

## The Higher Learning Commission

University of Colorado Boulder Annual Institutional Data Update (AIDU) System  
2010 Annual Institutional Data Update

✔ Institution	
Name	University of Colorado Boulder
Address	17 UCB
City	Boulder
State	CO
Postal Code	80309-0017
Phone	303-492-8908
Fax	303-492-8866
Website	<a href="http://www.colorado.edu">www.colorado.edu</a>
Associations	Association of American Universities

**Note:** Submitted to HLC by CU-Boulder Planning, Budget and Analysis. Lou McClelland, accreditation liaison. Annotations in red text boxes were added after submission, and follow the internal how-to document used in developing the submission:

L:\IR\Reports\HLC\annual\2011\_forFY10\HOWTO2011.docx.

Questions to [IR@colorado.edu](mailto:IR@colorado.edu).

April 2011

**✔ Contact Information**

✔ Contact Type	Name	Title	Address	City	State	Postal Code	Phone	Fax	Email
✔ Chief Executive Officer	Dr. Phil DiStefano	Chancellor	17 UCB	Boulder	CO	80309-0017	303-492-8908	303-492-8861	Phil.Distefano@Colorado.EDU
✔ Chief Academic Officer	Dr. Russell Moore	Provost	40 UCB	Boulder	CO	80309-0017	303-492-5537	303-492-8861	Rmoore@Colorado.EDU
✔ Chief Financial Officer	Richard Porreca	Sr. Vice Chancellor & Chief Financial Officer	90 UCB	Boulder	CO	80309-0090	303-492-3224	303-492-3001	Richard.Porreca@Colorado.EDU
✔ Data Update Coordinator	Dr. Lou McClelland	Director of Institutional Analysis	015 UCB	Boulder	CO	80309-0015	303-492-6730	303-492-0996	Lou.McClelland@colorado.edu
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✓ Student Identity

Based on the Federal definitions, do you offer any distance education or correspondence courses?	Yes
Student Identity Process Exists?	Yes
Current Methods Employed	Student ID/User ID and password or passphrase Physical proctoring for exams (e.g. test centers) Other (please explain in Other Methods)
Do you re-verify student identity at exams or other evaluations?	Yes
Other Methods	In addition to registration data collected (SS#, etc), all exams for online and correspondence courses require a photo i.d. All online courses are password protected and require the student to submit their private identikey information. The university policy states: Passwords. The University of Colorado Administrative Policy Statements on "Providing and Using Information Technology" and "Use of Electronic Mail" both state: Only University faculty, staff, and students and other persons who have received permission under the appropriate University authority are authorized users of the University's electronic mail systems and resources. CU-Boulder grants permission to individuals to have access to portions of its computing and network resources by issuing a password. The password is the mechanism by which a system permits a specific, authorized individual to have access to that system and/or data. Each user who obtains a password is required to keep it secure. This policy prohibits a password holder from: Disclosing a password to another person, either intentionally or through carelessness. Exams that are not taken online, but are proctored, require the proctor to verify the student's identification via a driver's license, passport or birth certificate. The proctor signs a certification affirming that this was done. Also, distance students also have the option to come to main campus and take the exams in the classroom.

✓ Academic Calendar

Academic Calendar	Semester
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✓ Relationships with other Accrediting Agencies

Accrediting Agency Status	ABA: Good Standing APA - CoA: Good Standing ASHA - CAA: Good Standing CEA: Good Standing NASM: Good Standing NCATE: Good Standing NCA - HLC: Good Standing	This list is not inclusive of all the agencies that accredit CU-Boulder programs, but are from the select list that HLC provides.
Has your institution had any pending or final action by a state agency in the past year to sanction, limit, suspend or terminate authorization or program approval?	No	
Sanction Agency		
Action		

✓ Refund Policy

Does the institution have a formal student refund policy?	Yes
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## ✔ Student Headcount by Level

✔ Type		Current	Previous
✔ Full-Time Undergraduate		24,168	24,916
✔ Part-Time Undergraduate	From the PEDS fall enrollment report, Part A	2,480	2,303
✔ Full-Time Graduate		2,620	2,492
✔ Part-Time Graduate		3,429	3,299

## ✔ Student Headcount by Category

✔ Type	Current	Previous
✔ Certificate-Seeking Undergraduate	94	81
✔ Degree-Seeking Undergraduate	25,822	26,426
✔ Post-Baccalaureate Certificate-Seeking	3	4
✔ Post-Baccalaureate Degree-Seeking	6,049	5,791

- Note: Certificate-seeking undergraduate: Students seeking teacher licensure who are not enrolled in an undergraduate or graduate degree program. These students generally hold bachelor's degrees but pursue the same licensure work as do undergraduates doing licensure work jointly with a bachelor's degree. Students are eligible for Title IV (federal financial aid).
- Note: Post-Baccalaureate Certificate Seeking: Students seeking a post-master's certificate in music performance. This program is not Title-IV eligible (federal financial aid).

✔ Total Entering Undergraduate Headcount

✔ Type	Current	Previous
✔ Full-Time Entering	6,184	6,881
✔ Part-Time Entering	136	339

**✔ Institutional Headcount**

✔ Type	Current	Previous
✔ Full-Time Faculty	2,722	2,357
✔ Part-Time Faculty	1,077	1,042
✔ Full-Time Administration	1,254	1,236
✔ Part-Time Administration	279	263
✔ Full-Time Staff	1,575	1,578
✔ Part-Time Staff	297	300
✔ Student-Faculty Ratio	18	0

✔ Type	Current	Previous
✔ Certificates Awarded	175	140
✔ Associate's Degrees Awarded	0	0
✔ Bachelor's Degrees Awarded	6,080	5,481
✔ Master's Degrees Awarded	1,150	1,063
✔ Specialist's Degrees Awarded	0	0
✔ Doctor's Degrees Awarded	518	466

• Note: Certificates Awarded: Students completing teacher education work and recommended for licensure. Title IV eligible.

Note that First Professional (Law) is now reported with Doctor's degrees, as is AUDD.

✔ Degree Programs Offered

✔ Type	Current	Previous
✔ Associate's Degree Programs	0	0
✔ Bachelor's Degree Programs	64	61
✔ Master's Degree Programs	55	52
✔ Specialist's Degree Programs	0	0
✔ Doctor's Degree Programs	50	49

## ✔ Certificate Programs Offered

✔ Type	Current	Previous
✔ Total number of certificates offered	13	13
✔ Of the total number of certificates, how many are Title IV eligible?	12	12
This listing is provided for informational purposes only. The section lists Title IV eligible certificates, where the courses are not a subset of courses extracted from existing degree programs with 50% or more being courses specifically developed for the certificate program.		None

- Note: Of total certificates offered, 1 (post-master's certificate in music performance) is not Title IV eligible. All others are certificate offerings for students seeking teacher licensure. Students in the teacher licensure program are eligible for Title IV (federal financial aid).

✔	Location	Name	Status	Opened	Closed	Address	City State Zip	Country	Prev HC	New HC
None										

✔	Location	Name	Status	Address	City	State	Country	Previous HC	New HC
	None								

✔ Type	Current	Previous
✔ Number of Locations	1	1
✔ Total Headcount of these Locations	1-99	0

• Note: This is the partnership in mechanical engineering with Mesa State College, Grand Junction Colorado. <http://www.mesastate.edu/engineering/>. Students earn the BS in mechanical engineering in an 8-semester program. CU-Boulder faculty teach, in person and on-site in Grand Junction, some junior and senior year required courses in engineering. All other courses - the entire freshmen and sophomore years, plus electives and general education in the junior and senior years - are taught by Mesa State. Thus CU-Boulder provides less than 50% of the credit hours. The first students enrolled in CU-Boulder-taught courses in this partnership in fall 2010.

✔	Location	Name	Status	Opened	Closed	Address	City State Zip	Country	Prev HC	New HC	Prev Courses	New Courses
None												

✔ Type	Current	Previous
✔ Total Dual Credit Student Headcount	62	60
✔ Do any of your dual credit arrangements culminate in the granting of both a high school diploma and a college degree while the student is still enrolled in or has just graduated from high school?	No	No
✔ Identify the maximum number of dual credits a student can receive	N/A	

• Note: These are high school students taking a CU-Boulder course while enrolled in high school.

✔ Type	Current					
✔ Total Headcount in courses offered by Distance Education	1000-4999					
✔ Total Headcount in courses offered by Correspondence Education	1-99					

  

✔ Type	Start Date	Modality	CIP	Program Level	Additional Desc
✔ Distance Education	8/20/80	Internet	14.1004 Telecommunications Engineering	Master	Telecommunications
✔ Distance Education	8/20/80	Internet	14.0901 Computer Engineering, General	Master	Electrical and Computer Engineering
✔ Distance Education	8/20/80	Internet	14.0101 Engineering, General	Master	Engineering
✔ Distance Education	8/20/80	Internet	14.0201 Aerospace, Aeronautical and Astronautical/Space Engineering	Master	Aerospace Engineering Sciences

• Note: The programs are master's of engineering and MS programs offered through the College of Engineering and Applied Science's Center for Advanced Engineering and Technology Education (CAETE) <http://cuengineeringonline.colorado.edu/masters/distance>. All are distance education, not correspondence. CAETE lists available programs in 5 discipline areas or majors, as follows:

- [Aerospace Engineering Sciences](#) - ME and MS
- [Computer Science](#) - ME
- [Electrical and Computer Engineering](#) - ME and MS
- [Engineering Management](#) - ME
- [Telecommunications](#) - ME and MS

This array might be counted as 8 programs (5 ME and 3 MS), as 5 programs (the 5 discipline areas or majors), or - as here -- as the 4 programs separately approved by the Board of Regents and the Colorado Department of Higher Education (CDHE): The ME (a single approved degree program with multiple majors), MS-Aerospace, MS-Electrical/Computer, and MS-Telecommunications. CDHE assigns one CIP code (or CIP plus differentiating "CIP sequence code") to each separately approved degree program. The CIP codes listed are, per HLC instructions, from the CIP 2010 version, using the new CIP for telecommunications of 14.1004, translating to "Telecommunications Engineering."

The CIP assigned to the ME is 14.0101, which translates as "Engineering, General." There is no more appropriate CIP for the ME. Most ME students are in engineering management; a few are concentrating in the other disciplines of aerospace, computer science, or electrical and computer engineering.

✔ Contractual Arrangements

✔	Entity	Accreditor	Relationship	State	Country	CIP	Program Level	Additional Desc	Effective Date	Headcount
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None

✔ Entity	State	Country	CIP	Program Level	Additional Desc	Accreditor	Effective Date	Headcount
✔ Mechanical Engineering Partnership Program	CO	United States	14.1901 Mechanical Engineering	Bachelor		None	11/1/08	1-99

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