

[PBA Home](#) > [Institutional Research & Analysis](#) > [CDS](#) > [CDS 07-08](#)

A. General Information: Common Data Set 2007-08

A1. Address Information

University of Colorado at Boulder
Office of Admissions
552 UCB
Boulder, CO 80309-0552
 University Main phone: **303-492-1411**
 WWW Home Page Address: **www.colorado.edu**

Admissions Phone Number: **303-492-6301**
 Admission toll-free number
 Admissions Office Mailing Address: **552 UCB, Boulder CO 80309-0552**
 Admissions Fax number: **303-492-7115**
 Admissions E-mail Address: **See website below**
 Is there a separate URL application site on the Internet? If so, please specify:
www.colorado.edu/prospective/freshman/apply.html/

A2. Source of institutional control (check one only)

- Public**
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college**
 Men's college
 Women's college

A4. Academic year calendar

- Semester** 4-1-4
 Quarter Continuous (describe):
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|---|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

Last revision 12/05/07

Last revision 12/05/07

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B. Enrollment and Persistence: Common Data Set 2007-08

B1. Institutional Enrollment--Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. **NOTE: The numbers provided here are from our Fall 2007 census file, created on 9/14/07. These will not match official IPEDS enrollment numbers for Fall 2007 which are reported as of the end of the term. We also include, as degree-seeking students, those students seeking teacher licensure only.**

| | Full time | | | Part time | | | Total | | |
|--|-----------|--------|--------|-----------|-------|-------|--------|--------|--------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| UNDERGRADUATE | | | | | | | | | |
| Degree-seeking, first-time freshmen | 2,806 | 2,730 | 5,536 | 36 | 22 | 58 | 2,842 | 2,752 | 5,594 |
| Other first-year, degree-seeking | 1,178 | 1,018 | 2,196 | 102 | 62 | 164 | 1,280 | 1,080 | 2,360 |
| All other degree-seeking | 8,559 | 7,478 | 16,037 | 880 | 650 | 1,530 | 9,439 | 8,128 | 17,567 |
| (Total degree-seeking) | 12,543 | 11,226 | 23,769 | 1,018 | 734 | 1,752 | 13,561 | 11,960 | 25,521 |
| All other UGs enrolled in credit courses | 60 | 31 | 91 | 242 | 301 | 543 | 302 | 332 | 634 |
| -- Total undergraduates | 12,603 | 11,257 | 23,860 | 1,260 | 1,035 | 2,295 | 13,863 | 12,292 | 26,155 |
| FIRST-PROFESSIONAL | | | | | | | | | |
| First-time, first-professional students | 94 | 83 | 177 | 1 | | 1 | 95 | 83 | 178 |
| All other first-professionals | 178 | 164 | 342 | 4 | 1 | 5 | 182 | 165 | 347 |
| --Total first-professional | 272 | 247 | 519 | 5 | 1 | 6 | 277 | 248 | 525 |
| GRADUATE | | | | | | | | | |
| Degree-seeking, first-time | 363 | 261 | 624 | 254 | 258 | 512 | 617 | 519 | 1,136 |
| All other degree-seeking | 424 | 403 | 827 | 1,406 | 1,020 | 2,426 | 1,830 | 1,423 | 3,253 |
| All other enrolled in credit courses | 8 | 5 | 13 | 214 | 174 | 388 | 222 | 179 | 401 |
| -- Total graduate | 795 | 669 | 1,464 | 1,874 | 1,452 | 3,326 | 2,669 | 2,121 | 4,790 |
| GRADUATE AND FIRST-PROFESSIONAL | | | | | | | | | |
| --Total graduate and first-professional | 1,067 | 916 | 1,983 | 1,879 | 1,453 | 3,332 | 2,946 | 2,369 | 5,315 |
| ALL STUDENTS | | | | | | | | | |
| -- Grand total | 13,670 | 12,173 | 25,843 | 3,139 | 2,488 | 5,627 | 16,809 | 14,661 | 31,470 |

Note: Full-time is defined (per IPEDS) as 12 or more hours for undergraduate (including extended studies), 9 hours or more for graduate, and 10 hours or more for first-professional.

Institutional Enrollment Summary

| | |
|--|---------------|
| Total all undergraduates | 26,155 |
| Total all graduate and professional students | 5,315 |
| GRAND TOTAL ALL STUDENTS | 31,470 |
| FTE calculated by CDS method (full-time + 1/3 part-time) | 27,719 |

B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens."

| | Degree-seeking, first-time first-year | | Degree-seeking Undergraduates (include first-time first-year) | | All Other Undergraduates* | Total Undergraduates* | |
|--|---------------------------------------|-------------|---|-------------|---------------------------|-----------------------|-------------|
| | Count | % of total* | Count | % of total* | Count* | Count* | % of total* |
| Nonresident Aliens | 73 | 1% | 381 | 1% | 12 | 393 | 2% |
| Black, non-Hispanic | 106 | 2% | 401 | 2% | 15 | 416 | 2% |
| American Indian or Alaskan Native | 38 | 1% | 195 | 1% | 5 | 200 | 1% |
| Asian or Pacific Islander | 377 | 7% | 1,605 | 6% | 24 | 1,629 | 6% |
| Hispanic | 358 | 6% | 1,629 | 6% | 26 | 1,655 | 6% |
| White, non-Hispanic | 4,444 | 79% | 19,967 | 78% | 468 | 20,435 | 78% |
| Race/Ethnicity unknown | 198 | 4% | 1,343 | 5% | 84 | 1,427 | 5% |
| Total | 5,594 | 100% | 25,521 | 100% | 634 | 26,155 | 100% |
| <hr/> | | | | | | | |
| <i>All Minority as % of Total*</i> | | 16% | | 15% | | | 15% |
| <i>All Minority as % of U.S.*</i> | | 16% | | 15% | | | 15% |

*Additional information not requested by CDS

Persistence

B3. Number of degrees awarded by your institution from July 1, 2006, to June 30, 2007 (excluding double majors).

| | |
|---------------------------------|--------------|
| Certificate/diploma | 0 |
| Associate degrees | 0 |
| Bachelor's degrees | 5,343 |
| Postbachelor's certificates | 0 |
| Master's degrees | 962 |
| Post-master's certificates | 0 |
| Doctoral degrees | 314 |
| First professional degrees | 162 |
| First professional certificates | 0 |
| ALL DEGREES | 6,781 |

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

| | n | % | Definitions are for the initial 2001 cohort of first-time, full-time Bachelor's (or equivalent) degree-seeking undergraduate students |
|---|-------|------------|---|
| B4. Initial 2001 freshman cohort | 4,975 | | Total all students |
| B5. Allowable exclusions | 13 | | Number who did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total |
| B6. Final 2001 cohort | 4,962 | | Final 2001 cohort, after adjusting for allowable exclusions |
| B7. Number graduating in 4 years and Four-year graduation rate | 2,013 | 41% | Of the initial 2001 initial cohort, how many completed the program in four years or less (by August 31, 2005) |
| B8. Number graduating in 5 years | 1,102 | 22% | Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006) |
| Five-year graduation rate | | 63% | Five-year graduation rate for 2001 cohort |
| B9. Number graduating in 6 years | 229 | 4% | Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007) |
| B10. Total graduating within 6 years | 3,344 | 67% | Total graduating within six years |
| B11. Six-year graduation rate | | 67% | Six-year graduation rate for 2001 cohort |
| B12 - B21. | | | Items B12 through B21 are for Two-Year Institutions only. |
| B22. Retention Rates | 5,613 | 83% | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students* who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007? |

*The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

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C. First-time, First-year (freshman) Admission: Common Data Set 2007-08

Applications

C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| | First-time, first-year (freshman) applicants | First-time, first-year admitted applicants | Percent admitted | Total first-time, first-year enrolled applicants | Total first-time, first-year enrolled Full-time | Total first-time, first-year enrolled Part-time |
|--------------|--|--|------------------|--|---|---|
| Men | 10,027 | 7,851 | 78% | 2,839 | 2,796 | 43 |
| Women | 9,830 | 8,336 | 85% | 2,752 | 2,724 | 28 |
| Total | 19,857 | 16,187 | 82% | 5,591 | 5,520 | 71 |

First-time, first-year (freshman) students by residency. (Information not requested by CDS)

| | First-time, first-year (freshman) applicants | First-time, first-year admitted applicants | Percent admitted | Total first-time, first-year enrolled applicants | Total first-time, first-year enrolled Full-time | Total first-time, first-year enrolled Part-time | Freshman Yield |
|--------------------------|--|--|------------------|--|---|---|----------------|
| In-state Colorado | 7,978 | 6,725 | 84% | 3,341 | 3,296 | 45 | 50% |
| Out of state | 11,879 | 9,462 | 80% | 2,250 | 2,224 | 26 | 24% |
| Total | 19,857 | 16,187 | 82% | 5,591 | 5,520 | 71 | |

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2007 admissions:

Number of qualified applicants placed on waiting list: **1,542**

Number accepting a place on the waiting list: **471**

Number of wait-listed students admitted: **302**

Is your waiting list ranked? Yes No

If yes, do you release that information to students? Yes No

Do you release that information to school counselors? Yes No

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted**
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require**
 Recommend
 Neither required nor recommend

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units required | Units recommended |
|---|----------------|-------------------|
| Total academic units | 16 | |
| English | 4 | |
| Mathematics | 3 | |
| Science | 3 | |
| Of these, units that must be lab | 2 | |
| Foreign language | 3 | |
| Social Studies | 3 | |
| Of these, units that must be | | |
| History | 1 | |
| Geography | 1 | |
| Academic electives | | |
| Computer science | | |
| Visual/performing arts | | |
| Other (<i>specify</i>) | | |

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores,

or other qualifications? If so, check which applies:

No open admission policy.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very important | Important | Considered | Not considered |
|----------------------------------|----------------|-----------|------------|----------------|
| Academic | | | | |
| Rigor of secondary school record | X | | | |
| Class rank | X | | | |
| Academic GPA | X | | | |
| Recommendation | | X | | |
| Standardized test scores | X | | | |
| Application Essay | | X | | |
| Nonacademic | | | | |
| Interview | | | | X |
| Extracurricular activities | | | X | |
| Talent/ability | | | X | |
| Character/personal qualities | | X | | |
| First generation | | X | | |
| Alumni/ae relation | | | X | |
| Geographical residence | | | X | |
| State residency | | X | | |
| Religious affiliation/commitment | | | | X |
| Racial/ethnic status | | X | | |
| Volunteer work | | | X | |
| Work experience | | | X | |
| Level of applicant's interest | | | X | |

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

| ADMISSION | | | | | |
|------------------|---------|-----------|------------------|-------------------------|----------|
| | Require | Recommend | Require for some | Considered if submitted | Not used |
| SAT or ACT | X | | | | |
| ACT only | | | | | |
| SAT only | | | | | |

| | | | | | |
|---|--|--|--|--|----------|
| SAT and SAT Subject Tests or ACT | | | | | |
| SAT Subject Tests only | | | | | X |

B. If your institution will make use of the ACT in **admission** decisions for the first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- Not used**

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes** No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **01/15**

Latest date by which SAT Subject Test scores must be received for fall-term admission:
Not applicable

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **N/A**

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

- SAT**
- ACT**
- SAT Subject Tests**
- AP**
- CLEP**
- Institutional Exam**
- State Exam (specify):**

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.

Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **64%** Number submitting SAT scores: **3,573**
 Percent submitting ACT scores: **79%** Number submitting ACT scores: **4,415**

| | 25th percentile | 75th percentile | Mean |
|----------------------|-----------------|-----------------|------|
| SAT Critical Reading | 520 | 630 | 577 |
| SAT Math | 540 | 650 | 592 |
| SAT Total | 1080 | 1260 | 1169 |
| ACT Composite | 23 | 28 | 26 |
| ACT English | 22 | 29 | 25 |
| ACT Math | 23 | 28 | 26 |

Percent of first-time, first-year (freshman) students with scores in each range:

| | SAT I Verbal | SAT I Math |
|---------|--------------|------------|
| 700-800 | 7% | 9% |
| 600-699 | 34% | 40% |
| 500-599 | 44% | 40% |
| 400-499 | 13% | 10% |
| 300-399 | 1% | 1% |
| 200-299 | <1% | 0% |

| | ACT Composite | ACT English | ACT Math |
|---------|---------------|-------------|----------|
| 30-36 | 15% | 18% | 16% |
| 24-29 | 57% | 48% | 55% |
| 18-23 | 27% | 31% | 26% |
| 12-17 | 1% | 3% | 3% |
| 6-11 | 0% | 0% | 0% |
| below 6 | 0% | 0% | 0% |

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | |
|--|------|
| Percent in top tenth of high school graduating class: | 25% |
| Percent in top quarter of high school graduating class: | 58% |
| Percent in top half of high school graduating class: | 92% |
| Percent in bottom half of high school graduating class: | 8% |
| Percent in bottom quarter of high school graduating class: | 0.3% |

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **72%**

Average high school class percentile rank of first-year (freshman) students: **76**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| | |
|--|-------|
| Percent who had GPA of 3.75 and higher: | 37% |
| Percent who had GPA between 3.50 and 3.74: | 22% |
| Percent who had GPA between 3.25 and 3.49: | 21% |
| Percent who had GPA between 3.00 and 3.24: | 14% |
| Percent who had GPA between 2.50 and 2.99: | 6% |
| Percent who had GPA between 2.0 and 2.49: | < .3% |
| Percent who had GPA between 1.0 and 1.99: | 0% |
| Percent who had GPA below 1.0: | 0% |

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.56

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee: **\$50 (\$70 for international students)**

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
 Free
 Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

| Term Enrolling | Application Priority Date |
|----------------|---------------------------|
| Fall | January 15 |
| Summer | January 15 |
| Spring | October 1 |

Priority date: **None**

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No**C16. Notification to applicants of admission decision sent (fill in one only)****On a rolling basis beginning: 9/01**

By (date):

Other:

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within 2 weeks if notified thereafter.

Other:

Deadline for housing deposit (MMDD):**Amount of housing deposit: \$250****Refundable if student does not enroll?** Yes, in full Yes, in part No**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission? Yes NoIf yes, maximum period of postponement: **12 months****C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No**C20. Common application:** Question removed from CDS. (Initiated during 2006-07 cycle)**Early Decision and Early Action Plans****C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following :

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2007 entering class

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following :

Early action closing date:

Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? Yes No

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D. Transfer Admission: Common Data Set 2007-08

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

| | Applicants | Admitted applicants | Percent Admitted | Total Enrolled applicants | Full Time | Part Time |
|-------|------------|---------------------|------------------|---------------------------|-----------|-----------|
| Men | 1,684 | 1,024 | 61% | 654 | 596 | 58 |
| Women | 1,409 | 949 | 67% | 588 | 534 | 54 |
| Total | 3,093 | 1,973 | 64% | 1,242 | 1,130 | 112 |

The number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007, broken down by residency:

| | Applicants | Admitted applicants | Percent Admitted | Total Enrolled applicants | Full Time | Part Time |
|-------------------|------------|---------------------|------------------|---------------------------|-----------|-----------|
| In-state Colorado | 1,659 | 1,191 | 72% | 911 | 814 | 97 |
| Out of state | 1,434 | 782 | 55% | 331 | 316 | 15 |
| Total | 3,093 | 1,973 | 64% | 1,242 | 1,130 | 112 |

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

| | Required of all | Recommended for all | Recommended for some | Required for some | Not required |
|--|-----------------|---------------------|----------------------|-------------------|--------------|
| High school transcript | X | | | | |
| College transcript(s) | X | | | | |
| Essay or personal statement | | X | | | |
| Interview | | | | | X |
| Standardized test scores | | | | X | |
| Statement of good standing from prior institution(s) | | | | | X |

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

* This varies by college and school.

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

* This varies by college and school.

D8. List any other application requirements specific to transfer applicants:

Some colleges require specific courses and a minimum number of credit hours. The College of Music requires an audition.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

| | Priority date | Closing date | Notification date | Reply date | Rolling admission |
|--------|---------------|--------------|-------------------|-------------|-------------------|
| Fall | | April 1 | begin October | June 1 | X |
| Winter | | | | | |
| Spring | | October 1 | begin October | December 15 | X |
| Summer | | April 1 | begin October | May 22 | X |

D10. Does an open admission policy, if reported, apply to transfer students?

Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

number: **60 credits**
unit type: **semester**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

No maximum set; the dean's office of each college or school determines the applicability of transfer credits toward degree requirements.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Not applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 hours for most colleges; 45 hours for engineering

D17. Describe other transfer credit policies:

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Last revision 12/05/07

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[PBA Home](#) > [Institutional Research & Analysis](#) > [CDS](#) > [CDS 07-08](#)

E. Academic Offerings and Policies: Common Data Set 2007-08

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher licensure program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | <input checked="" type="checkbox"/> Other: *Research and combined BA/MA **Small Group Academic Programs |

*Research and combined BA/MA include Undergraduate Research Opportunities and Concurrent Bachelor's/Master's Programs.

**Small Group Academic Programs include Residence Hall Academic Programs, FallFEST, and Presidents Leadership Class.

E3. Areas in which all or most students are required to complete some course work prior to graduation. (Item E2 has been removed from the CDS)

- | | |
|---|--|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities (Literature and the Arts) |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics (Quantitative Reasoning and Mathematics) |
| <input checked="" type="checkbox"/> English (Written Communication) | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages (or competency) | <input checked="" type="checkbox"/> Sciences (Natural Science) |
| <input checked="" type="checkbox"/> History (Historical Context) | <input checked="" type="checkbox"/> Social science (Contemporary Societies; Ideals and Values) |
| <input checked="" type="checkbox"/> Other (describe): See below* | |

*Critical Thinking, Cultural and Gender Diversity, United States Context

E4-E7 Library Collections The CDS Publishers will collect library data again when a new Academic Libraries Survey is fielded.

The following are the number of holdings at the end of the **2005-06 fiscal year** for each of the categories below, from the 2005-06 ARL Statistics survey. *(Updated 3/5/2007) NOTE: updates for 2006-07 will not be available until 3/2008.*

E4. Volumes held June 30, 2006: **3,641,096**

E5. Current serial subscriptions: **30,221**

E6. Microforms: **6,843,252**

E7. Audiovisual materials (Audio, graphic, film and video): **450,307**

Additional Library Information not included in CDS:

Total library operating expenditures for 2005-06: **\$19,014,310**

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[Budget & Finances](#) | [Questions? Comments?](#)

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F. Student Life: Common Data Set 2007-08

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories

| | First-time, first-year (freshman) students | Undergraduates |
|---|--|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 40% | 31% |
| Percent of men who join fraternities | 11%** | 8% |
| Percent of women who join sororities | 12%* | 10% |
| Percent who live in college-owned, -operated, or -affiliated housing | 94% | 25% |
| Percent who live off campus or commute | 6% | 75% |
| Percent of students age 25 and older | 0% | 7% |
| Average age of full-time students | 18.5 | 20.7 |
| Average age of all students (full- and part-time) | 18.5 | 21.2 |

*Based on Fall 2006 first-year freshmen joining a sorority in Spring 2007. Formal recruitment for sororities for first-time, first-year women is conducted just prior to spring semester of their first year.

**See <http://www.colorado.edu/greeks/office/community.html> for information about the relationship between the University and Greek Organizations.

F2. Activities offered Identify those programs available at your institution.

- | | | | |
|--|---|--|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student government | |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper | |
| <input checked="" type="checkbox"/> International Student Organization | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus**
 At cooperating institution (name):

Naval ROTC is offered

- On campus**
 At cooperating institution (name):

Air Force ROTC is offered

- On campus**
 At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): Residential Academic Programs within specific dorms | |

Additional Information, not part of CDS:

Number of honor societies: **16**

Number of sororities: **12, plus an additional 5 multi-cultural**

Number of fraternities: **15, plus an additional 4 multi-cultural**

Number of campus organizations: **More than 300**

Number of religious organizations: **Approximately 30**

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G. Annual Expenses: Common Data Set 2007-08

Provide 2008-2009 academic year costs for the following categories that are applicable to your institution.

NOTE: Expenses shown are for the 2007-08 academic year.

Check here if your institution's 2008-2009 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs will be available: **6/30/2008**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

| | First-year | Undergraduates |
|--|------------|----------------|
| Private Institutions: | | |
| Public Institutions In-district: | N/A | N/A |
| In-state (out-of-district) Tuition: | \$5,418 | \$5,418 |
| Out-of-state Tuition: | \$23,580 | \$21,900* |
| Nonresident Aliens: | \$23,580 | \$21,900* |
| Required Fees: | \$1,217 | \$1,217 |
| Room and Board: (on-campus) | \$9,088 | \$9,088 |
| Room Only: (on-campus) | | |
| Board Only: (on-campus meal plan) | | |

*2005-06 marked the first year of the non-resident undergraduate four-year tuition guarantee program. With this guarantee, rates are held constant through the fourth summer from entry for all students enrolled as degree-seeking non-resident undergraduates. For details, see <http://www.colorado.edu/pba/budget/tui/nonres.html>.

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board/fees): **N/A**

Other: **N/A****G2. Number of credits per term a student can take for the stated full-time tuition:**

| | | |
|-------------------------------|--------------------|---------------------|
| For In-state residents | Minimum = 9 | Maximum = 18 |
| For out of state | Minimum = 1 | Maximum = 18 |

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

Since 1993, special tuition and/or fees approved by the Board of Regents have been assessed in business, engineering, journalism, music, natural sciences and others. These range from \$100 to \$700 per academic year.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|------------------|---------------------------------------|---|
| Books and supplies: | \$1,698 | \$1,698 | \$1,698 |
| Room only: | | \$1,800 | \$5,193 |
| Board only: | | \$2,187 | \$2,898 |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | \$9,088 | \$3,987 | \$8,091 |
| Transportation: | \$1,215 | \$1,215 | \$1,215 |
| Other expenses: (medical + personal) | \$2,997 | \$2,997 | \$2,853 |

G6. Undergraduate per-credit-hour charges:**Not Applicable**

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H. Financial Aid: Common Data Set 2007-08

Aid Awarded to Enrolled Undergraduates

NOTE: Updates for 2007-08 are estimates.

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A and H6** below:

2007-2008 estimated or 2007-2008 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

| | Need-based | Non-need-based |
|--|--------------|----------------|
| | \$ | \$ |
| Scholarships/Grants | | |
| Federal | \$13,477,534 | \$2,113,605 |
| State (i.e., all states, not only the state in which your institution is located) | \$6,042,634 | \$202,324 |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$22,342,737 | \$8,583,162 |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | \$3,531,446 | \$1,255,216 |
| Total Scholarships/Grants | \$45,394,350 | \$12,154,306 |
| Self-Help | | |
| Student loans from all sources (excluding parent loans) | \$43,487,148 | \$21,009,354 |
| Federal Work-Study | \$1,751,662 | . |
| State and other (e.g., institutional) work-study/employment (Note: Exclude Federal Work-Study captured above.) | \$2,672,504 | \$413,066 |

| | | |
|-----------------------------------|---------------------|---------------------|
| Total Self-Help | \$47,911,313 | \$21,422,420 |
| Parent Loans | \$45,014,048 | \$61,761,462 |
| Tuition waivers (optional) | | |
| Athletic awards | \$1,406,813 | \$3,044,575 |

Number of Enrolled Students Awarded Aid

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| Need-based awards | First-time Full-time Freshmen | Full-time Undergrad (inc. fresh) | Less than Full-time Undergrad |
|--|--------------------------------------|---|--------------------------------------|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort) | 5,550 | 23,852 | 1,782 |
| b) Number of students in line a who applied for need-based financial aid | 4,602 | 19,475 | 976 |
| c) Number of students in line b who were determined to have financial need | 2,378 | 8,437 | 461 |
| d) Number of students in line c who were awarded any financial aid | 2,352 | 8,360 | 385 |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid | 1,990 | 7,447 | 344 |
| f) Number of students in line d who were awarded any need-based self-help aid | 2,102 | 7,509 | 351 |
| g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 93 | 221 | 0 |
| h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans). | 1,872 | 5,788 | 147 |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans). | 92% | 89% | 79% |
| j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans). | \$9,500 | \$11,404 | \$10,534 |
| k) Average need-based scholarship or grant award of those in line e | \$5,158 | \$5,584 | \$3,980 |
| l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$4,739 | \$6,052 | \$7,021 |

| | | | |
|--|----------------|----------------|----------------|
| m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan. | \$4,413 | \$5,644 | \$6,811 |
|--|----------------|----------------|----------------|

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| Non-need-based awards | First-time Full-time Freshmen | Full-time Undergrad (Inc. fresh.) | Less than Full-time Undergrad |
|--|--------------------------------------|--|--------------------------------------|
| n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 2,067 | 10,182 | 177 |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n) | \$3,047 | \$2,505 | \$3,966 |
| p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | 58 | 228 | 6 |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p) | \$13,303 | \$18,051 | \$12,036 |

H3. Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- those who transferred in.
- money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

41%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

40%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.

\$18,037

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

\$13,776

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship or grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available**
- Institutional non-need-based scholarship or grant aid is available**
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **86**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$6,848**

Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens: **\$588,913**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form**
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: **Bank statement**

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA**
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement

Other: **Tax return required**

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **April 1**

Deadline for filing required financial aid forms: **None**

No deadline for filing required forms (applications processed on a rolling basis): **Rolling basis**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date):

b. Students notified on a rolling basis: Yes No If yes, starting date: **February 1**

H11. Indicate reply dates:

Students must reply by (date): **Within 3 weeks of notification.**

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans**
- Direct Unsubsidized Stafford Loans**
- Direct PLUS Loans**

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans**
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds**
- Other (specify): **private lenders**

H13. Scholarships and Grants

Need-based:

- Federal Pell**
- SEOG**
- State scholarships/grants**
- Private scholarships**
- College/university scholarship or grant aid from institutional funds**
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Non-need based (college-administered):

- State**
- Academic**
- Creative arts/performance**
- Special achievements/activities**
- Special characteristics**
- Athletic**
- ROTC**
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

| Non-need | Need-based | | Non-need | Need-based | |
|----------|------------|--------------------|----------|------------|--------------------------|
| X | X | Academics | X | X | Leadership |
| X | X | Alumni affiliation | | | Minority status |
| X | X | Art | X | X | Music/drama |
| X | X | Athletics | | | Religious affiliation |
| | | Job skills | X | X | State/district residency |
| X | | ROTC | | | |

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[PBA Home](#) > [Institutional Research & Analysis](#) > [CDS](#) > [CDS 07-08](#)

I. Instructional Faculty and Class Size: Common Data Set 2007-08

I1. Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| | Full-time | Part-time |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more non-clinical credit courses |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: e.g., M. Arch (architecture) and MFA (master of fine arts in art or theatre).

| FALL 2007 | Full time | Part time | Total |
|--|-----------|-----------|-------|
| a) Total number of instructional faculty | 1,259 | 668 | 1,927 |
| b) Total number who are members of | | | |

| | | | |
|---|--------------|------------|--------------|
| minority groups | 175 | 68 | 243 |
| c) Total number who are women | 437 | 329 | 766 |
| d) Total number who are men | 822 | 339 | 1,161 |
| e) Total number who are non-resident aliens (international) | 37 | 10 | 47 |
| f) Total number with doctorate, first professional, or other terminal degree | 1,146 | 299 | 1,445 |
| g) Total number whose highest degree is a master's but not a terminal master's | 79 | 134 | 213 |
| h) Total number whose highest degree is a bachelor's | 22 | 90 | 112 |
| i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.) | 12 | 145 | 157 |
| j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 48 | 22 | 70 |
| | | | |
| Total number whose highest degree is a Doctorate | 1,051 | 271 | 1,322 |

Student to Faculty Ratio

12. Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: 15.8 to 1 (based on 22,618 student FTE and 1,426 faculty FTE).

Undergraduate Class Size

13. In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music

instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of **class sections** and **class subsections** offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Fall 2007 Undergraduate Class Size

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|-------------------------------------|------------|--------------|------------|------------|-------------|---------------|-------------|--------------|
| Class sections | 515 | 1,186 | 677 | 350 | 183 | 262 | 224 | 3,397 |
| % of total class sections | 15% | 35% | 20% | 10% | 5% | 8% | 7% | 100% |
| Cumulative % | 15% | 50% | 70% | 80% | 85% | 93% | 100% | |
| Class subsections | | | | | | | | |
| Class subsections | 85 | 322 | 778 | 176 | 37 | 6 | 0 | 1,404 |
| % of total class subsections | 6% | 23% | 55% | 13% | 3% | <1% | 0% | 100% |
| Cumulative % | 6% | 29% | 84% | 97% | 100% | 100% | 100% | |

NOT CDS, but asked on several college guide questionnaires, including US News:

- Of the 3,397 undergraduate class **sections** shown above, **287** officially list a graduate teaching assistant as the primary instructor.
- Of the 1,404 undergraduate class **subsections** shown above, **990** officially list a graduate teaching assistant as the primary instructor.

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15 UCB, University of Colorado at Boulder, Boulder, CO 80309-0015, (303)492-8631

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J. Degrees Conferred: Common Data Set 2007-08

Degrees conferred between July 1, 2006 and June 30, 2007

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use major, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Undergraduate Degrees Only--includes double and second majors

| CIP Discipline and Code Category | N | PCT |
|--|-------|------|
| Natural resources/environmental science 03 | 85 | 2% |
| Architecture 04 | 200 | 4% |
| Area and ethnic studies 05 | 55 | 1% |
| Communication/journalism 09 | 514 | 9% |
| Computer and information sciences 11 | 59 | 1% |
| Education (<i>Music only</i>) 13 | 14 | .2% |
| Engineering 14 | 440 | 8% |
| Foreign languages and literature 16 | 220 | 4% |
| English 23 | 241 | 4% |
| Liberal arts/general studies 24 | 27 | .5% |
| Biological/life sciences 26 | 540 | 9% |
| Mathematics 27 | 77 | 1% |
| Interdisciplinary studies 30 | 159 | 3% |
| Philosophy and religious studies 38 | 75 | 1% |
| Physical sciences 40 | 95 | 2% |
| Psychology 42 | 519 | 9% |
| Social sciences 45 | 902 | 16% |
| Visual and performing arts 50 | 362 | 6% |
| Health professions and related sciences 51 | 34 | 1% |
| Business/marketing 52 | 928 | 16% |
| History 54 | 182 | 3% |
| ALL (includes double majors) | 5,728 | 100% |

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