

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
AH - Art & Art History	Bachelors	BAAH	Advisors who care and are more supportive.
			I would have liked more direction.
			Build on it, prepare myself for a higher degree.
			more opportunities for students in the major to get together and network
			I would like to see the Art History department have more opportunities for undergraduates to get exposed to internship programs, or potential employers.
			Better art facilities.
			Would have taken more business classes.
		BASA	MORE LOCAL INTERNSHIPS
			A better Art facility which I believe has already been established. Also, more integration with interior design.
			Bring more real world experience into the art program. I received a bachelors in advertising and a bachelors in painting. I am a graphic designer now, and pull more useful knowledge from the advertising degree than the art degree, which is backwards. Design is art in popular culture, but it is ignored in the art program. this puts all art graduates at a disadvantage. The art program is being run as if this was 30-150 years ago.
			I wish I had been able to take more painting classes- I maxed out on my classes the second year I was there.
			I would definitely include more work force and career opportunities how to in the program.
			During freshman year, some sort of course/counseling time made more readily available so that those undecided students can figure out what they want to do earlier in their college career. I am sure there was something like this offered, but I don't remember it being "advertised" enough to interest an incoming freshman.
		BFAS	A more streamlined, available honors thesis program, or encouragement of original research/internship opportunities as my own thesis plans were cut due to scheduling difficulty and professor ambivalence. In general, I would have liked the bar to be set higher for rigorous experiential opportunity.
			I felt that the BFA program was weak because it did not offer degrees in different emphases and did not have many of the programs that other Colorado schools have such as clothing design, jewelry, or graphic design. I think I would be more marketable/employable if I could say that I had a degree in Graphic Design instead of a degree in just "Art." I don't feel like many employers take that seriously.
			I majored in fine arts. Application to the real world and earning an income should be taught in a class. Toward the end of my studies, they started offering a minor in business. That should be made part of the program, or at least pushed more. I have my BFA, and yes, it looks good to have graduated from a college, but it's application to life outside campus is extremely limited. Yes, it would be fantastic to be a thriving artist, and live by the work I make, but that is not a very realistic goal. And, one tires of being poor. So, now I'm trying corporate work in a field totally unrelated, so that I can pay the bills and feel like a grown-up with a career. Mainly, there should be a class or two for art majors that focuses on the problems of how to earn a living doing what we're passionate about. Focus on the business side of things, application, where to look when you're first starting out, types of

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			Provide more funding for the art department. Get rid of the football team.
			If i had taken a least one business course it would have helped guide me as a photographer.
			Offer more in terms of professional application of skills. For example, I use Photoshop & Illustrator every day, and these are programs I taught myself or learned on the job. I know there was a digital arts class when I was at CU, but this would not be the same sort of course. Other examples would be commercial photography, graphic design, InDesign etc.
	Masters	ARTC	the professors should be more accessible
			Include a class on business for the art entrepreneur
AH - Classics	Masters	CLAS	more financial aid
AH - Comparative Lit & Humanities	Bachelors	HUMN	More information up front about the nature of the program. I felt lost for the first year--no sense of academic protocol, future possibilities, options within the program, possibilities for income, etc.
			More availability to other courses outside my own program
			More encouragement from faculty to pursue graduate programs, more help preparing for such.
			Greater concentration in film studies
			Improve the quality of the student body in terms of motivation towards achievement and serious study.
			Better organization within the department and less TAs teaching core classes.
			CU us is a bit of a hostile enviroment. Students are very untrusting and of each other. People do not acknowledge eachother when passing. Very cold.
			Really emphasize students to try & focus on one particular area where jobs are.
			More opportunities to work and socialize with others in my degree program, possibly through a centralized lounge, library, or study area reserved for my program.
			I went to CU-Boulder as a working student. I worked 30 hours a week and also attended college full time. Because CU-Boulder is a more traditional school there was little understanding by professors of the difficulty and different demands on a non-traditional student. It would have been nice to have professors be a little more flexible and understanding that not all students at CU come from traditional and wealthy backgrounds. I also got frustrated with the fact that I worked very hard to get the grades I received, but in the end, students who were a lot more lax about their education received the same exact degree as I did. It made my hard work seem a little pointless and therefore discouraging.
			to have been a bit better advised as to my earning potential, and job opportunities
			less pot
	Professional/ Doctorate	CMLT	Be sure the department chair and director of graduate studies have the best interests of every grad student AND the department as a whole in mind. At the time I graduated from my department, they did not.

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AH - English	Bachelors	ENGL	The English department at CU-Boulder has a well-known problem with faculty retention. This has led to decline in its overall rating and prestige. Having a stronger humanities program (with the necessary financial backing of the state and the University) would greatly improve the academic status of the school in the eyes of the larger academic world.
			Affordability- more scholarships, grants, etc.
			Make sure that courses are geared for finding future employment within the field the degree was obtained in. For many people, there are very few job opportunities unless within a specialized field, such as counseling, engineering, business administration.
			I wish CU had the same academic reputation it had when I started. I know it is a strong academic institution still, but its has been shrouded in so much controversy in terms of sports scandals and partying, that I believe the reputation has been tarnished, or at least that a focus on academics has been diverted.
			More emphasis and preparation toward making a degree marketable to potential employers.
			It would have been nice to have a Writing and Rhetoric class that was geared towards English majors. In my Writing and Rhetoric class, I felt put on the spot by my classmates because "I should know writing," and cast away by my professor because "I know writing." I took a wonderful class called Beyond Academic Writing that taught me more about writing than my Writing and Rhetoric class ever could.
			Make it possible for students to be more proactive about registering for classes. Often in Arts and Sciences, the professor wasn't assigned until after registration. This made it difficult to determine if certain classes would truly meet my educational goals. Having schedules created before registration would facilitate motivated students being able to truly tailor their degree program to meet their goals and interests.
			More student advisors; with only two in the English department, it was difficult making appointments and speaking to someone who even remembered who you were.
	Masters	CRWR	I think the recent changes in the creative writing program since my graduation have been beneficial and satisfy what I would have suggested.
			Professors should teach more traditional and less experimental writers.
			gone directly into a PhD program.
			Improve the Creative Writing profs
		ENLT	I would have loved to have had more funding from the English department. Their funding situation is abysmal, and that it why I recommend that people look elsewhere for graduate work, despite the graduate program's rigorous nature.
			Dedicated help in job placement for graduates, active assistance within the department as well as at CU (humanities grads seem to take a back seat to other areas).

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			I would improve the program by reducing the number of admitted applicants, since the field of English Lit. has a glut of graduates with advanced degrees and no decent jobs waiting for most of them. I would rather have the selectivity and competition occur at the admission stage rather than give a bunch of mediocre candidates (myself included) the false hope that getting into grad school will lead to a good career in academia. Turn out fewer MAs and PhDs in English--a favor for everyone! The integrity of the program would certainly benefit by having fewer, more talented students (though I suppose it would certainly pinch the University's tuition--since most of the grad students are paying out-of-state for their first year--, as well diminish the overall perceived importance of the English dept.).
	Professional/ Doctorate	ENGL	more support & education, for teaching undergraduate courses
AH - Film Studies	Bachelors	FILM	The university needs to be more proactive in student affairs. I feel that there was not enough for me to take part in as a student. CU rests on the notion that their surrounding area, (mountains/skiing, Denver nightlife, etc.) is what draws kids to the university. They should be drawing kids with their own sense of community. My girlfriend went to University of Michigan and had a great student life, something I feel I missed out on.
		FMST	Funding for Equipment
			I have a BFA in Film Studies. I would suggest that the film program empower the students with job seeking tools, and a realistic sense of the job market upon graduation. A lot of emphasis was placed upon preserving the integrity of the medium, but film is going the way of the dodo. I understand that with the new ATLAS center, the program is encouraging students to explore digital filmmaking.
			Institute some sort of job placement program.
			For the Film Production degree: teach more about producing.
			Offer more courses on the technological aspects of film production. I feel that there wasn't adequate time spent/courses teaching the fine details of editing, filming, sound, etc. I came away having touched on each-just barely enough to get by, but not knowing enough about any one part of production as to get a specific job or focus. On the other hand, i learned so much about cinamotography, foreign film, and analytical aspects-which were so interesting. But not on the technological aspects, which you need for work.
			I wish I did internships while in school, instead of afterwards. That should be a requirement for the film studies degree.
			Pay more attention. Drink less.
AH - French & Italian	Bachelors	FREN	Get more involved in clubs, groups, organizations so I didn't feel so lost in a huge undergraduate class.
			Increase the number of course offerings and the variety of subjects within the department.
			I feel that a possible improvement to the degree program at CU would be better career counseling services. I would have liked to see a practical and concrete tools for finding a job in my field of study offered through the French and/or International Affairs offices.
	Professional/ Doctorate	FREN	I would have fewer turnaround with professors.

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			Renovate the library and improve its collections. Current space for serious graduate work is highly limited.
AH - Germanic & Slavic Langs/Lits	Masters	GRMA	Have more faculty focused on teaching and advising and less on their own research and publishing.
AH - History	Bachelors	HIST	diversity
			nothing
			Preperation for the world of personal finace and life stuff like buying a home.
			Much of what was taught was laced with the professor's own personal agenda.
			For my Biochemistry minor - some of my chem professors were clearly more interested in research than in teaching, and some of my TAs could barely speak english. This occasionally made for some rather serious difficulties in understanding the material. Ensuring that professors have the ability to teach and that TAs are able to help the students is very important. My history major, however, was very well run and I thought that most of the profs were fantastic.
			Smaller class sizes.
			There need to be more courses that are offered specifically for South Asian-emphasis...these courses do not include Southeast Asia. South Asian studies and Southeastern Asian studies are two completely different areas of interest.
			Become more involved with on campus activities, and interactions with professors.
			provide more business related classes to people not in business school. more summer programs related to business.
	Professional/ Doctorate	HIST	housing costs
AH - Philosophy	Bachelors	PHIL	Provide more opportunities for elite students
			More in-department advising, eliminate geography requirement
			Philosophy program: more variety; less myopic focus on classics and less repetition; more "continental" options, as the program seems to have been mired in "analytic" material for far too long. The best things about Philosophy I learned on my own, and not in the classroom.
			I think CU-Boulder could be more open minded to conservative thought.
			The job placement assistance program for helping new graduates find employment as absolutely useless. There was basicly no connection between getting a degree and entering the working world. More opportunities to make real-world connections during my education would have helped, and more emphasis on job placement would have been good.
	Masters	PHIL	More one credit classes to study more diverse subjects.
			My department was fairly closed-minded about my interests in philosophy, so I was required to give up many of my interests to pursue those strictly in line with the department. Since I was accepted to the program, I entered with the expectation that my background would have been welcomed instead of "reformed." I would suggest either a willingness to allow students to pursue their interests, or merely not accepting students who are outside of the interests of the department.

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	Professional/ Doctorate	PHIL	Financial support and academic job placement support.
			Learn the skills needed to succeed at my profession.
AH - Religious Studies	Bachelors	RLST	Change the degree requirements for biology to include more math, less physics, and more lab/research focus. I feel my CU biology degree did not prepare me well for a career in the sciences, particularly with regards to conducting formal research. CU advising needs to be improved dramatically!
			It is a campus that encourages partying and extremist beliefs with no room for tolerance
			Less lecture, more experiential learning
			I would have taken electives sooner
			Have a little more variety in religions studied...they were a lot of Asian or Eastern options, but not much Western options, especially Christianity.
			The only thing I would have done to improve my religious studies education would have been to increase student's exposure to religious practice. For the whole curriculum, I only had to visit two religious events. As for the English department, I was very happy.
	Masters	RLST	Better teacher/student interaction. It's not academically rigid enough. Too many people with no scholastic aspirations after the terminal degree means the faculty have to be spread too thin.
AH - Spanish & Portuguese	Bachelors	SPAN	Organization of Ed School
			I would have smaller classes, or else more teachers per class to offer more hands on teaching for the teachers and a closer, more direct influence on the students.
			More availability to advising. There was one advisor for all language students. She was great but over worked.
			none
			The Spanish Language / Lit program is fantastic! My recommendation for the teacher licensure program would be to have professors sit down and discuss with each other what they are planning on teaching in their courses. I suggest this because there were about four different courses that taught the exact same thing, and I feel like the program in general is very repetitive.
			Closer guidance from professors
			Smaller Class sizes and more use of technology
			I would have liked to see a required internship credit.
			Start a volunteer based program in Spanish speaking communities. I'd have benefitted from more 'forced practical practice.'
		SPPR	improve diversity, campus climate change toward persons of color

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			don't offer math mods as an alternative to math classes -I'm so glad I didn't take those because they would have meant more work in graduate school
	Professional/ Doctorate	SPAN	None
AH - Theatre & Dance	Bachelors	DNCE	More options in the Dance Department.
		TBFA	My specific degree program was not developed when I graduated. (I was the 1st one) So the program did not help me with what I really wanted to do: perform Musical Theatre. However, I did learn a lot in the other classes and got into other subjects because of the lack of acting, singing and dancing. Still want to continue with performing arts but now sure where that will take me. If I could do it all over I would have better performance classes (took to many begining classes and didn't progress my talent)
			Give more funding to the theatre department for more and higher quality professors.
			Better equipment, and more help in getting internships. The journalism school reallly was lacking in funding and in having the technology that we needed.
			Prepare students for the business side of the acting world! And encourage, rather than hinder, study abroad programs! Offer tap dancing classes (vital skill for many Broadway shows)
	Professional/ Doctorate	THTR	As a would-be mom in my 30's, I wished for more flexibility in the "no time out" policy after my comprehensive exam. (I was 8 months pregnant when I took my doctoral comps!)
			I am a Ph.D graduate from CU (that is not clear in the survey). The degree program has changed since I was there, and professors and laboratory opportunities have changed. They should be reinforced, and the same sort of excellent and seasoned professors retained and encouraged.
			Strengthen funding for graduate students, especially those who teach.
AP - College Architecture/Planning	Bachelors	ARCH	Get the B-ENVD Architecture degree accredited!
			More career counseling to better prepare me for finding the right area of emphasis withing my field.
			The Architecture Degree through the School of Environmental Design is not as comprehensive as one would like.
			Provide more knowledge in the classroom that relates to the the reality of the working world.
			Along with the design side of things there truely needs to be some kind of required internship in an Architectural office like so many other Architectural Colleges in the country.
			more electives
			provide more guidance to finding internships and other opportunities for job-related experience
			Have more sustainable approaches to the Environmental Design program.
		DSGN	More real world study. The work place is almost 100% different then school. Stress computer programs as well as hand sketching

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			I would like to have some of the scheduling be more flexible for students that have to work.
			More technical / real life training.
			I wish we would have had more hands on work, in an architectural degree, I believe I had to take only 1 or 2 AutoCAD classes, and more are necessary.
			Not be so biased towards public transportation and transit oriented development. The vast majority of people do not live in those types of communities, and so focusing on them is not helpful in the real world. Focus on the types of developments most live in now, from an unbiased view. We are being "taken for a ride" when our studies focus on the latest pipe dream trend, instead of the real world of cars and private transport.
			Job Placement help specific to the profession
BU - Leeds School of Business	Bachelors	ACCT	Include enough accounting courses in requirements for accounting major to satisfy California CPA pre-requisites to sit for exam
			Provide more courses that pertain to real-life situations and experiences.
			More information given to the Accounting majors regarding the CPA exam and license requirements.
			More computer training in the each particular field.
			I would have taken more advantage of professor office hours to help me when I was struggling in class. I did not take advantage of that until my senior year.
			Professor could have more real life experiences. I had a few professors that did and it made a world of difference because they know how to prepare you and know what is necessary in the work world.
			Take more credit hours per semester in order to graduate earlier than I did.
			Ability to have a second or concurrent degree program while in the business school - because the core requirements could be significantly different between the b-school and other schools, it was very difficult to obtain a second or concurrent degree within a 4 year timeframe.
			Take a more diverse set of classes.
			Courses during senior year that are geared towards sitting for the CPA exam (or other professional certifications).
			I wished I would have changed my major from Accounting to Marketing.
			involve more college activities
			Career services. I had 10 times more opportunities working with the career center on the Denver campus. At Boulder I was a 3.0 student and could not get an interview.
			I am a CPA but i don't think the accounting program/ Business School did a good enough job or informing me of the requirements to sit for the exam, or inform me about the test in general
			I really enjoyed my time there, and I believe that the business school is one of the best.
			Require more courses to be taken in your area of concentration (more concentrated)

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		FNCE	I think the new buidling will be a great asset for the new business students. Updated classrooms with newer technology will be a benefit.
			Get better employers to interview students at CU.
			I would increase the writing component in the Business School. The minimal requirements seem to be focused on Memo-writing and other succinct forms of communication. There should be more emphasis placed on the thought process behind written work and how effectively one can communicate in writing. Classes can be passed with a high score without cracking open the textbook. Exams should be beyond the scope of purely the lecture.
			More guidance to new students trying to choose a major of study
			Increase focus on international finance and make course more challenging.
			Require more exploratory classes and programs to find your Passion. 90% of college go into college to figure out what it is that interests them in life and for most of the 4 years we are there we are doing this unknowingly. I want CU to put more emphasis on educating and making students ask those seemingly tough questions in life. Like, What is my ambition? What drives me? What do I want to accomplish? I am not learning to asking myself these questions at 25 and if I had confronted these early in my life I could have been doing a lot more and even better than those who did ask themselves these questions.
			Less core requirements and more "Post-College Strategy" type course. something that sheds light on the real world and how to be best prepared to tackle. Think "quarter-life crisis" meets varying speakers with different accounts of post-collegiate experiences
			Make the sciences a more important part of the degree rather than filler.
			More job related experience support. i.e. the career center helping with internships that would relate to future jobs for interview purposes
			As far as the Leeds School of Business, I would say to take a little emphasis off ethics. I'm not saying ethics isn't important (it truly is), but there were a number of classes I took that it felt like the professor was giving us his sermon on ethics not because he/she wanted to but because the school mandated it. Ethics comes down to individuals and while talking about it helps, the person always has the choice on choosing right or wrong.
		MGMT	More networking events, add classes on negotiation, sales techniques.
			Some of the math credits should have transfered from other colleges within CU-Boulder. I was an engineering student for two years and completed CALC I, II & III but when I transfered into the Business School my Junior year I still had to take the introductory math classes which were way below my level of competency. I should have at least been able to test out for the credits.
			More formal extracurricular programs, such as a pre-medical research program.
			none
			Make it more relevant to "real world" situations. Give students a better idea of what their day-to-day jobs will really be like.
			Less Group Work/Presentations
			It would be nice if the class size of business elective courses were smaller.
			Smaller classes.

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			The Leeds school should continue to bring in professors with real business backgrounds. I really enjoyed my entrepreneurship prof and another professor that I had who was a guest from a company.
			Nothing
		MKTG	All business involves negotiations, but there are no classes or studies even focused on the subject. CU should move forward to introduce this subject. Also I think business and sustainability should be looked at more closely as our futures depend upon it. I also think students should be introduced into internships at the beginning of their junior years and take on more professional work before they graduate.
			I would have liked to have had a better understanding of personal investing/financial knowledge.
			More hands on experience, less group work. Place more emphasis on making connections. That's how you get jobs. Your degree is a good starting point, but employers care more about experience - place more emphasis on internships. Let students take internships as school credit
			I would highly suggest mandatory internships in the Business School. By not participating voluntarily in an internship, my post graduation job search was much more difficult than if I would have had an internship.
			Provide more innovative technology training, cross-functional areas of expertise in business degree - such as art/history/philosophy, etc combined with a marketing/management/entrepreneurship type degree
			More course offerings within the Entrepreneurial Management, Marketing and Real Estate Divisions of the Leeds School of Business.
			stayed longer
			Offer more minor programs. Make it easier to switch between colleges. (i.e. Liberal Arts to Business)
		OPMG	More business teachers with real work experience in the business world.
		SYST	Offer real world advice application classes.
			More real world business speakers in classes. More of a hand on approach to business plans and presentations.
			Business: smaller classes; more intensive approach; harder BCOR classes Kinesiology: higher tech lab materials; we were using antiquated gear
			I would have pursued the dual degree program to earn the masters degree to compliment my under graduate degree.
			Teach classes from a very practical perspective instead of theoretically. Classes that teach theory should be explicitly noted as such. Theoretical classes are most often not valuable in the working world.
			A more valuable course on networking.
			Offer a marketing class focused on Online and Web Marketing
			More knowledge about real world applications of your area of study.
			more real world experience

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	Masters	ACCT	I received a business degree. I would have liked to take more business electives, rather than have to take so many random elective classes (i.e. english, science, history, etc.). That would have been a lot more useful to my current profession than all the random classes I had to take.
			It would be nice to have more of degree counseling program.
			More strict curriculum and higher educational aspirations of my peers. The faculty should have less reservation about failing a student that fails to give any dedication to their studies. A higher education is a privilege not a right, and I wish my fellow students recognized that when I was in school. The students wasted my time and my money.
			To require that accounting students have at least 1 semester of Internship with in the field of accounting. Also, have some courses that are not geared toward Big 4 accounting, but possibly Small business, Medium/Large business.
			More professors with industry experience
			More real-world activities that demonstrate all the different careers that a finance and accounting degree could get you into.
			Nothing would need to be changed.
		FNCE	I was actually in a PhD program and the department was so small that I was the only student admitted that year. I found that to be a very challenging situation that I had no control over.
	Professional/ Doctorate	BUAD	I have no real complaints and can't think of anything substantive that would improve the program.
			Provide it with more funding.
EB - School of Education	Masters	EECD	Communication between students and advisors Provide TA or RA to master's students as well. I was not able to get any assistanship, since they were offered only to PhD students. As a result, I tried to get my master's in one year because of financial struggle.
			Increase satellite sites.
			Have the Education Department be more organized about curriculum, requirements, information, etc.
		ICCA	Professors that teach the way they ask us to teach.
			Include classes specifically studying experiential education, and if even more specificity is possible, nature and education.
			Make it more practical and applicable to real job position
			The student teaching seminars were a waste of time. It would be more valuable to have round table discussions of experiences and problem solving rather than redundant "lessons" we had already learned in our classes.
		ICCE	I was in the Masters in Education program, which I think was run very well. It fit into a reasonable schedule, had a lot of practical experience, and involved other students, the community, and the faculty in appropriate ways. If I have any gripes, it's with the teaching profession and the current climate for teaching. As a new teacher, I couldn't get a job without having a 45-minute commute from Boulder.
		ICCM	Eliminate the work sample requirement.

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		ICCS	More contact with professors.
	Professional/ Doctorate	EECD	Assist professors in learning how to mentor graduate students. There is so much more I could have learned if I had a professor who was willing to mentor. Mentoring is not a strong suit of the professors in the program
			Recruitment of more minority candidates.
		EFPP	Have more detailed guidance to help finish my PhD a little sooner than I did (but I do not regret taking the time I did).
			My CU degree is my PhD., so I didn't check the above boxes about plans for further education. The advisor/advisee relationship is what I would change about my program. For the most part, the advisors in the school of education (my program) do not mentor their advisees very well or at all. They do not seem very interested in developing, mentoring or promoting new talent.
		ICCA	More relevancy to real life
			Have the CU Boulder School of Education mentor doctoral students, help them publish, help them find jobs, etc. Though I learned a lot at the school, I--and most of my colleagues--did not feel that many of the faculty knew the current status of the job market or were willing to do what it takes to help emerging scholars find good jobs.
		REME	I had a great experience and can't really think of anything here.
			To have the coursework be more rigorous
EN - Aerospace Engineering	Bachelors	ASEN	Make sure that the professors who are teaching undergraduates actually CARE about undergrads. I ran into a number of professors who didn't give a darn about undergrads, or teaching them, they just wanted to do research with their grad students. Let's just say that it's not exactly encouraging when your prof tells you that they don't care about your class, and will put in minimal effort so they have more time for their research. This kind of behavior reflects poorly on the college and the university.
			Make the Professor's care more about the students' education rather than their own research projects.
			A formal engineering co-op program would be beneficial in complementing coursework.
			Get rid of all the silly group lab work in the Aerospace program. The department needs to focus on learning or busywork--not both.
			To have classes both semesters
			Better systems engineering graduate program.
			?
	Masters	ASEN	The aerospace engineering department used to be quite good, but more and more it is losing all focus on the students and on a good curriculum in favor of research professors who have no interest in teaching the few classes that they do.
			More classes offered in my area of specialty within the Aerospace Engineering Department. We need more professors and classes taught in the area of BioAstronautics and Microgravity Sciences
			More hands-on labs at the Graduate School level.
			This survey seems geared toward people who got a bachelor's at CU, and I received a master's - I would have done a thesis option instead of the nonthesis option that I chose. I think I would have learned more. That's nothing CU could change, though.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			More hands-on engineering labs for graduate students. Less useless theory.
			More opportunities for project-based labs in undergraduate classes
			Can't think of anything - it was great.
	Professional/ Doctorate	ASEN	More options in coursework
EN - Chemical/Bio Engineering	Bachelors	CHEN	Improved communication between the colleges would be a big help for students who are pursuing minors or fulfilling requirements outside of their college. There were a number of instances where credits were promised as transferrable or applicable to specific requirements, but not ultimately approved as such.
			Get rid of some of the professors who don't know how to teach.
			Add some coursework that familiarizes students with AutoCAD.
			I would require more elective credits to graduate. I feel like I was very ready as an engineer but not ready as a person.
			More diversity of students...most people were rich and white
			more business classes
			Some classes were only offered at one time. It would have been nice to have a couple of time slots to choose from.
			The technical knowledge I received was great but there was little information/training on how to find a job and what the day to day responsibilities of an engineer would be. If I could change one thing, I would include a class in the curriculum where current engineers talk to students about what's it's like to be a working engineer.
	Professional/ Doctorate	CHEN	broader department research emphasis - the department is too focused on 1 or 2 research fields
			Remove the dead weight in the department- i.e., faculty who are no longer performing good research and/or have lost the ability to teach
			Remove the negative press CU has gotten lately. (I realize this is impossible, but it's all I can think of.)
EN - Civil, Envirn, & Arch Engin	Bachelors	AREN	I would encourage greater collaboration between the professors in each of the various engineering specialities in order to create a more synergistic overall atmosphere.
			Help struggling students. I was swept under the carpet and nobody seemed to care.
			Have more involvement with companies (internships, etc.)
			Have more support within the architectural engineering - lighting degree program. All hinges on 2 professors
			Smaller class sizes in the beginning.
		CVEN	Offer a few more classes that better relate the learning to real life experiences one would expect in their respective field.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			More Excel modeling. Less Matlab. The standard practice for the majority of water resource consulting in Colorado is Excel spreadsheet modeling. Learning how to program Macros would have been a definite advantage.
			Include professors with more working experience.
			More class options.
			To often the professors would bow to the complaints of the student that there was too much work, and thus postpone an assignment, or move back a test. This would have the result that we wouldn't get to cover everything in the course curricula. However, I did have one professor that wouldn't back down, and that was the best class I took at CU, one that I rely on often in my current occupation.
			Encouragement earlier (say sophomore year) to combine bachelor's/masters degree coursework and spend just one more year to get master's degree.
	Masters	CVEN	Offer cheaper health insurance.
			I would have spent more time, rather than rushing through.
			I would make the search for graduate level funding easier to navigate - there doesn't seem to be a formal program setup to help professors and students connect.
			Improve the CEM program.
			My fellowship only allowed me to stay in school for one year, so there were some classes I would've liked to take but wasn't able to because they're offered every other year.
			Encourage participation in external conferences to gain a better understanding of one's research endeavors.
			Many of my graduate student peers did not have any work experience before entering graduate school - they came straight from undergrad into the program. I think graduate school is more beneficial to all students in a program if the majority of the people in the program have work experience in the field before starting a graduate degree. I came into CU with only 2 years of work experience in the construction industry (Const. Engineering & Management graduate program), however I felt my depth of understanding of topics presented was much greater than those students who had no experience. I also feel I missed some of the contributions my classmates could have made to my educational experience if they too could relate topics presented in class to "real world" situations.
			Learn the teaching abilities of graduate course instructors prior to taking the course.
			Encourage graduate professors to be good teachers
EN - Computer Science	Bachelors	CSEN	Include more industry examples, lectures, guests, etc in the Engineering School. I have heard of guest speakers in the Business School, but I didn't get much of that in the E. School.
			This is more directed to the college experience in general rather than my degree program: Cut down on the level of marketing/exploitation of students. From the time when I arrived in the dorms until the current date, I've always had the impression that CU was much more interested in extracting money from me in any way, shape, or form possible than actually acting as an educational institution. This comment is aimed more at the university administration in general, I did not feel the same about the college of engineering or the department of computer science.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			I would integrate more of the Microsoft technologies into the program (i.e. C#, Visual Studio) because they are heavily used in industry
			Adding one class per year to discuss current and upcoming technology. It would be beneficial for students to know how new technology will effect what they are learning in the classroom.
			More "real-world" experience and preparation.
			I appreciate professors who stress practical knowledge and reward work relevant to the topic of study rather than focus on tests based more on memorization. Such professors, in my opinion, should be rewarded for their teaching style and ability, and certainly should be assigned the responsibility (misfortune?) to teach introductory classes, so that every student would have a solid foundation upon which to build their subsequent knowledge base.
			More guidance for freshman about special programs and hands-on projects.
			A better class on the engineering process.
			The Computer Science program is almost "engineering-lite". It is significantly easier than many of the other engineering disciplines and therefore doesn't weed out as many candidates as it should. There are a few difficult classes, but I think if the program wants to be world-class they should ratchet up the difficulty a notch.
			Better financial aid support
			More practical information. I felt I was not fully prepared for a software position upon leaving CU. Although I feel my technical knowledge is sufficient to pick up most things, more foundation programming knowledge would have been helpful.
			An option for specialization in the field
			Ensure the course material stays true to the roots of my degree. Far too many of the Computer Science students I interview for my company are only versed in the higher levels of CS. CU was excellent at teaching me the fundamentals of computer science, but I saw the department drifting away from those foundations.
	Masters	CMSC	Stronger coursework. The research program was good, but the courses were weak.
			A more clear explanation of the curriculum and course description and a slightly wider selection of core courses in Computer Science would be helpful.
			Make the Engineering building not such an eyesore :).
			The quality of education in relation to the price (ie. tuition/fees). Compared to other programs (e.g. in Europe) its absolutely horrid: Low-quality education for a very high price tag.
			Research each professor before enrolling in their classes.
			The option for more practical skill set building over theory (computer science). The theory was definitely beneficial, but I felt that some concrete, current practice would have been useful as well.
	Professional/ Doctorate	CMSC	not specific to my degree, but the university in general: Less focus on athletics, more focus on academics

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
EN - Electrical & Computer Engin	Bachelors	ECEN	More hands on or industry based problem solving. The ECEN program did a great job at teaching the theory, but the only real hands on experience was in capstone my last year. I never got a good grasp at how to apply most of my classes directly to what I would find in a job.
			More coverage of what actually goes on in the engineering industry. For example, coverage of what tools/applications we should expect to see in industry, and more coverage of more modern programming tools and methodologies.
			more modern embedded systems concepts
			I would improve the teacher-class classtime interaction in the advanced math courses (Diff EQ, Probability, Linear Systems).
			More real world experiences. Labs were hands on but didn't get to the point where it was similar to real world customers/requirements, design, and resolution.
		EEEN	Place (financial) emphasis on academics rather than athletics. Build academics instead of football stadiums.
			Spend more time on practical life applications. What will we face in the real world? I learned a lot of theory that I never use.
			Create a more inviting and user-friendly environment for students who are struggling with their classes.
			While research is an important aspect of a University, at times it seemed like the CU-Engineering program was heavily focused on research and only moderately at attracting quality teaching professors that were also good at research (ie some professors were hard to learn from because lacked ability to communicate concepts effectively).
			Increase its recognition nation-wide
			Have more "real world" job training/introduction towards the end of the degree program. Perhaps in the form of employers coming to campus or perhaps a class or two along these lines.
			More 3D Math classes available for Computer Science majors. Broader range of programming languages taught and much more in-depth study of C++ and Java.
			I'd like to see classes offered for working professionals in the areas of Business and Mathematics - I feel I would have definitely come back to CU Boulder if I had the option
			Take a one year break to work and get a better feel for what the degree would give me.
			Have the labs be better equipped and maintained. We were often forced to share equipment since things would get broken and not repaired fast enough. Also, lab materials were rather expensive...
			I would have liked a "track option" within my degree that defined a set of courses that allowed me to focus on a particular area, i.e., medical technology. A Biomedical option did exist for Electrical Engineering, but it only required a few courses and I didn't feel it counted for much.
	Masters	EEEN	Oh man I dunno.
			Take more classes

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Tenure or not, if teachers are not there to teach, inspire and help students - they shouldn't be. Clean house; cob web codgers of self inflated righteousness have no place in instruction, just give them a microphone tape recorder so they can hear themselves with headphones.
			Finish quicker.
			More practical experience that would have helped me in the real world.
	Professional/ Doctorate	EEEN	The degree program lacked enough industry interaction. I would definitely try to get industry involved in the program.
EN - Engineering Management Program	Masters	EMEN	Nothing noteworthy. I was 100% satisfied with the degree/program.
			better feedback from professors during capstone process
EN - Interdisc Telecommunications	Masters	TLEN	Understanding the political economy of the work place, so that one's personality can conform to the perceived benefits of the world capitalist competitive profit motive.
			Stricter entrance requirements enforced for the Interdisciplinary Telecommunications Program. There was a lot of "dead weight" in the program.
			Smaller classes
			I would have chosen a MBA masters instead of Telecom
			I would have loved more opportunities with internships.
			Strict exam.
			more labwork
EN - Mechanical Engineering	Bachelors	MCEN	More hands on classes and real world applications.
			The professors
			More management, finance, statistics, and interpersonal skills in the curriculum
			offer a mechatronics degree, use more real-world topics and issues. more hands-on opportunities
			I would want my professors to be interested in TEACHING...many seemed only interested in their research. Also, I would improve the Humanities for Engineers program...which has already been improved since I left. I really loved taking those courses. Also, I wish that I could have taken courses in renewable energy design...etc. I don't know if those are offered now, or if there is a degree to pursue within the engineering department that specifically targets renewable energy (not just environmental engineering.)
			Minored in Applied Math
			Learn more GD&T.
			Smaller class sizes.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			It would have been nice if the engineering school had a co-op program. When I graduated it was a tough job market and I lacked job experience.
	Masters	MCEN	Get more young graduates to come back and speak to give a real world prospective.
			The placement program was not as much help as it could have been. Graduate research funding is oriented towards Ph.D's and Master's students have a hard time finding RA positions. Some courses are blended with a mix of undergrad and grad. There should be a limit on the max. number of such courses as it is relatively easier for grad students to earn good grades in these courses compared to some other advanced courses - this skews the GPA of students electing for the tougher courses.
			More coursework in core/fundamental mechanical engineering areas like solid/fluid mechanics, heat transfer, combustion and controls, materials science and behavior, finite element analysis. It seemed that most courses were designed around the MEMS/electronics packaging research that the department was doing at the time, but focus on fundamental topics was relatively weak. One had to look to other departments to take the abovesaid courses.
			reduce student fees
			Decrease tuition especially out-of-state tuition
			Improve CU's public image so that I don't have to discuss it when I mention my alma mater. Eliminating the football program would be a positive step.
JR - School of Journalism	Bachelors	ADVT	For the creative advertising program: Make sure students have a portfolio before they leave CU.
			I would add a degree for public relations.
			Smaller classes in areas outside of my own degree program... would have enjoyed more professor-student interaction and more analytical assignments (less multiple choice exams).
			It was nice to have professors who worked in the business, but I don't think they were the best educators. I found that I learned more from the professors that had been teachers for a long period of time, than those that were currently working in the industry. I don't think those professors know how to connect with students, or match their curriculum to the students' needs.
			I wouldn't do anything to improve my CU-Boulder degree program.
			I transferred into CU my sophomore year. Because of the large enrollment, only freshmen or students already in dorms were allowed to live on campus. I made a close group of friends eventually, but I really wished there had been more programs or even some type of class to accommodate newcomers and to make them feel more welcomed. Some schools are now offering programs that create small school atmospheres even at larger campuses so that students really get a lot of on-campus guidance and can create supportive communities.
		BCNS	I would have freshman or sophmores spend time with junior/seniors in their chosen degree path to make certain that is really what they want to do. If I could do it all again I would have gotten a different degree from Boulder.
			Less Frat boys
			Study in Radio... there are no radio courses in the broadcast news department.
			Better equipment at the Journalism School. (I understand they have that now)

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			I think letting undergrads know what the job market is really like. Broadcast news is a challenging and fun major, but when you get out into the real world and offered jobs for \$18,000 a year, it's a rude awakening. I never thought I would make a ton of money out of college, but that salary almost qualifies you for food stamps. My parents were unable to help me with living expenses, such as rent, so that I could pursue my TV career. I'm now working in a job that is totally unrelated and that I don't enjoy, but I can pay my bills. Every day I am at my current job is one day further I am away from having current skills and looking desirable to a tv station. Financially, I don't have a choice.
			I would have liked to have recieved better career counseling. My counselor did little to prepare me for 'the real world' and other fields that could encomapss my degree. Also, I received no warning on the use (or lack thereof) of a highly specialized degree in the job market and what disadvantages there are to having one.
			Concentrate less on theory and more on practical implementation
			--
			I thoroughly enjoyed my degree program at CU-Boulder.
			I would like to see more of an emphasis on both internships and on properly putting together a strong resume tape.
			Allow students to begin taking classes specific to their major earlier than their senior year. They should be mastering their studies by senior year, not beginning to learn them.
			I would've liked my out-of-state tuition to be cheaper.
			More real-world experience
		BCPM	Having the program put more effort in course work related to actually building a skill set that would land a descent paying position right out of college. In other words, I don't think the curriculum had enough in it to make a recent graduate an ideal candidate for entry level journalism jobs. Specifically, I don't believe the school offers enough classes (especially for broadcast majors) in basic journalistic techniques. In fact, I think that all Journalism majors should cross train in different genres (TV, radio, print, internet) to build up a core set of journalistic skills that can transfer across various news media.
			Keep the equipment used for classes as close to the real thing that companies use in the field.
			More classes offered within my major program (journalism), more money put into the learning tools (i.e. production equipment).
			The BS in Journalism Broadcast Production Management needed to include classes incorporated with the Leed's School of Business. Also, the curriculum was not challenging and did not require majors to take many classes in order to receive the degree. Also, students were not thoroughly prepared with the appropriate skills in the video production classes. Steve Jones was probably one of the worst professors I had during my experience at CU. Overall, the school was probably the weakest program on campus.
			More internships
			More classes focusing on non-News production and programming.
			I would get more equipment for students to learn "real-world" techniques and skills. Resorces were somewhat limited when I was at CU.
			start using the equipment provided be the Journalism School sooner.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Recap of writing skills. Just basic rules and grammer. Brush up course on it. Have a better system for pre-req classes. It was, take one class before I could take one other one and so one. So I had to get into the program 3 years before to graduate on time. Waiting lists prevented me from getting into classes and I ended up changing majors within the J school just so I could leave in 4 years and not be there one more semester for one class. I also would like to have taken a basic personal finance or business class that taught me some skills about "real life" money management
			Better resources/facilities in the Journalism School, which I believe did happen after I graduated with the new studio that has recently been built.
		MDST	Better career development for non-journalism jobs.
			Less mandatory science classes!
			Guidance!! Several years ago, the CU School of Journalism several was overcrowded and had few career counselors. Fortunately I am a self starter and very motivated so I was able to find my way through four years but I feel as though the University could have provided me with better tools and a mentor to help assure my career prospects upon graduation.
			Stronger connection to Alumni for networking purposes.
			Learn more practical skills, participate in school programs, extra curriculars
			I wish I could have gotten a Spanish minor; double major was just not an option but I wanted to have some reflection of how many classes I took.
			I wish I was forced to take classes that that had a practical skill set associated with them, like production classes or editorial classes. I did not have a skill set to offer to employers when I graduated college. Thus, I could not get a job.
		NSED	I would make it easier to get credit for internships because I feel like I learned the most from my off-campus internships both in terms of professional experiences, but also in terms of making connections which have ultimately led to both my positions since graduation.
			I'd require more classes in students' majors. I think I took more science classes than journalism classes.
			ALittle better direction with internships/ jobs
			Networking
			Job placement. I landed a job right after graduation, but with no help from the school of journalism.
			Increase the number of journalism classes, particularly those in specialized sections, such as business reporting, copy editing, sports reporting.
			more hands-on training and experience
			The classes are sometimes too large. Also, the costs have gone up considerably since I was enrolled.
			Smaller classes
			Broader subject matter in classes

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Creating a portfolio of CLIPS would be a requirement in connection with student's completion of the J-School.
			Worked more internships.
			Allow students to explore other colleges. The one thing I wish I was able to do was to take classes from the business school. I believe it's important to incorporate you degree with business aspects and it would be have helpful to have background knowledge from the Business School
			I graduated with a degree in journalism and work now as a newspaper reporter. I was involved with the campus newspaper, which really helped prepare me for my career. I would stop short of saying that the School of Journalism should require that students enroll in an experimental learning class (i.e. Campus Press, NewsTeam, etc). I do think the school should better advertise and promote these student-produced media outlets to freshmen and sophomores.
			Offer better direction to students as they select their courses and future degree of study. I never knew what courses to take. It was a game of random selection.
			Give students more preparation for the quickly changing journalism field. Warn them that print is a weak industry right now and that they should hone their Internet skills and prepare to be very competitive. At a career night last year, I heard an undergrad say, "Hey, hot stuff," to a passing friend while I was at the table. I realize the night was intended to be informal, but students should at least pretend to have a clue about acceptable behavior outside the campus bubble. Consider adding a community service requirement to the curriculum to help ensure that students are getting to know people living a different kind of life.
			I would have more focus on the role of the media within both the American capitalist economy and the global-capitalist economic structure, with more emphasis on the roles of alternative and independent media outlets.
	Masters	JOUR	Have better broadcast equipment for the students. The Journalism school needs prompters and a more up to date studio to really compete with other journalism programs.
			Have more journalism classes that focused on TV journalism... the program was WAY to focused on print
			Real world experience
			Improve Journalism school facilities and learning materials (television studio, gear, lighting, field equipment) and to put the lab and the administration/professors offices in the same building. It is absolutely inexcusable and frankly a little sad that's not been the case.
			more training in computer use
			My program, Integrated Marketing Communications (IMC), is no longer there, so I have no thoughts on improving it.
			I would have liked more working professionals come as guest speakers to the classes. The best class I took as an undergraduate business major was Profiles in American Enterprise (which, I believe, is no longer offered, although I'm not 100% sure). Hearing from "real world" executives and experts makes the coursework seem more relevant.
			make it more relevant to the real world
			I wish the School of Journalism, from which I graduated, would have provided us career palcement assistance.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
	Professional/ Doctorate	COMC	When I graduated I went to the career office for help in finding a non-academic job. I earned a Ph.D. in communication. The staff there were clueless as to helping me in any way. For them any Ph.D. should be pursuing an academic career and they offered no help nor advice as to how to pursue other opportunities. This mias was rampant in my department as well (SJMC).
MB - College of Music	Bachelors	MUSC	More training on how to find a job and promote yourself in the music field. e.g. promotional pictures, press releases, lingo
			More interdisciplinary interaction with other programs in the Arts
			Stronger advisors. I made it through fine, but looking back, having greater direction would have been advantageous
			Provide the music majors with an adequate space for study. The current music building is woefully inadequate! And an embarrassing place to refer future students!
			More music business career classes or invite more legitimate speakers to address what it takes to be classical musician or be in the music business. More opera history courses should be implimented.
			Restructure course load hours within the music school so the workload would be a little less to allow more time to practice.
			More tolerance for outside orchestral work while enrolled in school.
			While my own experience as a music student was fabulous, I am disappointed that the guitar program at the College of Music has dissolved since my graduation. I hope the administration will fund a new guitar professor and develop a guitar program that can compete nationally with other music schools.
		MUSE	Make the actual education school courses I had to take relate to todays teaching.
	Masters	MUSM	I feel that (some) professors were often demanding without being able to offer substantial methods for improvement of performance. I would change that environment to one that was more supportive and helpful, less disappointed and demeaning.
			Take advantage of new music experiences. Also, I would be a bit more vocal about the poor quality of teaching from most professors in the music school.
			Performance majors need more resources for professional development. The Entrepreneurship Center for Music is a good start, but it is tragically undersupported. Additionally, the classical career emphasis in the College of Music should be augmented with more training and opportunities in non-classical styles and business modalities. I spent a while on the faculty at CU-Denver after finishing my grad degree in Boulder, and one thing that impressed me about their commercial music program was the fact that most of the students were working in the music industry at the same time they were in school. This contrasts sharply with the classical music students in Boulder, who often have greater talent and better musical training, but few of whom will ever actually work as musicians. There is no excuse for the "conservatory" academic/bureaucratic "stay in the practice room and you'll make it" mentality in a degree program that purports to provide professional training. That's fine for PhD and DMA students who intend to stay in academia, but not for students who wish to make a living as performers. I have been very fortunate to make my (meager) living almost exclusively in music since I finished my MM degree, but this is in smaller part due to my training than to my own

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Make the string pedagogy program more hands-on learning (practical training) and less writing/research.
			To more equally distribute funding to the College of Music. It is grossly underfunded compared to other colleges within the university. There are less than ten merit-based scholarships of very little value (\$2,000 - \$8,000) available to all the graduate voice students, in both the Master's and Doctoral programs. The Teaching Assistantships are often wrongly used as recruiting tools for talented Vocal Performance degree students with little or no teaching experience rather than for talented Vocal Pedagogy students with experience. This practice not only senselsly takes funding away from Students with teaching experience, but also robs the freshmen and sophomores studying with the recruited performance students of a good education. If there were more merit-based scholarships, the TA-ships could be allocated appropriately. Also, the Imig Building is falling apart and has a woefully inadequate library considering today's technology. Anyone paying \$18,000 or more per year for their graduate education is entitled to much, much better.
			In the Master of Music Performance Degree track, a sharper focus on real-world application of musical technique, with a greater emphasis on coachings, auditions, movement, acting, and languages.
			Take at least one class in each major era of music history.
	Professional/ Doctorate	MUAD	Preparation for Job skills
			Clarity in goals of projects for DMA degree and streamlined process for faculty feedback on projects
			Define degree requirements clearly BEFORE a student has undertaken study. There were no clear-cut, written-in-stone requirements in my four years there. The requirements were constantly "in flux" and I don't think that's fair to students. It was very frustrating and stressful.
		MUSD	Diversify the professorship and student population of the campus. It lack minorities.
NS - Applied Math	Masters	AMEN	Less politics/ bitterness between depts.
			Mose funding for Master's Students
			The department that I was in was very political in that if the faculty did not like you as a person, they failed you out of the prelim process. This is not "sour grapes", because the department liked me and I did well in the prelim process. But I watched other students (who were very good students) not make it through the prelim process -- not because they didn't know the material, but because one or two faculty members did not like them.
			Have the professors be more in touch with their students, especially the new graduate students, and show that they care in giving much needed advise.
			Improve the overall CU-Boulder image/reputation.
	Professional/ Doctorate	AMEN	Can't think of anything in particular.
NS - Astrophys/Planetary Sci APS	Bachelors	ASTR	Try to recruit more women into the program (Physics)

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Make the Astrophysics track in the Astronomy major a stand alone major.
	Masters	APAS	Increase its funding and its perceived status.
			The faculty in my department were not very interested in helping students to pursue their interests. Faculty "shoehorned" students into existing projects rather than allowing students to develop their own projects. Students who chose to deviate from the "beaten path" were discouraged from doing so -- both by the faculty and by older students in the department. It is my impression that this is an ongoing problem in this department.
			Improve degree requirements communication to students. Less turnover in department (PAOS- at the time).
NS - Biology-Ecology, Evolutionary	Bachelors	EBIO	I would greatly improve the pre-medicine program/office. I did not receive any guidance when looking for alternative medicine programs. Although this was not a specific part of my degree program, many who chose it are interested in medicine and need guidance in all areas of healthcare.
			The only negative thing about my degree that I can think of would be the quality of the other undergraduates enrolled at the university. I made some of my best life-long friends at CU, but a lot of people there were, to be blunt, complete idiots. While it may be impossible to completely rid CU of the party school image I feel the University could do a better job of enrolling students of a high caliber academically who still like to have a good time and take full advantage of the Colorado outdoor lifestyle. The 5 year graduation rate is atrocious, and I feel this is directly correlated to the caliber of undergraduates admitted to the University. One example of a major university that "struggles" with the balance between party hardy co-eds and quality academics is the University of Wisconsin-Madison. Yes, Madison has a huge party school reputation, but it is also extremely competitive to get in to out-of-state, has great academics, and admits thousands of students that choose to go to Madison for other reasons than JUST partying. (I grew up in MSN, so I am a bit bias). CU, in my opinion, should study what works at the UW to maintain the balance between undergrad academics and the off-campus party temptations, and learn a lesson from it. In my opinion banning booze at football games and having a town police department that borders on abusive to students isn't working in CU's favor at the moment. A shift toward the admission of more Colorado residents and fewer out of state rich kids there to ski would help tremendously.
			The level of course work needs to be higher, especially in the sciences. I felt unprepared for the level of knowledge needed in graduate school.
			I feel that I didn't have a good grounding in basic biological processes, and it has forever put me behind. Less specialization courses and more courses about ecology, etc. This may have been due to my advising, rather than the courses offered. Some of the professors were also quite short/rude with undergraduates (i.e. they were too busy -- be it there fault or not).
			CU is one of the few schools to require an entire year of physics for a biology major and then turns around and rewards a BA instead of a BS. Now THAT'S BS!
			Hmmmm... I can't think of anything!
			Additional help with finding work in the natural sciences
			Bachelor's degrees in a scientific field should be awarded as a BS rather than a BA, as is the case with most other colleges in the nation.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
	Masters	EBIO	Cost of health insurance for graduate students.
	Professional/ Doctorate	EBIO	more resources available to PhD students, like personal computers, office spaces and phones, copying priviledges, etc.
			More rigorous and strategic coursework (i.e. a core set of courses in the fundamental disciplines of ecology and evolution plus a set of courses in the major subdisciplines offered regularly)
NS - Biology-MCD	Bachelors	MCDB	More information about alternative careers in biology besides medical school and lab research.
			To get a job in Molecular Biology one needs more lab and hands on experience. If you did not work in a lab you will have a very hard time finding a job in that feild. I think it should be a requirement to work in a lab for a semester or two. It might not be fun during your study, but it will help grads get jobs.
			Improve advising for freshman students - with 28,000 students it's easy for people to get lost - your job is to make sure that they do not
			I only went to talk with my advisor once a semester. I do not feel that the advising helped me beyond choosing classes.
			More on hands experience.
			More "real-world" experience: make it easier to find or get information on degree-related work opportunities/internships either in the labs at CU itself or in nearby companies. I found that hiring companies wanted direct experience in the real world, and did not necessarily consider skills learned in lab courses to be "valid"
			Make writing requirements stricter for science majors. When I applied for Pharmacy School none of my writing classes at CU were acceptable and I had to take writing and composition classes over again.
			I would have liked to have received 2 minors. I received a minor in business and I completed all the course work toward a minor in Spanish but due to current policy I was not permitted to have a second minor.
			I would expand the MCD Biology program include 1 year of Molecular, 1 year of Cellular, 1 year of Developmental biology, instead of only 1 semester of each. I would also include a lab for molecular biology. I felt that I didn't have enough molecular biology techniques experience. Also, it would be beneficial to include a full time instructor for immunology.
			Separate the pre-grad students from the pre-med students. Teach the pre-med students more how to critically reason in science and less bench science techniques and procedures.
			It would be nice if you provided a better career track that helps undergrads learn about what jobs there are in a chosen field, where those jobs are, and how one might go about getting them.
			Transition - finding jobs.
			Include more group and/or independent research projects
			Not all professors were focused on providing an education, some were distracted from providing an education. Considering this, a strong focus on education would what i would improve on at CU Boulder.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
	Professional/ Doctorate	MCDB	more interdisciplinary activities among graduate students
NS - Chemistry & Biochemistry	Bachelors	BCHM	DIVERSITY!!! CU-Boulder REALLY needs to work on minority recruitment.
			additional small honors classes (beyond gen chem & ochem), or additional enrichment electives.
			The general academic advisor in A&S who I met with was not helpful, even at times judgemental and mean about my educational direction. It would have been effective to have a more caring person available. I understand that there are so many undergraduates and offering more support and counseling is difficult but she made me want to never return to talk to her. My advisor in the Chemistry department was different, caring compassionate, and full of knowledge.
			I would make the advising better. This is key, especially for students who aren't sure what they want to do, or those who want to double major.
			I would replace lab courses with a requirement to work in a lab for credit for at least one semester each year. I learned significantly more about science by working in labs with graduate and other undergraduate students than I did in lab courses.
			The biochemistry program is pretty good. However, if the school could garner a bit more respect from the rest of the academic community, that would help a lot.
			I would create smaller class sizes. With the exception of the Laboratory Courses corresponding to my degree, every course had hundreds of students in a lecture hall.
			It would be to pay attention to the end of year evaluations that students fill out regarding the professor they had. The ones with high scores were consistently excellent professors. They are what really ensure a good education.
		CHEM	Better academic advisors
			Greater undergraduate laboratory opportunities. As a transfer student I found it difficult to find a laboratory that would allow me to gain some experience as a job, rather than as a class. I think it would be beneficial for transfer students to also be informed of opportunities such as the honors program or degree-related extra-curriculars. This information was lacking for me.
			Less TAs & Lecturers, more tenured faculty teaching
			More upper division electives exploring different focused applications of biochemistry and chemistry would have been useful.
	Professional/ Doctorate	CHEM	I received my PhD from the Chemistry Department. I feel that it would be valuable to institute some support program for at least the first two years of the program. It could be that each student has an advisor to meet with, or an older graduate student. This may help those who do not know how to prepare for oral exams or how to select a research professor.
			retain respected and innovative faculty members
			Introduce industry concepts.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Knowing where I am now, I would have decided on different sort of training and would have gotten an engineering degree. However, that isn't something that can be improved upon by CU.
			more consistent research experiences between groups
			Decrease the average time to obtain a Ph. D. (Biochemistry); it takes most people 6 years.
			More state funding to improve the quality of life for graduate students
NS - Environmental Studies	Bachelors	ENVS	Better counseling, especially with regards to course focus and financial aid .
			More courses that will prepare students for jobs, not just give them random educational knowledge.
			more practical experience incorporated into curriculum.
			Offer more of the classes more frequently. It was difficult, at times, to get into the classes I wanted because they were only offered every few semesters.
			Better guidance from the department's counselors.
			Smaller class sizes
			INTERNSHIP. HAD I DONE THIS I COULD HAVE FOUND A JOB IN MY FIELD MUCH MORE EASILY. AS WELL, I WOULD HAVE GOTTEN A MATH, BIZ OR ENGINEERING DEGREE. ARTS IS POINTLESS UNLESS YOU DO FILM AND YOU KNOW SOMEONE IN THE BIZ.
			More hands on approach to real life building. Solar Decathlon project is great, CU needs more like it in all schools!
			Better advising - my advisors were of no help to me. I would have liked someone to talk to about what classes I should be taking and to tell me how important internships were to getting a job out of college.
			Provide more outreach to students so that they understand the programs that are available to them.
			Smaller class/lab sizes
NS - Geography	Bachelors	GEOG	Offer more complimentary resources to recent Graduates in support of pursuing employment. And offer practical supports to prepare students for post-college life.
			Introduce classes based on Energy and Energy Efficiency, including from and engineering view
			Counseling for Undergrads. I felt like there was virtually no support from anyone. My senior counselor who had to do all my graduation paperwork was a professor of mine and not one that i liked very well. He was marxist and graded with that biased and we didn't get on very well, but when it was time to fill out graduation paperwork i had to go to him. He was very smug and not very helpful. Also, no one really ever checked on me in 4 years of college to see if i was on track to graduate with a degree in anything. Not that one needs babysitting, but a little support would have been nice.
			More guidance before starting, for example, I would have liked to have known about the education program..credentialing
			Applicability

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Physical Geography department needs to be a BS not a BA that really holds me back when it is considered one in other schools.
			Stronger applied Cartography and GIS emphasis in Geography
			Require students in program to take more math, physics, and chemistry courses
			No be so pompas
	Masters	GEOG	more encouragement to pick thesis topic in first semester
	Professional/ Doctorate	GEOG	I was a Communication major which was very popular but there wasn't a variety of teachers within the department. I think more of a selection would bring different aspects to the major.
			I was in a MA and then the PhD program in Geography. I wish now that I had been made to go through the publication submission and review process as a graduate student with faculty mentoring prior to finishing my degree.
NS - Geological Sciences	Bachelors	GEOL	More specific, job related skills
			I would have been more of an active student in terms of being serious about coursework, pursuing campus resources, developing relationships with faculty, etc.
			Some more real world experience that applies to the job market or what a geologist might do
			I graduated from both the MCDB and Geology departments and recieved a bachelor of arts. BS degrees should be given for the Geology program, at minimum. The MCDB department is rather large, and it is difficult to establish relationships with your professors.
NS - Inst Cognitive Sci ICS	Professional/ Doctorate	COGS	Better salary and benefits for graduate students.
NS - Integrative Physiology	Bachelors	IPHY	More involvement with career counselors in order to learn and understand what is needed to get a job after receiving a degree as well as the types of jobs out there. Also, what I could have done while in school to make me a more favorable candidate for positions.
			Addressing more application of the science
			I sometimes felt like my professors' research responsibilities were more important to them than their required teaching.
			Improve publishing of graduate course information for long term degree planning.
			My advisers in my two majors left something to be desired. Along with my pre-health adviser, they seemed reluctant to help me in the career path I had chosen (at CU nonetheless), and I think that having community members more involved (i.e. mentorship programs through CU in health careers) would have helped where CU could/would not.
			I would have liked to have learned more practical applied studies. I was a Kinesiology major and it would have been nice to learn how to apply what I learned to the body more than on paper.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			I would have made it a little more hands-on as opposed to completely research based. A lot of students went to to be physical therapists, coaches, massage therapists, personal trainers, athletic trainers, doctors, etc., which don't include a lot of research as of now. It would have been nice to get some experience with each of these fields thru internships or similar programs so that we could have gotten a taste of what working in those fields would be like.
			Provide more information about continuing in the degree field in as an employee or student. Perhaps incorporate a requirement to take and pass a national certification program or boards as part of one of the courses.
			Impress upon students to branch out a little and take more electives (this is a problem with all institutions, not just CU)
	Masters	IPHY	Offer more clinical research opportunities for the Kinesiology Graduate Program.
			Better programs to help apply your degree to a job.
			Offer more interdisciplinary course to create a well rounded educational experience
			I can't think of anything as this moment regarding my experience.
	Professional/ Doctorate	IPHY	more interdepartmental classes
NS - Mathematics	Bachelors	MATH	Do away with useless Maps requirements
			Review of some of the teaching staff. In large Universities such as CU-Boulder, you will find some staff members there to only further their careers, no interest in helping that of the students. This is unfortunate and should be reviewed.
			As an out of state student, cost would be the area that could be improved the most.
			My degree was fine, but I was lucky when I left, with the Tabor admendment affecting school funding and CU becoming a state assissted instution tuition prices have made it much less favorable for in-state residence. So, obviously I would get the state funding back and reduce the tuition again.
NS - Physics	Bachelors	PHYS	They would serve popsicles every day on the 11th floor of Gamow Tower
			I would have taken a computer science course to help my programming skills.
			Add a computer science class to the physics major.
			I had four or five different academic advisors in my department (Physics). That was not helpful.
	Masters	PHYS	My own maturity before starting graduate school, possibly. But really, it all worked out well. Perhaps something to help young graduate students explore and find their passions - something a little more directed than the weekly attendance at the department colloquia.
	Professional/ Doctorate	PHYS	Reduce heath insurance costs for graduate students
			Nothing
			Better courses.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			I was a physics graduate student - the physics dept could have modernized their teaching - more computational based projects, etc.
NS - Psychology	Bachelors	PSYC	Smaller classes
			more medical related courses
			Better career counseling-not so much research oriented career counseling- research is not everything and people want to do other things other than research sometimes. Also- career counseling based on individual wants-Ph. D. program is not the only option for good students
			To increase awareness and focus on career planning, career placement and work-related internship options. Realizing what I do now about finding a job and a career path, I find it difficult to believe that this was not mandatory during my time at CU.
			An on site therapy clinic where students can voluteer
	Masters	PSYC	Provide more support groups for graduate students.
			I would give graduate advisors/mentors less power. Graduate students are treated like slaves and in many instances are treated unfairly, but cannot do anything because their advisor hold thier future degree in their hand. There should be more committee advising rather than just one advisor for each graduate student.
SS - Anthropology	Bachelors	ANTH	Get rid of the geography requirement. Or offer more interesting class options for geography.
			Great programs in history and anthropology, other non-major classes were rather large and often taught by TAs.
			Smaller classes.
			Make coursework more rigorous, change the "party" atmosphere to a more academically challenging one
			Add archeology as a major
			More networking opportunities within the College of Arts and Sciences
			It seems that my degree was satisfied by taking a series of survey classes. It would be nice to have more stringent requirements for specialization in an anthropological sub-discipline.
			More culturally diverse professors
			More hands on stuff, less "book learning" and lecturing
	Professional/ Doctorate	ANTH	I would have sought more collaboration with my professors on my work
			Hire more faculty properly trained in my field and especially in quantitative and qualitative methods
SS - Communication	Bachelors	COMM	I would want a mandatory class that taught specific computer programs. For example, Powerpoint, Excel,... I felt that I was expected to know these programs in my previous and current positions and I received no specific training on these at CU-Boulder.
			More options with minor programs. I would have a minor in psychology if CU would have offered it. A well rounded education allows people to explore different areas of study and offering minors is a great way to do that.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			My graduation ceremony/ the actual paper diploma I received were somewhat lacking... After 4 years and however many thousands of dollars, I guess I expected a bit more.
			Reduce Univeristy involvement on the Student's Nightlife
			Course Variety
			I hold a Communication degree and if I could change one thing, it would be to have more specialized classes offered. I knew I wanted to get into television, and was only able to take one class in that specific branch of comm. It would have been nice to have more options...I know thats a large request, so I must be pretty happy with my degree program!
			Strengthen the Communication department, grade normalization was big when I was in school, and it hurt my GPA in many of my classes.
			The classes were SO expensive to be taught by my peers. For all the Master, Professional, and Doctoral degrees on campus as professors, and then to have 20 year olds teaching classes is odd.
			More access to scholarship \$\$
			Have more classes taught by professors and fewer taught by graduate students.
	Professional/ Doctorate	COMM	improve the departmental culture
			better outreach to graduate students by student support services
			More teaching collegiality
			Find a way to encourage research driven faculty to be more caring and empathetic toward students at all levels.
SS - Economics	Bachelors	ECON	Additional staff to improve the professor:student ratio.
			I would integrate the Real Estate program with the economics department, that would create a valuable degree with large future earning potential which you will need if your an out of state student.
			It should be easier for Liberal Arts students pursuing an Economics degree to enroll in Business School classes.
			Double Major
			Educate students on careers, not just on generic fields of study. The one class that I found particularly helpful was the Investment Banking Seminar. It is the only class that I am aware of that puts students in real life situations. Programs at Ivy League schools are notorious for prepping their students for specific jobs or skills. In addition, I think students need to learn better skills surrounding the Microsoft Office applications.
			Have more options for interships available to get a feel for an area or field where the degree might lead to.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			I would have liked to hear more about academic careers during my time as an undergraduate. I had a lot of respect for my professors and their research, but that career path was never explained or offered to undergraduates. I received my B.A in Economics and while there was an honors undergraduate thesis program, it was never really explained why an undergraduate would want to participate. Many programs, such as psychology, have very formal labs set up for undergraduates to participate in the research process, but this is not the case in many departments.
			I learned a lot at CU and it is important to balance studies with social activities, but I would have improved my time management toward my studies so I would have absorbed more information verses memorizing it.
			A course that ties together Economics and its use in more general business fields. Economics and its practicality in everyday business.
	Masters	ECON	More help with the academic job market for Ph.D.'s that don't wish to go to a Research I school.
			Professors are too busy to do their own business. Course works are relatively easier than other schools.
			It would be nice if the university was more supportive of graduate student research, through grants and funding.
	Professional/ Doctorate	ECON	have more down time
			More interaction with faculty on research, other than my advisor
SS - Ethnic Studies	Bachelors	ETHN	The campus was not very comfortable for student's of color.
			More support for the Ethnic Studies program
			Smaller classes(more interaction with professors)
			More support and trust from the administration.
			I would like more information about career options when I picked my two degrees.
SS - International Affairs	Bachelors	IAFS	Better Advisors and Career Services!
			More intensive area study for IA.
			have a business section. finance accounting etc, or another economics math requirement
			I would have loved to get my Post-bacc teaching licensure from CU-Boulder, but the way the program was set up wasn't feasible for me to go full-time and receive it in one year as I did through UNC.
			expand class schedules so that students can take what they want/need to take, rather than what is available or fits
			Spend more time trying to learn and making the most out of the tons of money that I spent there.
			More personal interaction with teaching staff.
			Advise more on long term goals or jobs that would relate to International Relations, which is such a broad degree that can take you anywhere.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Smaller class sizes for the lower division classes and KEEP GOOD PROFESSORS!!! It seemed like there was a revolving door for professors in the IAFS program.
			Improve public relations surrounding CU's image so that negative events are not allowed to overshadow all of the positive work that comes out of the University. Publicize the good deeds, awards, and achievements of each program, department, and college.
			Improved internship counseling
			Better professors. There was too wide of a range in the quality of the professor. I had great ones, mediocre ones and surprisingly uncreative, bland, almost unqualified ones that should have been teaching high school.
			Having less crowded classrooms would help.
SS - Linguistics	Bachelors	LING	I would make it more practical for real-world use.
SS - Political Science	Bachelors	PSCI	Better counseling about potential in my chosen field with or without more education.
			I wish I could have been more focused on what I wanted to do after college, so I could have taken courses or been in a program in that field. Although considering that I have yet to really determine what it is I want to do with my life, I guess this still seems a little unlikely.
			There is no career development or guidance of ANY kind for student in the social sciences. It is presumed that we will continue with our educational pursuits or simply teach, but that is not what I wanted to do. I was 100% unprepared for the real world. Even just listing some potential employers, such as JD Power or other research firms, would have gone a LONG way.
	Masters	PSCI	improve advising
SS - Sociology	Bachelors	SOCI	Require work study.
			Make every freshman at CU take at least 2 courses in Sociology. Specifically ones that Jim Downton taught. Though he doesnt work there I hope someone took on his style of teaching and classes.
			Get practical skills related to degree. For example, if in sociology we learned how to use the major research software programs WELL (not one project with one type of software) it would allow for much better employment opportunities.
			An internship while still enrolled in the program. I really didn't know what sociology was preparing me for and I think it would have been very helpful to get some real work experience in the field before graduating.
			Have more realistic classes.
			Have all different cultures represented in the faculty members. This will create a more divers opinion.
			Make in state tuition cheaper, do not pass the university building money to the students. Create a seperate student government for in state kids. Hire local teachers.
			Community Service Requirement
			Having a better advisor

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
	Professional/ Doctorate	SOCI	More funding.
			As a grad student the PhD program could be improved by encouraging professional activities such as conference participation and publishing through travel and seed grants. As an undergrad instructor I have seen how our major program serves undergrads and think it could be improved with more consistent standards and prerequisites for upper division courses. Reducing class sizes to allow for more writing and instructor feedback would also improve the quality of our major graduates.
			More faculty mentoring of graduate students.
			I would keep the faculty that taught gay/lesbian courses and mentored gay/lesbian students' scholarship.
			Eliminate the politics and power relationships between faculty.
			Increase diversity on the campus
			More secure funding as a graduate student.
			Clean up scandalous behavior within the department and on campus as a whole.
			This survey is confusing and misleading. I received a PhD from CU yet half of the questions here seem to assume that I received a BA as they asked about my future graduate plans. There was no room to indicate that I DID my graduate work at CU. Perhaps I was sent this accidentally? If not, you should revise the questions.
			eradicate racism
SS - Speech, Language, Hearing Sci	Bachelors	SLHS	I would add more audiology courses to the Speech, Language and Hearing Sciences program. It is heavily focused on Speech/Language right now which makes it difficult for some students to really become interested and aware of audiology.
			The audiology department was also mixed with the speech-language pathology dept. There needed to be more audiology professors and also more classes on audiology. The degree consisted of many speech classes and only 2-3 audiolgy classes, more emphasis on what the student is interested in (audio vs. sl path)
			lower tuition
			more hands on experiences with clients in the SLHS field
			Update the facility
			Have more availability in class times for the SLHS classes.
			I don't know
			I would make all the required classes offered in my degree program available under my department only so that I would not have to take a substitute class from another department.
	Masters	SLHS	More class notes/info online, although that has probably already improved since I graduated.

Survey Item: If you could do ONE THING TO IMPROVE your CU-Boulder degree program--what would it be?

College/Division -- and Program	Degree	Major Code	To Improve Degree Program
			Have it slightly more oriented towards prepping for the actual challenges faced in the profession, in addition to the underlying theory of practice.
			Have more training in dysphagia
			Better facilities and experience with more cutting edge assistive technology.
			More guidance through the process initially--help with registration for classes, expectataions, etc. Often I felt just left to figure it out on my own.
SS - Womens Studies	Bachelors	WMST	The one thing that would improve my degree program would be if there was a master's degree in it (Women Studies)
			More women of color professors
			Scholarships. I would increase the number of available scholarships to women's studies majors for things like study abroad, research projects, event planning, and paid internships.