Included in this packet – Overview of the five sections

Analyses from the Surveys page

1: Academic challenge – CU-Boulder freshmen and seniors compared to those at other AAU publics – 2006. Analyses from the National Survey of Student Engagement (NSSE) 2006, with introduction page.
- Bottom line: CU-Boulder students report academic challenge levels very similar to students at other AAU publics
- From [http://www.colorado.edu/pba/surveys/NSSE/06/index.html](http://www.colorado.edu/pba/surveys/NSSE/06/index.html) and [http://www.colorado.edu/pba/surveys/NSSE/06/academic_challenge2.htm](http://www.colorado.edu/pba/surveys/NSSE/06/academic_challenge2.htm)

2: Undergraduate grades at UCB compared to those for similar students at other AAU publics. Uses NSSE data from 2000-2004, with control for student academic preparation. Includes plots and a table of self-reported grade distributions for freshmen by institution.
- Bottom line: CU freshmen and seniors' grades are the same as or below those for students with similar academic preparation at other AAU public institutions.
- From [http://www.colorado.edu/pba/surveys/nsse-aaude/Grades_pub.htm](http://www.colorado.edu/pba/surveys/nsse-aaude/Grades_pub.htm)

Data from the Courses page

3: Grades in undergraduate courses by school and college, over time, from 1988. Graph and table.
- From [http://www.colorado.edu/pba/course/UGGrades.xls](http://www.colorado.edu/pba/course/UGGrades.xls) (caution: large Excel)

4: Grade distributions and averages by course level (lower division, upper division, and graduate) and course subject, spring 2007. Listing with title and notes pages.
- From [http://www.colorado.edu/pba/course/gradesintro.htm](http://www.colorado.edu/pba/course/gradesintro.htm) and the Excel accessed from that page.

Data from the Students page: 5: Cumulative GPAs of undergraduates by term, school/college and major - [http://www.colorado.edu/pba/records/cumgpa/index.htm](http://www.colorado.edu/pba/records/cumgpa/index.htm)
- School and college averages by student major and class level – spring 2007