

# Chancellor Byyny Appraisal Form

Side A

Please review the Statement of Activities and Accomplishments for Chancellor Richard Byyny, as you complete this appraisal. The first ten questions are being used to evaluate all administrators up for review this year. Performance-based questions #11-20 relate specifically to the work of Chancellor Byyny.

## How effective has the Chancellor been at:

( 1 = very ineffective, 5 = very effective, ? = don't know )

1. Listening to faculty, staff and students (whether or not you agree with his decisions) (1) (2) (3) (4) (5) (?)  
Comments:
2. Constructively managing conflicts among faculty or staff (1) (2) (3) (4) (5) (?)  
Comments:
3. Supporting innovation in teaching (1) (2) (3) (4) (5) (?)  
Comments:
4. Supporting innovation in research (1) (2) (3) (4) (5) (?)  
Comments:
5. Making decisions in a timely fashion (1) (2) (3) (4) (5) (?)  
Comments:
6. Creating an atmosphere of trust (1) (2) (3) (4) (5) (?)  
Comments:
7. Treating faculty of all levels, including instructors, in a fair and inclusive way (1) (2) (3) (4) (5) (?)  
Comments:
8. Appropriately involving faculty in decisions (1) (2) (3) (4) (5) (?)  
Comments:
9. Acting with integrity (1) (2) (3) (4) (5) (?)  
Comments:
10. Given that the size of the salary pool is determined at the system, as well as the campus level, how effective has the Chancellor been in leading UCB to an equitable, merit-based increment salary system? (1) (2) (3) (4) (5) (?)  
Comments:
11. Shared faculty governance with the campus administration has been a major goal of the faculty and the administration. How effective has the Chancellor been in involving faculty in campus issues? (1) (2) (3) (4) (5) (?)  
Comments:

12. The Boulder Faculty Assembly has made faculty compensation and faculty recruitment high priorities for the campus. Given fiscal restraints, how effective has the Chancellor been in securing funds for faculty compensation and new faculty recruitment? (1) (2) (3) (4) (5) (?)  
Comments:
13. How effective has the Chancellor been in promoting the research mission of the campus to internal and external constituents such as the Colorado Commission on Higher Education, the state legislature, and the citizens of Colorado? (1) (2) (3) (4) (5) (?)  
Comments:
14. How effectively has the Chancellor supported CU's teaching mission in his articulation of a vision for CU's contribution to a broadly-educated public? (1) (2) (3) (4) (5) (?)  
Comments:
15. How effective has the Chancellor been in supporting the service mission of the University, such as faculty outreach to the community? (1) (2) (3) (4) (5) (?)  
Comments:
16. How effective has the Chancellor been in supporting the recruitment and retention of a diverse group of faculty, staff, and students? (1) (2) (3) (4) (5) (?)  
Comments:
17. How effective has the Chancellor been at establishing appropriate strategic goals for the campus, related to undergraduate education, graduate education and research, diversity, and technology? (1) (2) (3) (4) (5) (?)  
Comments:
18. The Chancellor has pledged to the campus that he would have an open, honest administration. How effective has the Chancellor been at communicating openly and honestly with the faculty on campus issues? (1) (2) (3) (4) (5) (?)  
Comments:
19. How effective has the Chancellor been in appointing campus administrators who are responsible, efficient and trustworthy? (1) (2) (3) (4) (5) (?)  
Comments:
20. How effective has the Chancellor been in increasing private fundraising and the campus' capacity for fundraising? (1) (2) (3) (4) (5) (?)  
Comments:

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0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Your responses are anonymous. However, the committee may wish to analyze responses by college. Therefore, we have indicated your primary college/school in the bubble to the left of the names.

- |                                 |                |
|---------------------------------|----------------|
| (A) Architecture and Planning   | (G) Journalism |
| (B) Arts and Sciences           | (H) Law        |
| (C) Business and Administration | (I) Libraries  |
| (D) Education                   | (J) Music      |
| (E) Engineering                 | (K) Other      |
| (F) Graduate School             |                |