Climate Survey 2006, Highlights
Campuswide results

Overall, students rate campus as friendly & welcoming
• Most undergrads and grad students report that
  • UCB is “friendly” both inside and outside of classrooms
  • They feel welcome, valued, and supported here

Students rate the classroom environment favorably
• Most say they’re comfortable in class, diversity accepted there
• Very few (less than 7%) say it’s racist or sexist

Outside-classroom environment is rated less favorably
• Less than half of undergrads and grad students say it’s accepting of diversity
Climate Survey 2006, Highlights
Campuswide results (continued)

Faculty value diversity, according to over 80% of undergrads & grad students

Students say they very seldom hear faculty make disparaging remarks toward others
Climate Survey 2006, Highlights
Results by race/ethnicity

Students of different races/ethnicities view the UCB climate similarly
  • Most say it’s welcoming, friendly, accepting of diversity

African-American undergrads rate UCB and Boulder less favorably
  • Their overall satisfaction is high; generally feel accepted, welcome, and supported on campus
  • But, ratings somewhat lower than those of other groups
  • Their levels of comfort in Boulder community settings are also lower
    • Shopping
    • Eating at restaurants
    • Looking for a place to rent
Climate Survey 2006, Highlights
Results by gender

Men and women generally rate campus climate similarly
  • Both report positive experiences at UCB and Boulder
  • Both give higher ratings for in-classroom than outside-classroom climate

Women report more often hearing students make derogatory remarks

Women say they’re more likely to challenge derogatory remarks and/or behavior
Climate Survey 2006, Highlights
Results by class standing

Undergrads & grad students have similar climate perspectives
  • Both groups report moderate to high levels of comfort in various social & academic settings

Grad students report greater comfort interacting with faculty
  • Probably reflects nature of grad student/faculty relationships
Climate Survey 2006, Highlights
Results for international students

International students’ experiences are positive, but have declined over time

• They report being comfortable
  • In academic and social settings
  • Interacting with faculty
  • Expressing views in class
  • Participating in on- and off-campus activities

• Over time, their “comfort” ratings have declined noticeably for
  • Expressing views in class
  • Participating in campus ethnic/cultural activities
  • Living in residence halls
  • Challenging derogatory remarks
  • Hanging out on the Hill
Climate Survey 2006, Highlights
Over-time comparisons of prior climate and community surveys

1994 & 1998 Community Surveys; 2001 & 2006 Climate Surveys

Few changes overall in undergraduates’ climate ratings over time

African-American undergraduates’ ratings show the greatest change
• In ’06 (vs. ’01), they report feeling more accepted, and more comfortable being in class and interacting with faculty outside of class
• But, their ratings of “UCB as a place to be” declined noticeably from ’01 to ’06
• Somewhat more likely in ’06 to report feeling “different” & “overwhelmed”
Climate Survey 2006, Highlights
Results for Gay, Lesbian, Bisexual, and Transgender Students

Made special effort to survey sufficient numbers of GLBT students

Not part of sampling design; may not be representative of UCB GLBT population

GLBT students not as positive as others about campus climate
  • Rate the campus as somewhat less friendly and welcoming
  • Report feeling “different” at rather high rate
Climate Survey 2006, Highlights
Results for students with disabilities

Made special effort to survey sufficient numbers of students with disabilities

Not part of sampling design; may not be representative of UCB population

Students with disabilities rate climate somewhat less favorably
- Less likely to feel campus is friendly and welcoming
- Report less comfort
  - Using recreation center or UMC
  - Participating in campus social life
  - Shopping or eating in Boulder
  - Living in residence halls

More than half report classrooms are accessible
Climate Survey 2006, Highlights

Conclusion

Encouraging findings
  • UCB climate is positive, favorable, valuing of diversity, and fairly comfortable for all students, irrespective of race/ethnicity & gender

  • Campus diversity efforts appear to be making a difference for African-American undergrads
    • They report greater levels of acceptance, comfort in class, and comfort interacting with faculty outside of class in ‘06 vs. ‘01

  • Faculty received high marks on valuing diversity

  • Faculty are only very seldom heard making disparaging remarks
Climate Survey 2006, Highlights
Conclusion (continued)

Findings to be mindful of

• Despite gains in African-American undergrads’ opinions of campus climate, more needs to be done to ensure they’re comfortable here

• Declines in international students’ ratings might be due to increased governmental scrutiny and suggest that the campus might want to consider finding ways to increase their levels of comfort