

## Fall 2014 Undergraduate Student Social Climate Survey

### Default Question Block

## Fall 2014 Undergraduate Student Social Climate Survey

Thank you for taking the time to complete the Student Social Climate Survey.

This survey is administered by the Office of Planning, Budget & Analysis with the assistance of an advisory board of people in the CU-Boulder offices of Student Affairs, Academic Affairs, and Diversity and Equity. Any information that would permit identification of individuals will be kept strictly confidential.

Remember, if you complete the survey by 11:59 p.m. on Monday, December 8, 2014, you will be eligible to win one of four \$500 cash awards.

#### Instructions:

- You can choose to stop the survey and resume later by simply closing your browser window.
- When you want to resume, just click on the same link in your email and you will return to the survey page following the last one you submitted.

### I. GENERAL QUESTIONS

During the current semester, how often have you felt ...

	NEVER 1	2	3	4	5	OFTEN 6
Welcome at CU-Boulder (like you belong here)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectually stimulated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about balancing work and study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disconnected from other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How COMFORTABLE have you felt in each of the following situations at CU-Boulder?

	VERY UNCOM- FORTABLE 1	2	3	4	5	VERY COM- FORTABLE 6	Don't know/Not applicable
Living in a residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hanging out in the UMC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the Student Recreation Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating meals in the dining hall in the Center for Community (C4C)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with course instructors during office hours or in other academic settings outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in campus social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being in classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking up in classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting counseling or support services on campus through Wardenburg or Counseling and Psychological Services (CAPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list the ONE place or group ON CAMPUS where you feel most welcome or comfortable.

Is there a place or group ON CAMPUS where you feel particularly unwelcome or uncomfortable?

- ☐ No
- ☐ Yes (Please specify below.)

### Browser Meta Info

*This question will not be displayed to the recipient.*

Browser: **Chrome**

Version: **48.0.2564.109**

Operating System: **Windows NT 6.1**

Screen Resolution: **1680x1050**

Flash Version: **20.0.0**

Java Support: **0**

User Agent: **Mozilla/5.0 (Windows NT 6.1; WOW64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/48.0.2564.109 Safari/537.36**

Indicate how strongly you agree or disagree with each of the following statements.

	STRONGLY DISAGREE					STRONGLY AGREE	Don't know/Not applicable
	1	2	3	4	5	6	
I am proud to be a student at this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a sense of community on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU-Boulder is a diverse campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have made friends here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that being able to interact with individuals of diverse backgrounds will help me after college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there role models on this campus that you can relate to?

- ☐ Yes
- ☐ No

*If "no," please indicate why.*

Who are your role models at CU-Boulder? (check all that apply)

- ☐ Faculty member(s)
- ☐ Staff member(s)
- ☐ Administrator(s)
- ☐ Graduate student(s)
- ☐ Resident advisor(s) (RAs)
- ☐ Other undergraduate student(s)
- ☐ Other (please specify)

Is there someone who you think of as a mentor at CU-Boulder?

- ☐ No
- ☐ Yes

Is your mentor at CU-Boulder a ...

- ☐ Faculty member
- ☐ Staff member
- ☐ Administrator
- ☐ Graduate student
- ☐ Resident advisor (RA)

**CU-BOULDER IS:**

[illegible][illegible]

## II. SOCIAL IDENTITIES AND CAMPUS SOCIAL CLIMATE

[illegible]

[illegible]



#### IV. RESIDENCE HALLS

**The next questions are about your experience living in the CU-Boulder residence halls.**

**Do you live (or have you ever lived) in a CU-Boulder residence hall?**

- ☐ Yes, I live in a residence hall now
- ☐ Not now, but I lived in a residence hall before fall 2014
- ☐ No

**To what extent has living in a residence hall helped you to:**

[illegible]

**Please rate your experiences living in the Boulder residence halls on the following characteristics:**

**How would you describe your residence hall?**

[illegible]

**In your residence hall living area:**

[illegible]

I feel the campus police officers treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there are problems with disrespectful behavior, other students challenge the behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there are problems with disrespectful behavior, the RA effectively deals with the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there are problems with disrespectful behavior, the Hall Director effectively deals with the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often do you see negative or insulting graffiti in your residence hall (sidewalk chalk, bathroom writing, etc.) that targets members of particular groups?

NEVER

☐☐☐☐☐☐

OFTEN

Did you report the graffiti to the RA or Hall Director?

☐ No

(If "no," please indicate why.)

☐ Yes

Would you be willing to report:

	NO	YES
an act of discrimination or harassment that you witnessed in your residence hall	<input type="radio"/>	<input type="radio"/>
an act of discrimination or harassment that you personally experienced in your residence hall	<input type="radio"/>	<input type="radio"/>

If you are not willing to report, please indicate why.

In your residence hall living area:

	DISAGREE					AGREE	Don't know/Not applicable
	1	2	3	4	5	6	
I felt that relationships among most people were friendly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social environment helped me feel like I belong at CU-Boulder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could express my views openly with the others on my hall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt deliberately ignored or excluded.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt comfortable with the other students living there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt included.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt uncomfortable about some aspect of my social identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt accepted by most of the other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt able to trust most of the people who lived there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the Community Safety Officers (CSOs) treated students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the campus police officers treated students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there were problems with disrespectful behavior, other students challenged the behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there were problems with disrespectful behavior, the RA effectively dealt with the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there were problems with disrespectful behavior, the Hall Director effectively dealt with the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often did you see negative or insulting graffiti in your residence hall (sidewalk chalk, bathroom writing, etc.) that targeted members of particular groups?

NEVER

OFTEN

## V. CAMPUS RESOURCES

The next questions are about CU-Boulder resources that are available for students who need assistance or have a concern relating to harassment or discrimination on campus.

Are you AWARE OF, or HAVE YOU USED, any of the following? Below is a list of CU-Boulder resources that are available to assist students. If you *haven't used* the service, check one of the first two columns to indicate your awareness of it. If you *have used* the service, indicate your satisfaction with it.

	IF NOT USED: Awareness		IF USED: Satisfaction with Service					
	Not aware	Aware, Not used	Low 1	2	3	4	5	High 6
Counseling and Psychological Services ( <i>therapy, groups, workshops, lectures - not Wardenburg Health Center</i> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CU-Boulder Police Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Unity and Engagement Center (formerly known as Center for Multicultural Affairs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student and Scholar Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Student Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Veteran Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Victim Assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombuds Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological Health & Psychiatry (at Wardenburg Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Outreach & Retention Center for Equity (SORCE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If you have concerns related to some aspect of your social identity, which places at CU-Boulder would you feel comfortable going to for help? (*Please select all that apply.*)

- |  |  |
|--|--|
| <input type="checkbox"/> Counseling and Psychological Services   | <input type="checkbox"/> Office of Veteran Services                                      |
| <input type="checkbox"/> CU-Boulder Police Department  | <input type="checkbox"/> Office of Victim Assistance                                     |
| <input type="checkbox"/> Cultural Unity and Engagement Center (formerly known as Center for Multicultural Affairs)                 | <input type="checkbox"/> Ombuds Office   |
| <input type="checkbox"/> Disability Services   | <input type="checkbox"/> Psychological Health & Psychiatry (at Wardenburg Health Center) |
| <input type="checkbox"/> Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC)  | <input type="checkbox"/> Student Outreach & Retention Center for Equity (SORCE)          |
| <input type="checkbox"/> International Student and Scholar Services  | <input type="checkbox"/> Women's Resource Center   |
| <input type="checkbox"/> Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment) | <input type="checkbox"/> Other ( <i>Please specify below.</i> )                          |
| <input type="checkbox"/> Office of Student Conduct   | <input type="text"/>   |



Do you know where to report an act of discrimination or harassment that you may have experienced or witnessed at CU-Boulder?

- ☐ No
- ☐ Yes

## VI. DEMOGRAPHIC INFORMATION

Demographic questions include personal and perhaps sensitive information. This information will be used to determine how the social climate is perceived by members of different groups on the CU-Boulder campus. Responses are confidential.

What is your race/ethnicity?

With which gender do you identify?

- ☐ Female
- ☐ Male
- ☐ Transgender Female/Transgender Woman
- ☐ Transgender Male/Transgender Man
- ☐ Genderqueer/Gender Non-conforming
- ☐ Preferred Identity (not listed above) *(Please specify below.)*
- 
- ☐ Prefer not to state

Do you consider English to be your primary language?

- ☐ Yes
- ☐ No

*If "no," what is your primary language?*

Does either of your parents (or guardians) have a college degree from either a community college or a four-year college?

- ☐ No
- ☐ Yes

What is your sexual orientation? *(If you consider yourself to be of more than one orientation, please select all that apply.)*

- ☐ Bisexual
- ☐ Gay
- ☐ Heterosexual
- ☐ Lesbian
- ☐ Queer
- ☐ Questioning/Unsure
- ☐ Other *(Please specify below.)*
- 
- ☐ Prefer not to state

What is your disability status? *(Please check all that apply.)*

- ☐ I don't consider myself to have a disability.
- ☐ Attention deficit disorder (e.g., ADD, ADHD)
- ☐ Autism (e.g., autism spectrum, Asperger's syndrome)

- ☐ Hearing (e.g., deaf, hard of hearing)
- ☐ Learning disability (e.g., dyslexia, non-verbal LD)
- ☐ Physical/Systemic (e.g., para, quad, CP, MS, lupus)
- ☐ Psychological/Psychiatric (e.g., bipolar, depression, OCD, PTSD)
- ☐ Traumatic brain injury/closed head injury
- ☐ Vision (e.g., blind, low vision)
- ☐ OTHER (Please specify below.)

**What is your religious/spiritual preference?**

- ☐ Atheist
  - ☐ Agnostic
  - ☐ Buddhist
  - ☐ Catholic
  - ☐ LDS
  - ☐ Other Christian (*Please specify below.*)
- 

☐ Jewish

☐ Muslim

☐ Other religion (*Please specify below.*)

☐ Spiritual but not religious

☐ Neither spiritual nor religious

**How would you characterize your political orientation?**

- ☐ Not particularly political
- ☐ Very liberal
- ☐ Liberal
- ☐ Slightly liberal
- ☐ Moderate; middle of the road
- ☐ Slightly conservative
- ☐ Conservative
- ☐ Very conservative
- ☐ Other (*Please specify below.*)

## VII. FINAL QUESTIONS

**What *ONE THING* would you recommend be done on the CU-Boulder campus to improve the social climate for students *LIKE YOU*?**

**If you have witnessed or experienced a bias-motivated incident on campus, please describe your reaction to the incident (if you feel comfortable doing so).**

Think of a situation or experience on campus when *someone helped to develop understanding between people of different backgrounds, lifestyles, cultures, etc.* Please describe the situation or experience and how it made you feel.

Any other suggestions or comments?

Thank you for taking the time to provide us with your thoughts and feedback! **If you are finished with the survey, please click the "Submit Survey" button below.**

If you are in need of assistance or have a concern relating to the campus social climate, there are resources available to assist you.

Office of Institutional Equity and Compliance (formerly known as Office of Discrimination and Harassment)

(303) 492-2127

<http://hr.colorado.edu/dh/Pages/default.aspx>

Office of Victim Assistance

(303) 492-8855

<http://cuvictimassistance.com/>

Counseling and Psychological Services

(303) 492.6766

<http://www.colorado.edu/counseling/>

Gay Lesbian Bisexual Transgender Queer Resource Center (GLBTQRC)

(303) 492-1377

<http://www.colorado.edu/GLBTQRC/>

Disability Services

(303) 492-8671

<http://disabilityservices.colorado.edu/>

International Student and Scholar Services

(303) 492-8057

<http://www.colorado.edu/oie/isss>

Office of Veteran Services

(303) 492-7322

<http://www.colorado.edu/veterans/about>

Ombuds Office

(303) 492-5077

<http://www.colorado.edu/ombuds/about-us>

For anonymous reporting of harassment, violence, abuse, or hate, please visit [colorado.edu/anonymousreporting](http://colorado.edu/anonymousreporting)

