Byron R. White Center
COLORADO LAW
UNIVERSITY OF COLORADO **BOULDER**

20th Annual Ira C. Rothgerber, Jr. Conference

Public Constitutional Literacy

November 30, 2012

8:00-8:30 am **Registration & Continental Breakfast** (Boettcher Hall)

8:30-10:00 am **What is Constitutional Literacy & Why Does it Matter?** (Room 207)

Moderators: David Skaggs, Judge David Prince

Melissa Hart, *Is Constitutional Literacy a Neutral Concept?*

Charles Crimmins, *Teaching the Constitution: An American Tradition*

Laura McNabb, *Civic Outreach Programs: Common Models, Shared Challenges, and Strategic Recommendations*

K Royal and Darra Hofman, *Impaneled and Ineffective: The Role of Law Schools and Constitutional Literacy Programs in Effective Jury Reform*

Dave Sidhu, *Civic Education as an Instrument of Upward Mobility*

10:00-10:15 am **Break**

10:15-11:30 am **The Marshall-Brennan Constitutional Literacy Project—Aspirations & Outcomes** (Room 207)

Moderators: Steve Martyn, Elise Myer

Jamin Raskin, *Redistributing Constitutional Knowledge and Renewing the Law Schools: The Marshall-Brennan Project and the Pragmatist Challenge to Legal Education*

Maryam Ahranjani and Jeffrey Shook, *Evaluating High School Students' Constitutional and Civic Literacy: A Case Study of the Washington, D.C. Chapter of the Marshall-Brennan Constitutional Literacy Project*

Jessica Waters, *The Marshall-Brennan Effect: The Benefits of Teaching Constitutional Literacy for Law Students*

Jill Friedman and Conrad Haber, *Coordinated Public Education Outreach in a Disadvantaged City: Rutgers and Camden*

11:45-12:45 pm **Lunch**

12:45–2:15 pm **Other Approaches to Teaching the Public About Law & the Constitution** (Room 207)

Moderator: Melissa Hart

Elisabeth J. Medvedow, *Discovering Justice: A Massachusetts Constitutional Literacy Project*

Judge David Shakes, *Judicially Speaking: Creation, Implementation, Perpetuation*

Rachel DuFault, *"Teaching the Constitution": Helping to Provide Civics Education to Students Nationwide*

Jackie Johnson, *Best Practices in Law-Related Education: Lessons Learned*