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Meeting Minutes

DATE: Monday, December 7, 2009 10:00 a.m.

SUBJECT: Academic Needs and Space Utilization Master Plan Task Force

LOCATION: UMC 415-417

ATTENDEES: Keith Maskus
Steve Jones
Bob Cloutier
Bill Lewis
Dennis Russell
Liz Bradley
Hans Morgenthaler
Deb Coffin
Bill Kaempfer
JoAnn Zelasko
Philip Shane
Phil Simpson
Robin Suitts
Megan Rose

Academic Needs & Space Utilization UMC 417 12/7/09

1. Dennis, Bob, Bill, Hans, Bill, JoAnn, Deb, Liz, Keith, Steve, Phil
2. Due date: February 1
3. The committee believes there is a need to schedule another meeting the week before classes begin, before January 11
4. Task Force members will submit sections in writing of the final report to Keith
5. Discussion:
 - a. We are at capacity of students
 - b. Should we include language about how/if we want to grow?
 - c. Vast amount of deferred maintenance funding
 - d. Remember areas of influence
 - e. Create a list of requests from deans for colleges
 - i. Current deficit and projected needs – can make projections for the low, medium, and high

- f. Overview of existing deficits and needs
 - i. Submit to all of the deans for a formal list of facilities needs with a speculation of their enrollment growth
 - g. Will Grandview area buildings be available?
 - i. Some of them will definitely be available
 - ii. Anything in the preserve will be available for 15 years
 - iii. IBS 1,2,3,5 – probably 75% of the space in the Grandview area
 - h. Family housing
 - i. Something should be done about these facilities
6. Hans Morgenthaler: College of Architecture and Planning – Division of Environmental Design
- a. Studios – between 15 and 17 students, ideally each student has their own drafting table
 - b. 5 classrooms – anywhere from 15 students to about 100 students
 - c. CINC space teaches about 75 students
 - d. About 45 PhD students, we only have space for about 1/3 about 13 or 14 students
 - e. 4 offices for 13 Senior Instructors
 - f. 4 offices for 39 Lecturers and Teaching Assistants
 - g. The numbers don't add up to 850 because there is a group of students who are undecided about what track of architecture they want to go into, therefore they are not provided with studio space
 - h. One candidate to move into Fleming Law
 - i. Is there going to be a decrease in wood and metal because of the improvements in CAD?
 - i. There is not much change, many students still prefer physical models
 - j. Has enrollment grown?
 - i. Steady, about 130 in 2000 now at about 150 Freshmen
 - ii. The faculty that teaches in both Denver and Boulder has offices in both places?
 - 1. There is an agreement depending on where you teach a majority of classes is where you have an office
 - k. How would you like the college to look like in the future?
 - i. Ideally Hans would like to see two identical colleges in both campuses
 - 1. With separate faculty and different emphasis
 - l. 4th largest school or college, after arts and sciences, business, and engineering
 - m. Denver campus is the accreditation focus
 - n. 55/45 split tuition vs revenue
 - i. The demand is out there to expand
7. Lorrie Shepard
- a. 'bunk bed' strategy for the education department

- b. Received a grant from the University to do full asbestos abatement of the attics, and to increase the height of the doorways for filing cabinets to fit in, now these areas are designated graduate student space
 - c. Gradually recovering typewriter rooms into classrooms
 - d. Received a huge grant for the CU teach program, are now funding 2 master teachers who are sharing a very small room
 - e. Attempting to reclaim every single space, petitioning to retain the last 3 offices left in the Education building
 - f. There may be need to have people who are not associated with a graduate student will be encouraged to move to the East Campus
 - g. Doesn't offer an Education degree, but is actually an Education license
 - i. Carried by A&S and Music students as a double major
 - ii. Under graduate program serves 45 different majors, for example you get a degree in Physics, and a teaching certificate and then can move on to teach physics
 - iii. PhD students: 15/year graduate about 12/year
 - iv. Lots of masters students, which fluctuates greatly because of grant funding
 - v. Graduate about 200 undergraduate/year
 - h. What would be ideal?
 - i. To take over the museum collections building
 - i. Increase to 25/year of PhD students, Masters will grow two ways:
 - i. BA/MA (Don't require more space) programs
 - ii. Undergraduate program is not terribly competitive because there are other programs that are cheaper and faster
 - j. How much space would you need to absorb the research need
 - i. Working with a center model, has only planned for 5 years out – after that will need help planning
 - k. Science Discovery brings 3,000 kids every summer, Science outreach should have space on campus (CIRES, Howard Hughes) 1st floor of Chemistry building possibility
 - l. Need about 2,000 GSF in the near future
 - m. Any plans to build on to the Education building?
 - i. Yes, make the L-shape into a T
 - ii. 15,000 GSF in the addition at the site
8. Russ Moore – VC of Research
- a. First and foremost we want to be a research institution
 - b. About 1,400 research faculty
 - i. Research associates, senior research associates, and those who fall under teaching research faculty
 - ii. Specific post-doc faculty, separate from this group
 - c. If you're really going to double research faculty? Which will include doubling graduate and post-doc, where will they go?
 - i. Some are not having a difficult time, there are some disciplines who are having a tough time; however, there is not much thought put into this yet

- d. To what extent does instruction, specifically under-graduate instruction, play a role on the growth of East Campus?
 - i. The first and foremost goal is to cater to research growth
 - 1. Then other activities can grow around this
 - ii. The institute directors are not saying there shouldn't be under graduate teaching, the research should just be the first consideration
 - 1. Some teaching will be through research rather than replacing research
- e. In 10 years, will there be enough research capacity for development?
 - i. We need to move forward with our plans in order to get where we want to be
 - 1. Sys Bio, GeoSciences, Chemistry and Life Sciences
 - ii. With back fill there will be room for research growth
- f. On track to grow pretty aggressively
- g. Relationships developing with new groups, RACI, which would add 14 fellows
 - i. And other opportunities similar to this

Next Meeting: Wednesday, January 6, 10-12, UMC 382/384