# Fall 2014 Undergraduate Student Social Climate Survey

### **Default Question Block**

# Fall 2014 Undergraduate Student Social Climate Survey

Thank you for taking the time to complete the Student Social Climate Survey.

This survey is administered by the Office of Planning, Budget & Analysis with the assistance of an advisory board of people in the CU-Boulder offices of Student Affairs, Academic Affairs, and Diversity and Equity. Any information that would permit identification of individuals will be kept strictly confidential.

Remember, if you complete the survey by 11:59 p.m. on Monday, December 8, 2014, you will be eligible to win one of four \$500 cash awards.

#### Instructions:

- · You can choose to stop the survey and resume later by simply closing your browser window.
- When you want to resume, just click on the same link in your email and you will return to the survey page following the last one you submitted.

### I. GENERAL QUESTIONS

During the current semester, how often have you felt ...

	NEVER 1	2	3	4	5	OFTEN 6
Welcome at CU-Boulder (like you belong here)	0	0	0	0	0	0
Intellectually stimulated						
Valued						
Concerned about balancing work and study time			0	$\circ$		
Left out				$\bigcirc$		
Disconnected from other students						
Supported		0		$\circ$		

How COMFORTABLE have you felt in each of the following situations at CU-Boulder?

	VERY UNCOM- FORTABLE 1	2	3	4	5	VERY COM- FORTABLE 6	Don't know/Not applicable
Living in a residence hall	0		0			0	0
Hanging out in the UMC	0						
Using the Student Recreation Center	0					0	$\circ$
Eating meals in the dining hall in the Center for Community (C4C)	0	0	0		0		0
Interacting with course instructors during office hours or in other academic settings outside the classroom		$\circ$	$\circ$	$\circ$	$\circ$		$\circ$
Participating in campus social life	0						
Being in classes	0						
Speaking up in classes	0						
Getting counseling or support services on campus through Wardenburg or Counseling and Psychological Services (CAPS)	0	0		0	0		$\circ$
Getting academic advising	0		$\circ$			0	

Please list the ONE place or group ON CAMPUS where you feel most welcome or comfortable.

Is there a place or group ON CAMPUS where you	ı feel particularly u	nwelcome o	r uncomfortab	le?			
○ No							
Yes (Please specify below.)							
Browser Meta Info							
This question will not be displayed to the recipient. Browser: Chrome							
Version: 48.0.2564.109							
Operating System: Windows NT 6.1 Screen Resolution: 1680x1050							
Flash Version: 20.0.0							
Java Support: 0 User Agent: Mozilla/5.0 (Windows NT 6.1; WOW6	4) AppleWebKit/53	7.36 (KHTML	_, like Gecko)	Chrome/48.0.:	2564.109 Safa	ari/537.36	
Indicate how strongly you agree or disagree with	n each of the follow	ing stateme	nts.				
	ı	_					
	STRONGLY DISAGREE					STRONGLY AGREE	Don't know/Not
	1	2	3	4	5	6	applicable
I am proud to be a student at this campus.	0	0	0	0	0	0	0
I have a sense of community on campus.	0			0	$\circ$	$\circ$	
CU-Boulder is a diverse campus.	0	0	0	0	0	0	0
I have made friends here.							$\circ$
I believe that being able to interact with individuals of diverse backgrounds will help me							0
after college.						0	
If "no," please indicate why.  Who are your role models at CU-Boulder? (check	k all that apply)						
Faculty member(s)	cun unac appry)						
Staff member(s)							
Administrator(s)							
Graduate student(s)							
Resident advisor(s) (RAs)							
Other undergraduate student(s)							
Other (please specify)							
Is there someone who you think of as a mentor a	at CU-Boulder?						
O No							
○ Yes							
Is your mentor at CU-Boulder a							
Faculty member							
Staff member							
<ul> <li>Administrator</li> </ul>							
Graduate student							
Resident advisor (RA)							

$\bigcirc$	Undergraduate student	
$\bigcirc$	Other (please specify)	

Please rate your experiences on the Boulder campus, both INSIDE and OUTSIDE the classroom, on the following characteristics.

### **CU-BOULDER IS:**

		ı	N TH	E CL	ASS	RO	ОМ	O	N CA		IS, O			IAN THE
	1	2	3	4	5	6	Don't know/Not applicable	1	2	3	4	5	6	Don't know/Not applicable
Unfriendly (=1)Friendly (=6)							$\circ$						$\bigcirc$	
Uncivil (=1)Civil (=6)														
Disrespectful (=1)Respectful (=6)		$\bigcirc$	$\bigcirc$		$\bigcirc$				$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	
Sexist (=1)Not Sexist (=6)														
Racist (=1)Not Racist (=6)													$\bigcirc$	
Homophobic (=1)Not Homophobic (=6)														
Not Accommodating (=1)Accommodating of people with disabilities (=6)	0						0	0						0
Not Accepting (=1)Accepting of transgender people (=6)														
Not Accepting (=1)Accepting of diverse perspectives (=6)			$\bigcirc$			$\bigcirc$					$\bigcirc$			
Not Accepting (=1)Accepting of diverse religious beliefs (=6)	0					0	0						0	0
Not Accepting (=1)Accepting of diverse national origins (=6)	0					0	0	$\circ$					0	0
Not Accepting (=1)Accepting of diverse political opinions (=6)	0	0				0	0	0					0	0

# Due to my experiences at CU-Boulder:

	DISAGREE 1	2	3	4	5	<b>AGREE</b> 6	Don't know/Not applicable
I have learned how to be more open-minded about diversity-related issues.	0	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$	
I have learned to recognize words I use that may be offensive to others.	0		0	0		0	
I have learned how to recognize culturally biased behavior in myself I had not previously identified.	0	0	0			$\circ$	

## II. SOCIAL IDENTITIES AND CAMPUS SOCIAL CLIMATE

During the current semester, how often have you witnessed a student or a course instructor at CU-Boulder make derogatory or insulting comments about people in the following groups?

		S	TUD	ENT	S		col	JRSI	E INS	STRU	СТС	ORS
	NEVER 1	2	3	4	5	OFTEN 6	NEVER 1	2	3	4	5	OFTEN 6
Racial or ethnic minorities	0	0	0	0		0	0	0		0		0
Whites												
Women	0								$\bigcirc$		$\bigcirc$	
Men	0											
Gay, lesbian, or bisexual people	0						0		$\bigcirc$		$\bigcirc$	
Transgender people	0						0					
People from countries other than the U.S.	0				$\bigcirc$		0		$\bigcirc$		$\bigcirc$	
Non-native English speakers	0						0					
People with physical disabilities	0			$\bigcirc$			0	$\bigcirc$	$\bigcirc$		$\bigcirc$	
People with learning disabilities	0						0					

People with mental health issues		$\bigcirc$							
People of low socioeconomic class					0				
People of high socioeconomic class		$\bigcirc$	$\bigcirc$		0	$\bigcirc$	$\bigcirc$		
Veterans or military people (e.g., ROTC)					0				
Fraternity or sorority members					0	$\bigcirc$	$\bigcirc$		
People with a particular religious/spiritual affiliation/belief	0			$\bigcirc$	0			0	
People with liberal political beliefs			$\bigcirc$		0	$\bigcirc$	$\bigcirc$		
People with conservative political beliefs									

How	com	fortab	lo aro	VOII	with:
HOW	com	ιοπαb	ie are	vou	with:

	VERY UNCOM- FORTABLE	2	3	4	5	VERY COM FORTABLE	
individuals of a different religion than you		0	<u> </u>	-	<u> </u>	0	Don't know
individuals with a physical disability	0	0	0	0	0	0	0
individuals of a different race than you	0	0	0	0	0	0	0
individuals with mental health issues	0		0				
individuals who don't share your political beliefs	0				0		0
individuals of a different sexual orientation than yours	0						
individuals who are transgender	0		0		0	0	0
people who are of a lower socioeconomic status than you are	0	0	0	0	0	0	
people who are of a higher socioeconomic status than you are	0	0	0	0	0	0	
people from countries other than your own							
people of a different ethnic background than you	0	$\circ$					

# How often have you witnessed or experienced the following things at ${\hbox{\scriptsize CU-Boulder}}$ ?

	NEVER 1	2	3	4	5	OFTEN 6	Don't know/Not applicable
I have heard students at CU-Boulder mock or tell jokes about someone's social identity.	0	0	0	0	0	0	0
Students who don't share my social identity are generally comfortable around me.	0	$\circ$	$\circ$	$\circ$	$\circ$	0	0
If I confront someone for giving me a hard time because of my social identity, they usually deny the problem; for example, they say it was just a joke.	0	0	$\circ$	0		0	0
I have felt that I was being treated oddly or awkwardly by faculty or staff at CU-Boulder because of some aspect of my social identity.			$\circ$	$\circ$		$\circ$	0
Because of my social identity, people act as if they think I am not smart.	0	$\bigcirc$	$\circ$	$\circ$	$\bigcirc$	$\circ$	0
I have had the experience of being excluded or marginalized from a lab or other work group at CU-Boulder due to my social identity.			$\circ$	$\circ$		$\circ$	0
I have felt that I was being treated oddly or awkwardly by other students at CU-Boulder because of some aspect of my social identity.	0	$\bigcirc$	$\circ$	$\circ$	$\bigcirc$	$\circ$	0
I have considered leaving the university because of negative experiences related to my social identity.		$\circ$	$\circ$	$\circ$	$\circ$	$\circ$	0
Because of my social identity, people act as if they are afraid of me.	0					$\circ$	
I have felt stared at by others at CU-Boulder in a way that made me think it was due to some aspect of my social identity.	0	$\circ$			$\circ$	0	
I have heard other students make fun of a class instructor's accent.	0		$\bigcirc$	$\bigcirc$			
Because of my social identity, I am left out of conversations or activities.			$\circ$	$\circ$		$\circ$	0
I have heard jokes or mocking comments made about stereotypes associated with an identity group of which I am a member.	0	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$	0
Someone told me that I am "articulate" after he or she assumed I would not be.	0	$\circ$	$\circ$	$\circ$	$\circ$	0	0
Because of my social identity, people act as if they think I don't belong at CU-Boulder.	0	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$	0

I have been encouraged to pursue certain majors or careers and discouraged from pursuing certain majors or careers because of social identity.		0	0	0	0	0	0	
People seem to automatically react to my social identity rather t getting to know me as a person.	than	0	0	0		0	0	
III. CLASSES AND INSTRUCTORS								
In most of my classes at CU-Boulder, the course instructors								
		NEVER 1	2	3	4	5	<b>OFTEN</b> 6	Don't know/Not applicable
try to help students to better understand the different perspectiv diverse cultures and social groups	es of	0		$\circ$			$\circ$	
help to foster a classroom environment that is open and respect diverse beliefs and opinions that students express in class	ful of	0	0	0	0	0	0	
help students improve their ability to take seriously the perspect others, especially those with whom they disagree	tives of	0	0	0	0	0	0	0
successfully manage discussions about sensitive or difficult top	oics	0			0	0		
are genuinely interested in diverse points of view		0	0	0	0	0	0	0
do not tolerate the use of stereotypes, prejudicial comments, or racial, and sexual slurs or jokes	ethnic,	0					$\circ$	
have treated me with respect when I voice my positions or opini	ions	0	0		0	0	0	
seem comfortable discussing diversity issues		0				0		
seem to have lower expectations about my academic ability bas social identity	sed on my	0	$\circ$	$\circ$			$\circ$	
In the medicule, of along discussions of CII Bouldon								
In the majority of class discussions at CU-Boulder	NEVER	2	3		4	5	OFTEN 6	Don't know/Not applicable
Offensive comments have been challenged by class instructors.			3		4	5		know/Not
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.	1	2					6	know/Not applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other	1	2	0		0	0	6	know/Not applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang"	1	2	0		0	0	6	know/Not applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.	1	2	0	2	0	0	6	know/Not applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder		2	NEVER	2	0	4	6  O  OFTEN	know/Not applicable  Don't know/Not
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder  I feel comfortable being "myself" in class.  In my classes I feel that my instructors ignore my comments or	questions.	2	NEVER 1		3	4	6	know/Not applicable  Don't know/Not applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder  I feel comfortable being "myself" in class.  In my classes I feel that my instructors ignore my comments or My classes include material that reflects the lives, perceptions, people from diverse backgrounds.	questions.	2  Output	NEVER 1	0	3	4	6	know/Not applicable  Don't know/Not applicable
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Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder  I feel comfortable being "myself" in class.  In my classes I feel that my instructors ignore my comments or My classes include material that reflects the lives, perceptions, people from diverse backgrounds.  I have been singled out in class as the spokesperson on a topic identity.  I feel a connection with one or more of my instructors.  I was able to "see" myself reflected in some of the examples us notes, cases, and materials selected by instructors.	questions. and contribute due to my seed in the cou	tions of ocial	NEVER 1	0	3	4	6	know/Not applicable  Don't know/Not applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder  I feel comfortable being "myself" in class.  In my classes I feel that my instructors ignore my comments or My classes include material that reflects the lives, perceptions, people from diverse backgrounds.  I have been singled out in class as the spokesperson on a topic identity.  I feel a connection with one or more of my instructors.  I was able to "see" myself reflected in some of the examples us	questions. and contribute due to my seed in the cou	tions of ocial	NEVER 1	0	3 0 0	4	6	know/Not applicable  Don't know/Not applicable  applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder  I feel comfortable being "myself" in class.  In my classes I feel that my instructors ignore my comments or My classes include material that reflects the lives, perceptions, people from diverse backgrounds.  I have been singled out in class as the spokesperson on a topic identity.  I feel a connection with one or more of my instructors.  I was able to "see" myself reflected in some of the examples us notes, cases, and materials selected by instructors.  I feel like my comments in class are not taken seriously because	questions. and contributed to my seed in the course of my social	tions of ocial	NEVER 1		3 0 0	4	6	know/Not applicable  Don't know/Not applicable  applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder  I feel comfortable being "myself" in class.  In my classes I feel that my instructors ignore my comments or My classes include material that reflects the lives, perceptions, people from diverse backgrounds.  I have been singled out in class as the spokesperson on a topic identity.  I feel a connection with one or more of my instructors.  I was able to "see" myself reflected in some of the examples us notes, cases, and materials selected by instructors.  I feel like my comments in class are not taken seriously becausidentity.  Students in class are respectful of one another when discussing Classroom discussions are not dominated by speakers from any	questions. and contribute due to my seed in the course of my social group.	tions of ocial urse al issues.	NEVER 1 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	6	know/Not applicable  Don't know/Not applicable  applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder  I feel comfortable being "myself" in class.  In my classes I feel that my instructors ignore my comments or My classes include material that reflects the lives, perceptions, people from diverse backgrounds.  I have been singled out in class as the spokesperson on a topic identity.  I feel a connection with one or more of my instructors.  I was able to "see" myself reflected in some of the examples us notes, cases, and materials selected by instructors.  I feel like my comments in class are not taken seriously becausidentity.  Students in class are respectful of one another when discussing Classroom discussions are not dominated by speakers from any I feel as if I have to work harder in class to prove myself becausidentity.	questions. and contribute due to my seed in the course of my social y one group. see of my social y one group.	tions of ocial urse al issues.	NEVER 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		3 0 0	4	6  OFTEN  5  6  O  O  O  O  O  O  O  O  O  O  O  O	know/Not applicable  Don't know/Not applicable  applicable  applicable
Offensive comments have been challenged by class instructors.  Offensive comments have been challenged by other students.  Offensive comments have been ignored and left to "hang" unchallenged.  At CU-Boulder  I feel comfortable being "myself" in class.  In my classes I feel that my instructors ignore my comments or My classes include material that reflects the lives, perceptions, people from diverse backgrounds.  I have been singled out in class as the spokesperson on a topic identity.  I feel a connection with one or more of my instructors.  I was able to "see" myself reflected in some of the examples us notes, cases, and materials selected by instructors.  I feel like my comments in class are not taken seriously becausidentity.  Students in class are respectful of one another when discussing Classroom discussions are not dominated by speakers from any I feel as if I have to work harder in class to prove myself because	questions. and contribute due to my seed in the course of my social y one group. see of my social y one group. see of my social y one group.	tions of ocial al issues.	NEVER 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			4 0 0 0	6 OFTEN 5 6 O O O O O O O O O O O O O O O O O O O	know/Not applicable  Don't know/Not applicable  applicable  applicable

# IV. RESIDENCE HALLS

The next questions are about your experience living in the CU-Boulder residence halls.

- O Yes, I live in a residence hall now
- Not now, but I lived in a residence hall before fall 2014
- No

## To what extent has living in a residence hall helped you to:

	NOT AT ALL	2	3	4	5	VERY MUCH	Don't know/Not applicable
Understand other people's point of view						0	
Resolve conflicts with other people in a constructive way					0		
Recognize words you use that may be offensive to others.		0			0		0
Recognize culturally biased behavior in yourself you had not previously identified	0		0	0	0	0	0

## Please rate <u>your experiences</u> living in the Boulder residence halls on the following characteristics:

How would you describe your residence hall?

	I'd describe my residence hall as:						
	1	2	3	4	5	6	Don't know/Not applicable
Unfriendly (=1)Friendly (=6)						$\bigcirc$	0
Uncivil (=1)Civil (=6)							
Disrespectful (=1)Respectful (=6)						$\bigcirc$	
Sexist (=1)Not Sexist (=6)							
Racist (=1)Not Racist (=6)						$\bigcirc$	
Homophobic (=1)Not Homophobic (=6)							
Not Accommodating (=1)Accommodating of people with disabilities (=6)	0						
Not Accepting (=1)Accepting of transgender people (=6)	0						
Not Accepting (=1)Accepting of diverse perspectives (=6)	0					$\bigcirc$	
Not Accepting (=1)Accepting of diverse religious beliefs (=6)	0						
Not Accepting (=1)Accepting of diverse national origins (=6)							0
Not Accepting (=1)Accepting of diverse political opinions (=6)							

## In your residence hall living area:

	DISAGREE 1	2	3	4	5	AGREE 6	Don't know/Not applicable
I feel that relationships among most people are friendly.	0	0	0	0	0	0	0
The social environment helps me feel like I belong at CU-Boulder.							
I can express my views openly with the others on my hall.	0	$\circ$				0	
I feel deliberately ignored or excluded.	0						
I feel comfortable with the other students living there.		$\bigcirc$					
I feel included.							
I feel uncomfortable about some aspect of my social identity.		$\bigcirc$					
I feel accepted by most of the other students.							
I feel able to trust most of the people who live there.		$\bigcirc$					
I feel safe.							
I feel the Community Safety Officers (CSOs) treat students with respect.		$\bigcirc$				$\circ$	0

I feel the campus police officers treat students with respect.							
If there are problems with disrespectful behavior, other students challenge the behavior.	0	0	0	0		0	0
If there are problems with disrespectful behavior, the RA effectively deals with the problem.	0						0
If there are problems with disrespectful behavior, the Hall Director effectively deals with the problem.	0	0	0	0	0	0	0
How often do you see negative or insulting graffiti in your residence hal groups?	(sidewalk chalk	, bathroo	m writing,	etc.) that	targets m	nembers of p	particular
NEVER						OF	TEN
	(			$\bigcirc$			0
Did you report the graffiti to the RA or Hall Director?  No (If "no," please indicate why.)  Yes							
Would you be willing to report:		NO				YES	
an act of discrimination or harassment that you witnessed in your residence hall		0				0	
an act of discrimination or harassment that you personally experienced in your residence hall		0				0	
If you are not willing to report, please indicate why.							
If you are not willing to report, please indicate why.  In your residence hall living area:	DISAGREE					AGREE	Don't know/Not
In your residence hall living area:	DISAGREE 1	2	3	4	5	AGREE 6	
In your residence hall living area:  I felt that relationships among most people were friendly.		2	3	4	5		know/Not
In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder.	1		0			6	know/Not applicable
In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder. I could express my views openly with the others on my hall.		0	0	0	0	6	know/Not applicable
In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder. I could express my views openly with the others on my hall. I felt deliberately ignored or excluded.		0 0	0	0	0	6	know/Not applicable
In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder. I could express my views openly with the others on my hall. I felt deliberately ignored or excluded. I felt comfortable with the other students living there.		0	0	0	0	6	know/Not applicable
In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder. I could express my views openly with the others on my hall. I felt deliberately ignored or excluded. I felt comfortable with the other students living there. I felt included.		0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	6	know/Not applicable
In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder. I could express my views openly with the others on my hall. I felt deliberately ignored or excluded. I felt comfortable with the other students living there. I felt included. I felt uncomfortable about some aspect of my social identity.		0	0	0	0	6	know/Not applicable
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In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder. I could express my views openly with the others on my hall. I felt deliberately ignored or excluded. I felt comfortable with the other students living there. I felt included. I felt uncomfortable about some aspect of my social identity. I felt accepted by most of the other students. I felt able to trust most of the people who lived there. I felt safe. I felt the Community Safety Officers (CSOs) treated students with respect.							know/Not applicable
In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder. I could express my views openly with the others on my hall. I felt deliberately ignored or excluded. I felt comfortable with the other students living there. I felt included. I felt uncomfortable about some aspect of my social identity. I felt accepted by most of the other students. I felt able to trust most of the people who lived there. I felt safe. I felt the Community Safety Officers (CSOs) treated students with respect. I felt the campus police officers treated students with respect. If there were problems with disrespectful behavior, other students							know/Not applicable
In your residence hall living area:  I felt that relationships among most people were friendly.  The social environment helped me feel like I belong at CU-Boulder. I could express my views openly with the others on my hall. I felt deliberately ignored or excluded. I felt comfortable with the other students living there. I felt included. I felt uncomfortable about some aspect of my social identity. I felt accepted by most of the other students. I felt able to trust most of the people who lived there. I felt safe. I felt the Community Safety Officers (CSOs) treated students with respect. I felt the campus police officers treated students with respect.							know/Not applicable

NEVER OFTEN

How often did you see negative or insulting graffiti in your residence hall (sidewalk chalk, bathroom writing, etc.) that targeted members of particular

groups?

## **V. CAMPUS RESOURCES**

The next questions are about CU-Boulder resources that are available for students who need assistance or have a concern relating to harassment or discrimination on campus.

Are you AWARE OF, or HAVE YOU USED, any of the following? Below is a list of CU-Boulder resources that are available to assist students. If you haven't used the service, check one of the first two columns to indicate your awareness of it. If you have used the service, indicate your satisfaction with it.

	IF NO Awa	IF USED: Satisfaction with Service						
	Not aware	Aware, Not used	Low 1	2	3	4	5	High 6
Counseling and Psychological Services (therapy, groups, workshops, lectures - not Wardenburg Health Center)	0	0	0	0	0	0	0	0
CU-Boulder Police Department								
Cultural Unity and Engagement Center (formerly known as Center for Multicultural Affairs)	0	$\bigcirc$	$\bigcirc$	$\bigcirc$				$\circ$
Disability Services								
Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC)	0	$\circ$						0
International Student and Scholar Services								
Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment)	0	0	$\bigcirc$	$\bigcirc$		$\bigcirc$		0
Office of Student Conduct								
Office of Veteran Services				$\bigcirc$				
Office of Victim Assistance								
Ombuds Office				$\bigcirc$				
Psychological Health & Psychiatry (at Wardenburg Health Center)	0	$\bigcirc$						0
Student Outreach & Retention Center for Equity (SORCE)	0	$\circ$	$\bigcirc$				0	0
Women's Resource Center								

### **Browser Meta Info**

This question will not be displayed to the recipient.

Browser: Chrome Version: 48.0.2564.109

Operating System: Windows NT 6.1 Screen Resolution: 1680x1050

Flash Version: 20.0.0

Java Support: 0

User Agent: Mozilla/5.0 (Windows NT 6.1; WOW64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/48.0.2564.109 Safari/537.36

If you have concerns related to some aspect of your social identity, which select all that apply.)	n places at CU-Boulder would you feel comfortable going to for help? ( <i>Please</i>
Counseling and Psychological Services	Office of Veteran Services
CU-Boulder Police Department	Office of Victim Assistance
Cultural Unity and Engagement Center (formerly known as Center for Multicultural Affairs)	Ombuds Office
☐ Disability Services	Psychological Health & Psychiatry (at Wardenburg Health Center)
Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC)	☐ Student Outreach & Retention Center for Equity (SORCE)
☐ International Student and Scholar Services	■ Women's Resource Center
$\hfill \Box$ Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment)	Other (Please specify below.)
Office of Student Conduct	

Do you know where to report an act of discrimination or harassment that you may have experienced or witnessed at CU-Boulder?
○ No
VI. DEMOGRAPHIC INFORMATION
Demographic questions include personal and perhaps sensitive information. This information will be used to determine how the social climate is perceived by members of different groups on the CU-Boulder campus. Responses are confidential.
What is your race/ethnicity?
With which gender do you identify?  © Female
● Male
○ Transgender Female/Transgender Woman
Transgender Male/Transgender Man  Transgender Male/Transgender Man  Transgender Male/Transgender Man  Transgender Male/Transgender Man
Genderqueer/Gender Non-conforming
Preferred Identity (not listed above) (Please specify below.)
Prefer not to state
Do you consider English to be your primary language?
Yes
No
If "no," what is your primary language?
Does either of your parents (or guardians) have a college degree from either a community college or a four-year college?  No
Yes
What is your sexual orientation? (If you consider yourself to be of more than one orientation, please select all that apply.)
□ Bisexual
□ Gay
☐ Heterosexual
□ Lesbian
Queer
Questioning/Unsure
Other (Please specify below.)
Other (r rease specify below.)
Prefer not to state
What is your disability status? (Please check all that apply.)
☐ I don't consider myself to have a disability.
Attention deficit disorder (e.g., ADD, ADHD)
Autism (e.g., autism spectrum, Asperger's syndrome)

	Hearing (e.g., deaf, hard of hearing)
	Learning disability (e.g., dyslexia, non-verbal LD)
	Physical/Systemic (e.g., para, quad, CP, MS, lupus)
	Psychological/Psychiatric (e.g., bipolar, depression, OCD, PTSD)
	Traumatic brain injury/closed head injury
	Vision (e.g., blind, low vision)
	OTHER (Please specify below.)
Wh	at is your religious/spiritual preference?
	Atheist
	Agnostic
	Buddhist
	Catholic
	LDS
	Other Christian (Please specify below.)
	Jewish
0	Muslim
0	Other religion (Please specify below.)
	Cital foligion (Finance opean) selem.)
	Spiritual but not religious
	Neither spiritual nor religious
Ho	w would you characterize your political orientation?
	Not particularly political
	Very liberal
	Liberal
	Slightly liberal
	Moderate; middle of the road
	Slightly conservative
	Conservative
	Very conservative
	Other (Please specify below.)
V	II. FINAL QUESTIONS
Wh	at ONE THING would you recommend be done on the CU-Boulder campus to improve the social climate for students LIKE YOU?
	ou have witnessed or experienced a bias-motivated incident on campus, please describe your reaction to the incident (if you feel comfortable doing
so)	•

Think of a situation or experience on campus when someone helped to develop understanding between people of different backgrounds,
lifestyles, cultures, etc. Please describe the situation or experience and how it made you feel.
Any other suggestions or comments?
· ·
Thank you for taking the time to provide us with your thoughts and feedback! If you are finished with the survey, please
click the "Submit Survey" button below.
If you are in need of assistance or have a concern relating to the campus social climate, there are resources available to
assist you.
Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment)
(303) 492-2127
http://hr.colorado.edu/dh/Pages/default.aspx
Office of Victim Assistance
(303) 492-8855
http://cuvictimassistance.com/
Occasional Provided Constant
Counseling and Psychological Services (303) 492.6766
http://www.colorado.edu/counseling/
Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC) (303) 492-1377
http://www.colorado.edu/GLBTQRC/
Disability Services (303) 492-8671
http://disabilityservices.colorado.edu/
International Student and Scholar Services
(303) 492-8057 http://www.colorado.edu/oie/isss
Office of Veteran Services
(303) 492-7322 http://www.colorado.edu/veterans/about
Ombuds Office
(303) 492-5077
http://www.colorado.edu/ombuds/about-us