



# Leadership Studies Minor

UNIVERSITY OF COLORADO **BOULDER**

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## **Petition guidelines for substitution of coursework for the Leadership Studies Minor (LSM)**

A. The selection of LSM electives is designed to facilitate a student's ability to apply the modes of intellectual inquiry and knowledge bases of many disciplines to the study and practice of leadership. All courses accepted must meet certain criteria.

To petition a course substitution for the minor, at least 1/3 of the course grade must be based on work in one of the following categories.

### **Leadership Foundations**

- at least 1/3 of the course grade must be based on work in:

- Moral and ethical reasoning – what is involved in making real-life ethical choices?
- Examples include:
  - Identify ethical issues and apply ethical reasoning to real world situations
  - Improve the ability to critically evaluate behavior
  - Makes explicit and clear identification of ethical content and how it engages students in ethical reasoning.
  - Improves decision-making life choices
  - Helps students learn to think critically and apply values to situations involving ethical decision making
  - Opportunities to take initiative to encourage ethical action or discourage unethical action

### **Leadership Application**

- at least 1/3 of the course grade must be based on work in:

- Functioning in a team – what skills are needed to build a team and work to accomplish a shared goal?
- Examples include:
  - Building a team with diverse perspectives
  - Leading a team effectively to accomplish a shared goal
  - Learning objectives around understanding the dynamics of a team
  - Demonstrate techniques to working together effectively
  - Learn phases of teambuilding and leadership roles
  - Develop effective communication skills specific to working as a team
  - Planning objectives and strategies as a group

### **Leadership Context**

- at least 1/3 of the course grade must be based on work in:

- Historical and situational analysis of leadership
- Examples include:
  - Critical evaluation of historical and contemporary leaders
  - Ability to connect leadership behaviors to organizational outcomes
  - Evaluate existing programs and direct processes for change where needed

- o Link leadership theory to effective application in real world scenarios
- o Understand the interplay of changing contextual factors on leadership
- o Explore factors that lead to and maintain marginalization in the US

B. To complete the next step of this process the student must submit a copy of the course syllabus and a detailed justification for the request to the LSM Program Director. The director will determine if the class meets the criteria and will notify the student via email of the decision for approval.

Leadership Studies Minor Program Director and Instructor  
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