



WELCOME!

SESSION 2 – AUGUST 24, 2016 11:30AM-12:30PM (MDT)

GOVERNMENT DOCUMENT SAFARI: STATE AND FEDERAL RESOURCES FOR THE CLASSROOM

TOM ADAMICH: MITINET LIBRARY SERVICES

SUSANNE CARO: UNIVERSITY OF MONTANA

KATHY EDWARDS: NEVADA STATE LIBRARY

KRIS KASIANOVITZ: STANFORD UNIVERSITY

Please test your audio: go to “Meeting” at the top of your screen & Select “Audio Setup Wizard”
If you are viewing this session with a group, please tell us how many are attending in the chat box

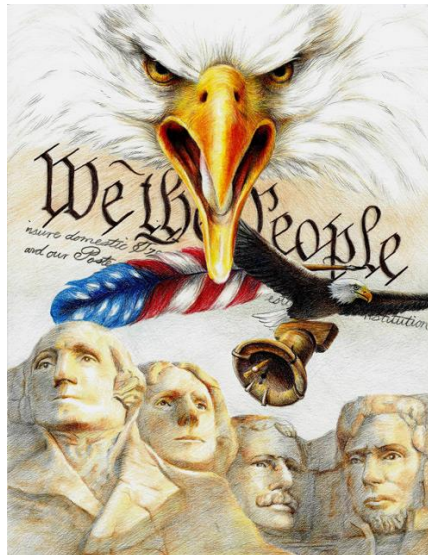
Tom Adamich,

Content Librarian / ICC Internship Program Manager, Mitinet Library Services and 2016 Co-Chair of the GODORT Government Information for Children (GIC) Committee.

Founded in 2012, the Government Information for Children (GIC) Committee – ALA GODORT was originally an idea to support the Federal mandate for educational institutions receiving public funds to offer programming for Constitution Day.

The full text of this legislation can be found in Section III of Division J of Pub. L. 108-447, the "Consolidated Appropriations Act, 2005," Dec. 8, 2004; 118 Stat, 2809, 3344-45 (Section 111).

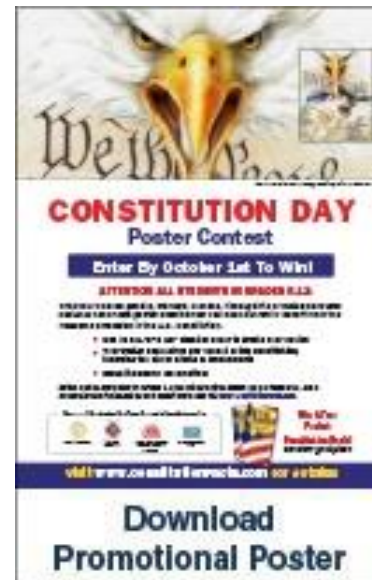
Yihan (Wendy) Wu, 10th Grade, 2015 National Contest Winner



The original Gov Doc Kids Group (Kansas GODORT) was founded by Martha Childers (Johnson County Public Library – KS) and a group of Kansas GODORT members. The group was conceived July 7, 2006, at the 5th Annual Summer Workshop of KLA-GODORT.

They started the first Constitution Day Poster Contest, which is now managed on GODORT's behalf by constitutionfacts.com (Oak Hill Publishing).

<http://www.constitutionfacts.com/constitution-poster-design-contest/>

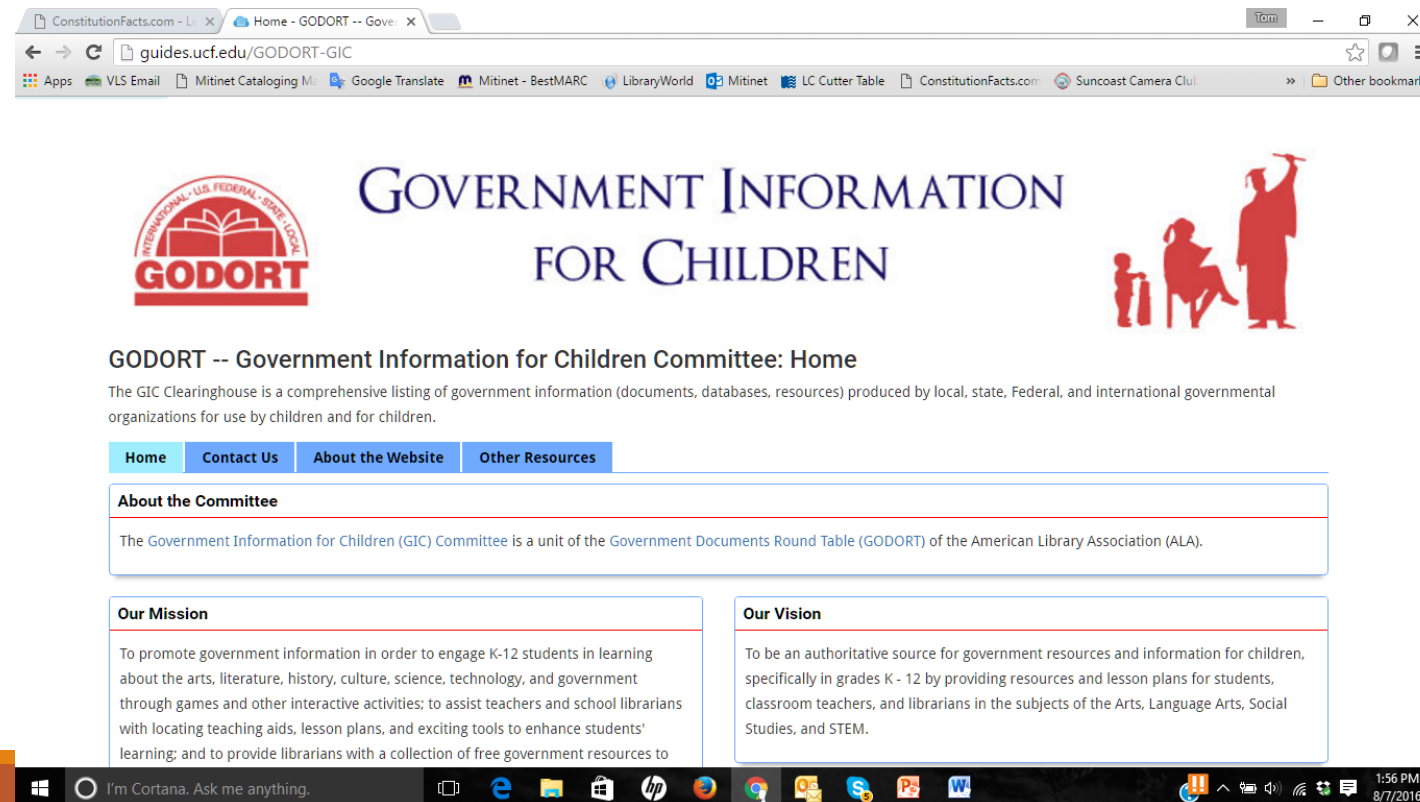


The Gov Doc Kids Group still has an online presence at two sites:

Gov Doc Kids Group wiki at <http://govdocs4children.pbworks.com/>

ALA GODORT wiki at http://wikis.ala.org/godort/index.php/Gov_Doc_Kids

The main resource center, the **GIC Clearinghouse**, is a LibGuide hosted on behalf of the GIC by the University of Central Florida.



The GIC is also involved in providing Spanish language resources (via the GIC Clearinghouse) as well as resources and support for National History Day.



The screenshot shows the 'GOVERNMENT INFORMATION FOR CHILDREN' website. The header features the GODORT logo (International U.S. Federal - 2001-2004) and a red silhouette of a family. The main heading is 'GOVERNMENT INFORMATION FOR CHILDREN'. Below it, the text reads 'Countries & International Resources for Teachers & Students from Government Sources: Other International Resources'. There are three tabs: 'Federal Resources', 'Other International Resources' (which is selected), and 'Contact Us'. Under the 'Other International Resources' tab, there are two sections: 'Resources from Specific Countries' and 'United Nations Resources'. The 'Resources from Specific Countries' section lists 'Australia: Resources for Schools (Government of Australia)' and 'Canada: Games (Government of Canada)'. The 'United Nations Resources' section lists 'CyberSchoolBus (down for maintenance and restructuring)' and 'Voices of Youth (UNICEF)'. The 'Voices of Youth (UNICEF)' section includes a description of the online bulletin board and a quote from the UNICEF website.

GOVERNMENT INFORMATION FOR CHILDREN

Countries & International Resources for Teachers & Students from Government Sources: Other International Resources

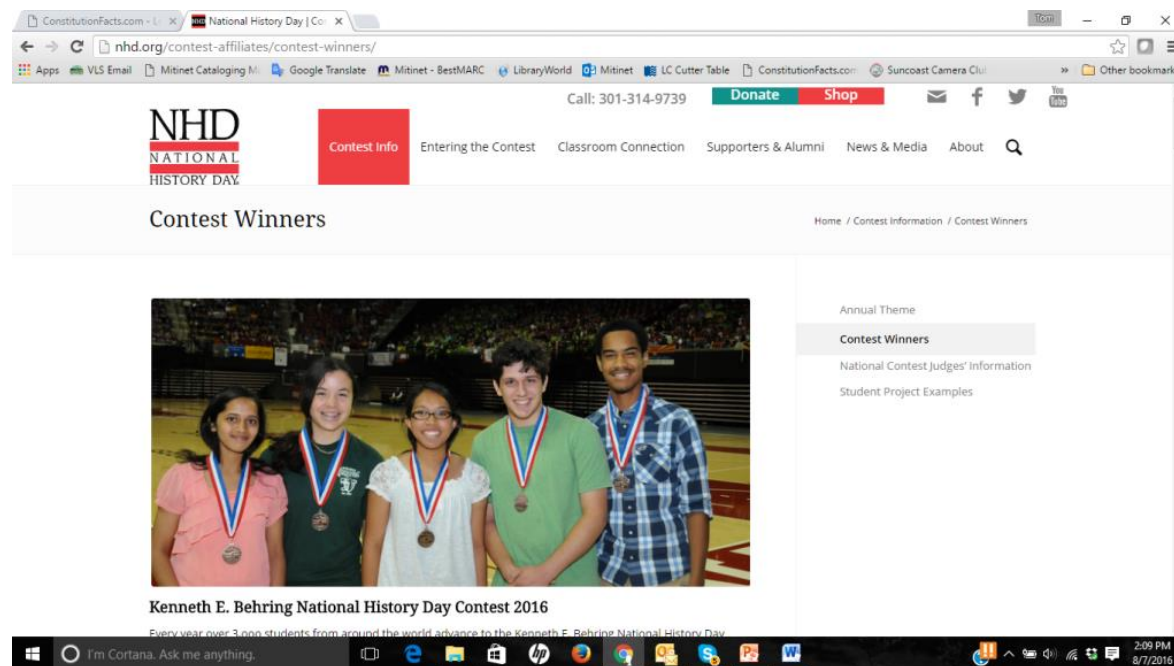
Federal Resources Other International Resources Contact Us

Resources from Specific Countries

- Australia: Resources for Schools (Government of Australia)
Find government educational resources for schools.
- Canada: Games (Government of Canada)
"Play games that will help you learn your school subjects in a fun way! All of the games are related to citizenship, immigration and multiculturalism."

United Nations Resources

- CyberSchoolBus (down for maintenance and restructuring)
more...
- Voices of Youth (UNICEF)
"Voices of Youth is UNICEF's online bulletin board where children and teenagers around the world discuss issues that affect their lives. Teachers can use Voices of Youth to teach their students about the world by connecting them to students in other countries, while learning about serious global issues. Voices of Youth can open students' eyes, and give them an entirely new community and set of friends with whom to communicate."



The screenshot shows the 'National History Day Contest Winners' page. The header features the NHD logo (National History Day) and a red 'Contest Info' button. The main heading is 'Contest Winners'. Below it, there is a photo of five students standing together, each wearing a medal. The text below the photo reads 'Kenneth E. Behring National History Day Contest 2016'. To the right of the photo, there is a sidebar with links: 'Annual Theme', 'Contest Winners' (which is selected), 'National Contest Judges' Information', and 'Student Project Examples'. The bottom of the page shows a Windows taskbar with the time 2:09 PM on 8/7/2016.

NHD NATIONAL HISTORY DAY

Contest Info

Entering the Contest Classroom Connection Supporters & Alumni News & Media About

Contest Winners

Home / Contest Information / Contest Winners

Annual Theme

Contest Winners

National Contest Judges' Information

Student Project Examples

Kenneth E. Behring National History Day Contest 2016

Every year over 3,000 students from around the world advance to the Kenneth E. Behring National History Day

Susanne Caro

Government Documents Librarian, University of Montana

Hunting for resources

Looking high and low

- Most sites will have something
- Use your knowledge of gov
- If one site has information....

Montana Field Guides Search Field Guide Go
Advanced Search

Animals - Animalia
(Latin - breath, soul): Multicellular organisms that develop from the fertilization of an egg by a sperm. Heterotrophic (obtain food by ingestion).

Plants - Plantae
(Latin - plant): Multicellular organisms that are autotrophic (make complex "food" molecules from basic constituents). Most use photosynthesis.

Lichens - Fungi
(Latin, derived from Greek - sp(h)onges, sponges): Obtain food through absorption, excrete enzymes for digestion. Ex. molds, mushrooms, lichens.

Ecological Systems
Ecological systems represent recurring groups of biological communities that are found in similar physical environments and are influenced by similar dynamic

Welcome to our Montana Field Guides. These guides and this website are a collaborative effort between the Montana Natural Heritage Program and Montana Fish, Wildlife and Parks. The Animal Field Guide provides information on identification, habitat, ecology, reproduction, range, and distribution of Montana's animals; new features include a hierarchal approach to finding an animal of interest, thumbnail photos of the animals and additional links. The Plant Field Guide offers information on plant species of concern, including references and photographs.

MONTANA Natural Heritage Program

- [Map Viewer](#)
- [Species Snapshot](#)
- [Animal SOC Report](#)
- [Plant SOC Report](#)
- [Wetlands Information](#)

Stay Connected with MTNHP

Montana Fish, Wildlife & Parks

- [Species of Concern](#)
- [Endangered Species](#)
- [Living With Wildlife](#)
- [Kids Guide](#)

DISCOVER MONTANA'S EcoSYSTEMS!

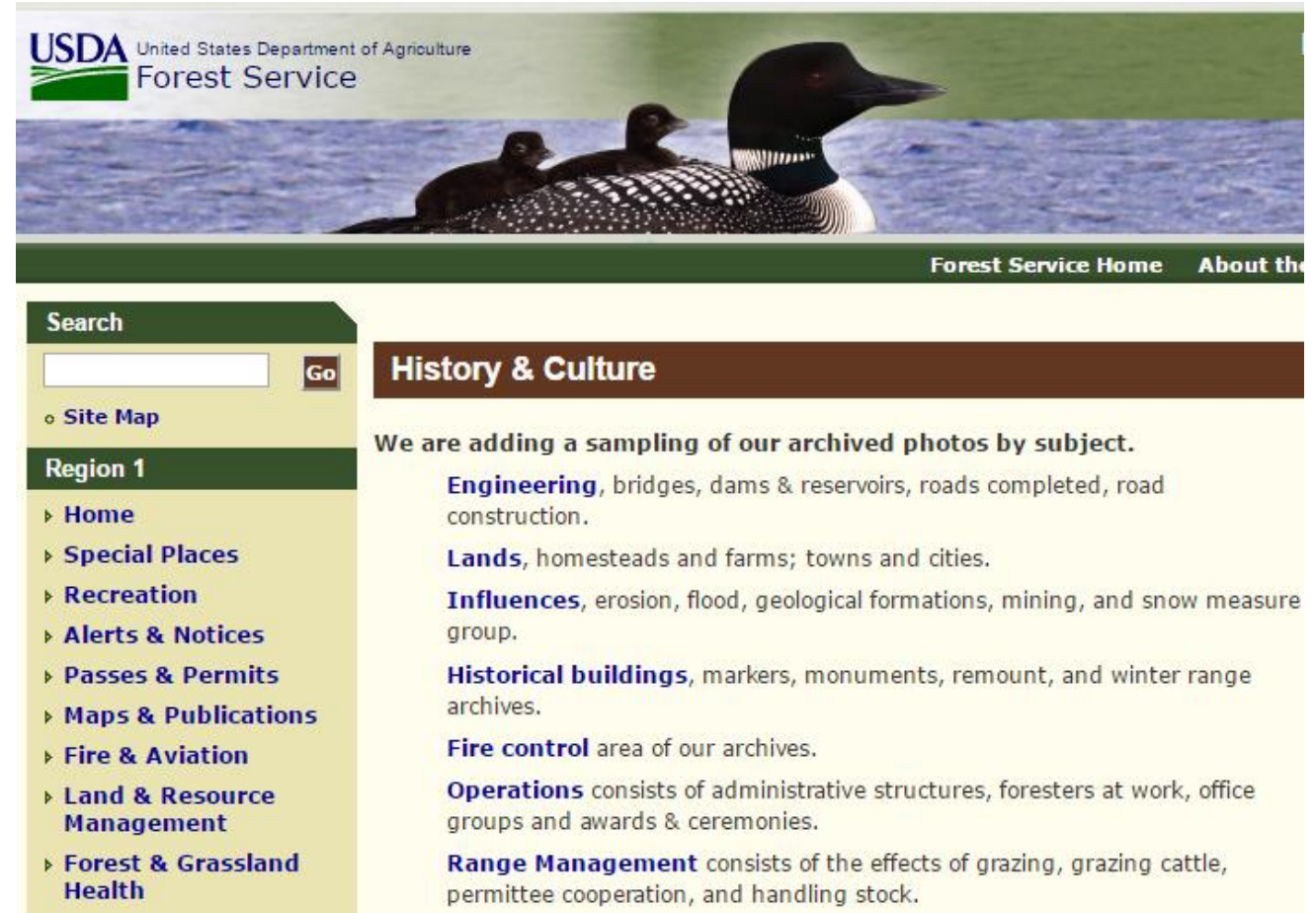
Explore your sites!

Look for:

- Kids
- Teachers
- Educators
- Learn
- News

Multimedia resources

Links to more resources

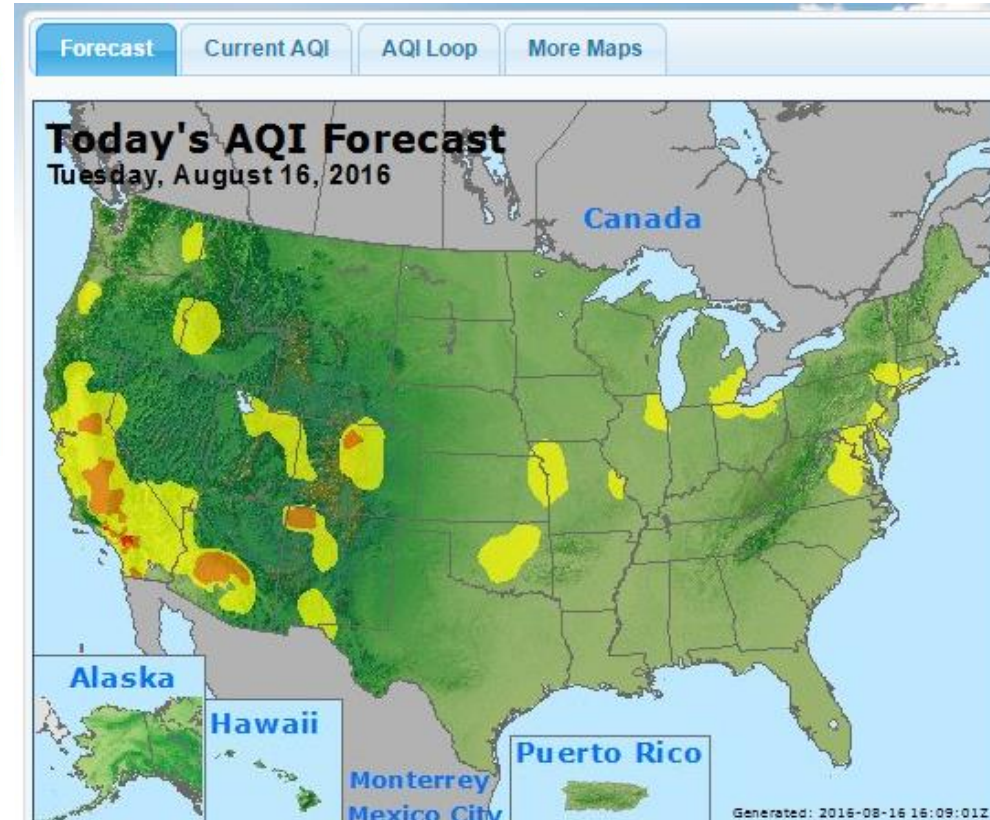
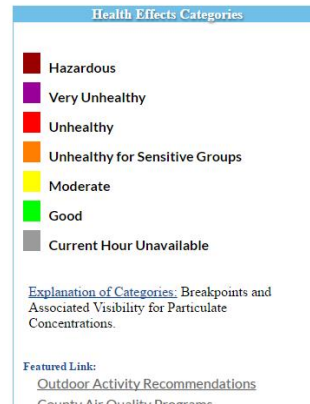
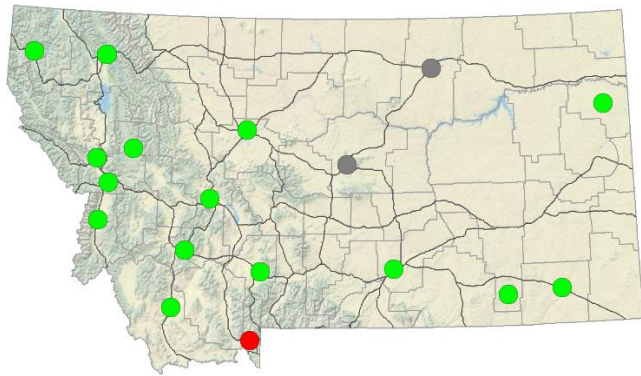


Follow the trail!



Governor's office	White House
Montana Historical Society ---Montana Newspapers	Library of Congress ---Chronicling America
Department of Environmental Quality ---Todays Air	EPA, NOAA ---Air Now
MT Department of Transportation ---Historic Maps ---Driving Safety	DOT ---Driving Safety ---FAA STEM lesson plans
?????????	NASA

Compare



Fires: Current Conditions

[Click to see map](#)

[U.S. Embassies and Consulates](#)
Data from air quality monitors at select embassies and consulates around the world.

Announcements

8/11/16: AirNow pre-event at the 17th World Congress & 9th Better Air Quality Conference – 2 September 2016, Busan, South Korea.

06/22/16: [Wildfire Smoke, A Guide for Public Officials, 2016](#), now available.

[more announcements](#)

Air Quality Basics

[Air Quality Index](#) | [Ozone](#) | [Particle Pollution](#)
[from fires](#) | [What You Can Do](#)

[Health](#)

[Learning Center](#)

My Top 5

Agency	Name	Grades	URL
LOC*	Education Resources from the Library of Congress	All	https://www.loc.gov/education/
NASA*	NASA Education	All	http://www.nasa.gov/offices/education/about/index.html
NPS*	Kids in Parks	All	https://www.nps.gov/kids/index.cfm
Smithsonian*	Smithsonian Kids	All	https://www.si.edu/Kids
USGS	USGS Kids	All	http://education.usgs.gov/kids/index.html

Kathy Edwards,

Government Publications Librarian, Nevada State Library, Archives and Public Records

Nevada Legislature

Nevada Facts and State Emblems <https://www.leg.state.nv.us/General/NVfacts/index.cfm#Emblems>

Nevada Law Library - <https://www.leg.state.nv.us/law1.cfm> - has the Nevada Revised Statutes, Nevada Administrative Code, Nevada Constitution, City Charters, Court Rules and the Statutes of Nevada.

Legislative Session Information – has copies of bills from the 70th (1999) Session to the present.

Publications of the Research Division are listed at <https://www.leg.state.nv.us/Division/Research/Publications/index.html> .

Research Briefs and Issue Papers – has papers on Common Core State Standards, Charter Schools, Full-Day Kindergarten and other topics that would be of interest to teachers.

The Nevada Education Data Book - <https://www.leg.state.nv.us/Division/Research/Publications/EdDataBook/> is a great source of information about Nevada's Public Education System.

The Legislative Manual has important information about the most recent legislature.

Nevada Legislators, 1861-2015 has historical and current information about Nevada Legislators.

Nevada Digital Collections

Nevada State Library Archives and Public Records Digital Collections available at <http://www.nsladigitalcollections.org/>.

Has an Archives side with digital copies of original manuscripts, photographs and many of the early Nevada State publications from the territorial days to 1931, which were digitized by the Archives.

Has a State Publications side with digital copies of publications produced by Nevada State and Local Government Agencies.

This database is full text searchable which allows researchers to find their search terms anywhere within the text of the digital publications and can be used to further limit results with additional search terms.

Nevada State Agency Databases

The Godort Wiki - <http://wikis.ala.org/godort/index.php/Nevada> has links to many interesting databases that are useful in education, particularly the University of Nevada Reno's Digital conservancy.

There is a link for their Nevada in Maps collection which can be very helpful searching for Nevada Maps. The collection includes topographic maps, Sanborn Maps, geologic and mining maps. There is also a link to the University of Nevada Las Vegas digital collection of Southern Nevada and Las Vegas maps.

There are several collections of oral histories and photographs which would be very helpful for researchers looking for primary sources.

The Tahoe Resources collection is mainly videos of the Lake Tahoe Report that Channel 8 did between 2003 and 2006.

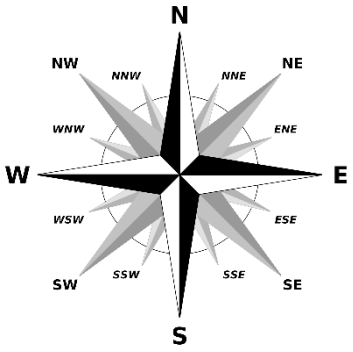
Kris Kasianovitz

Government Information Librarian, International, State and Local Documents

Green Library, Stanford, California

krisk11@stanford.edu

@govinfogal



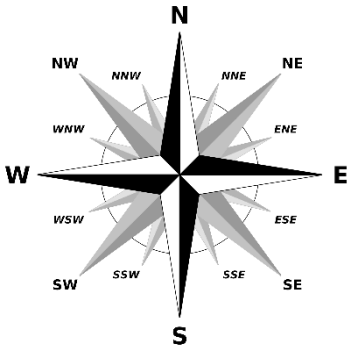
What will be covered

At the state (and local) level – it's all over the map!

Key State Agencies

Let's get statistical

Let's get engaged, civically engaged!

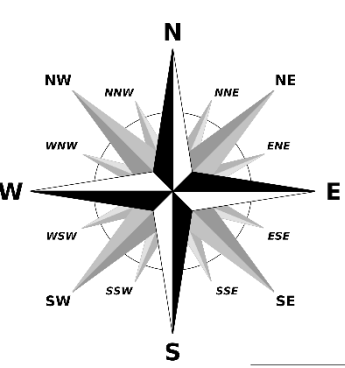


Key State Agencies

Chart for the Western States <https://goo.gl/n9rjmk>

derived from <https://kids.usa.gov/learn-about-the-states/index.shtml>

- Department of Education
- Secretary of State
- State Libraries
- Legislative body, Parks/Recreation, or no agency attribution



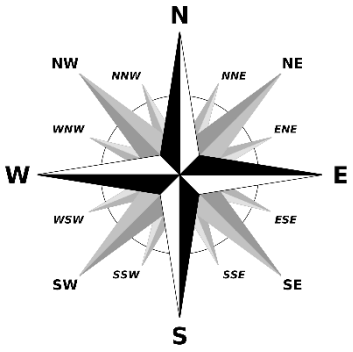
Let's Get Statistical

U.S. Census Bureau, <http://www.census.gov/schools/>



Educate your students about the value and everyday use of statistics. The Statistics in Schools program provides resources for teaching and learning with real life data. Explore the site for standards-aligned, classroom-ready activities.

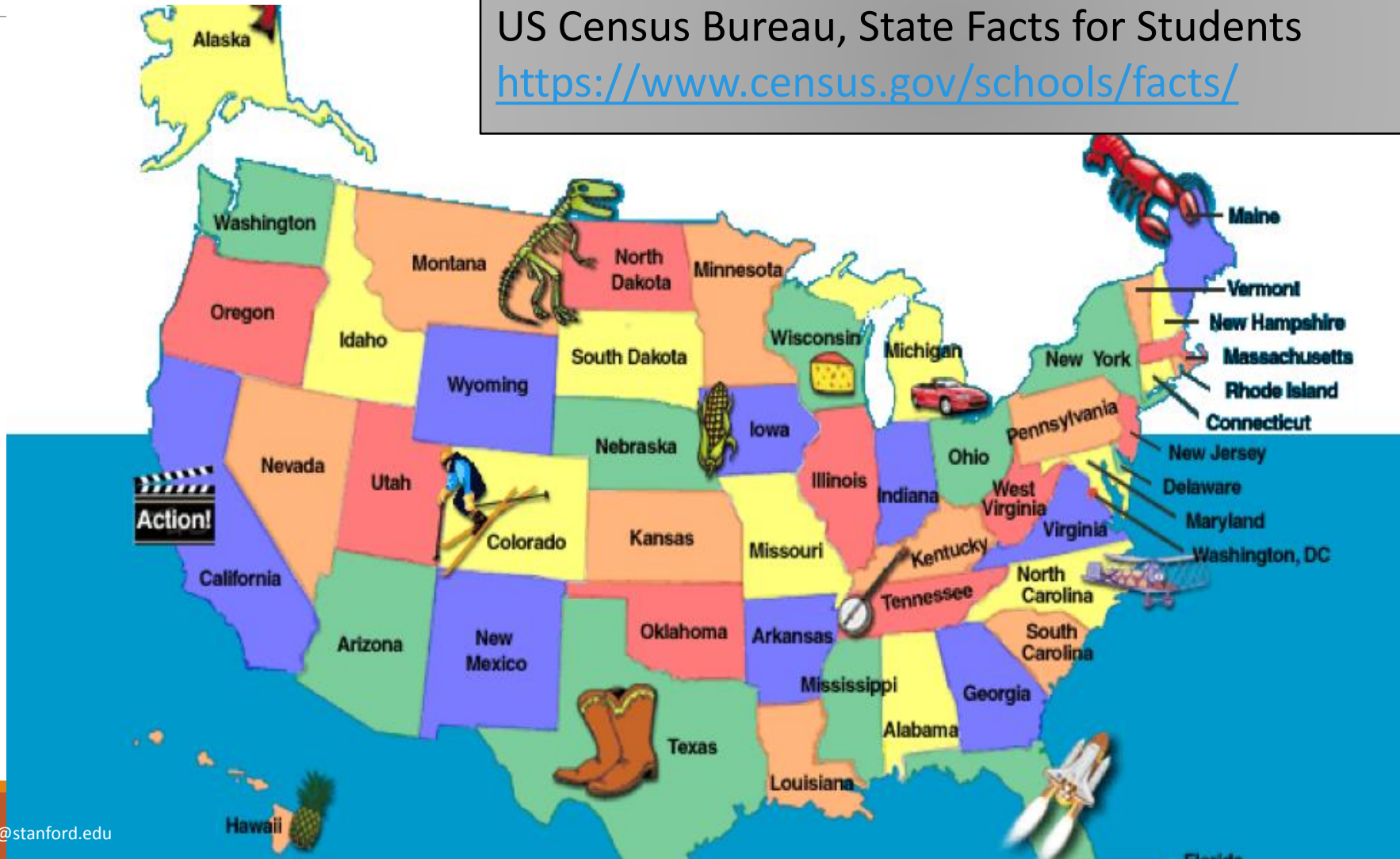


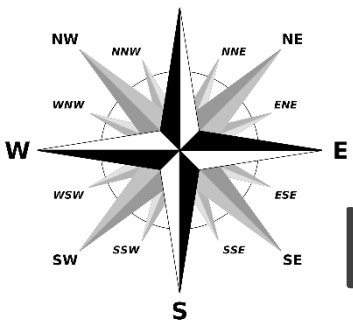


Let's Get Statistical

US Census Bureau, State Facts for Students

<https://www.census.gov/schools/facts/>





Let's Get Engaged

Non-governmental Organizations helping K-12 understand, access, and engage with government

- National League of Cities Civic Engagement for Youth
<http://www.nlc.org/find-city-solutions/institute-for-youth-education-and-families/youth-civic-engagement>
- Arizona Legal Foundation for Legal Services and Education, Law for Kids
<http://lawforkids.org/>
- KidsVoting <https://www.kidsvotingusa.org/>
- California Student Mock Elections <http://www.sos.ca.gov/elections/student-mock-election/>
- Washington Municipal Research and Services Center, Youth Participation in Local Government <http://mrsc.org/Home/Explore-Topics/Governance/Citizen-Participation-and-Engagement/Youth-Participation-in-Local-Government.aspx>
- Youth Advisory Councils and Committees <https://goo.gl/n9rjmk>

Questions...



THANK YOU FOR ATTENDING

PLEASE PROVIDE FEEDBACK [HERE](http://tinyurl.com/westernstates2) OR GO TO
[HTTP://TINYURL.COM/WESTERNSTATES2](http://tinyurl.com/westernstates2)

CONTINUING EDUCATION CREDIT

IF YOU WISH TO RECEIVE CONTINUING EDUCATION CREDIT OR A
CERTIFICATE OF COMPLETION, YOU MUST COMPLETE THE FEEDBACK FORM