

Summer Greetings!

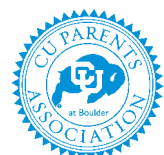


What's inside

Parents Association

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University of Colorado at Boulder
A-4 University Club
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www.colorado.edu/parentrelations



Colorado Shakes!	1
CU's public service internships. . .	1
Career Services and Folio21	2
Financial aid reminders.....	2
Parent perspective: new stage of parenthood	3
Coach Hawkins	4
CU ski team	5
The Numbers: Commencement . 5	
Calendar.....	5
Folio21 form.....	7

CU Parent is published quarterly. Current and back issues are available online at www.colorado.edu/parentrelations; click the newsletter link.

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Colorado Shakes!

DO YOU KNOW ABOUT The Colorado Shakespeare Festival? Every year at the end of May, nearly 200 theatre professionals—actors, directors, designers, set carpenters and painters, costume drapers and stitchers, crafts and prop artisans—descend upon campus and the city of Boulder. Company members come from every point of the compass. At last count, 22 states and four foreign countries were represented. Many company members come from prestigious theatre schools across the nation, but CU's own theatre department is well-represented and in fact forms the backbone of the company, both on the artistic and the technical sides.

For six weeks, the company auditions, rehearses, builds, paints, and stitches the way toward the finished products—four magnificent full-length plays. These plays, produced in the Mary Rippon Outdoor Theatre “under the stars” and in the University Theatre, Mainstage, have helped to put CU-Boulder on the map for artistic excellence. In 2005, the book *The 100 Best Art Towns in America*, by John Villani, listed Boulder among the top ten towns and cited the festival as the

Shakespeare, continued on page 6

CU joins Princeton, Harvard, and Yale in promoting public service internships

IS YOUR STUDENT INTERESTED in public service? In collaboration with the University of Colorado at Boulder Alumni Association Board of Directors, the CU Parents Association, Career Services, and the vice chancellor of student affairs, a new initiative has been established to help students pursue a passion for public service.

At the onset of the 2005–06 academic year, CU established the Public Interest Internship Experience (PIIE), modeled after Princeton University's Project 55 Program. Upon its implementation, CU became the first public institution to establish such a program, joining efforts with some of the most highly regarded private higher education institutions in the world including Harvard, Yale, Dartmouth, Georgetown, Northwestern, Duke, and Stanford. The mission of the CU PIIE Program is to encourage civic leadership by promoting internship opportunities and supporting students interested in affecting the public interest.



The CU PIIE grant recipients were honored at the 76th Annual Alumni Association Awards Ceremony. Pictured, from left to right: Interim Chancellor Phil DiStefano, Helene Tournier, Ben Whitehair, and Bobbie Jo Wessels (Darren Legge not pictured).

Public Service, continued on page 6



Financial aid reminders and deadlines

It's not too late to apply for aid for 2006–07! Your student must submit the Free Application for Federal Student Aid (FAFSA) by going online to www.fafsa.ed.gov. We may request additional documents from you or your student; your prompt response to our requests will ensure your student is awarded financial aid as quickly as possible.

Important follow-up for your student: Students can check their financial aid application status and award online. Incoming freshmen and transfer students can do this by using the ChooseCU web portal; continuing students should use the CUCconnect portal.

Undergraduate residents of Colorado should apply for the College Opportunity Fund, the new program by which the state is providing tax dollar support for higher education. To apply, go to cof.college-access.net/cofapp. For information on this program, see www.cu.edu/ums/cof/faq.html.

Contacting the Office of Financial Aid: For more information about the above or any financial aid questions you may have, call us at 303-492-5091, e-mail us at finaid@colorado.edu, or visit our home page at www.colorado.edu/finaid.

by Gayle Lalich, Office of Financial Aid

The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities.

Help your student showcase and market their talents with Career Services and Folio21

HOW CAN YOU HELP your student showcase and market their skills, experience, talents, and leadership abilities to employers and admissions committees? Career Services has recently partnered with Folio21 to do just that with online professional portfolios!

Employers who recruit college grads are getting more and more savvy about using online tools to research candidates—be sure your son or daughter puts his or her best foot forward with a Folio21 account! Folio21 is available for sale now at Career Services.

Folio21 generates web-based portfolios that help people stand out from the crowd. Unlike online pages such as Facebook and MySpace, Folio21 is designed specifically for the job search process and actually connects to Career Services Online (CSO) software so that employers can easily find and review the electronic portfolios CU students and alumni invite them to see.

Folio21's ePortfolio solution provides a dynamic environment to build personalized catalogues of your student's work and experiences, giving them a competitive edge for approaching the job market today and in the future. Folio21:

- Provides a flexible and creative way for storing and showcasing artifacts electronically. Students and graduates can showcase projects, volunteer work, photos, multimedia files, work experience, and extracurricular activities online;
- Is integrated into CSO so that students can share their portfolios

instantly with the recruiters that hire through our office;

- Delivers secure and customized viewing so individuals can decide exactly *who* can view each of their portfolios and exactly *how much* they can see; and even tracks visitors' viewing activity so students can know exactly what is happening with their portfolios;
- Allows students to create customized portfolios for different audiences with unique web addresses they create;
- Ensures total portability for unlimited use post-graduation by keeping and organizing all of their presentations, samples of class work, work histories, photos, and other "artifacts" in Folio21's online filing system;
- Provides up to 25MB of storage with the basic account (*additional storage is available for a small additional fee*);
- Can be reviewed upon request by the professional career counselors at Career Services who can give your student feedback to maximize professional impact.

Career Services is offering Folio21 at a discounted price of \$25 plus tax for the basic, one-year account. Take advantage of this system today by encouraging your son or daughter to pick up a copy of Folio21 in Career Services, located in Willard Hall. If you would like to purchase Folio21 for your student, use the attached order form.

Questions? E-mail career@colorado.edu. See coupon form on page 7. 

by Ann Herrmann, career counselor and coordinator of student programs

Sign up for the CU Parent E-Connection!

Do you want to receive regular e-mail updates on CU policies, programs, and news of interest to parents?

If you do, you may subscribe by simply sending your e-mail information to parents@colorado.edu. There are already more than 1,500 subscribers.

Your contact information will remain in the Office of Parent Relations and will not be shared or used for any other purpose than providing you e-mail updates.

If you have any questions about the program, don't hesitate to contact George "Barney" Ballinger or Jennifer Hudson at parents@colorado.edu or via telephone at 303-492-1380.

Enjoy this new stage of parenthood with your student

AS YOU PREPARE your son or daughter to leave for college our hope is that we can give you some advice to help YOU prepare as well. As parents of one graduate and three current students, ages 19–24, who have attended colleges near and far, we offer some advice. First, the basics:

- Have a family plan for your cell phones. This is your best line of communication with students and their siblings. Include Grandpa and Grandma if you can. A weekly phone call to students is a good level of contact.
- Have an easy way to deposit funds into students' bank accounts. Students should have their own account to pay their own bills and this can also be used as an avenue to becoming an in-state student if necessary. Make sure they know how to access this account online or keep very careful records of their checks and debit card charges—the cost of overdrafts is expensive. Remind your students that money does not grow on trees and there are limits.
- Avoid credit cards if you can.
- Send your students with a copy of their health card and be sure that they know how to use it. Remember that most health insurance companies require that student dependents be full-time students—a minimum of 12 credits per semester.
- Remember that the good student driver GPA is probably still in effect for auto insurance and you will need to send official transcripts to your auto insurance company at least yearly.
- Books and supplies are expensive in Boulder. Expect costs to be \$100–200 per class. Know other channels for purchasing books and supplies, e.g., Target has a store on the bus line in Boulder, or items may be purchased online.
- It is best if your students have their own computer. Eighty-nine percent of CU students do. Here is a link for advice from CU on what type of

computer to look for: www.colorado.edu/its/recommendations/indexs.html.

- Students living on campus do not need a car. Parking is expensive, buses are plentiful, and ticketing in Boulder is aggressive. Bus routes can be located at the University Memorial Center Information Desk. Also, if your student does not have a car, this reduces liability and cost because they will not be the ones driving others around.
 - Students eating in the dorms do get tired of it. Suggest that they avoid ordering pizza every night for a number of reasons. Send gift cards for local eateries and they will appreciate the chance to eat out. Send favorite foods if possible.
 - Know their address and their dorm room telephone number. If you live some distance away, send mail or packages occasionally. Especially for emergencies, know their roommates' telephone numbers and get to know them.
 - There is a wealth of knowledge on the www.colorado.edu web site. Just search for answers to your questions or call someone in parent relations or in the admissions department—they will direct your call if necessary.
- Now, parents, here is the emotional preparation you need to make:
- Know your students' schedule. Knowing how many credits they have and what classes they are enrolled in will give you an idea of their stress level. Know what else can create stress in their life: Is there a girl or boyfriend who can create more stress? How are the roommate or floor mates? Are the academics on par with their expectations? The first semester is very stressful and may require a lighter load of course work.
 - Parents are an easy and safe target for stress outbursts—and there will be some.

- The flu generally last only 24 hours and, yes, it is scary to be sick away from home the first time.
- Keep communication proactive: “I don't know” is not an answer to the question “what do you think?” Students need to make their own decisions sooner rather than later. Be patient. Give advice, but don't make any calls for them to professors, roommates, etc., unless they have totally exhausted every effort on their own behalf. It's OK to be a helicopter parent; do not be missile parents. When your students call you to ask what you think, don't just give them the answers; give them the tools. Empower your students.
- Know that at just about six weeks into the semester your students will be homesick. They have come to the realization that school is not summer camp and college life is hard. Listen, but don't automatically send a ticket to come home—most will get through this phase and be back to “normal” within a week or so.
- Instill integrity and independence in your student. Talk to them about parties and drinking, drugs, etc. It is not the responsibility of the university or you to monitor your students' every move—they need to have judgment and the ability to say “no” to situations they are not comfortable with. Help your students understand this. Give them personal knowledge and independence. Check on resources at the CU admissions web site at www.colorado.edu/prospective or call them 303-492-6301 for pamphlets on how to talk to your son or daughter before leaving home.
- Encourage them to be outgoing and friendly. This is not high school. Out of this large group will come their support group away from home.

Perspective, continued on page 6

A conversation with Coach Hawkins

Editors note: We thought you would be interested in this interview with Head Football Coach Dan Hawkins, courtesy of the CU Sports Information department.

How much of a feel have you gotten for your players?

“From a personality standpoint, I think we are getting a real good feel for them. Athletically we’ve been able to see them do a few things, but when you get out there and play football, sometimes those things change. Seeing how a guy reacts under pressure and how he competes are yet to be determined.”

Do you put a lot of stock into watching players on film from previous seasons, or do you just want to start fresh with everybody in the spring?

“I want us to always have the sort of mentality that we are starting new every year. When you get to the spring, I don’t care if you have a senior quarterback coming back, that guy has got to go back out and start all over and prove himself. There are no locked positions on this team.”

What are your offensive philosophies?

“We really believe in a good, solid running game. I think the biggest fallacy with our offense is that people think we are just going to chuck it and run around, but you have to be able to run the football. We have multiple formations with motions, shifting; we will involve a lot of guys. We don’t have to have guys know every play and every formation. We can cater toward what it is that they do well. I like to get a lot of guys involved. Our passing game has been very much a play-action and vertical passing game. We will try to be creative and do some innovative things. We are not afraid to do reverse passes and throw-backs and double passes. Those things are viable options.”

It’s fourth and one, your first series of the year at your own 15-yard line, what do you do?

“We’re going for it. It has to do with philosophically deserving to win, deserving to have success. If you’ve got four downs and need 10 yards, and all you need is six inches on the last down, you

probably ought to get that if you deserve to win. Sometimes you need a momentum breaker; sometimes maybe you need to force a momentum breaker. That being said, you don’t just roll the dice. I think you have to have the right play on the right hash mark and you have to understand how that all fits together. If it is fourth and four, and the play that you really like, you want to be on the left hash and you’re on the right hash and you’re not feeling good about the play you have, then you had probably better punt it.”

Will the fans get to see Mason Crosby attempt a field goal with the number ‘7’ in front of it?

“Yep. I’ll let him. I’m going to let him hit it.”

What are your defensive philosophies?

“Very multiple. I really believe in attacking teams and getting after them. I think you have to make sure people don’t run the ball on you. That’s a scheme thing and a numbers thing in the box. I think you have to put pressure on the quarterback and make that guy make fast decisions. If he can make them, that’s great for him, if not, you’re going to win the game. We won’t just be a static team. I think you have to disguise (formations) and move around and change things up.”

What are your thoughts on the 2006 schedule?

“It’s very interesting. You have the 1-AA team (Montana State) in the front. Then you have a rival (Colorado State) away from home. You have a very good PAC-10 team (Arizona State) coming in here and then you have to go on the road to a very good SEC team (Georgia). You also have to play your other rival on the road (Nebraska).”

What are your thoughts about the Big 12?

“I mean this in all sincerity: one of the reasons I came here was a chance to be a part of the Big 12. I’ve had tremendous familiarity with the PAC-10 and know all of those towns and programs. But part of the appeal of the Big 12 is that you have some really dynamic teams. Texas is on fire and Oklahoma has been recently too;



Nebraska has won a national championship. That really is an appealing thing to me, and it brings a whole lot of variety that I haven’t had before. I think this is a conference that is really scratching to make strides. You look at Oklahoma State dumping in a lot of money (into athletics), Kansas dumping in a bunch of money and Baylor looking to get after it. I think everybody is really jumping in on this deal. I think you hear a lot about the SEC and the Big 10, but I really think you are going to see this conference charge here in the next decade.”

What is your stance on the conference championship game?

“From a person that was away from Colorado, I think the conference championship game really highlights your conference. I think it brings a lot of attention, and from that standpoint it’s really good. There is a really specific interest in watching that game. And obviously, from a practical standpoint with the revenue, I understand that as well.”

CU ski team wins 2006 NCAA National Championship



ONE OF THE GREAT THINGS ABOUT COLLEGE SKIING is that it's set up the way baseball's World Series used to be: teams from different conferences don't see each other until the championships. This year's NCAA Championship was no exception, with no definitive favorite for the sport's national title. The Buffaloes cruised to the fourth largest margin of victory in history in claiming the NCAA Championship, putting CU back on top of the collegiate skiing world. This was Colorado's first national championship since 1999 and the school's 16th NCAA title in the sport. As for the university overall, it was the 22nd national championship, to go with four in cross-country (two men's, two women's) and one in football.

Colorado won with 654 team points to New Mexico's 556, marking the 12th straight crown claimed by an NCAA West Region school. The Buffs, who had moved from sixth (after Wednesday's giant slalom) to second (following Thursday's classic races) to first after Friday night's slalom events, entered the day with a five point lead on the second-place New Mexico Lobos.

Plagued with illness and injury, CU anticipated an uphill battle. "You dream about it for seven years, and then you execute it in four days," Coach Richard Rokos said. "We proved something that was unprecedented and in theory only—that you could in fact win with a partial team. It goes to the credit of all those kids who came in to prove that, even though we were underdogs."

In recognition of their hard work, the ski team was invited to the White House on April 6 in conjunction with National Student-Athlete Day. The champions became the first from CU to meet the president of the United States in the traditional White House ceremony.

For more information visit www.CUBUFFS.com.

By Quinn Washington, senior, communication

THE NUMBERS: 2006 Spring Commencement

This spring, our graduates earned the following degrees:

Bachelor's	4,427
Master's	771
Doctoral	251
Law	161
Double Degrees	177
Triple Degrees	3

Total Degrees Bestowed 5,610

Congratulations to all of our graduates, and to their proud families!

Important Dates for 2006

Summer Session 2006

First day of classes, Terms A, C, D	June 5
Independence Day	July 4
Last day of classes, Term A	July 7
Final exams, Term A	July 7
First day of classes, Term B	July 11
Last day of classes, Term C	July 28
Final exams, Term C	July 28
Last day of classes, Terms B, D	Aug. 11
Final exams, Terms B, D	Aug. 11
Commencement	No summer ceremony.
	Official summer graduation date is Aug. 12.

Fall Semester 2006

Residence halls open (10:00 a.m.)	Aug. 24
Classes begin (8:00 a.m.)	Aug. 28
Labor Day	Sept. 4
Family Weekend	Oct. 13-15
Fall Break	Nov. 20-22
Thanksgiving Break	Nov. 23-24
Last day of classes	Dec. 15
Final exams	Dec. 16-21
Commencement	Dec. 22
Residence halls close (10:00 a.m.)	Dec. 22



reason for his choice. Among numerous other awards, CSF has won the Colorado Governor's Award for Excellence in the Arts.

The official start of the festival is listed as 1958, but there was a tradition of performing Shakespeare under the stars stretching back to the earliest days of the university. As you can imagine, with this much history, many CSF traditions have developed for patrons: picnicking on the grass and listening to the free concerts (the Green Show) on lovely summer evenings, strolling through the Shakespeare Garden, taking a backstage tour. These family activities appear in the childhood memories of many Boulder and Denverites.

For company members, many careers have started at CSF, including those of Jimmy Smits, Annette Bening, and Val Kilmer—celebrities who, although bright with talent, were not yet stars when they launched their careers at the Colorado Shakespeare Festival. And for many other company members, CSF has played an even more significant role in their lives. Many a summer romance has turned into a serious commitment, marriage, and children.

This summer, CSF will produce *The Tempest*, *As You Like It*, *The Merchant of Venice*, and *Unexpected Shaxpere!* (Improv theatre with characters and plots created anew every evening.) For more information, visit www.coloradoshakes.org or call the box office at 303-492-0554. 🐼

by Mell McDonnell, PR/marketing director, The Colorado Shakespeare Festival

Changing your address

If you are currently listed on your student's record, your student can change your address using CUConnect. To add a parent name or an additional address not currently on their record, your student must e-mail Judy Myers in the Office of the Registrar at judy.myers@colorado.edu. They need to provide the following:

- The name and address of the parent(s) they wish to add
- The last 4 digits of their student ID number

The CU PIIE Program offers current undergraduates the opportunity to apply for a \$2,500 grant to enable them to work for a nonpartisan, public-benefiting organization that would otherwise be unpaid. Nine students applied this inaugural year, and four were selected. The four CU PIIE grant recipients were honored at the 76th Annual Alumni Association Awards Ceremony held on May 10.

In order to be considered for a grant, students were required to fill out an application demonstrating their interest in public service and explaining where they wanted to intern and why. Applicants identified many issues facing the public and nonprofit sectors, such as rebuilding communities devastated by natural disasters, alleviating homelessness, improving healthcare, enhancing the quality of life for people with disabilities and the elderly, providing arts and culture programming, and making education more accessible. The CU PIIE Program provides undergraduate students at CU the opportunity to pursue their passion for public service and improve the quality of life for people living within the state of Colorado.

Please encourage your students to learn more about the CU PIIE program if they are interested in public service. This opportunity might allow them to follow their passion and learn more about a future career! If you are interested in learning more about CU PIIE, contact Erin Doherty-Ratay, the internship program coordinator at Career Services, at: erin.doherty-ratay@colorado.edu or 303-492-4129. 🐼

by Laura Marlow, development associate for campus programs, University of Colorado Foundation

Encourage them to take a wide range of classes and consider study abroad.

- If it appears that your students are depressed and you are worried, you should contact the residence hall life director. You can e-mail CU Residential Life at housing.colorado.edu/contact/index.cfm or call them at the general housing office number at 303-492-6871.

Other links:

- As parents of the electronic age, we "Googled" the phrase "advice for freshman college student" and came up with this insightful and humorous link at ask.metafilter.com/mefi/22325. Basically it is advice from current college students to incoming college freshman students.
- The CU Colorado calendar link www.colorado.edu/academics/calendar.html will tell you when the semester starts, ends, and everything in between.
- The CU Colorado weather cam www.colorado.edu/webcam will tell you when to send sweaters or flip-flops.
- Links to student resources at www.colorado.edu/ralphie are extremely informative.

Enjoy this new stage of parenthood. Remember the saying you may have heard before, "Parents give their children roots to grow and wings to fly"? Parents, it is time to let them fly. 🐼

by Joyce and Dennis Kinde, Parents Association Board Members





Folio21 Order Form

Send with Payment to:

Folio21 Project
Career Services
University of Colorado at Boulder
UCB 133
Boulder, CO 80309

Or Fax Completed Form with Credit Card Info to:

Folio21 Project
Career Services
University of Colorado at Boulder
303-492-4127

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3	\$75	8.16%	\$81.12	\$6.00	\$87.12
4	\$100	8.16%	\$108.16	\$6.00	\$114.16
5	\$125	8.16%	\$135.20	\$6.00	\$141.20

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Career
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