



Leadership Studies Minor

UNIVERSITY OF COLORADO BOULDER

# LSM ePortfolio Workshop

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**Ashmi Desai ([lsmeportfolio@colorado.edu](mailto:lsmeportfolio@colorado.edu))**

**& LSM Student Advisory Board**

**(Emma Wahlig, Emmett Spence and Michael Salame)**

# Workshop *Agenda*

1. Welcome
  - a. Overview and purpose of ePortfolio
2. ePortfolio Content
  - a. Reflection Essays
  - b. Co-curricular Experiences
  - c. Artifacts
  - d. Summative Essay (if applicable)
3. Pass/Fail Grading

ePortfolio

Overview and Purpose

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# LSM ePortfolio: Content



# Reflection Essays

- Write essays according to the objectives and questions listed in the template
  - Word count: 250-500 words
  - Incorporate examples that demonstrate growth or applied learning
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# Co-curricular Experiences

- Write essays according to the objectives and questions listed in the template
  - Make connections between your co-curricular experiences and coursework
  - Mention at least two experiences prior to LEAD 4000
  - Word count: ~250 words each
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# Artifacts

- Exemplary coursework produced in classes (connected to your reflection essays)
    - Writing assignments
    - Group assignments
    - Other creative work
  - Photos
  - Please make sure attachments are shared/accessible
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# Summative Essay (if applicable)

- One essay for all courses taken before Fall 2015
- Word count: 750-1500 words
- Synthesis of learning
  - What have you learned about leadership from coursework and experiences?
  - How has your approach to leadership thinking and approach changed over time?
- Make separate page on ePortfolio



Pass/Fail

Grading Rubric

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# Grading Rubric criteria

LSM ePortfolio Grading Rubric – Spring 2017

Criteria	Needs work	Good	Excellent	P/F
<b>ePortfolio homepage</b>	The ePortfolio homepage is not on the Google sites template or does not include a short biography, picture and resume.	The Google Sites ePortfolio homepage includes most of the short biography, picture and resume.	The ePortfolio homepage includes all the elements of short biography, picture and resume.	
<b>Reflection Essays</b>	The reflection essays for Lead1000 or equivalent, electives and capstone are not included, do not fulfil the 250-500 word count and/or do not elaborate on growth or applied learning.	Most of the reflection essays are between 250-500 words and elaborate on growth or applied learning.	All reflection essays are between 250-500 words and clearly describe growth and applied learning with examples.	
<b>Artifacts and Work Samples</b>	The artifacts and work samples do not relate to the purpose of the ePortfolio.	Most of the artifacts and work samples relate to the purpose of the ePortfolio. There is creativity in expression.	All the artifacts and work samples are clearly and directly related to the purpose of the ePortfolio. A wide variety of artifacts are included displaying creativity, novelty and originality.	
<b>Quality of Writing</b>	The reflection essays lack coherence and insight and/or have many grammar or construction errors.	The reflection essays are mostly coherent with insight and few grammar or construction errors.	The reflection essays are coherent with insight, analysis and critical evaluation, and hardly any grammar or construction errors.	

# Grading **red** flags

ePortfolio **not** on Google Sites

If any of the following are **missing**:

- Short biography, picture and resume on homepage
- Reflection essays not included
- Essays shorter than 250 words
- Essays do not reference growth or learning in classes

Important sections **missing**:

- Faculty and peer review
- Co-curricular reflections
- Summative reflection essay for courses before Fall 2015

**Irrelevant** artifacts, work samples

Too many **grammatical errors**

For any questions or feedback, please write to...

[lsmeporfolio@colorado.edu](mailto:lsmeporfolio@colorado.edu)