

Teaching loads of tenured and tenure track faculty at CU-Boulder: Summary
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Expected academic-year teaching loads for tenured and tenure-track faculty vary over CU-Boulder schools, colleges, and departments. Expected loads for individuals also vary with administrative duties, leave, buyouts, and other factors.

Campus wide, the average actual load for tenured and tenure-track faculty in academic year 2004-05 was very slightly greater than the average expected load after adjustments for administrative duties, leave, and buyouts. The average actual load is within one-half course section of average adjusted expected load for 38 of 43 departments, schools, and colleges with six or more tenured and tenure-track faculty members.

“Load” is defined here as the number of primary organized course sections taught in an academic year – in fall and spring terms or semesters combined. Independent instruction and secondary sections such as labs and recitations are not included in the load measure.

The table below summarizes for AY2004-05 the relationship between actual load and adjusted expected load over all 1,013 tenured and tenure-track faculty members (excluding Libraries faculty). Faculty are divided into three groups:

- *Less*: Actual load was one or more sections below the individual’s adjusted expected load.
- *Same*: Actual load was within one section of the individual’s adjusted expected load
- *More*: Actual load was one or more sections greater than the individual’s adjusted expected load.

The grouping in the table is based on *calculated* adjusted expected load, which is based on the department standard expected teaching load for tenured and tenure track faculty and on the individual’s administrative duties, leave, and buyouts. Other factors affecting expected load but **not** incorporated in the calculation include but are not limited to course size, hours, and level; contracts not 40-40-20; research and start-up semesters; and prior overload teaching.

The table also shows the net number of sections difference between actual and adjusted expected loads by group and overall.

See the full report for details and results by department.

Tenure college and A&S cluster	Actual load, relative to calculated adjusted expected load, is										
	(All)	Less	Same	More	Less	Same	More	Less	Same	More	(All)
	Number of faculty members				Percentage of faculty members			N of sections, actual minus adjusted expected load			
All	1,013	243	554	216	24%	55%	21%	-379	-9	400	12
Arts & Sciences	654	125	391	138	19%	60%	21%	-202	-6	241	32
Arts & Humanities	202	42	107	53	21%	53%	26%	-75	-2	88	12
Natural Sciences	324	53	203	68	16%	63%	21%	-69	-8	120	43
Social Sciences	128	30	81	17	23%	63%	13%	-59	3	32	-23
Business	52	21	22	9	40%	42%	17%	-33	1	15	-17
Education	27	17	7	3	63%	26%	11%	-28	1	3	-24
Engineering	173	48	90	35	28%	52%	20%	-67	-3	69	0
Journalism	24	3	11	10	13%	46%	42%	-5	0	18	13
Law	32	14	11	7	44%	34%	22%	-16	0	16	-1
Music	51	15	22	14	29%	43%	27%	-27	-2	38	9