Thanks for taking the time to complete this survey.

Remember, if you reply by Monday, March 7th, you will be eligible to receive one of two iPods.

A few important things to know: You can choose to stop the survey and resume later by closing your browser window. When you want to resume, just click on the same link in your e-mail and you will return to the survey page following the last one you submitted.

The back button on your browser is not intended to take you back to previous pages. Therefore, you cannot change responses on pages you have already submitted. Some pages may scroll and pause somewhat after being submitted. This is normal.
IN-CLASS TECHNOLOGIES: For each of the following in-class technologies, please do two things:

1) indicate how often you use this technology in your classes, and
2) evaluate the importance of the technology to your teaching.

<table>
<thead>
<tr>
<th>1. Frequency of Use</th>
<th>2. Importance to Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very important</td>
</tr>
<tr>
<td>All classes</td>
<td>Regularly, but not all classes</td>
</tr>
<tr>
<td></td>
<td>Laptop and projector or smart classroom desktop and projector as 'chalk/overhead replacement' (e.g., lecture notes, slides)</td>
</tr>
<tr>
<td></td>
<td>Laptop and projector or smart classroom desktop and projector in 'beyond chalk' pedagogical use (e.g., websites, interactive simulations, learning objects)</td>
</tr>
<tr>
<td></td>
<td>Student feedback systems (e.g., clickers, webforms)</td>
</tr>
</tbody>
</table>

If there are other in-class technologies that you use, please tell us about them, how often you use them, and their importance to your teaching.
If there are any other in-class technologies that you would like to use, (or would like to use more), but aren't currently, what are the barriers to that use? Please be specific about the under-used technology, and how important it is to your teaching.

What would enable you to use (or use more) in-class technologies? Check all that apply.

- [ ] More time for me to do the work (I know how to do it already)
- [ ] Training or more time for me to learn the skills to do the work
- [ ] Money to pay someone else to do the work
- [ ] Departmental or central staff to do the work
- [ ] Having it count in tenure/promotion review

Did we miss any in that list? If so, tell us what they are:
We’re interested in learning about faculty use of WebCT and course websites. This page has questions about WebCT. The following page has questions about non-WebCT course websites.

### WebCT COURSE WEBSITES

**To what extent do you use WebCT for your courses?**

- [ ] For all of my courses
- [ ] For most of my courses
- [ ] For only a few of my courses
- [x] I don’t use WebCT for any courses, and I don’t want to (SKIP TO NEXT PAGE)
- [ ] I don’t use WebCT for any courses, but I would like to (SKIP TO NEXT PAGE)

**How important is WebCT to your teaching?**

- [ ] Very important
- [ ] Somewhat important
- [ ] Somewhat unimportant
- [ ] Not at all important

**How satisfied are you with WebCT?**

- [ ] Very satisfied
- [ ] Somewhat satisfied
- [ ] Somewhat dissatisfied
- [ ] Very dissatisfied
NON-WebCT COURSE WEBSITES

To what extent do you use non-WebCT course websites for your courses?

- For all of my courses
- For most of my courses
- For only a few of my courses
- I don’t have a website for any courses, and I don’t want to (SKIP TO PAGE 7)
- I don’t have a website for any courses, but I would like to (SKIP TO THE NEXT PAGE)

How important are course websites to your teaching?

- Very important
- Somewhat important
- Somewhat unimportant
- Not at all important

The campus is trying to determine where course websites generally are hosted. To that end, please list the URL of any one of your course websites below (Please list JUST ONE.)
What would enable you to use WebCT or have a course website? Check all that apply.

- [ ] More time for me to do the work (I know how to do it already)
- [ ] Training or more time for me to learn the skills to do the work
- [ ] Money to pay someone else to do the work
- [ ] Departmental or central staff to do the work
- [ ] Having it count in tenure/promotion review

Did we miss any in that list? If so, tell us what they are:

Next-->
IF YOU DO NOT HAVE A COURSE WEBSITE AND DO NOT USE WebCT, PLEASE SKIP TO THE NEXT PAGE.

ONLINE COMPONENTS: For each of the following course components, please do two things:
1) indicate whether your course website or a WebCT website uses this component, and
2) evaluate the importance of the component to your teaching.

<table>
<thead>
<tr>
<th>1. Use this online component</th>
<th>2. Importance to teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very important</td>
</tr>
<tr>
<td>Syllabus</td>
<td></td>
</tr>
<tr>
<td>Readings as PDFs or other downloadable files</td>
<td></td>
</tr>
<tr>
<td>Link to library E-Reserves</td>
<td></td>
</tr>
<tr>
<td>Links to non-library campus resources</td>
<td></td>
</tr>
<tr>
<td>Images</td>
<td></td>
</tr>
<tr>
<td>Problem sets</td>
<td></td>
</tr>
<tr>
<td>Online assignment submission</td>
<td></td>
</tr>
<tr>
<td>Interactive simulations</td>
<td></td>
</tr>
<tr>
<td>Quizzes</td>
<td></td>
</tr>
<tr>
<td>Chat/Email/Bulletin Board</td>
<td></td>
</tr>
</tbody>
</table>
If there are other web-based components that you use, please tell us about them, and explain their importance to your teaching.

What would enable you to incorporate new online components into your WebCT or course website? Check all that apply.

- More time for me to do the work (I know how to do it already)
- Training or more time for me to learn the skills to do the work
- Money to pay someone else to do the work
- Departmental or central staff to do the work
- Having it count in tenure/promotion review

Did we miss any in that list? If so, tell us what they are:
### EXPERIENCES WITH YOUR USE OF INSTRUCTIONAL TECHNOLOGIES

Please characterize your experiences with each of the following types of instructional technologies:

<table>
<thead>
<tr>
<th>TECHNOLOGY</th>
<th>Use it, No significant problems</th>
<th>Use it, Problematic, but will continue use</th>
<th>Use it, Problematic enough to consider giving up</th>
<th>Don't use, Tried it, Problematic</th>
<th>Don't use, Too Problematic to even try</th>
<th>No interest or need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laptop and projector or smart classroom desktop and projector as 'chalk/overhead replacement' (e.g., lecture notes, slides)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Laptop and projector or smart classroom desktop and projector in 'beyond chalk' pedagogical use (e.g., websites, interactive simulations, learning objects)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Student feedback systems (e.g., clickers, webforms)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>WebCT</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Course web site (non-WebCT)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Interactive online content/simulations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Do you have any other comments about the use of instructional technologies in your teaching?
The final portion of this survey concerns your future use of instructional technologies, how likely you would be to use them, and what support would be needed to facilitate or make possible that use. We are less concerned with technology use that substitutes for chalk and overheads, and more concerned with technology use that forces, leads to, or develops from pedagogical innovation.

What instructional technologies would you like to use in the future, and to what end?

How likely are you to use these technologies?

What support or resources are needed for your future potential use of technology?
Thank you for completing this survey!

If you had any problems in completing or submitting this survey, please email Cathy.Kerry@colorado.edu in the Office of Planning, Budget and Analysis or contact her at 303-492-3763.

To exit this page, just close your browser window.