2012 Diversity Summit Keynote Speaker: Peggy McIntosh

The 18th annual Diversity and Inclusion Summit is quickly approaching and there are many exciting sessions this year. The 2012 Summit will be held November 13, 14, and 15 on the CU-Boulder campus at the University Memorial Center. Please see page 2 for more details about the Summit.

The keynote speaker will be none other than Peggy McIntosh, Ph.D., who will present on her new research titled “Using Privilege as a Catalyst for Change.” McIntosh is the author of many influential articles on curriculum change, women's studies and systems of unearned privilege. She is best known for authoring the eye-opening article "White Privilege: Unpacking the Invisible Knapsack" (1989). The essay sets forth the concept of white privilege, a theoretical construct that has since significantly influenced anti-racist theory and practice as well as other activist movements.

Peggy McIntosh is the Associate Director of the Wellesley College Center for Research on Women. A world-renowned lecturer, she consults with higher education institutions throughout the United States and the world on creating multicultural and gender-fair curricula. She is founder and co-director of the National S.E.E.D. (Seeking Educational Equity and Diversity) Project on Inclusive Curriculum. The transformational SEED Project helps teachers, counselors, and administrators create their own year-long, site-based seminars on making school climates, curricula, and teaching methods more gender fair and multi-culturally equitable.

McIntosh has visited CU-Boulder before when she previously spoke at the summit in 2001 and visited Boulder in 2009 when she gave a talk at the Boulder Public Library.

Roaring Fork Pre-Collegiate Outreach

Pre-collegiate outreach is critical to first-generation high school students in Colorado as they prepare to enter into an institution of higher education. University of Colorado Boulder officials traveled to Carbondale, CO to meet with the Roaring Fork School District in early August to discuss the success of the Pre-Collegiate Program and expansion into western Garfield County. CU’s Pre-Collegiate Program is offered in 13 front range school districts in addition to Summit County and the Roaring Fork Valley.

Chancellor Phil DiStefano explained that the program is designed to help first-generation students prepare for college beginning in the 7th grade and continuing until they enter college. The high school students also spend two weeks on the Boulder campus in the summer taking college-prep classes.

Ingrid Gomez, a Roaring Fork High School graduate, says the program set her up for success, “They don’t hold your hand, but they guide you.” Gomez is a junior at CU majoring in English and secondary education.

CU Vice Chancellor Bob Boswell, student Ingrid Gomez, Chancellor Phil DiStefano, & David Aragon, CU director for student success.
2012 Diversity & Inclusion Summit Overview
November 13, 14, and 15 in the University Memorial Center

The 2012 Summit’s goal is to encourage you to “AMP it up” in taking action to shift our culture around diversity! Sessions are designed to provide tools in promoting Awareness, Moving beyond talking, and creating intentional and effective Practices around inclusion. The more than 35 educational and exploratory sessions highlight the research, talents and insights of faculty, students, staff, and City of Boulder employees. Through the Summit, we aim to collectively increase awareness, move towards greater respect and inclusion, and practice diversity, large and small.

New for the 2012 summit:
• Keynote Peggy McIntosh, will share new research “Using Privilege as a Catalyst for Change.”
• A track designed for faculty focused on pedagogical best practices for inclusive classrooms.
• New workshops addressing the needs of international students, environmental issues and social justice.
• A networking and professional development event for GLBT students.

Session Highlights
(please see back page for full schedule)

Tuesday, November 13
8:45-9:15am Welcome Remarks from Chancellor Phil DiStefano, Jane Brautigam, & CUSG
9:15-10:15 Dr. Peggy McIntosh “Using Privilege as a Catalyst for Change” in the UMC Glenn Miller Ballroom
11:00-12:15 Flagship 2030 Diversity and Inclusion: Getting there from Here! Administrator Panel
12:30-1:45 City Manager Jane Brautigam “When Green Means Money: Economic Diversity in Boulder”
2:00-3:15 Plenary: Valerie Embry "Efficiency vs. Effectiveness. Recognizing the Difference for Low Income and First Generation Students”
3:30-4:45 “Clean Energy Access – The Musical” with Beth Osnes

Wednesday, November 14
9:00-10:15 Plenary: CU-Boulder Professors Melissa Hart & Ming Chen, “Class Race and Immigration in Higher Education”
12:00-1:30 and 1:45-3:15 Ubuntu: An Exploration Into African Community Life Through Dance, Songs, Stories, Proverbs And Metaphors led by Nii Armah
4:00-5:15 “Privilege, Oppression, and Possibility: An Inclusive Community Playback Performance.” Produced by Motus Theater for One Action-One Boulder in conjunction with Playback Theatre West.

Thursday, November 15
12:30-1:45 Implicit Attitudes 101: Andrea Iglesias and Glenda Russell discuss the values and pitfalls associated with the implicit attitudes we all have.
2:00-3:15 Implicit Attitudes 201: A more in-depth look at the session above.
What is CU LEAD?

The CU LEAD Alliance is a unique set of academic learning communities whose students, faculty and staff are united to promote inclusive excellence. These “academic neighborhoods” build camaraderie and promote student success through enhanced instruction, collaborative learning groups, leadership activities, computer labs, personal links to faculty and staff, scholarships, research experiences, mentoring, advising, tutoring, and community service. In CU LEAD, we believe that no one does it alone.

Student Spotlight

Katerina Caballero is a junior at CU-Boulder in the Program in Environmental Design and is currently involved in Designers Without Boundaries and the Miramontes Arts and Sciences Program. She says these programs allow her to join a community that helps push her to set and achieve her goals. She also participated in the Pre-Collegiate Development Program on the CU-Denver campus while in high school. Katerina’s younger siblings look up to her and support her in everything she does. As the main financial provider for her family, her mother instilled in her the drive to set goals for herself and achieve her dreams of becoming an architect. Thanks to the Daniels Fund, Katerina has been able to attend CU and carry out her dream of going to a four-year university as an architectural major. Because of her support system at home and at CU, she is now fulfilling her dreams of working at the architectural firm OZ Architecture based in Denver and Boulder.

Alumni Spotlight

Jeffrey Henry graduated from CU-Boulder with a Bachelor of Science degree in mechanical engineering in 2006. He recently celebrated the completion of his Ph.D. in bioengineering at the University of California, Berkeley. While at CU Jeff received the Multicultural Engineering Program (MEP) Outstanding Senior Award for his academic achievements, his dedication to MEP and the students he tutored, and for his collegial attitude. Jeff’s interest in research was sparked as an undergraduate working on a biomechanics project with Professor Rodger Kram in Integrative Physiology. Professor Kram was instrumental in Jeff’s decision to go to graduate school. “One of my favorite parts of being a professor is the ability to change the course of a young person’s life with just sincere encouragement and a few pointers in a good direction. Our best students will take it from there”, says Professor Kram. Jeff is exploring opportunities in academia as well as in management consulting and business development within the biotechnology sector.

Director Spotlight

Professor Robert Tubbs, of the CU Department of Mathematics, became the Director of the Miramontes Arts & Sciences Program in June. Since coming to CU in 1986, Tubbs has been continuously engaged in research, teaching and administration. While maintaining his research program in number theory, Tubbs has become increasingly passionate about two things: teaching and mentoring students and bringing mathematical ideas to a wider audience. Tubbs’ realization that students deserve to not just be taught but to be mentored emerged from his work with students who plan to become teachers (many of whom are involved with the CU Teach program). His second new passion, bringing mathematical ideas to non-mathematicians, has already resulted in one book, “What is a Number” (2009), and has led to another book on the role of mathematical ideas in twentieth-century literature and art that is undergoing its final edits.
The Implementation of Multicultural Perspectives and Approaches in Research and Teaching (IMPART) Fellowship Awards give faculty the opportunity to further develop a campus environment that supports and encourages gender, ethnic, and cultural diversity in the approaches to scholarly work and teaching. The IMPART Award Program has been in place for the past two decades at CU Boulder. The deadline for the next round will be in February 2013. We would like to share the work in progress from an IMPART grant that was awarded to Daryl Maeda, a professor in the Department of Ethnic Studies. He applied on behalf of the Center for the Study of Ethnicity and Race in America (CSERA).

Sports, Race and Gender: An Interdisciplinary Curriculum Development Grant

Sports studies—which examines sports and their social, cultural, historical, and economic contexts—is a rapidly growing interdisciplinary field that engages cultural studies, the humanities, social sciences, and professional fields such as business and law. Universities in the United States and around the globe are increasingly engaging with the sociocultural study of sports. Among PAC-12 institutions, the University of Southern California recently introduced a minor in Sports Media Studies; Berkeley offers a Masters of Arts concentration in Cultural Studies of Sports within its Graduate School of Education; University of Oregon houses the Warsaw Sports Marketing Center, which offers an MBA in Sports Business and undergraduate courses; and, Arizona State University offers a sports track within its Bachelor of Interdisciplinary Studies program. These efforts are indeed laudable. Clearly, the time is right for CU Boulder to assume a leadership position by introducing an integrated, interdisciplinary program in critical sports studies.

Frequently Asked Questions

About IMPART Grants

Can my remaining leftover funding at the end of my project be spent elsewhere?
No, funding can only be spent on the project for the proposal being submitted. Monies will be swept back to the IMPART grant general fund at the end of the year.

Can I re-submit my application next year if I didn’t get funded this year?
Yes, however, you should make sure to improve your proposal so that it will make for a better application.

Can submission of a proposal be made by two people?
Yes, as long as one is faculty. Postdocs can submit as long as it is co-authored by a faculty.

What if my support letters do not arrive at ODECE until after the deadline?
If all pieces are not submitted, the application will be considered incomplete and it could jeopardize the chances of being funded. Start the process early by asking your dean or chair to submit immediately following your proposal to avoid rejection for a late or incomplete proposal.

Please read the application thoroughly and follow the instructions carefully. The Dean or Chair support letter is to come under separate cover from the submitter’s proposal. Applications could be considered incomplete because instructions were not followed properly.
Cindy Donahue to Retire From CU-Boulder

We are sad to be saying farewell to Cindy Donahue who will be retiring at the end of this semester. She has been Director of Disability Services at the University of Colorado Boulder since 2000, having joined the department in 1993 as a Disability Specialist. She is a CU-Boulder alum with a BS in Business ’79 and an MA in Education ’80 and has taught students in K-12, community college and at the university. Cindy has chaired state and national disability associations (Colo/Wyo Consortium, NASPA), served as the local national conference chair (AHEAD), served on a state task force on Learning Disabilities (CDE), has presented several times at national conferences (AHEAD, LDA), as well as on campus and in the community.

“As a former student of mine, I am so pleased to see how successful Cindy has become directing Disability Services. It is one of the most important jobs on any campus. Her retirement is well deserved but she will be missed.”
-Chancellor Philip DiStefano

“Cindy (Donahue), as a nationally recognized disability services professional, has led the Disabilities Services office with uncompromising dedication to the well-being and success of all the students she has had the pleasure to serve. The campus has been that much richer during her time here, and I can only wish that retirement brings her an unlimited sense of joy and accomplishment. Well done Cindy!”
-Alphonse Keasley, Assistant Vice Chancellor for Campus Climate & Community Engagement, ODECE

“She sensitively assists students and admirably works together with faculty and staff to ensure that students receive and have access to a quality education while balancing the sometimes competing issues that arise. She is widely considered the expert on disability issues on campus.”
-Karen Rosenschein, Assistant Director, Disability Services

4th Annual UROP Symposium

Nearly 90 students, faculty and staff gathered for the 4th Annual Undergraduate Research Opportunities Program (UROP) Symposium on October 9 at the University Memorial Center, introducing first-generation students and historically underserved students of color to the work of faculty on campus.

Assistant Professor Amma Gharvey-Tagoe Kootin from the Department of Theatre and Dance gave a rousing keynote address outlining her inspiring methodological innovation, “Performing the Archive: Creative Possibilities for Research.” In this work she will collaborate with students to produce a Broadway-bound historical musical, “At Buffalo,” using text and archive materials on African and African-American performers at the 1901 Pan-American Exposition World’s Fair.

Following her keynote, faculty introduced themselves and their research, scholarly, and creative work topics. A social capped off the evening where attendees engaged in lively conversation and took the next steps toward a future research opportunity. Studies name undergraduate research as a “high-impact” retention practice, particularly for historically underrepresented students.

Following this program, students were be invited to UROP workshops, CU LEAD Alliance programming, the UROP Symposium Facebook page, and other resources to continue taking next steps toward research and funding opportunities. The symposium is a collaboration between Special Undergraduate Enrichment Programs (home to UROP), the Student Academic Success Center, the Center for Multicultural Affairs and ODECE.

For more information on the keynote speaker: http://theatredance.colorad
The Chancellor’s Advisory Committees oversee initiatives, provide feedback and address campus climate issues related to gender, race and ethnicity, disability/accessibility, and sexual identity.

**Chancellor’s Advisory Committee on Minority Affairs (CACMA)**

CACMA (new name currently under review) is dedicated to enhancing the university's climate for diversity, multiculturalism, and social justice. The committee assesses the campus environment and advises the chancellor. It is also a resource for all university departments and individuals seeking to improve CU-Boulder's climate for diversity.

**Chancellor’s Campus Accessibility Committee (CCAC)**

CCAC assists the campus administration and the ADA coordinator to ensure that people with disabilities are afforded access to programs, services, and activities offered by CU-Boulder. The group advises the CU Boulder campus is in compliance with the Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act of 1973.

**Universal Design Advisory Committee (UDAC)**

UDAC is a sub-committee of the Chancellor’s Campus Accessibility Committee (CCAC). The group focuses on issues surrounding digital accessibility.

**Chancellor's Standing Committee on Gay, Lesbian, Bisexual, and Transgender (GLBT) Issues**

The Chancellor's Committee on Lesbian, Gay, Bisexual, and Transgender Issues advises the Chancellor on matters that impact LGBTQ persons and their allies on campus. Beyond that, the Committee is committed to promoting an inclusive campus environment for all members of the CU community. Our interest is in both policies that promote inclusiveness and in overt and subtle characteristics of the larger campus climate. While the Committee is prepared to respond to unanticipated situations that influence the experience of members of the campus community, we have also identified the following as areas of specific concern during the 2012-2013 Academic Year: 1) identify, address, and make recommendations around campus climate; 2) monitor, assess, and make recommendations for relevant campus policies; and 3) advocate for students, staff, and faculty around LGBTQ issues.
CCW is an informed advocate for all women on the campus: classified and unclassified staff, tenure-track and non-tenure track faculty; undergraduate, graduate, and professional students; and administrators. It is a representative committee of women across campus, with a collective experience that is diverse and proactive. The committee monitors the climate for women on campus and is eager to listen and learn what is important to women at CU Boulder. The committee also helps in planning and running the CU Women Succeeding Symposium described below.

Members:
Cindy Cabrales, *Co-Chair*
Debra Frazier
Merlyn Holmes
Sara Noah
Jan Owens

Megan Clark
Nola Salisbury
Denice Walker, *Co-Chair*
Melinda Piket-May, *Past Chair*

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**CU Women Succeeding**

**Annual Professional Development Symposium**

*February 21-22, 2013*

**University Memorial Center (UMC)**

The 11th annual professional development symposium, CU Women Succeeding, will be held on the CU-Boulder campus Feb. 21-22, 2013. The theme is “Opening Doors: Navigating Your Professional Journey” and the event, which is **free**, is designed for participants from all CU campuses. It entails two days filled with activities, workshops and discussions to further enhance professional development for women in academia as well as an opening celebration on Thursday. The annual event is led by the CU Faculty Council Women’s Committee. Please join the CU Faculty Council Women’s Committee for two days of learning, networking and celebrating on the Boulder campus. It will be held at the University Memorial Center (UMC).

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**Chancellor’s Advisory Committees Call for Membership**

Since 1987, each UCB Chancellor has welcomed the input from the **Chancellor Advisory Committees** regarding continuous improvement of the social campus climate. The Advisory Committees offer talented university members the opportunity to promote and cultivate a welcoming and equitable campus environment for all students, faculty and staff.

The Chairs of the Advisory Committees are now seeking applicants for each of the committees from all sectors of the university. The Chancellor Advisory Committees include: the Chancellor’s Committee on Minority Affairs (CACMA); the Chancellor’s Committee on Women (CCW); the Chancellor’s Standing Committee on Gay, Lesbian, Bisexual, Transgender Issues (GLBT); and, the Chancellor’s Campus Accessibility Committee (CCAC).

The Chancellor Advisory Committee chairs would like to encourage everyone to strongly consider serving on one of the committees. The Committees have the greatest need in **student and faculty membership**. We also urge supervisors to support employees who wish to serve on one of the committees.
The Center for the Study of Ethnicity and Race in America (CSERA) is currently planning an undergraduate Certificate in Sports, Race and Gender Studies that will enhance undergraduate education at CU-Boulder by drawing students into popular and accessible classes that examine issues of race, ethnicity, gender, sexuality and cultural diversity through the lens of sports. The Certificate will benefit CU-Boulder in three major ways. First, providing students with a forum for rigorously and critically examining sports from racial and gender perspectives will enrich the intellectual life of the campus by fostering conversations about highly significant, yet often overlooked subjects. Sports provide abundant opportunities to examine how race, ethnicity, gender, culture and sexuality function in society by reinforcing social norms yet also provide avenues for resistance. The topic of sports is sure to draw student interest, which can be channeled into exploring many forms of diversity. Second, the Certificate will help to bridge the gap between academics and athletics on campus by treating athletics as a legitimate subject of academic inquiry. Third, the Certificate may enhance the retention of students who are interested in the subject matter by integrating their interests into broader academic pursuits available on campus. Thus, the Certificate will contribute to the university’s mission to support diversity on campus and provide meaningful ways for all students, faculty and staff to conceptualize and deliberate upon diversity and inclusion.

The Certificate in Sports, Race and Gender Studies will provide interdisciplinary training and experience for interested students in good academic standing to gain scholarly perspectives on sports and its social and economic contexts. To earn the certificate, students will take eighteen credits chosen from a wide array of areas, such as race and gender in sports, history of sports, sports and education, sports marketing, and other available course offerings.

15th Annual Accessing Higher Ground Conference

The 15th Annual Accessing Higher Ground Conference will be held November 12-16 at the Westin Hotel in Westminster. The conference’s goal is to focus on the implementation and benefits of Assistive Technology and Universal Design in the university, work and public setting for people with sensory, physical and learning disabilities. Other topics include legal and policy issues, including ADA and 508 compliance, and making media and information resources accessible. The creation of accessible media and information resources, including Web pages and library resources are a particular focus of the event.

For institutions of higher education, there is a strong focus on campus accommodation. For businesses and other audiences, there are numerous sessions on best practices for web design, reaching untapped audiences through accessible design, and compliance with new Department of Justice rules regarding Section 508 and the ADA.

The keynote speaker will be Derek Featherstone, an internationally known authority on accessibility, web development, and author.

For more information visit: http://www.accessinghigherground.org
Department Spotlight: Pre-College Outreach & Engagement

The Office of Pre-College Outreach and Engagement, in the ODECE division, oversees programs that have been a part of the fabric of the University of Colorado Boulder for many years.

The CU Upward Bound Program (formerly American Indian Upward Bound) has been serving students from across the country for over 30 years. The program targets 21 high schools in Colorado, New Mexico, Oklahoma, North Carolina, Arizona, Utah, South Dakota and Oregon and provides educational enhancement opportunities to approximately 85-90 students each year. The program will be increasing its student population to approximately 110 students each year since recently being awarded funding from the U.S. Department of Education for another five-year grant.

The Pre-Collegiate Development Program will be entering its 30th year of operation in 2013 and serves approximately 1,100 families with students in 23 middle and 16 high schools in Adams, Denver, Boulder and Weld counties. Students are typically recruited in the 7th grade and are provided an opportunity to participate in the program through high school graduation as long as they and their parents participate in regular program events and maintain a minimum 2.75 grade point average.

Both programs provide an opportunity for student participants to attend an extended summer residential experience on the CU Boulder campus. These “academic boot camps” provide academic enhancement and enrichment services to the students and serve as a springboard to the courses the students will take during the upcoming academic year. These two programs serve as the “backbone” of the Office of Pre-College Outreach and Engagement and are the models used in conducting similar outreach efforts in Summit and Garfield counties.

For more information visit: http://www.colorado.edu/odece/pcdp/index.html

‘Pre-Collegiate’ continued from page 1

Boswell spoke about the pipeline that the program provides, “With this kind of guidance early on, students will enter college with a major. We make sure all students come in knowing what they want to do. It leads to greater success.”

A key topic discussed during the trip was about expanding the program to District 16 and to Garfield Re-2 serving students in Rifle, Silt and New Castle. Chancellor DiStefano said that the goal is to help students throughout Garfield County get ready for college, whether they choose CU, Colorado Mountain College or another college or university. “We want them to have choices once they graduate from high school,” said Dave Aragon, CU’s executive director for student success.

Gomez says she learned “how to learn” through the Pre-Collegiate Program and that obtaining an education includes struggles and success, as well as the fact that everyone faces challenges on their way to a college degree and a career.

Article and photo adapted from the Post Independent of Glenwood Springs.
In Memory: Ikenna ‘Kenna’ Egbune

- CU Boulder sadly lost a wonderful student leader on September 26. Ikenna ‘Kenna’ Egbune, 20, passed away after suffering a seizure on an RTD bus on his way home to Aurora. Kenna was one of the co-chairs of the Queer People of Color student group and Vice-President of African Students Association and was also involved in EyeRisist, the Gay Straight Alliance and several other clubs that support underrepresented students. He was a remarkable person, gentle and kind, and a fierce advocate and campus leader for social justice. Egbune dedicated his life to justice for the gay and lesbian community, but also fought for the inclusion of all individuals, no matter who or what they identify with. A candlelight vigil was held on the steps of Norlin Library to celebrate Kenna’s life and honor the huge impact he had on the community. Many who spoke at the vigil talked about Egbune’s confidence in who he was from the moment he arrived on the CU campus, as well as his ability to make others feel stronger through his encouraging presence and positive attitude. He was set to graduate from CU in the spring and dreamed of moving to Georgia to make a life for himself. He will be missed among the many people who knew him at CU.

Congratulations

- Cecilia Valenzuela, Ethnic Studies, recently received the Student Affairs Faculty of the Year Award which recognizes superb faculty members that are committed to providing quality student services and support, promoting inclusive excellence and diversity, modeling and developing outstanding student leadership, fostering intellectual growth, and encouraging involvement in campus, local, national and global communities. Cecilia has been recognized for her work developing the CUnity program and her involvement in the Hallett Diversity and Spectrum Program.

- Among the list of outstanding nominees for 2012 included Leticia Sanchez from the Miramontes Arts and Sciences Program (MASP).

- Professor Arturo Aldama has just published two new books titled: Performing the US Latina and Latino Borderlands and Comparative Indigeneities of the Americas.

- Professor Nii Armah Sowah earned the Boulder County Community Action Program’s 2012 Multicultural Award for the Arts with his 1000 Voices Project and community outreach programming.

Upcoming Events

- 2012 Diversity & Inclusion Summitt—11/13-15/2012
- CU Women Succeeding Symposium — February 21-22, 2013
- IMPART Grants Due—February 2013
- Nominations for the 2013 Equity & Excellence Celebration will be due February 2013
- President’s Diversity Award—Nominations due 4/17/2013
- Equity & Excellence Celebration—4/23/2013
Meet the ODECE Staff

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Hannah Cruz, 303.492.5479  
Student Assistant

Nicole Rodriguez Farewell

The mention of Nicole Rodriguez’s name brings a smile to everyone who knows her. As the author of the weekly Diversity News Update, she has gained a reputation for promoting diversity on campus and has been an asset to the Office of Diversity, Equity, and Community Engagement for nearly five years.

Nikki graduated in May with a degree in Business Administration and a second degree in Spanish for the Professions and she leaves to start her professional career with the CU Foundation on the Anschutz Medical Campus as a Development Assistant. Nikki’s bubbly personality and professional demeanor draw people to her as a leader. Whether it was helping organizing events with her sorority, Pi Lambda Chi, or mentoring in the Diverse Scholars Program, Nikki’s positive attitude is welcomed immediately. We wish Nikki nothing but the best in her future endeavors and are confident that she will represent the University of Colorado with ease. On behalf of ODECE, Nikki, we love you and thank you from the bottom of our hearts.

- ODECE Staff

Newsletter created by: Nicole Rodriguez, ODECE Office Assistant

Office of Diversity, Equity and Community Engagement (ODECE)

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Achieving Excellence Through Diversity and Inclusion
TUESDAY, NOV. 13
8:45 a.m.-9:15 a.m. Welcome
9:15 a.m.-10:15 a.m.
• Keynote: “Using Privilege as a Catalyst for Change” Peggy McIntosh.
11:00 a.m.-12:15 p.m.
• Flagship 2030 Diversity and Inclusion: Getting there from Here? Administrator Panel
• Universal Design
• Implicit Attitudes 101
11:00 a.m.-12:35 p.m.
• Encountering the Unfamiliar Through Dance: Tribal Fusion Dance as a Global Phenomenon
12:30 p.m.-1:45 p.m.
• City Manager Jane Brautigam “When Green Means Money: Economic Diversity in Boulder”
• Mobility Obstacle Course
• Diversity in Classroom: Strategies to Teach Minority Politics
12:45 p.m.-1:45 p.m.
• Plenary: “Efficiency vs. Effectiveness: Recognizing the Difference for Low Income and First Generation Students” Valerie Emery
2:00 p.m.-3:15 p.m.
• Plenary: “Bridging the Gap: The Importance of Cross-Cultural Understanding” Dr. Michael Hyman
3:30 p.m.-4:45 p.m.
• No Need to AMP it Up! I Still Can’t Hear You
• Experiential Wheelchair: Urban Places to Open Spaces
• Clean Energy Access: The Musical
• Diversity in the Classroom: Strategies for Teaching and Learning

WEDNESDAY, NOV. 14
9:00 a.m.-10:15 a.m.
• Plenary: “Class, Race and Immigration in Higher Education” Melissa Hart and Ming Chen
10:30-11:45 a.m.
• Dancing Beyond Borders
11:00-11:50 a.m.
• Privilege, Power & Difference
• Gender Inclusive Spaces
12:00 p.m.-12:50 p.m.
• Ubuntu: Community Life (12-1:30)
• Transgender Inclusion in Policy and Practice: Examining U.S. Collegiate Sports
• Creating Inclusive Classrooms: For Faculty & Grad Students
1:00 p.m.-2:15 p.m.
• Pedagogies of Inclusive Practices in Curriculum
• Ally Actions
1:00 p.m.-3:00 p.m.
• “Miss Representation” Film
1:45 p.m.-3:15 p.m.
• Ubuntu: Community Life (repeated)
2:30 p.m.-3:45 p.m.
• Teaching & Learning in Diverse School Settings
• Are We Talking About This at Lunch?
3:30 p.m.-4:45 p.m.
• Vamp it up! Open Mic
4:00 p.m.-5:15 p.m.
• Privilege, Oppression and Possibility Performance
• Drop by Drop: Micro-inequities

THURSDAY, NOV. 15
9:30 a.m.-10:45 a.m.
• It Takes a Village: Attracting a Diverse Student Body
• Cross-Cultural Partnerships in Residence Halls and Apartment Life
• Multicultural Humanities Education at CU
• Body & Soul: Get Inside! Exploring Self & Community
11:00 a.m.-12:15 p.m.
• Interactive Dialogues: Facilitated Small Group Conversations
• The Story of “Away” Environmental Justice
• Supporting International Students’ Academic Success
12:30 p.m.-1:45 p.m.
• Teach Engage Empower: CU Dialogues Program
• Implicit Attitudes 101 (repeated)
• Are We Talking About This at Lunch? (repeated)
• Internationalization at Home: What is it and How Does it Work?
2:00 p.m.-3:15 p.m.
• Implicit Attitudes 201
• The Student Perspective on Religious Diversity
• Internationalization of “Away”: Exploring Synergies Between Multicultural Education, Diversity and Traveling Abroad
3:30 p.m.-4:45 p.m.
• LGBTQ-Inclusive Pedagogies
• Education Transforms Lives: Teach for America
5:00 p.m.-6:45 p.m.
• GLBT Networking: Making Professional Connections (in C4G Abrams Lounge)