

### NSSE Diversity-Related Items

	Freshman			Senior			Variable name
	CU-Boulder		AAUDE	CU-Boulder		AAUDE	
	2002	2006	2006	2002	2006	2006	
In your experience at your institution during the current school year, about how often have you included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments? 1=never, 2=sometimes, 3=often, 4=very often	2.74	2.58	2.70	2.52	2.67	2.69	DIVCLASS
In your experience at your institution during the current school year, about how often have you had serious conversations with students of a different race or ethnicity than your own? 1=never, 2=sometimes, 3=often, 4=very often	2.50	2.57	2.61	2.54	2.55	2.67	DIVRSTUD
During the current school year, about how often have you tried to better understand someone else's views by imagining how an issue looks from his or her perspective?* 1=never, 2=sometimes, 3=often, 4=very often	----	2.83	2.73	----	2.94	2.84	OTHRVIEW
To what extent does your institution emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds? 1=very little, 2=some, 3=quite a bit, 4=very much	2.12	2.50	2.62	1.90	1.96	2.30	ENVDIVRS
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds? 1=very little, 2=some, 3=quite a bit, 4=very much	2.48	2.50	2.56	2.40	2.25	2.51	GNDIVERS

\*This item was added to NSSE in 2005

A line connecting two means indicates a noticeable difference between the means. The sign (< or >) shows direction. The weight of the line reflects the [effect size](#) of the difference:

- = .21 - .49 -- small to medium
- = .50 - .79 -- medium to large
- = .80 or more -- large