

# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Response Options

Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at

[www.nsse.iub.edu/2009\\_Institutional\\_Report/NSSE\\_2009\\_Weighting.cfm](http://www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm)

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009	
		Count	%	Count	%	Count	%	Count	%
la. Asked questions in class or contributed to class discussions	Never	10	2%	1,003	5%	1,917	6%	6,351	4%
	Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%
	Often	191	38%	7,127	34%	12,442	34%	64,626	35%
	Very often	150	29%	3,377	16%	7,030	18%	44,696	24%
	<b>Total</b>	<b>509</b>	<b>100%</b>	<b>20,783</b>	<b>100%</b>	<b>35,865</b>	<b>100%</b>	<b>181,326</b>	<b>100%</b>
lb. Made a class presentation	Never	57	11%	3,518	19%	5,573	18%	23,434	15%
	Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%
	Often	116	22%	4,398	20%	8,225	21%	46,873	25%
	Very often	26	5%	1,037	5%	2,274	6%	14,562	8%
	<b>Total</b>	<b>509</b>	<b>100%</b>	<b>20,773</b>	<b>100%</b>	<b>35,779</b>	<b>100%</b>	<b>180,939</b>	<b>100%</b>
lc. Prepared two or more drafts of a paper or assignment before turning it in	Never	49	10%	3,263	18%	5,137	16%	23,636	13%
	Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%
	Often	187	39%	6,567	30%	11,717	32%	58,917	32%
	Very often	121	22%	4,072	19%	7,540	20%	40,343	23%
	<b>Total</b>	<b>509</b>	<b>100%</b>	<b>20,787</b>	<b>100%</b>	<b>35,834</b>	<b>100%</b>	<b>181,117</b>	<b>100%</b>
ld. Worked on a paper or project that required integrating ideas or information from various sources	Never	5	1%	597	4%	894	3%	3,635	2%
	Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%
	Often	218	44%	9,614	45%	16,368	44%	82,244	45%
	Very often	222	42%	5,384	25%	10,532	28%	58,631	32%
	<b>Total</b>	<b>508</b>	<b>100%</b>	<b>20,791</b>	<b>100%</b>	<b>35,839</b>	<b>100%</b>	<b>181,182</b>	<b>100%</b>
le. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	21	4%	1,486	8%	2,468	8%	10,808	7%
	Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%
	Often	219	43%	7,953	37%	13,742	38%	70,683	38%
	Very often	127	24%	3,904	19%	7,456	21%	41,971	23%
	<b>Total</b>	<b>508</b>	<b>100%</b>	<b>20,751</b>	<b>100%</b>	<b>35,797</b>	<b>100%</b>	<b>180,908</b>	<b>100%</b>
Seniors	Never	7	2%	602	3%	937	4%	3,773	2%
	Sometimes	96	19%	7,194	33%	9,772	33%	47,285	27%
	Often	169	31%	7,649	33%	10,741	32%	62,543	33%
	Very often	250	48%	7,570	31%	11,379	31%	78,261	38%
	<b>Total</b>	<b>522</b>	<b>100%</b>	<b>23,015</b>	<b>100%</b>	<b>32,829</b>	<b>100%</b>	<b>191,862</b>	<b>100%</b>
Seniors	Never	7	1%	1,109	6%	1,545	6%	8,445	5%
	Sometimes	121	21%	8,839	41%	12,395	42%	61,770	34%
	Often	222	43%	8,362	34%	11,854	33%	72,438	36%
	Very often	172	35%	4,691	19%	7,007	19%	49,038	24%
	<b>Total</b>	<b>522</b>	<b>100%</b>	<b>23,001</b>	<b>100%</b>	<b>32,801</b>	<b>100%</b>	<b>191,691</b>	<b>100%</b>
Seniors	Never	82	16%	4,379	20%	6,096	20%	31,065	16%
	Sometimes	240	47%	9,607	42%	13,342	41%	74,803	38%
	Often	120	22%	5,583	24%	8,216	24%	50,342	27%
	Very often	81	15%	3,423	14%	5,128	15%	35,502	18%
	<b>Total</b>	<b>523</b>	<b>100%</b>	<b>22,992</b>	<b>100%</b>	<b>32,782</b>	<b>100%</b>	<b>191,712</b>	<b>100%</b>
Seniors	Never	2	0%	263	1%	339	1%	1,927	1%
	Sometimes	48	9%	3,381	16%	4,706	16%	23,178	13%
	Often	209	41%	9,613	41%	13,373	41%	74,885	40%
	Very often	262	50%	9,729	41%	14,375	42%	91,727	46%
	<b>Total</b>	<b>521</b>	<b>100%</b>	<b>22,986</b>	<b>100%</b>	<b>32,793</b>	<b>100%</b>	<b>191,717</b>	<b>100%</b>
Seniors	Never	29	6%	1,616	9%	2,411	9%	12,010	7%
	Sometimes	147	29%	7,895	35%	11,050	34%	59,116	31%
	Often	182	36%	7,873	33%	11,133	33%	66,426	34%
	Very often	161	29%	5,575	23%	8,138	24%	53,888	27%
	<b>Total</b>	<b>519</b>	<b>100%</b>	<b>22,959</b>	<b>100%</b>	<b>32,732</b>	<b>100%</b>	<b>191,440</b>	<b>100%</b>

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.