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RALPH.BUFFALO@COLORADO.EDU

## BFA Administrator Appraisal Program Dean Gleeson Appraisal, Fall 2006

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**Thank you for participating in the BFA Administrator Appraisal Program. If you have not already done so, please read the [letter from the appraisal committee chair](#), which was referenced in your email invitation.**

**Remember, if you reply by FRIDAY, NOVEMBER 24, you will be eligible to win one of two \$500 research/scholarly fund awards.**

**This survey is administered by the Office of Planning, Budget, and Analysis. Survey data are collected on a private web server located in that office. Only a few staff members have access to the server. All information that would permit identification of individuals will be kept strictly confidential. In addition, such information will be disassociated from survey responses prior to data analysis or storage.**

**You can choose to stop the survey and resume later simply by closing your browser window. When you want to resume, just click on the same link in your email and you will return to the survey page following the last one you submitted. The *BACK* button on your browser is not intended to return you to previous pages. Therefore, you cannot change responses on pages you have already submitted.**

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Equitable distribution of salary, given the current salary structure and resources at CU-Boulder

The current health plan

Other benefits, including retirement

Faculty governance in recent years and the progress made in shared governance

University efforts to recruit/retain a diverse faculty

University efforts to retain a diverse undergraduate student body

Evaluation of teaching

**Comments**

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### APPRAISAL FOR TODD GLEESON, DEAN OF ARTS AND SCIENCES

Please review the [statement of accomplishments for Dean Gleeson](#) as you complete this appraisal.

**How effective has the Dean been at:**

	Very ineffective 1	2	Effective 3	4	Very effective 5	Don't know
Supporting consistently high-quality teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting consistently high-quality research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting consistently high-quality service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making decisions in a timely fashion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating an atmosphere of trust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being receptive to concerns of faculty (whether or not you agreed with his decisions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being receptive to concerns of staff (whether or not you agreed with his decisions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being receptive to concerns of students (whether or not you agreed with his decisions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively managing conflicts among faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively managing conflicts among staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating faculty of all ranks in a fair and inclusive way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriately involving faculty in decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acting with integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering an equitable, merit-based salary system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making progress towards diversity goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments**

If you are finished, click *Submit & Close* below. Thank you for your assistance.

[Submit & Close](#)