Meeting Minutes

DATE:                Monday, November 9, 2009 10:00 a.m.

SUBJECT:         Academic Needs and Space Utilization Master Plan Task Force

LOCATION:       UMC 415-417

ATTENDEES: Steve Jones
                Bob Cloutier
                Dennis Russell
                Liz Bradley
                Hans Morgenthaler
                Bill Lewis
                Armando Pares
                Bill Kaempfer
                JoAnn Zelasko
                Barry Sloane
                Phil Simpson
                Robin Suitts
                Megan Rose

11-9-09                Academic Needs and Space Utilization                   UMC 415-417

1. Bill Kaempfer:
   a. Currently centrally scheduled classroom stock (includes VAC)
      i. 182 rooms plus Fleming (8) plus Wolf (10) = 200
      ii. 8 non-accessible
      iii. 45 without AVM (almost all of the 137 others are SMT, too)
      iv. 8>200; 13 are 100-200; 24 are 50-100
      v. 50 are new within last 12 years (about 35 not replacement)
      vi. Other non-central rooms include space in RAPs, department
           seminar rooms, Macky and Imig, classroom and computer labs, etc.
      vii. What complaints does central scheduling hear the most?
           1. Technical equipment – there has been significant progress in
              this category and a separate fund
           2. Over reserving classrooms, people reserve and don’t use
   b. Office space needs
i. Flagship 2030 proposes 300 new T/T TT faculty

ii. 1,034 Sp04 to 1,124 Sp09 = +92 already housed, but poorly in many cases

iii. Currently planned space in Systems Bio Tech, JILA, IBS, Aerospace, etc. fills about 60 percent of requirement

iv. Fleming, C4C, U-Club

v. Unknown additional needs for instructors, advisors, staff and grad students

2. Dean Todd Gleeson – A&S:
   a. Occupies a lot of the central campus and the science corridor
   b. Try to maintain private offices for faculty, limit those with multiple offices
   c. Policy indicates they provide instructors with shared office space
   d. Graduate student space is certainly below AAU standards, but is an area where space is saved
   e. Keith Maskus manages the day to day space planning for Arts and Sciences
      i. English department is worse case - 10 locations
   f. Flagship 2030 creates additional challenge to grow the faculty by 200 more
      i. Speculate 120 go to Arts and Sciences—half sciences, half arts and humanities
      ii. Short 40-45 faculty offices
      iii. Also calls for growth in graduate students, which presents a problem
   g. 25 research faculty with 25 labs(assuming we maintain Ekeley as a science lab)
   h. Bottom line: there is not enough on the horizon to meet the Flagship 2030 needs
   i. More transparency within arts and sciences about space needs and decision making process, with more advance planning for back fill plans
   j. If we grow at the pace that high schools are growing at, we will be more at a level of 13,000 students instead of the 6,500 predicted by the Flagship 2030
   k. To get more state funding, grow student population
   l. No problem with under graduate teaching on East Campus
   m. There is a need for a Fleming like building for strictly Arts and Sciences, provides flexibility for moving people around (East Campus?)
   n. Core advising facility

3. Dean Paul Voakes – Journalism and Mass Communication:
   a. Academic Planning should perceive that there will be some sort of merger between Journalism and Atlas – as early as Fall 2010
   b. Assume SJMC would move into the new entity, what are the academic space needs?
      i. Respond curricularly to rapid changes in the technological drivers in the journalism market
      ii. Armory: 95 year old building, with approx. 20,000 GSF
iii. There is the assumption that the journalism program will outgrow what the Armory has to offer
iv. Move from the need of large computer labs to more of a small cluster type learning
v. Most desirable short- to mid-term solution would be to move closer to ATLAS in an area that is more than 20,000 GSF
   1. Retro fit an existing building on campus that would meet the needs of present and future needs
c. Ideally needs would be 40,000 GSF
   i. Modest increase in faculty, flexible classroom space, and a presentation style space
d. To maintain the ‘skills’ section of their class work, they must maintain 18 or less students in each section
e. 600 under graduate students, and 100 graduate students
   i. Under graduate expansion can be no more than 150 students
f. 25 direct admission students from high school, apprx. 850-900 pre-journalism majors
g. 26 full time faculty, 23 tenure, 3 full time instructors
h. Journalism RAP?
   i. Join writing and rhetoric, maybe as early as 2010
   i. Process of creating an Information School: Draft of a plan to the interim provost by January 15, enter public commentary, have a final report by April 15, with a final decision by July
j. Possibility of connecting IBS 5 with the existing Armory building
k. School of Architecture moves to Fleming, International Education to Center for Community, Journalism move into ENVD which is apprx. 64,000 GSF

4. Armando Pares – Continuing Education:
   a. Lots of success using technology to enhance their classrooms
   b. Instead of having a section for an hour and fifteen minutes twice a week, what if the section is only half time in class and half time online (allows for double the sections in rooms)
   c. Technology can help us squeeze more sections and instruction into existing classrooms
   d. If you can find 16 existing classrooms on campus to take on this idea, it would be similar to adding 10 new classrooms on campus
   e. ‘hybrid’ instruction
   f. Future of online learning
   g. If done right, you can have learning that is just as affective if not more
      i. However, faculty do have to work harder
   h. Some people see this as a replacement, if you put a bad lecture online it will still be bad, but if you capitalize on the interactive nature of technology, you can really make a classroom better

NEXT MEETING: Monday, November 23, 10-12  UMC 415-417