results

Overall, students rate campus as friendly & welcoming

- Most undergrads and grad students report that
 - UCB is “friendly” both inside and outside of classrooms
 - They feel welcome, valued, and supported here

Students rate the classroom environment favorably

- Most say they’re comfortable in class, diversity accepted there
- Very few (less than 7%) say it’s racist or sexist

Outside-classroom environment is rated less favorably

- Less than half of undergrads and grad students say it’s accepting of diversity

Climate Survey 2006, Highlights Campuswide results (continued)

Faculty value diversity, according to over 80% of undergrads & grad students

Students say they very seldom hear faculty make disparaging remarks toward others

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Results by race/ethnicity

Students of different races/ethnicities view the UCB climate similarly

- Most say it's welcoming, friendly, accepting of diversity

African-American undergrads rate UCB and Boulder less favorably

- Their overall satisfaction is high; generally feel accepted, welcome, and supported on campus
- But, ratings somewhat lower than those of other groups
- Their levels of comfort in Boulder community settings are also lower
 - Shopping
 - Eating at restaurants
 - Looking for a place to rent

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Results by gender

Men and women generally rate campus climate similarly

- Both report positive experiences at UCB and Boulder
- Both give higher ratings for in-classroom than outside-classroom climate

Women report more often hearing students make derogatory remarks

Women say they're more likely to challenge derogatory remarks and/or behavior

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Results by class standing

Undergrads & grad students have similar climate perspectives

- Both groups report moderate to high levels of comfort in various social & academic settings

Grad students report greater comfort interacting with faculty

- Probably reflects nature of grad student/faculty relationships

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Results for international students

International students' experiences are positive, but have declined over time

- They report being comfortable
 - In academic and social settings
 - Interacting with faculty
 - Expressing views in class
 - Participating in on- and off-campus activities
- Over time, their "comfort" ratings have declined noticeably for
 - Expressing views in class
 - Participating in campus ethnic/cultural activities
 - Living in residence halls
 - Challenging derogatory remarks
 - Hanging out on the Hill

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Over-time comparisons of prior climate and community surveys

1994 & 1998 Community Surveys; 2001 & 2006 Climate Surveys

Few changes overall in undergraduates' climate ratings over time

African-American undergraduates' ratings show the greatest change

- In '06 (vs. '01), they report feeling more accepted, and more comfortable being in class and interacting with faculty outside of class
- But, their ratings of "UCB as a place to be" declined noticeably from '01 to '06
- Somewhat more likely in '06 to report feeling "different" & "overwhelmed"

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Results for Gay, Lesbian, Bisexual, and Transgender Students

Made special effort to survey sufficient numbers of GLBT students

Not part of sampling design; may not be representative of UCB
GLBT population

GLBT students not as positive as others about campus climate

- Rate the campus as somewhat less friendly and welcoming
- Report feeling “different” at rather high rate

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Results for students with disabilities

Made special effort to survey sufficient numbers of students with disabilities

Not part of sampling design; may not be representative of UCB population

Students with disabilities rate climate somewhat less favorably

- Less likely to feel campus is friendly and welcoming
- Report less comfort
 - Using recreation center or UMC
 - Participating in campus social life
 - Shopping or eating in Boulder
 - Living in residence halls

More than half report classrooms are accessible

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Conclusion

Encouraging findings

- UCB climate is positive, favorable, valuing of diversity, and fairly comfortable for all students, irrespective of race/ethnicity & gender
- Campus diversity efforts appear to be making a difference for African-American undergrads
 - They report greater levels of acceptance, comfort in class, and comfort interacting with faculty outside of class in '06 vs. '01
- Faculty received high marks on valuing diversity
- Faculty are only very seldom heard making disparaging remarks

Climate Survey 2006, Highlights Conclusion (continued)

Findings to be mindful of

- Despite gains in African-American undergrads' opinions of campus climate, more needs to be done to ensure they're comfortable here
- Declines in international students' ratings might be due to increased governmental scrutiny and suggest that the campus might want to consider finding ways to increase their levels of comfort