



Diversity, excellence, and inclusion: cornerstones of Flagship 2030

Sallye McKee became CU-Boulder's first vice chancellor for diversity, equity, and community engagement in August. Here she shares her vision with us.

OUR FLAGSHIP 2030 strategic plan boldly asserts, "By 2030 CU-Boulder will be a model for the nation in applying best practices in support of diversity and inclusive excellence." There's an old aphorism, "time brings about a change." The new Office for Diversity, Equity, and Community Engagement (ODECE pronounced "Odyssey") is a prime example of how time and new leadership are bringing in new ideas for working and thinking about how we must enhance our current ways of coming together to achieve inclusive excellence. ODECE is charged to provide meaningful change through campus-wide leadership that will bolster CU-Boulder's current commitment to diversity. Key elements of ODECE's specific charge include enhancing and expanding program offerings while engaging and leading faculty, staff, students, and external campus constituencies in initiatives and programs that support diversity in all of its forms.

Our vision for inclusive excellence requires all of us working together to advance our shared goals. I am working collaboratively at the highest levels of campus leadership with each of the vice chancellors on a daily basis. I am honored to serve on Chancellor Peterson's cabinet where my role is to ensure that diversity-related issues are key



Dr. Sallye McKee, Vice Chancellor for Diversity, Equity, and Community Engagement (right), with Parent Relations Director George "Barney" Ballinger. (Photo by Dennis Kinde)

considerations in budgetary, administrative, academic, and governance decisions. This level of cabinet participation is new for our campus and follows a national trend among peer institutions throughout the nation.

Diversity, continued on page 4

Flagship 2030 task forces named



AS MANY ALREADY KNOW, the Board of Regents approved the Flagship 2030 Strategic Plan for the University of Colorado at Boulder on November 29, 2007. Now the campus is engaged in the next phase of the strategic planning process to determine how best to implement the 18 initiatives outlined in Flagship 2030.

Under the leadership of Flagship 2030 co-chairs Provost Phil DiStefano and Senior Vice Chancellor Ric Porreca, and with the help of BFA Chair Uriel Nauenburg, nine task forces have been formed to help develop plans for implementing the 18 initiatives.

The task forces are: faculty, research, graduate education, undergraduate education, enrollment, facilities, budget, staffing/operations, and outreach.

See details at www.colorado.edu/flagship2030.



Financial aid checklist

Apply now for next year! Some aid is offered on a first-come-first-served basis, so if your student hasn't already done so, it's time to apply for financial aid for the coming academic year. The application is two-pronged: complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov, and submit a signed copy of the first two pages of your (the parent's) 2007 federal tax return to the CU-Boulder Office of Financial Aid. Generally, we will NOT need a copy of your student's tax return.

Apply now for the summer 2008 aid. Continuing students can apply for summer aid quickly and easily. It's available through CUConnect, under the "Financial" tab. Note that if your student is enrolled this spring and pre-registers for the fall 2008 term, they may be eligible for work-study aid during the summer even if they don't take courses during the summer term.

Check your application status and aid online. It's easy to determine the status of your student's application for financial aid! Have your student check their Financial Aid information on the "Financial" tab in CUConnect (or in ChooseCU, for entering freshmen who haven't gone through orientation) to confirm that we've received any documents you have submitted. Your student can also check the status of their financial aid award and, if desired, accept any offered loans.

For more information about the above or any financial aid questions you may have, please contact the Office of Financial Aid at 303-492-5091, finaid@colorado.edu, or visit www.colorado.edu/finaid.

By Gayle Lalich, Office of Financial Aid

CUBill&Pay online billing and payment system now available

We are excited to announce that starting summer semester this year, we will move to electronic billing only. This is an environmentally responsible, private, secure, fast, convenient, and free system.

How will this work?

We e-mail students at their colorado.edu addresses notifying them each time their billing statements are available through CUConnect.

I pay the bill. Can I also get an e-mail notification since there won't be a paper bill?

YES! To make this happen, your student must take action. Your student must:

- Go to the Financial tab on CUConnect
- Elect the Authorize a Payer link under Main Campus and/or Continuing Education
- Provide a login name, your e-mail address, and a temporary password
- Inform you of the temporary password

After your student completes this action, we will send you (and others signed up) an e-mail with the **CUBill&Pay** site and your login name. You will be asked to change the password for security reasons. Once you have your own **CUBill&Pay** account, you can see and pay your student's bills online. The account will even store up to two years of bills for your access.

CUBill&Pay provides so much more flexibility because a student may authorize up to five people to use the account. No more waiting for the mail. No more hassling over who gets the one and only paper bill. No more wasting trees.

And there is more good news about this system: the authorization also complies with FERPA and therefore gives us permission to discuss the tuition and fee account with you.

Complete information is available at www.colorado.edu/bursar/cupay/BillnPay.html.

We recommend you talk to your student soon so you will be all set up for the summer and fall. We appreciate your support during this transition. We realize that with any new system there may be some initial questions, concerns, or problems. Feel free to contact us directly at 303-492-5381 or bursar@colorado.edu.

By Patricia Cassell and Laura Raile, Office of the Bursar

Important dates for 2008

Spring Semester

| | |
|--------------------------|---------|
| Last day of classes..... | May 2 |
| Final Exams | May 3-8 |
| Commencement | May 9 |

Maymester

| | |
|----------------------------|--------|
| First day of classes | May 12 |
| Memorial Day | May 26 |
| Last day of classes..... | May 30 |
| Final exams | May 30 |

Summer Session

| | |
|--|---------|
| First day of classes, Terms A, C, D..... | June 2 |
| Last day of classes, Term A..... | July 3 |
| Final exams, Term A | July 3 |
| Independence Day | July 4 |
| First day of classes, Term B..... | July 8 |
| Last day of classes, Term C..... | July 25 |

| | |
|---------------------------------------|--|
| Final exams, Term C..... | July 25 |
| Last day of classes, Terms B, D | Aug. 8 |
| Final exams, Terms B, D | Aug. 8 |
| Commencement | No summer ceremony. |
| | Official summer graduation date is Aug. 9. |

Fall Semester

| | |
|---|------------|
| Residence halls open (9:00 a.m.)..... | Aug. 21 |
| Classes begin (8:00 a.m.) | Aug. 25 |
| Labor Day | Sept. 1 |
| Family Weekend | Oct. 17-19 |
| Fall Break | Nov. 24-26 |
| Thanksgiving Break | Nov. 27-28 |
| Last day of classes..... | Dec. 12 |
| Final exams | Dec. 13-18 |
| Commencement | Dec. 19 |
| Residence halls close (10:00 a.m.)..... | Dec. 19 |

Life at home after the freshman year

SUMMER IS ALMOST HERE and many CU freshmen completing their first year away at college are planning to return home for the summer. Plans include relaxing, sleeping, playing, maybe earning some money and . . . for some, stressing out their parents. Students are coming home after being on their own with no curfews, no household chores, and no family obligations. For parents, the move back home can be trying. For us and our four children, the adjustments were each different and generally quick. Here are some tips we found on the University of Washington in St. Louis website to keep in mind when your student comes home for the summer.

Keep expectations realistic: Our students may have matured over the school year, however don't be surprised when they take the family car and return it with an empty gas tank. You will be cleaning the kitchen more often.

Revisit house rules: Communicate expectations. Curfew may no longer be appropriate, but an expectation of a phone call if your student will be out late may be reasonable.

Acknowledge changes in your student: Maybe your child left as the high school science wiz, but has discovered art in college. It may not be appropriate to continue discussions about medical school. Accept their new friendships.

Keep a sense of perspective and of humor: You are now hearing the microwave or the hum of the dryer at 2 A.M. Remember, this is your child fixing a snack and doing laundry at a time that's normal for them. Towels left on the bathroom floor or sleeping until noon may be humorous at first, but it may become a real drag if it lasts all summer. As in high school, pick your battles.

Family dynamics may change: When your student was away at college, everyone in the family adjusted their place in the family. It may take a while for siblings to work out their new relationship. A younger sibling may be used to being "in charge," until the older one comes home. Understand the root of discontent—the family reconfigured when the student was away. When they return, there are new roles in the family like who gets the car, who sits where at the dinner table, chores, bedrooms, etc.

Don't be offended if your student is homesick for school: When your student is away at school, it begins to feel like home to them with new friends and connections. They may even start calling Boulder home, but remember this is what you hoped for last fall—it means that your student made the right college choice.

We know that parents don't stop being parents. We don't just turn off our "worry button" when it's 2 A.M. and the car isn't back in the garage. However, it helps to communicate agreements that recognize our student's growing independence and our need to not worry so much. Summer conversations may include living habits, money, expenses, and relationships with siblings. We found that when we approached our student as an adult, they were much more receptive. Summer then becomes a friendly reminder of who we are and how we all change. And change is good.

CUPA Board members Dennis and Joyce Kinde have four children ages 21–26 who are attending or have recently graduated from college. In August, Joyce joined the Parent Relations Office as assistant director.

STUDENT PERSPECTIVE

Under their roof

SINCE LAST AUGUST, I have been living on my own schedule. Even school fit my whims. Now here I am on the other side of two semesters—thirty credit hours, a few all-nighters, and countless study-turned-movie nights later—and I have to be home by 11? Is this for real? Not that my parents still enforce a curfew, but they do like me to demonstrate what they call "respect." Meaning essentially, "We wait up for you. Get home early." Being the angelic daughter I am, I comply. But it still bites.

Such is the life of a first-year student, home for the summer. Living on

campus freshman year pretty much ensures the fact that we return home for the three-month break, unless we snag a place before Maymester. It may be an inconvenience for us to once again hear the sound of "While you're under my roof, you'll live by my rules," grating against our eardrums, but we inevitably end up back there.

But don't despair! There is a redemptive aspect to this tale of woe. By the time May comes around, I am not only sick of dorm food, disgusting floor bathrooms, and my roommate, but I have a renewed appreciation for how

brief a span of time three months really is. When I get home, I know for a fact that my mom will cook chicken and noodles for dinner—my favorite—and I know that I have my own bedroom where I can actually close the door, and I know for a fact that the bathroom is clean. And I know they'll want me home by 11. And I wouldn't have it any other way. I look forward to my summer at home, as I hope all my first-year friends do.

By Emily Sawyer, freshman, journalism

THE GOLD STANDARD

Journalism student wins top place in Hearst Broadcast News Competition

A CU-Boulder student has won first place in the features category for broadcast news reporting in the William Randolph Hearst Foundation's annual journalism awards program. Thomas Hendrick, a senior majoring in broadcast news at the School of Journalism and Mass Communication, took top honors and a \$2,000 award in the television news category for two feature stories he submitted for the first round of competition in November. One of his winning entries details Oxford, England's 1,000th birthday celebration in 2007 and the other is a report about CU students who practice "slacklining," an athletic form of slack-rope walking at low and high elevations that has gained popularity in recent years.

Faculty receive \$500,000 prize for innovation in engineering education

CU-Boulder faculty members Lawrence Carlson and Jacquelyn Sullivan have been selected to receive the National Academy of Engineering's top educational honor, the 2008 Bernard M. Gordon Prize, which recognizes innovation in engineering and technology education. The \$500,000 award honors them as founders of the Integrated Teaching and Learning Program at CU-Boulder, which infuses hands-on learning throughout K-16 engineering education to motivate and prepare tomorrow's engineering leaders. The ITL Program is a widely respected national model for interdisciplinary, hands-on learning supported by an innovative environment that allows students to integrate engineering theory with practice and learn by doing.

Professor elected to National Academy of Engineering

Bernard Amadei, professor of civil, environmental, and architectural engineering at CU-Boulder, has been elected to the National Academy of Engineering, joining 15 other faculty from the campus who have been elected since the academy's formation in 1962. Election to the National Academy of Engineering is among the highest professional distinctions accorded an engineer. Academy membership honors those who have made outstanding contributions to "engineering research, practice or education" and to the "pioneering of new and developing fields of technology, making major advancements in traditional fields of engineering, or developing/implementing innovative approaches to engineering education."

Summer presents opportunities to explore career options

Whether you look toward summer homecoming with excitement or uneasiness, summertime is a great opportunity for your son or daughter to explore his or her future career possibilities. As you probably already know, students are more likely to pursue something if they come up with the idea; thus encouragement or brainstorming typically works better than flat-out advice. Here are some ideas to help you plant some seeds with your son or daughter:

Recommendations for freshman and sophomore students

- Work a part-time job for a company within a field of interest. For example, a student who loves mountain bikes may work part-time in a bike shop in order to gain more experience and make contacts with leaders in the field.
- Job-shadow or informational interview individuals who work in areas of interest (see careerservices.colorado.edu/CommonFiles/PDF/quickInfoInterview.pdf). As the parent, you may have a few contacts that could help your son or daughter get started.
- Find an opportunity to volunteer or learn more about another culture during a summer vacation. Employers appreciate and value cross-cultural experiences and know that many life-lessons are learned by getting involved in one's community and abroad.
- Take a career assessment at Career Services. We offer the Myers-Briggs Type Indicator (MBTI) and the Strong Interest Inventory (SII) among others. Taking an assessment can provide new ideas and/or validate current plans.

Recommendations for juniors and seniors

If your son or daughter hasn't accomplished any of the tasks listed above, it's not too late! But the earlier they get started with their career plans, the easier it is for them to enter the workforce or graduate school when they finish college.

- Spend the summer in a career-related internship to gain exposure to a specific career field or industry and gain valuable contacts that could potentially help with the full-time job search upon graduation.
- Develop a solid resume and cover letter, and have it reviewed by a career counselor and someone in the student's specific field of interest.
- Develop a list of friends and family members to e-mail with an updated resume, and request information about possible internship opportunities.
- Utilize resources on campus. Encourage students to get to know a few professors in their departments so that they feel comfortable in the future asking them to serve as references. While this may be difficult to do during the summer months, your student can spend some time investigating professors' websites to learn more about their teaching and research interests. Later, when the time comes to visit during office hours, your student will feel more comfortable talking with him or her. Ask your son or daughter about professors they've connected with, and encourage them to get to know them better.

Your student may not follow the suggestions listed above, and instead choose a totally different path and that's okay! They will find their way in their own time (maybe even after graduation), and we're here to help in any way we can. Career Services can assist with all aspects of your student's professional development, including career planning and decision-making, resumes, cover letters, interviewing, the job search process, and preparation for graduate school. Please don't hesitate to contact us if we can be of help.

Cori Shaff: 303-492-4120, Cori.Shaff@colorado.edu
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By Ann Herrmann, Career Services

Diversity, continued from page 1

Given this overall charge, what types of positive initial changes does ODECE want to facilitate for our campus? For starters, the staff in ODECE seeks to work closely with faculty, staff, and students to develop pragmatic plans and initiatives that will enhance and expand our campus-wide infrastructures, practices, and resources to best support faculty, staff, and

student success. Additionally, ODECE will work to enhance the university's community and civic engagement in Boulder and throughout Colorado. When CU-Boulder accomplishes these outcomes there will probably be little need for ODECE. In the meantime, it will take all of us working respectfully and creatively together to accomplish our bold and necessary diversity imperatives.

CU Alternative Breaks Program

EACH YEAR, the CU Parents Association (CUPA) awards grants to campus programs that help enrich student life. This year, CUPA awarded \$48,700 in grants to 23 CU-Boulder organizations whose projects build community, promote diversity, improve student's safety, or meet other association goals.

This year's recipients include the CU Alternative Breaks Program, the UMC Welcome Fest, the Second Annual Miramontes Music & Arts Festival, the Athletic Department's Healthy Kids Day program and the Making a Living While Making a Difference program.

The CU Alternative Breaks Program has been a CUPA grant recipient for the past two years. Alternative Breaks is a student-run organization that provides student volunteers with opportunities to serve communities during spring break week. As part of this program, students travel to different parts of the country to

encounter diverse cultures in need. For example, a group from Alternative Breaks recently assisted the Hurricane Katrina cleanup effort. This year, the program offered trips over winter break, an increased number of trips during spring break, and the program's first international trip to the Dominican Republic to volunteer with Orphanage Outreach.

In the past two years, the interest and the number of participants in the program has grown. From 2006 to 2007, spring break trip applications increased from 36 to over 100 and the program anticipates another record breaking year this year. Through this program, students learn important lessons about our society and the responsibility of becoming an active citizen. Through the service our students provide, Alternative Breaks builds positive and lasting relationships between CU and the communities that they serve.

By Abby Redwine, Parent Fund



CU students on a 2006 Alternative Breaks Program trip help with Hurricane Katrina recovery.

CU Parents Association grants, like the Alternative Breaks Program, are made possible by supporters of the CU Parent Fund. The Parent Fund, coordinated through the CU Foundation, provides vital financial support to a variety of campus programs and student services administered by the Division of Student Affairs, including the Office of Parent Relations and the CU Parents Association. Many of these programs, including the programs supported by the Parents Association grants, are not supported by tuition or state funding, so private support is critical. We want to thank all of our parents for their involvement and for making generous donations to the CU Parent Fund that make these grants possible!

For more information about programs funded by the Parent Fund, go to www.colorado.edu/parentrelations/parentfund/difference.html.



Spring CU Athletics events Spring football game

Saturday, April 19, is a busy day for those who love Buffalo football and all events are FREE! Starting in Folsom Field at 10:30 a.m., bring your kids (8th grade and under) to Healthy Kids Day. At 11:30 the pre-game picnic starts in Balch Field House, just west of Folsom Field. Buff supporters will gather for entertainment, a chalk talk, great food, several raffles, door prizes, an autograph session with former Buffs, and plenty of CU spirit.

The game itself starts at 1:00 p.m. and remember, IT'S FREE! Former Buff head coach Bill McCartney and current head coach Dan Hawkins have issued a challenge to all CU fans to attend. They hope to fill Folsom Field with 50,000 fans to show support for the Buffs and to send a message to future recruits.

CU's largest audience for a spring game was just under 14,000 back in 1989, when people came out for a special tribute to Sal Aunese, who was diagnosed with stomach cancer a month earlier (he passed away September 23 of that year). Filling Folsom Field for the spring game may appear to be a monumental task... let's make it a monumental feat.

Track and field championships

The other spring event comes around once every 12 years: Colorado is hosting the 2008 Big 12 Conference Outdoor Track & Field Championships. Those will take place at Potts Field on East Campus, May 16-18. The Big 12 has some of the top track programs in the nation, so make it a point to come out and support the Buffs and all the student-athletes.

By Dave Plati, Athletics media relations director

The student programs honored by the award include:

The Volunteer Clearing House. One of the first organizations of its kind in the nation, the student-sponsored VCH has worked to fill community needs since 1965. Currently 5,272 students have been linked with volunteer opportunities that best fit their individual interests and have contributed an estimated 211,146 hours of community service.

Institute for Ethical And Civic Engagement. Founded in 2005, the IECE's purpose is to nurture and encourage ethical and civic education at CU-Boulder, to prepare students for a lifetime of service to society as thoughtful, ethical and engaged citizens. It oversees eight key programs and has funded the development and implementation of 33 civic engagement courses and projects.

Engineers Without Borders. CU-Boulder is home to the founding chapter of EWB-USA, which is dedicated to helping disadvantaged communities worldwide improve their quality of life by building environmentally and economically sustainable engineering projects. Students have worked on projects from Peru to Rwanda to Nepal during the academic year, on breaks and in the summer.

Puksta Scholars Program. This nonacademic program provides substantial scholarships and support to approximately 20 students per year who develop and implement intensive yearlong civic engagement projects. Many students report that Puksta has been the most important experience of their college careers. Projects have ranged from developing rooftop gardens to mentoring Muslim high school youth.

Other campus programs recognized by the award include **INVST Community Studies; Simply the Best!**, an after-school science and technology program for African-American and Latina middle-school girls in Denver's Five Points community, and the **Peace Corps Recruitment Program.** CU-Boulder is ranked third in the nation for the number of alumni currently serving as volunteers.

Planning ahead: future Family Weekend dates

2008: October 17-19

Football: Kansas State

2009: October 16-18

Football: Kansas

2010: October 15-17

Football: Baylor

2011: Sept. 30, Oct. 1-2

Football: Missouri

2012: October 19-21

Football: Kansas State

CU-Boulder receives award for exemplary student community service



At the February award presentation (left to right), Chancellor G.P. "Bud" Peterson; CU-Boulder junior, Puksta Scholar and community service volunteer Andra Wilkinson; Michael Grant, associate vice chancellor for undergraduate education; and Peterson's wife, Val.

THE UNIVERSITY OF COLORADO at Boulder is one of only three colleges and universities in the United States to receive a Presidential Award for General Community Service. More than 530 universities and colleges competed in the 2007 awards program of the Corporation for National and Community Service, a government agency in Washington, D.C.

An estimated 13,397 CU-Boulder students participate in some form of community service and 3,512 are engaged in academic service-learning, a teaching strategy that integrates meaningful community service with instruction.

"The University of Colorado at Boulder is honored by this award," said Chancellor G.P. "Bud" Peterson. "We have a commitment to civic and ethical engagement that goes back more than four decades. Today, through efforts such as those marshaled by our Institute for Ethical and Civic Engagement, we continue in that tradition, challenging our students to transform themselves, their communities and the world."

The Presidential Award for General Community Service was given to CU-Boulder, the University of Pennsylvania, and Otterbein College in Columbus, Ohio.

Peter Simons, director of the Institute for Ethical and Civic Engagement (IECE), said that "this award is a testament to the many faculty, staff, and students at CU-Boulder who dedicate their time and expertise to helping our communities and to making ethical and civic engagement a defining characteristic of our educational community."

The purpose of the IECE, founded in 2005, is to encourage and nurture ethical and civic education at CU-Boulder and to prepare students for a lifetime of service to society as thoughtful, ethical, and engaged citizens. It oversees eight programs and offers financial support to faculty members who integrate civic engagement into their coursework and academic projects. To date, IECE has funded the development and implementation of 33 civic engagement courses and projects.

By Peter Caughy, News Services

CU Parents Association honors 2008 faculty and staff award winners

FIFTEEN University of Colorado at Boulder faculty and staff members received the 2008 Marinus G. Smith Recognition Awards from the CU Parents Association.

The award recognizes CU-Boulder faculty, instructors, and staff who have made a significant impact on the lives of one or more CU-Boulder undergraduates. Students and parents were asked to nominate candidates who were deserving of this recognition.

This year's recipients are:

Carter Pann, instructor, School of Music

Ruth Helm, senior instructor and associate director, Sewall Residential Academic Program

Bernard Gillett, instructor, Farrand Residential Academic Program

Rob Knight, assistant professor, chemistry and biochemistry

Judy Poynter, assistant to the vice chancellor for student affairs

Brett King, senior instructor, psychology

Ernesto Acevedo-Munoz, associate professor, film studies

Susan Hallstead, instructor, Spanish

Larry Boehm, assistant director, Special Undergraduate Enrichment Programs

Javier Portillo, environmental services manager, Wardenburg Student Health Center

Robert Anderson, professor, geological sciences

Hamadou Seini, graduate instructor, French and Italian

Jim LoPresti, senior instructor, Leeds School of Business

Akira Miyake, associate professor, psychology

Priscilla Craven, instructor and program coordinator, French and Italian.

The awards were presented during a ceremony on March 1 by CUPA President Sandy Pennington and Distinguished Professor Kristi Anseth. The award is named for Marinus G. Smith, a Colorado pioneer who made significant financial and land donations to the university, allowing it to locate in Boulder at the base of the Flatirons.

CU-Boulder senior honored with new CU Proud Award

University of Colorado at Boulder student Steven DeGroot has excelled in the classroom, as a volunteer, and as a mentor and leader in his Naval Reserve Officers Training Corps battalion, and in recognition has received the university's first CU Proud Award.

DeGroot, a senior mechanical engineering major and platoon commander within his Naval ROTC battalion, received the award February 2. Created by the CU Parents Association, the award recognizes CU-Boulder students for exemplary acts of character, courage, or compassion on or off campus.

"The goal of the university experience is not only to produce academic knowledge, but also to build personal character and responsibility," said Sandy Pennington, president of the CU Parents Association. "This award recognizes those students who by their actions, often in less than ideal circumstances, make CU proud to have them as a member of its student body."

As platoon commander of his Naval ROTC battalion, Midshipman DeGroot has mentored younger students, taking the time to teach them the skills required of future naval officers, as well as helping them with university demands, according to Commander Sandra Davidson, executive officer of the Naval ROTC program at CU-Boulder.

"I have had the privilege of being Steven's advisor and executive officer for the last three years and have been impressed with his ability to balance his academics and activities



within the unit with his involvement around campus," said Davidson. "He truly is an impressive young man whose desire to serve his country and community have made CU proud and made him worthy of this recognition."

DeGroot also has taken an active role in the Guidelines and Objectives of Responsible Drinking organization and has been instrumental in providing alcohol education and awareness to CU-Boulder students. After graduation and the granting of his naval commission, he plans to attend flight school.

For information about the CU Proud Award call the CU Office of Parent Relations at 303-492-1380 or visit www.colorado.edu/parentrelations/programs.html.

Sign up for the CU Parent E-Connection!

Do you want to receive regular e-mail updates on CU policies, programs, and news of interest to parents? If you do, you can subscribe by simply sending your e-mail information to parents@colorado.edu. There are already more than 6,000 subscribers.

Your contact information will remain in the Office of Parent Relations and will not be shared or used for any other purpose than providing you e-mail updates.

If you have any questions about the program, don't hesitate to contact George "Barney" Ballinger or Joyce Kinde at parents@colorado.edu or via telephone at 303-492-1380.

Changing your address

If you are currently listed on your student's record, your student can change your address using CUConnect. To add a parent name or an additional address not currently on their record, students must e-mail Judy Myers in the Office of the Registrar at judy.myers@colorado.edu. Students need to provide the following:

- The name and address of the parent(s) they wish to add
- The last 4 digits of their student ID number

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The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities.

Parents Association

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CU Parent is published three times a year. Current and back issues are available online at www.colorado.edu/parentrelations; click the newsletter link.

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Spring football game, April 19! See page 5



www.colorado.edu/parentrelations

Buffalo spring

