



National Survey  
of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions  
University of Colorado at Boulder

	Variable	Response Options	First-Year Students				Seniors			
			CU-Boulder		All 09 AAU publics		CU-Boulder		All 09 AAU publics	
			Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	36	5%	370	5%	23	2%	280	3%
		Sometimes	357	43%	3,667	45%	298	31%	3,176	34%
		Often	298	36%	2,663	31%	307	33%	3,091	32%
		Very often	129	16%	1,605	18%	314	33%	3,063	30%
		Total	820	100%	8,305	100%	942	100%	9,610	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	179	22%	1,470	21%	38	4%	588	7%
		Sometimes	497	61%	4,967	57%	426	45%	4,256	44%
		Often	115	14%	1,486	17%	327	34%	3,074	32%
		Very often	24	3%	372	5%	156	16%	1,682	17%
		Total	815	100%	8,295	100%	947	100%	9,600	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	152	19%	1,550	20%	151	16%	2,056	20%
		Sometimes	272	34%	2,841	34%	423	44%	3,988	41%
		Often	259	32%	2,516	30%	222	24%	2,258	25%
		Very often	128	15%	1,355	15%	149	16%	1,282	14%
		Total	811	100%	8,262	100%	945	100%	9,584	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	22	3%	234	3%	7	1%	92	1%
		Sometimes	194	24%	2,046	26%	113	12%	1,346	15%
		Often	374	46%	3,713	44%	359	38%	3,678	39%
		Very often	231	28%	2,315	26%	466	49%	4,505	45%
		Total	821	100%	8,308	100%	945	100%	9,621	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	60	8%	600	9%	93	10%	777	10%
		Sometimes	265	33%	2,667	32%	344	37%	2,930	32%
		Often	320	39%	3,206	38%	303	32%	3,250	33%
		Very often	175	21%	1,811	21%	209	21%	2,628	25%
		Total	820	100%	8,284	100%	949	100%	9,585	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	141	17%	1,429	17%	120	13%	1,185	12%
		Sometimes	516	63%	4,854	56%	533	56%	5,245	54%
		Often	111	14%	1,453	19%	211	23%	2,095	22%
		Very often	52	6%	567	8%	78	9%	1,082	11%
		Total	820	100%	8,303	100%	942	100%	9,607	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	120	15%	1,263	16%	108	12%	1,256	13%
		Sometimes	389	47%	3,816	46%	450	48%	4,460	46%
		Often	231	28%	2,454	29%	263	28%	2,639	27%
		Very often	84	11%	771	9%	125	13%	1,254	13%
		Total	824	100%	8,304	100%	946	100%	9,609	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP (ACL)	Never	75	9%	635	8%	55	6%	521	5%
		Sometimes	356	43%	3,643	41%	310	33%	3,213	32%
		Often	255	31%	2,888	35%	272	28%	3,212	33%
		Very often	137	17%	1,168	16%	311	33%	2,690	30%
	Total		823	100%	8,334	100%	948	100%	9,636	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	28	3%	433	6%	21	2%	201	2%
		Sometimes	282	35%	3,213	41%	210	22%	2,507	27%
		Often	359	46%	3,068	39%	398	43%	3,989	43%
		Very often	131	16%	1,128	14%	306	33%	2,505	27%
	Total		800	100%	7,842	100%	935	100%	9,202	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	386	48%	3,824	46%	394	42%	3,932	41%
		Sometimes	279	35%	2,757	36%	329	35%	3,289	37%
		Often	91	12%	886	12%	119	13%	1,167	13%
		Very often	45	6%	391	5%	94	10%	825	9%
	Total		801	100%	7,858	100%	936	100%	9,213	100%
lk. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	514	65%	5,292	66%	617	67%	5,402	60%
		Sometimes	178	22%	1,627	22%	225	24%	2,433	26%
		Often	70	9%	598	8%	53	6%	846	9%
		Very often	33	4%	291	4%	36	4%	494	5%
	Total		795	100%	7,808	100%	931	100%	9,175	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	141	17%	781	11%	127	13%	723	9%
		Sometimes	245	31%	2,516	32%	288	31%	2,431	27%
		Often	224	28%	2,368	29%	219	23%	2,706	29%
		Very often	191	24%	2,203	28%	302	33%	3,351	35%
	Total		801	100%	7,868	100%	936	100%	9,211	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	12	2%	79	1%	6	1%	39	1%
		Sometimes	136	17%	1,782	24%	81	9%	1,123	13%
		Often	295	37%	2,974	38%	307	33%	2,858	32%
		Very often	357	44%	3,028	37%	542	57%	5,189	54%
	Total		800	100%	7,863	100%	936	100%	9,209	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	69	9%	683	9%	37	4%	509	6%
		Sometimes	360	45%	3,735	48%	330	35%	3,795	41%
		Often	259	32%	2,318	29%	339	37%	2,921	32%
		Very often	112	14%	1,102	14%	228	24%	1,976	21%
	Total		800	100%	7,838	100%	934	100%	9,201	100%

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			First-Year Students				Seniors				
			CU-Boulder		All 09 AAU publics		CU-Boulder		All 09 AAU publics		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	276	35%	1,782	23%	152	16%	1,542	18%
			Sometimes	368	46%	3,824	48%	431	47%	4,274	46%
			Often	117	15%	1,655	22%	223	24%	2,205	24%
			Very often	39	5%	590	8%	129	14%	1,190	13%
			<b>Total</b>	<b>800</b>	<b>100%</b>	<b>7,851</b>	<b>100%</b>	<b>935</b>	<b>100%</b>	<b>9,211</b>	<b>100%</b>
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	322	40%	3,342	42%	266	28%	2,903	32%
			Sometimes	347	43%	3,177	40%	445	48%	4,178	44%
			Often	105	13%	1,003	13%	158	17%	1,483	16%
			Very often	27	3%	338	5%	69	7%	659	7%
			<b>Total</b>	<b>801</b>	<b>100%</b>	<b>7,860</b>	<b>100%</b>	<b>938</b>	<b>100%</b>	<b>9,223</b>	<b>100%</b>
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	76	10%	571	9%	44	5%	457	5%
			Sometimes	305	39%	3,144	41%	357	39%	3,234	36%
			Often	301	39%	3,018	38%	398	43%	4,002	43%
			Very often	101	13%	985	12%	127	14%	1,419	15%
			<b>Total</b>	<b>783</b>	<b>100%</b>	<b>7,718</b>	<b>100%</b>	<b>926</b>	<b>100%</b>	<b>9,112</b>	<b>100%</b>
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	82	11%	675	9%	76	9%	782	9%
			Sometimes	297	39%	3,043	39%	366	40%	3,598	39%
			Often	285	36%	2,892	37%	325	35%	3,242	36%
			Very often	116	14%	1,110	14%	162	17%	1,490	16%
			<b>Total</b>	<b>780</b>	<b>100%</b>	<b>7,720</b>	<b>100%</b>	<b>929</b>	<b>100%</b>	<b>9,112</b>	<b>100%</b>
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	493	63%	4,785	62%	486	53%	4,324	49%
			Sometimes	199	25%	1,983	25%	262	29%	2,994	32%
			Often	68	9%	697	10%	111	12%	1,181	13%
			Very often	19	2%	227	3%	62	7%	595	6%
			<b>Total</b>	<b>779</b>	<b>100%</b>	<b>7,692</b>	<b>100%</b>	<b>921</b>	<b>100%</b>	<b>9,094</b>	<b>100%</b>
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	28	4%	332	5%	23	3%	283	3%
			Sometimes	249	32%	2,683	35%	258	28%	2,795	31%
			Often	312	40%	2,923	37%	347	38%	3,509	39%
			Very often	196	25%	1,775	23%	296	32%	2,517	27%
			<b>Total</b>	<b>785</b>	<b>100%</b>	<b>7,713</b>	<b>100%</b>	<b>924</b>	<b>100%</b>	<b>9,104</b>	<b>100%</b>
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	110	14%	851	12%	147	16%	773	9%
			Sometimes	264	34%	2,605	34%	322	35%	2,773	31%
			Often	211	27%	2,192	28%	234	25%	2,739	29%
			Very often	198	25%	2,075	26%	224	24%	2,836	31%
			<b>Total</b>	<b>783</b>	<b>100%</b>	<b>7,723</b>	<b>100%</b>	<b>927</b>	<b>100%</b>	<b>9,121</b>	<b>100%</b>

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			Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	41	5%	608	8%	59	7%	580	7%
		Sometimes	228	29%	2,455	32%	299	32%	2,760	31%
		Often	264	34%	2,420	31%	282	30%	2,972	32%
		Very often	251	32%	2,248	29%	288	31%	2,814	31%
		Total	784	100%	7,731	100%	928	100%	9,126	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	44	6%	375	5%	96	10%	798	9%
		Some	192	25%	1,941	26%	308	33%	2,733	30%
		Quite a bit	327	42%	3,173	41%	327	35%	3,255	36%
		Very much	217	27%	2,203	29%	196	21%	2,266	25%
		Total	780	100%	7,692	100%	927	100%	9,052	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	11	1%	93	1%	13	1%	96	1%
		Some	106	14%	1,032	14%	106	11%	1,025	12%
		Quite a bit	372	48%	3,489	45%	363	39%	3,711	41%
		Very much	289	37%	3,046	40%	445	48%	4,181	46%
		Total	778	100%	7,660	100%	927	100%	9,013	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	23	3%	234	3%	30	3%	288	4%
		Some	228	29%	1,798	24%	184	20%	1,731	20%
		Quite a bit	329	43%	3,318	43%	361	39%	3,600	40%
		Very much	199	25%	2,304	29%	344	37%	3,394	36%
		Total	779	100%	7,654	100%	919	100%	9,013	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	43	6%	367	5%	60	7%	433	5%
		Some	204	26%	2,098	27%	209	22%	2,115	24%
		Quite a bit	336	43%	3,236	42%	391	42%	3,552	39%
		Very much	198	25%	1,959	26%	268	29%	2,931	32%
		Total	781	100%	7,660	100%	928	100%	9,031	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	27	4%	227	3%	31	3%	280	3%
		Some	141	18%	1,486	19%	172	19%	1,478	16%
		Quite a bit	286	37%	3,033	39%	313	34%	3,236	36%
		Very much	326	42%	2,933	38%	407	44%	4,050	45%
		Total	780	100%	7,679	100%	923	100%	9,044	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	9	1%	88	1%	9	1%	123	2%
		1-4	133	18%	1,061	16%	183	20%	2,066	25%
		5-10	347	45%	3,100	41%	359	39%	3,269	36%
		11-20	207	26%	2,331	29%	212	23%	2,123	22%
		More than 20	87	11%	1,092	13%	162	17%	1,450	15%
		Total	783	100%	7,672	100%	925	100%	9,031	100%

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			Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	176	23%	1,795	25%	185	20%	1,712	20%
		1-4	441	57%	4,318	55%	490	53%	4,821	53%
		5-10	126	16%	1,109	14%	164	18%	1,602	17%
		11-20	20	2%	262	3%	52	5%	499	5%
		More than 20	20	2%	184	2%	31	3%	392	5%
		Total	783	100%	7,668	100%	922	100%	9,026	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	633	81%	6,457	84%	441	48%	4,656	52%
		1-4	123	16%	900	12%	393	42%	3,609	39%
		5-10	15	2%	185	3%	59	7%	501	6%
		11-20	8	1%	70	1%	17	2%	150	2%
		More than 20	3	0%	48	1%	16	2%	108	1%
		Total	782	100%	7,660	100%	926	100%	9,024	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	100	13%	955	16%	70	8%	671	9%
		1-4	435	56%	4,061	53%	374	41%	3,830	44%
		5-10	208	26%	2,078	24%	328	36%	3,047	32%
		11-20	28	4%	460	5%	116	12%	1,103	11%
		More than 20	10	1%	97	1%	35	4%	369	4%
		Total	781	100%	7,651	100%	923	100%	9,020	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	17	2%	175	3%	47	5%	370	5%
		1-4	244	31%	2,210	32%	264	29%	2,742	31%
		5-10	263	34%	2,697	34%	306	33%	2,759	30%
		11-20	194	25%	1,735	20%	196	21%	1,836	20%
		More than 20	65	8%	854	11%	109	12%	1,324	15%
		Total	783	100%	7,671	100%	922	100%	9,031	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	69	9%	861	11%	207	22%	2,365	23%
		1-2	268	34%	2,770	36%	279	31%	2,909	33%
		3-4	273	35%	2,418	32%	271	30%	2,158	26%
		5-6	88	11%	773	10%	71	8%	665	8%
		More than 6	84	11%	835	11%	92	10%	892	11%
		Total	782	100%	7,657	100%	920	100%	8,989	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	88	11%	1,373	17%	341	37%	3,533	37%
		1-2	325	42%	2,862	37%	342	37%	3,039	34%
		3-4	201	26%	1,784	23%	143	16%	1,327	15%
		5-6	70	9%	728	10%	50	5%	457	5%
		More than 6	96	12%	892	13%	44	5%	636	8%
		Total	780	100%	7,639	100%	920	100%	8,992	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	0%	35	1%	16	2%	82	1%
		2	6	1%	51	1%	20	2%	163	2%
		3	20	3%	169	2%	44	5%	332	4%
		4	67	9%	591	8%	103	11%	995	11%
		5	226	29%	2,083	28%	293	32%	2,871	31%
		6	322	41%	3,109	40%	311	34%	3,093	34%
		7 Very much	139	17%	1,643	21%	136	15%	1,495	17%
		<b>Total</b>	<b>782</b>	<b>100%</b>	<b>7,681</b>	<b>100%</b>	<b>923</b>	<b>100%</b>	<b>9,031</b>	<b>100%</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	194	25%	1,419	21%	225	25%	2,051	25%
		Sometimes	393	50%	3,975	51%	466	51%	4,498	50%
		Often	117	15%	1,489	19%	156	17%	1,506	16%
		Very often	72	9%	709	9%	73	8%	895	9%
		<b>Total</b>	<b>776</b>	<b>100%</b>	<b>7,592</b>	<b>100%</b>	<b>920</b>	<b>100%</b>	<b>8,950</b>	<b>100%</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	37	5%	485	7%	54	6%	656	8%
		Sometimes	166	21%	2,080	27%	228	25%	2,750	30%
		Often	243	32%	2,249	30%	229	25%	2,333	26%
		Very often	330	43%	2,781	37%	405	44%	3,213	36%
		<b>Total</b>	<b>776</b>	<b>100%</b>	<b>7,595</b>	<b>100%</b>	<b>916</b>	<b>100%</b>	<b>8,952</b>	<b>100%</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	406	53%	3,251	43%	495	54%	3,902	45%
		Sometimes	200	26%	2,079	27%	247	27%	2,547	27%
		Often	88	11%	1,036	14%	79	9%	1,102	12%
		Very often	79	10%	1,217	16%	96	10%	1,379	16%
		<b>Total</b>	<b>773</b>	<b>100%</b>	<b>7,583</b>	<b>100%</b>	<b>917</b>	<b>100%</b>	<b>8,930</b>	<b>100%</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	55	7%	624	9%	62	7%	565	7%
		Sometimes	305	39%	2,966	39%	291	31%	3,122	34%
		Often	273	35%	2,655	34%	326	36%	3,367	38%
		Very often	143	18%	1,330	18%	239	26%	1,875	21%
		<b>Total</b>	<b>776</b>	<b>100%</b>	<b>7,575</b>	<b>100%</b>	<b>918</b>	<b>100%</b>	<b>8,929</b>	<b>100%</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	29	4%	368	5%	35	4%	308	4%
		Sometimes	235	31%	2,531	33%	252	28%	2,722	31%
		Often	340	43%	3,055	40%	382	42%	3,628	40%
		Very often	173	22%	1,632	22%	244	27%	2,263	25%
		<b>Total</b>	<b>777</b>	<b>100%</b>	<b>7,586</b>	<b>100%</b>	<b>913</b>	<b>100%</b>	<b>8,921</b>	<b>100%</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	13	2%	200	3%	27	3%	197	2%
		Sometimes	205	26%	2,389	32%	240	26%	2,666	30%
		Often	333	43%	3,114	41%	376	41%	3,677	41%
		Very often	226	29%	1,895	24%	277	29%	2,415	27%
		<b>Total</b>	<b>777</b>	<b>100%</b>	<b>7,598</b>	<b>100%</b>	<b>920</b>	<b>100%</b>	<b>8,955</b>	<b>100%</b>

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	Variable	Response Options	First-Year Students				Seniors			
			CU-Boulder		All 09 AAU publics		CU-Boulder		All 09 AAU publics	
			Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	100	13%	738	10%	72	8%	529	6%
		Do not plan to do	21	3%	228	3%	144	16%	1,309	15%
		Plan to do	605	78%	6,005	79%	187	20%	1,617	20%
		Done	51	6%	535	7%	509	56%	5,402	59%
		<b>Total</b>	<b>777</b>	<b>100%</b>	<b>7,506</b>	<b>100%</b>	<b>912</b>	<b>100%</b>	<b>8,857</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	79	11%	684	10%	82	9%	570	7%
		Do not plan to do	49	7%	298	5%	146	17%	1,177	14%
		Plan to do	358	46%	3,084	40%	107	12%	947	11%
		Done	287	36%	3,413	45%	577	62%	6,126	68%
		<b>Total</b>	<b>773</b>	<b>100%</b>	<b>7,479</b>	<b>100%</b>	<b>912</b>	<b>100%</b>	<b>8,820</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	254	33%	1,875	25%	98	11%	761	9%
		Do not plan to do	243	32%	2,337	30%	568	62%	4,891	55%
		Plan to do	155	20%	1,353	18%	50	6%	489	6%
		Done	116	15%	1,898	27%	195	21%	2,686	30%
		<b>Total</b>	<b>768</b>	<b>100%</b>	<b>7,463</b>	<b>100%</b>	<b>911</b>	<b>100%</b>	<b>8,827</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	254	32%	2,708	36%	124	14%	1,023	12%
		Do not plan to do	144	19%	1,429	20%	430	47%	4,442	49%
		Plan to do	335	44%	2,966	38%	117	13%	1,011	12%
		Done	38	5%	393	6%	239	27%	2,372	26%
		<b>Total</b>	<b>771</b>	<b>100%</b>	<b>7,496</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>8,848</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	127	17%	918	14%	39	4%	362	4%
		Do not plan to do	232	31%	1,496	24%	335	38%	2,743	33%
		Plan to do	214	27%	2,186	29%	55	6%	523	7%
		Done	202	25%	2,901	33%	486	52%	5,230	56%
		<b>Total</b>	<b>775</b>	<b>100%</b>	<b>7,501</b>	<b>100%</b>	<b>915</b>	<b>100%</b>	<b>8,858</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	187	25%	1,705	25%	71	8%	736	9%
		Do not plan to do	117	16%	1,093	17%	555	62%	4,954	58%
		Plan to do	455	57%	4,514	56%	62	7%	713	9%
		Done	14	2%	174	3%	220	24%	2,435	24%
		<b>Total</b>	<b>773</b>	<b>100%</b>	<b>7,486</b>	<b>100%</b>	<b>908</b>	<b>100%</b>	<b>8,838</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	263	34%	2,324	31%	68	8%	715	9%
		Do not plan to do	377	48%	4,043	54%	581	63%	6,209	70%
		Plan to do	116	15%	943	13%	69	8%	499	6%
		Done	16	2%	160	2%	193	21%	1,391	15%
		<b>Total</b>	<b>772</b>	<b>100%</b>	<b>7,470</b>	<b>100%</b>	<b>911</b>	<b>100%</b>	<b>8,814</b>	<b>100%</b>

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University of Colorado at Boulder**

			First-Year Students				Seniors			
			CU-Boulder		All 09 AAU publics		CU-Boulder		All 09 AAU publics	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)								
		Have not decided	331	43%	3,152	41%	94	10%	690	8%
		Do not plan to do	72	9%	829	12%	303	33%	3,348	36%
		Plan to do	362	47%	3,404	45%	211	23%	1,883	24%
		Done	11	1%	112	2%	304	34%	2,944	32%
		<b>Total</b>	<b>776</b>	<b>100%</b>	<b>7,497</b>	<b>100%</b>	<b>912</b>	<b>100%</b>	<b>8,865</b>	<b>100%</b>
8a.	Quality of relationships with <b>other students</b>	ENVSTU (SCE)								
		1 Unfriendly, Unsupportive, Sense of alienation	12	1%	63	1%	13	1%	73	1%
		2	20	3%	158	2%	36	4%	184	2%
		3	35	4%	356	5%	63	7%	386	5%
		4	93	12%	788	11%	114	13%	885	11%
		5	180	23%	1,709	23%	206	22%	1,820	21%
		6	232	30%	2,595	34%	289	32%	3,086	34%
		7 Friendly, Supportive, Sense of belonging	202	26%	1,829	24%	192	21%	2,428	27%
		<b>Total</b>	<b>774</b>	<b>100%</b>	<b>7,498</b>	<b>100%</b>	<b>913</b>	<b>100%</b>	<b>8,862</b>	<b>100%</b>
8b.	Quality of relationships with <b>faculty members</b>	ENVFAC (SCE)								
		1 Unavailable, Unhelpful, Unsympathetic	4	0%	44	1%	7	1%	85	1%
		2	20	2%	203	3%	24	3%	262	3%
		3	51	7%	517	7%	56	6%	526	6%
		4	133	17%	1,519	20%	153	17%	1,359	15%
		5	260	33%	2,405	31%	274	30%	2,647	30%
		6	220	28%	2,037	27%	256	28%	2,659	30%
		7 Available, Helpful, Sympathetic	84	11%	777	11%	144	16%	1,321	15%
		<b>Total</b>	<b>772</b>	<b>100%</b>	<b>7,502</b>	<b>100%</b>	<b>914</b>	<b>100%</b>	<b>8,859</b>	<b>100%</b>
8c.	Quality of relationships with <b>administrative personnel and offices</b>	ENVADM (SCE)								
		1 Unhelpful, Inconsiderate, Rigid	29	4%	166	3%	53	6%	339	4%
		2	62	8%	390	5%	94	10%	711	8%
		3	112	14%	784	10%	113	12%	1,054	11%
		4	206	27%	1,993	27%	202	22%	2,037	23%
		5	167	21%	1,923	25%	211	23%	2,089	23%
		6	134	18%	1,511	20%	143	16%	1,732	21%
		7 Helpful, Considerate, Flexible	62	8%	724	10%	97	11%	895	11%
		<b>Total</b>	<b>772</b>	<b>100%</b>	<b>7,491</b>	<b>100%</b>	<b>913</b>	<b>100%</b>	<b>8,857</b>	<b>100%</b>

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			First-Year Students				Seniors			
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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	22	0%	1	0%	28	0%
		1-5 hrs/wk	48	6%	506	8%	92	10%	1,019	12%
		6-10 hrs/wk	170	22%	1,302	19%	186	21%	1,921	22%
		11-15 hrs/wk	199	26%	1,663	23%	200	22%	1,832	20%
		16-20 hrs/wk	181	23%	1,605	21%	147	16%	1,629	18%
		21-25 hrs/wk	83	11%	1,131	14%	111	12%	1,010	11%
		26-30 hrs/wk	57	7%	637	8%	77	8%	576	7%
		30+ hrs/wk	31	4%	583	8%	97	11%	778	9%
	<b>Total</b>		<b>770</b>	<b>100%</b>	<b>7,449</b>	<b>100%</b>	<b>911</b>	<b>100%</b>	<b>8,793</b>	<b>100%</b>
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	631	82%	6,114	83%	592	65%	5,703	65%
		1-5 hrs/wk	21	3%	228	3%	39	4%	401	4%
		6-10 hrs/wk	53	7%	485	6%	103	11%	828	9%
		11-15 hrs/wk	43	5%	368	5%	70	7%	833	9%
		16-20 hrs/wk	16	2%	177	2%	62	7%	620	7%
		21-25 hrs/wk	4	0%	45	1%	22	2%	195	2%
		26-30 hrs/wk	0	0%	15	0%	6	1%	87	1%
		30+ hrs/wk	1	0%	19	0%	14	2%	125	2%
	<b>Total</b>		<b>769</b>	<b>100%</b>	<b>7,451</b>	<b>100%</b>	<b>908</b>	<b>100%</b>	<b>8,792</b>	<b>100%</b>
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	622	81%	6,160	83%	477	53%	5,017	58%
		1-5 hrs/wk	25	3%	340	4%	65	7%	570	6%
		6-10 hrs/wk	45	6%	284	3%	77	8%	660	7%
		11-15 hrs/wk	35	4%	234	3%	73	8%	758	8%
		16-20 hrs/wk	24	3%	219	3%	82	9%	744	8%
		21-25 hrs/wk	11	1%	90	1%	67	7%	447	5%
		26-30 hrs/wk	4	1%	37	1%	27	3%	205	3%
		30+ hrs/wk	5	1%	59	1%	42	5%	384	5%
	<b>Total</b>		<b>771</b>	<b>100%</b>	<b>7,423</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>8,785</b>	<b>100%</b>
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	254	33%	1,855	26%	359	40%	2,820	34%
		1-5 hrs/wk	287	37%	2,728	35%	276	30%	2,719	30%
		6-10 hrs/wk	127	16%	1,333	17%	122	13%	1,429	16%
		11-15 hrs/wk	52	7%	713	10%	64	7%	812	9%
		16-20 hrs/wk	27	4%	391	6%	47	5%	423	5%
		21-25 hrs/wk	10	1%	189	3%	18	2%	255	3%
		26-30 hrs/wk	7	1%	84	1%	8	1%	132	1%
		30+ hrs/wk	7	1%	154	3%	17	2%	205	2%
	<b>Total</b>		<b>771</b>	<b>100%</b>	<b>7,447</b>	<b>100%</b>	<b>911</b>	<b>100%</b>	<b>8,795</b>	<b>100%</b>

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			First-Year Students				Seniors			
			CU-Boulder		All 09 AAU publics		CU-Boulder		All 09 AAU publics	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	1%	49	1%	6	1%	86	1%
		1-5 hrs/wk	117	15%	1,344	18%	193	22%	1,674	19%
		6-10 hrs/wk	224	28%	2,241	30%	256	28%	2,647	30%
		11-15 hrs/wk	192	25%	1,694	23%	218	24%	2,016	23%
		16-20 hrs/wk	126	16%	1,066	14%	106	12%	1,206	14%
		21-25 hrs/wk	44	6%	484	7%	61	7%	547	6%
		26-30 hrs/wk	20	3%	207	3%	29	3%	225	3%
		30+ hrs/wk	43	6%	330	5%	38	4%	357	4%
		<b>Total</b>	<b>770</b>	<b>100%</b>	<b>7,415</b>	<b>100%</b>	<b>907</b>	<b>100%</b>	<b>8,758</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	669	87%	6,447	86%	743	82%	6,995	80%
		1-5 hrs/wk	43	6%	513	7%	95	11%	784	9%
		6-10 hrs/wk	20	3%	171	2%	26	3%	345	4%
		11-15 hrs/wk	19	3%	126	2%	12	1%	161	2%
		16-20 hrs/wk	10	1%	58	1%	5	1%	122	1%
		21-25 hrs/wk	3	0%	22	0%	4	0%	55	1%
		26-30 hrs/wk	1	0%	11	0%	4	0%	33	0%
		30+ hrs/wk	2	0%	55	1%	17	2%	255	3%
		<b>Total</b>	<b>767</b>	<b>100%</b>	<b>7,403</b>	<b>100%</b>	<b>906</b>	<b>100%</b>	<b>8,750</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	55	7%	458	6%	50	6%	343	4%
		1-5 hrs/wk	587	76%	5,206	69%	642	71%	6,066	69%
		6-10 hrs/wk	93	12%	1,223	17%	160	18%	1,728	20%
		11-15 hrs/wk	21	3%	310	4%	44	5%	407	5%
		16-20 hrs/wk	11	1%	134	2%	4	0%	126	1%
		21-25 hrs/wk	2	0%	40	1%	2	0%	41	1%
		26-30 hrs/wk	0	0%	13	0%	1	0%	13	0%
		30+ hrs/wk	4	0%	42	1%	6	1%	50	1%
		<b>Total</b>	<b>773</b>	<b>100%</b>	<b>7,426</b>	<b>100%</b>	<b>909</b>	<b>100%</b>	<b>8,774</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	14	2%	90	1%	30	3%	151	2%
		Some	127	17%	904	13%	194	22%	1,446	17%
		Quite a bit	371	49%	3,326	46%	379	42%	3,998	45%
		Very much	255	33%	3,051	40%	301	33%	3,120	36%
		<b>Total</b>	<b>767</b>	<b>100%</b>	<b>7,371</b>	<b>100%</b>	<b>904</b>	<b>100%</b>	<b>8,715</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	24	3%	174	3%	52	6%	452	5%
		Some	161	21%	1,310	18%	267	29%	2,222	25%
		Quite a bit	338	44%	3,431	47%	400	44%	3,870	44%
		Very much	245	32%	2,436	33%	188	20%	2,141	25%
		<b>Total</b>	<b>768</b>	<b>100%</b>	<b>7,351</b>	<b>100%</b>	<b>907</b>	<b>100%</b>	<b>8,685</b>	<b>100%</b>

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			CU-Boulder		All 09 AAU publics		CU-Boulder		All 09 AAU publics	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	113	15%	657	10%	276	31%	1,349	17%
		Some	243	32%	2,106	29%	326	36%	2,811	33%
		Quite a bit	237	31%	2,531	34%	195	22%	2,641	30%
		Very much	173	22%	2,039	27%	107	12%	1,888	21%
	Total		766	100%	7,333	100%	904	100%	8,689	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	191	25%	1,762	25%	437	48%	3,101	36%
		Some	320	42%	3,016	39%	335	37%	3,543	41%
		Quite a bit	180	23%	1,812	25%	109	12%	1,472	17%
		Very much	79	10%	753	11%	24	3%	563	7%
	Total		770	100%	7,343	100%	905	100%	8,679	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	125	16%	1,003	14%	269	30%	1,850	22%
		Some	276	36%	2,599	35%	379	42%	3,435	40%
		Quite a bit	262	35%	2,605	35%	197	22%	2,470	27%
		Very much	102	13%	1,117	16%	55	6%	914	11%
	Total		765	100%	7,324	100%	900	100%	8,669	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	35	4%	330	5%	79	9%	599	8%
		Some	191	25%	1,668	23%	274	31%	2,326	28%
		Quite a bit	351	46%	3,079	41%	351	39%	3,509	39%
		Very much	191	25%	2,272	31%	196	21%	2,246	25%
	Total		768	100%	7,349	100%	900	100%	8,680	100%
10g. Using computers in academic work	ENVCOMPT	Very little	13	2%	97	1%	17	2%	109	1%
		Some	93	12%	734	10%	87	10%	655	7%
		Quite a bit	260	34%	2,406	33%	238	26%	2,352	27%
		Very much	403	52%	4,120	55%	564	62%	5,586	64%
	Total		769	100%	7,357	100%	906	100%	8,702	100%
11a. Acquiring a broad general education	GNGENLED	Very little	13	2%	133	2%	23	3%	197	2%
		Some	124	16%	956	15%	167	19%	1,208	15%
		Quite a bit	350	46%	3,143	44%	366	41%	3,203	37%
		Very much	280	36%	3,020	39%	348	38%	3,995	45%
	Total		767	100%	7,252	100%	904	100%	8,603	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	66	8%	591	8%	106	12%	654	7%
		Some	236	31%	2,129	28%	243	27%	2,124	23%
		Quite a bit	288	38%	2,650	37%	291	32%	2,824	33%
		Very much	178	23%	1,873	27%	262	29%	2,988	37%
	Total		768	100%	7,243	100%	902	100%	8,590	100%

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			First-Year Students				Seniors			
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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	55	7%	375	6%	41	4%	325	4%
		Some	221	29%	1,768	26%	209	23%	1,754	21%
		Quite a bit	296	39%	2,947	40%	396	44%	3,344	39%
		Very much	196	25%	2,162	29%	257	28%	3,175	36%
		<b>Total</b>		<b>768</b>	<b>100%</b>	<b>7,252</b>	<b>100%</b>	<b>903</b>	<b>100%</b>	<b>8,598</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	111	15%	800	12%	107	12%	647	8%
		Some	277	36%	2,265	31%	279	31%	2,237	26%
		Quite a bit	248	33%	2,528	35%	306	34%	3,105	36%
		Very much	129	17%	1,638	23%	208	23%	2,590	30%
		<b>Total</b>		<b>765</b>	<b>100%</b>	<b>7,231</b>	<b>100%</b>	<b>900</b>	<b>100%</b>	<b>8,579</b>
11e. Thinking critically and analytically	GNANALY	Very little	15	2%	118	2%	15	2%	135	2%
		Some	100	13%	921	13%	100	11%	869	10%
		Quite a bit	328	43%	2,965	41%	319	36%	2,976	34%
		Very much	324	42%	3,243	44%	469	51%	4,595	54%
		<b>Total</b>		<b>767</b>	<b>100%</b>	<b>7,247</b>	<b>100%</b>	<b>903</b>	<b>100%</b>	<b>8,575</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	46	6%	281	4%	54	6%	435	5%
		Some	178	23%	1,522	20%	223	25%	1,845	20%
		Quite a bit	275	36%	2,919	41%	282	31%	2,959	34%
		Very much	265	35%	2,498	35%	341	38%	3,328	41%
		<b>Total</b>		<b>764</b>	<b>100%</b>	<b>7,220</b>	<b>100%</b>	<b>900</b>	<b>100%</b>	<b>8,567</b>
11g. Using computing and information technology	GNCMPTS	Very little	43	5%	370	5%	57	6%	325	4%
		Some	156	20%	1,501	20%	183	20%	1,516	17%
		Quite a bit	288	37%	2,754	38%	274	30%	2,993	34%
		Very much	280	37%	2,621	37%	389	43%	3,768	46%
		<b>Total</b>		<b>767</b>	<b>100%</b>	<b>7,246</b>	<b>100%</b>	<b>903</b>	<b>100%</b>	<b>8,602</b>
11h. Working effectively with others	GNOTHERS	Very little	48	6%	318	5%	51	6%	302	4%
		Some	201	27%	1,769	24%	205	23%	1,640	19%
		Quite a bit	274	36%	2,831	38%	342	38%	3,104	36%
		Very much	243	31%	2,339	33%	303	33%	3,552	42%
		<b>Total</b>		<b>766</b>	<b>100%</b>	<b>7,257</b>	<b>100%</b>	<b>901</b>	<b>100%</b>	<b>8,598</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	64	9%	1,090	17%	180	21%	1,856	23%
		Some	142	19%	1,724	25%	226	25%	2,475	30%
		Quite a bit	211	28%	2,094	29%	230	25%	2,316	26%
		Very much	337	44%	2,239	29%	262	29%	1,872	21%
		<b>Total</b>		<b>754</b>	<b>100%</b>	<b>7,147</b>	<b>100%</b>	<b>898</b>	<b>100%</b>	<b>8,519</b>

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	Variable	Response Options	First-Year Students				Seniors			
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			Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	24	3%	262	4%	65	7%	393	5%
		Some	154	21%	1,423	20%	180	20%	1,529	18%
		Quite a bit	344	46%	3,019	42%	353	39%	3,444	40%
		Very much	227	30%	2,434	33%	300	33%	3,138	37%
		<b>Total</b>	<b>749</b>	<b>100%</b>	<b>7,138</b>	<b>100%</b>	<b>898</b>	<b>100%</b>	<b>8,504</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	83	11%	689	10%	123	14%	853	10%
		Some	202	27%	1,872	26%	237	27%	2,070	25%
		Quite a bit	266	36%	2,633	37%	305	34%	2,948	35%
		Very much	198	27%	1,929	27%	231	26%	2,617	30%
		<b>Total</b>	<b>749</b>	<b>100%</b>	<b>7,123</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>8,488</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	110	15%	644	10%	192	21%	906	12%
		Some	244	33%	2,209	31%	356	40%	2,651	32%
		Quite a bit	252	33%	2,570	36%	226	25%	2,870	33%
		Very much	146	19%	1,706	24%	122	13%	2,069	23%
		<b>Total</b>	<b>752</b>	<b>100%</b>	<b>7,129</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>8,496</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	70	9%	587	8%	113	13%	696	8%
		Some	242	32%	2,269	31%	262	29%	2,308	27%
		Quite a bit	268	36%	2,680	37%	299	33%	3,133	36%
		Very much	167	23%	1,606	23%	222	25%	2,370	29%
		<b>Total</b>	<b>747</b>	<b>100%</b>	<b>7,142</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>8,507</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	97	13%	947	14%	162	18%	1,278	15%
		Some	217	29%	2,030	27%	285	32%	2,443	29%
		Quite a bit	266	36%	2,508	35%	268	30%	2,639	31%
		Very much	169	23%	1,660	24%	181	20%	2,146	26%
		<b>Total</b>	<b>749</b>	<b>100%</b>	<b>7,145</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>8,506</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	97	13%	981	15%	189	22%	1,472	18%
		Some	257	35%	2,507	35%	322	35%	2,854	34%
		Quite a bit	252	33%	2,276	31%	261	29%	2,464	28%
		Very much	145	19%	1,365	19%	124	14%	1,708	19%
		<b>Total</b>	<b>751</b>	<b>100%</b>	<b>7,129</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>8,498</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	374	50%	3,140	43%	591	66%	4,721	56%
		Some	181	24%	1,866	26%	171	19%	1,905	21%
		Quite a bit	125	17%	1,236	18%	73	8%	1,054	13%
		Very much	72	10%	895	13%	60	7%	825	10%
		<b>Total</b>	<b>752</b>	<b>100%</b>	<b>7,137</b>	<b>100%</b>	<b>895</b>	<b>100%</b>	<b>8,505</b>	<b>100%</b>

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE								
		Poor	49	6%	344	5%	109	12%	962	10%
		Fair	165	22%	1,269	17%	191	21%	2,049	22%
		Good	354	47%	3,356	46%	383	42%	3,413	40%
		Excellent	195	25%	2,260	32%	222	25%	2,180	28%
		Total	763	100%	7,229	100%	905	100%	8,604	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP								
		Poor	15	2%	72	1%	19	2%	152	2%
		Fair	59	8%	652	10%	110	13%	826	10%
		Good	392	51%	3,395	47%	468	51%	3,810	44%
		Excellent	298	39%	3,109	42%	309	34%	3,816	44%
		Total	764	100%	7,228	100%	906	100%	8,604	100%
14.	If you could start over again, would you go to the <b>same institution</b> you are now attending?	SAMECOLL								
		Definitely no	22	3%	166	3%	45	5%	296	4%
		Probably no	81	11%	623	9%	109	12%	836	10%
		Probably yes	289	38%	2,603	36%	361	39%	2,964	34%
		Definitely yes	372	49%	3,840	52%	391	43%	4,511	53%
		Total	764	100%	7,232	100%	906	100%	8,607	100%

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