

1. Intro

Welcome, and thanks for helping us out in gathering info on "NRC behind the scenes" -- that is, behind the scenes at your institution.

You can modify answers until you click "submit" or "finished."

1. Your school (pick from dropdown)

2. Your name (and school, if not in dropdown)

3. Your email address

4. Your role in your school's submission of data to NRC. Note if you were the IC, AND whether you're graduate school, IR, IR in the grad school, etc.

2. Who did what

5. Program questionnaire (PQ) data (NOT including faculty lists/Excels) were

- a-Submitted in 1 batch by uploading a file to Mathematica
- b-Keyed into the web program questionnaire by programs themselves
- c-Keyed in by (or mostly by) a single office or person

6. Questions B5-7 of the PQ ask for N of core/new faculty by gender, ethnic, and citizenship. There's no overall count. Did you

- a-Report these counts
- b-Report some/all as missing to protect privacy or small N's
- c-Report some/all as missing because you couldn't calc the counts
- d-Something else

Comments?

7. Question C9 of the PQ asks for N of enrolled students by gender, ethnic, and citizenship. There is also an overall count (C8) and full/part. On the gender, ethnic, citizenship, did you

- a-Report these counts
- b-Report some/all as missing to protect privacy or small N's
- c-Report some/all as missing because you couldn't calc the counts
- d-Something else

Comments?

Regardless of who/how the data got to NRC, and what you did about faculty/student demographics, we'd like info on where the rest of the PQ data CAME FROM, for various sections or types of questions. PQ is at http://www7.nationalacademies.org/resdoc/Program__questionnaire_pdf.pdf.

In the alternatives for the next two questions, "Central" means the graduate school, IR office, or something else operating for many programs. Alternatives for both questions:

- a: Central data/calc - Central has the data and does the calcs – everything done the same way for all programs
- b: Central with (program) overrides – As (a), but programs can and did override.
- c: Central plus pgm -- As (a) for most, but programs provided some of the data involved.
- d: Pgms w start-up: Programs with start-up data from Central. E.g., Excel lists of students
- e: Programs alone
- f: Other

8. Quantities - questions with numbers for answers.

	a-Central data/calc	b-Central + pgm input	c-Central w overrides	d-Pgms w start-up	e-Pgms alone	f-Other
For faculty list: N of committees	jn	jn	jn	jn	jn	jn
C1, Degrees awarded	jn	jn	jn	jn	jn	jn
C2, Median time to degree	jn	jn	jn	jn	jn	jn
C3, N of admitted apps	jn	jn	jn	jn	jn	jn
C3, N first enrolled as doc	jn	jn	jn	jn	jn	jn
C5: N entering w prior master's in field	jn	jn	jn	jn	jn	jn
C8: N enrolled total (not demogs)	jn	jn	jn	jn	jn	jn
C10A: N enrolled MD/PhD pgm	jn	jn	jn	jn	jn	jn
C16-18: ID cohort members & when	jn	jn	jn	jn	jn	jn
C16-18: ID degree recipients & when	jn	jn	jn	jn	jn	jn
C16-18: ID formal candidacy status	jn	jn	jn	jn	jn	jn
C16-18: ID continuing enrollment	jn	jn	jn	jn	jn	jn
D4, N GRE takers and scores	jn	jn	jn	jn	jn	jn
D7, N students w TA, and TA data	jn	jn	jn	jn	jn	jn
D12: Pct of students w workspace	jn	jn	jn	jn	jn	jn
E: Financial support	jn	jn	jn	jn	jn	jn
F2: N postdocs	jn	jn	jn	jn	jn	jn

Comments?

9. Quantities - Check all quantities where the data needed to answer were routinely available centrally, electronically, for all (or almost all!) programs

- | | |
|---|--|
| <input type="checkbox"/> For faculty list: N of committees | <input type="checkbox"/> C16-18: ID degree recipients & when |
| <input type="checkbox"/> C1, Degrees awarded | <input type="checkbox"/> C16-18: ID formal candidacy status |
| <input type="checkbox"/> C2, Median time to degree | <input type="checkbox"/> C16-18: ID continuing enrollment |
| <input type="checkbox"/> C3, N of admitted apps | <input type="checkbox"/> D4, N GRE takers and scores |
| <input type="checkbox"/> C3, N first enrolled as doc | <input type="checkbox"/> D7, N students w TA, and TA data |
| <input type="checkbox"/> C5: N entering w prior master's in field | <input type="checkbox"/> D12: Pct of students w workspace |
| <input type="checkbox"/> C8: N enrolled total (not demogs) | <input type="checkbox"/> E: Financial support |
| <input type="checkbox"/> C10A: N enrolled MD/PhD pgm | <input type="checkbox"/> F2: N postdocs |
| <input type="checkbox"/> C16-18: ID cohort members & when | |

Comments?

10. Policies and practices

	a-Central answered	b-Central with pgm input	c-Central w overrides	d-Pgms w start-up	e-Pgms alone	f-Other
A1: Program is interdisciplinary	jn	jn	jn	jn	jn	jn
B8: Is chair typically mentor/advisor?	jn	jn	jn	jn	jn	jn
C4: Master's req<adm, en route, neither	jn	jn	jn	jn	jn	jn
C6-7: Continuous enrollment policies	jn	jn	jn	jn	jn	jn
C12: Definition of full time	jn	jn	jn	jn	jn	jn
C13-14: Reqs for candidacy	jn	jn	jn	jn	jn	jn
C15: Distinguish master's v. doc at entry	jn	jn	jn	jn	jn	jn
D1-2: Require GRE's, for whom	jn	jn	jn	jn	jn	jn
D5-6: TA-ing requirements	jn	jn	jn	jn	jn	jn
D8: Practices with institution, program, both (list of 18)	jn	jn	jn	jn	jn	jn
D10-11: Collect, tell about grad empymnt outcomes	jn	jn	jn	jn	jn	jn
D13: Interdisc centers, programs, etc.	jn	jn	jn	jn	jn	jn
D14: Other programs collaborate with	jn	jn	jn	jn	jn	jn

Comments?

3. When things happen

11. Check here if your doctoral programs are on quarters rather than semesters.

Yes, quarters

12. Check all the months in which you award PhD degrees (that is, record as awarded). Example: Colorado, August, Dec, May. (This is pertinent to time to degree; we know the months/year ranges from 2 to 12.)

- | | | |
|------------------------------|-------------------------------|-------------------------------|
| <input type="checkbox"/> Jan | <input type="checkbox"/> May | <input type="checkbox"/> Sept |
| <input type="checkbox"/> Feb | <input type="checkbox"/> June | <input type="checkbox"/> Oct |
| <input type="checkbox"/> Mar | <input type="checkbox"/> July | <input type="checkbox"/> Nov |
| <input type="checkbox"/> Apr | <input type="checkbox"/> Aug | <input type="checkbox"/> Dec |

13. Check all the months in which PhD students START. Example: Colorado, August, Jan, June. (Also pertinent to time to degree.)

- | | | |
|------------------------------|-------------------------------|-------------------------------|
| <input type="checkbox"/> Jan | <input type="checkbox"/> May | <input type="checkbox"/> Sept |
| <input type="checkbox"/> Feb | <input type="checkbox"/> June | <input type="checkbox"/> Oct |
| <input type="checkbox"/> Mar | <input type="checkbox"/> July | <input type="checkbox"/> Nov |
| <input type="checkbox"/> Apr | <input type="checkbox"/> Aug | <input type="checkbox"/> Dec |

14. Comments on what happens when?

4. Program lists, odd programs

15. Briefly describe any issues/difficulties in defining the list of programs for the study, and if/when you split or combined, renamed, otherwise modified from "usual."

16. List and tell us about any programs submitted (not emerging, but "regular") that may/will produce misleading results because they don't fit the assumptions. E.g., at Colorado students enter our neuroscience program FROM other PhD programs (psych, linguistics, etc.) -- not after a master's, could be before or after. They keep their home program, get 1 PhD with 2 majors. All neuroscience faculty are in other programs too (we listed 95% of the as associate). We listed neuroscience as a separate program, and it is, but it has a 2-year median time to degree partly because it wasn't official until after 2001. GRE's, apps - many things are goofy.

17. If you listed odd/misleading programs above -- how could one ID/separate such programs using PQ variables?

5. Wrap-up

18. If your NRC data or methods or organization or anything are listed on a public website, enter the URL here.

19. Other comments that will help put data from your school in context? You could also send comments to IR@colorado.edu.

Thanks VERY much for your help!

We hope to have results for the Oct 29 NRC practitioners conference in Columbus.

Lou McClelland, Colorado

Julie Carpenter-Hubin, Ohio State

Clicking "finished" will take you to the webpage on AAUDE/NRC items of national interest.