The Bi-Annual Associate Deans’ Conference

Engaging Faculty in Today’s Challenges and Opportunities

April 18-19, 2014
Boulder, Colorado

The Future of Law School Innovation

April 17, 2014
University of Colorado Law School
A series of forces related to economics, technology, and the pressure to do more with less has permanently changed the legal services industry. This conference will bring together national leaders from academia, practicing lawyers, and alternative service providers to grapple with the ongoing challenges and opportunities facing legal education.

Register: siliconflatirons.com/events.php?id=1440

April 17, 2014

12:30–12:45  Welcome and Introduction

12:45–1:30  Fireside Chat

George Kembel
Global Director and Co-founder
Stanford d.school

1:35–2:35  Change Management: How Law Schools, Law Students, and Employers Can Develop a New Model

MODERATOR
Scott Peppet
Professor
University of Colorado Law School

Nora Demleitner
Dean
Washington and Lee University School of Law

Melissa Hart
Professor
University of Colorado Law School

William Henderson
Professor of Law & Val Nolan Faculty Fellow
Indiana University Maurer School of Law

Michael Moffitt
Dean
University of Oregon School of Law
Teaching Law Students How to Stand Out in the Crowd

MODERATOR
Paul Ohm
Associate Professor
University of Colorado
Law School

Libby Cook
Founder & Executive Director
Philanthropiece, Inc.

Matt Faustman
Co-Founder and CEO
UpCounsel

Daniel Katz
Associate Professor
Michigan State University
College of Law

Jason Mendelson
Managing Director
Foundry Group

Critical Competencies For the New Normal and How Best to Develop Them

MODERATOR
Helen Norton
Associate Professor
University of Colorado
Law School

Deborah Cantrell
Director of Clinical Programs
Associate Professor
University of Colorado
Law School

Neil Hamilton
Holloran Center
Director and Professor
University of St. Thomas
Law School

Mark Roellig
EVP and General Counsel
MassMutual

Paul Lippe
Founder and CEO
Legal OnRamp

Deans’ Panel: The Future of Law School Innovation

MODERATOR
Phil Weiser
Dean
University of Colorado
Law School

Nicholas Allard
Dean and Professor of Law
Brooklyn Law School

Kellye Testy
Dean
University of Washington
School of Law

Dan Rodriguez
Dean
Northwestern Law
President, AALS

Patricia White
Dean
University of Miami
School of Law
Engaging Faculty in Today’s Challenges and Opportunities

Today’s reality is that law school faculties and administrators are confronted with the challenge of how to change the culture of legal education. The opportunities available for our students are changing, creating an imperative for us all to ask what competencies will be critical for future success. The strain on current resources, moreover, asks us all to evaluate how to make the most of our community, developing our current and emerging initiatives in more effective ways.

April 18, 2014  Plenary Session

8:30–9:15  REGISTRATION AND BREAKFAST

9:15–9:30  Welcome and Introduction
9:30–10:30  The Many Law School Constituents and the Role of an Associate Dean from the Dean’s Perspective

MODERATOR
Kellye Testy  Dean
University of Washington
School of Law

Barry Currier  Managing Director
ABA Section of Legal Education

Nora Demleiter  Dean
Washington and Lee School of Law

Dan Rodriguez  Dean
Northwestern Law
President, AALS

10:30–11:00  BREAK

11:00–12:00  Change Management, Leadership, and Retooling for a Changing Environment

MODERATOR
Phil Weiser  Dean
University of Colorado
Law School

George Kembel  Global Director and Co-founder
Stanford d.school

Paul Lippe  CEO and Founder
Legal OnRamp

Trish White  Dean
University of Miami
School of Law
We are bringing together leading educators, practitioners, and scholars to engage in a set of discussions and interactive break-out sessions to provide potential roadmaps and strategies that can enhance the effectiveness of Associate Deans for Academic Affairs, Student Affairs, and/or Scholarship.

Register: law.colorado.edu/associate-deans-conference

12:00-1:30 LUNCH

1:30-3:00 What Are We Trying to Teach?: Defining Core Competencies and What We Want Students to Get Out of Law School

MODERATOR
Deborah Cantrell
Associate Professor
University of Colorado
Law School

Fiona Arnold
Former General Counsel
Vail Resorts

Bill Henderson
Professor of Law
Indiana University
Maurer School of Law

Mark Roellig
EVP and General Counsel
MassMutual

Ann Shalleck
Professor
American University
Washington College of Law

3:00-3:30 BREAK

3:30-5:00 Building an Effective Team and a Collaborative Culture

MODERATOR
Jeremy Paul
Dean
Northeastern University
School of Law

Jenna Buffaloe
Organizational Consultant

Anthony M. Crowell
Dean and President
New York Law School

Patricia Kuszler
Associate Dean
University of Washington
School of Law

5:00-6:00 RECEPTION
April 19, 2014

Breakout Sessions

8:30-9:00 BREAKFAST

9:00-10:30 Small Group Sessions

10:45-12:15 These simultaneous sessions will repeat.

I. Creating An Environment to Encourage, Support, and Reward Research

Given that law school faculties are likely to hire less in the future, the importance of mentoring faculty members, creating a vibrant intellectual climate, and providing opportunities for meaningful feedback will become even more important. To that end, law schools are becoming more creative about how to provide support for and nurture scholarship, find ways to celebrate successes, and use existing and new mechanisms to review the work of faculty members to encourage excellence.

MODERATOR Michael Moffitt
Dean
University of Oregon School of Law

II. Taking the Lessons of Critical Competencies into the Curriculum: Answering the How Questions

Developing a curricular framework around key competencies begs the question of how to take advantage of all resources available to legal education, including adjunct and visiting faculty, as well as how to assess whether classes are teaching students effectively. To answer these questions, many schools are both experimenting with their curriculum and developing new ways to measure teaching excellence and provide effective feedback to all teachers.

MODERATOR Ngai Pindell
Associate Dean of Academic Affairs and Professor
UNLV William S. Boyd School of Law

III. Towards a More Purposeful and Collaborative Student Experience

Students choosing law school today are thinking harder than ever before about whether and why to attend law school. For law schools, this means that there is a unique opportunity to develop a more systematic approach to the student experience. Law schools can ensure that students learn in a supportive environment, interact in a diverse and inclusive community, take a purposeful approach to their experience, and own their career paths. One benefit of today’s more challenging environment is that it is requiring law schools to better assess and to address more intentionally the experiences of their students.

MODERATOR Martin Katz
Dean
University of Denver Sturm College of Law
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