



# CU-Boulder Transfer News

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Spring 2005

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## Admissions Update

### Hello!

Welcome to the spring 2005 edition of *Transfer News*.

It was nice to see many of you at the advising workshop organized by our College of Arts and Sciences. Hopefully you found the day useful and informative. You are welcome to send comments to me about how to improve future events.

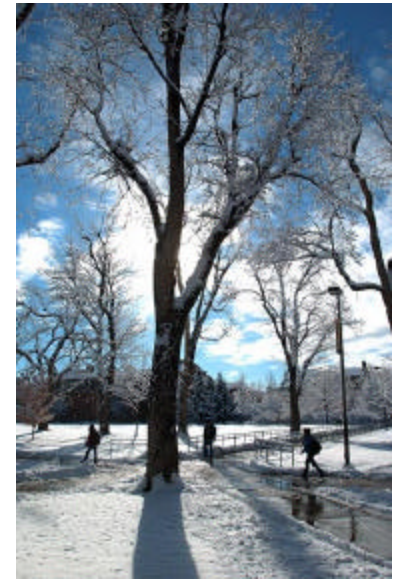
Some of you may already have had the occasion to meet Jill Smock, one of our new admission counselors that is assisting with transfer student recruitment here at CU-Boulder. Jill came to our office from New England College where she worked as an admission counselor. Although Jill is still learning many of the

details of the transfer process in the state of Colorado, she is more than willing to answer questions and assist students. Her phone number is 303-492-7549, and her email address is [jill.smock@colorado.edu](mailto:jill.smock@colorado.edu).

On page two you will find information about where to find the latest transfer information on our web site. In addition, we would appreciate your feedback on how we might improve our web site in the future. We have included a brief survey— please feel free to email responses to me.

I hope the spring semester is off to a good start for all of you. As always, I am happy to assist your students through the transfer process.

Sincerely,  
*Liz Knight, Transfer Coordinator*



CU-Boulder campus during winter.  
(Photo/Casey A. Cass)

## Spring 2005 Enrollment

The Office of Admissions reviewed 1078 transfer applications for the spring semester, of which 726 students were accepted. 512 transfer students registered for spring semester. 22% of all enrolled transfer students came to us from one of the Colorado community colleges. The following charts provide a summary of the spring transfer applications and enrollment.

	Resident	Nonres.	Total
Applied	673	405	1078
Admitted	485	241	726
% Admit	72%	60%	67%
Enrolled	385	127	512
Yield*	79%	53%	71%

\*Percent enrolled out of the number admitted

Community College	Enrolled Students
Front Range CC	92
Red Rocks CC	12
Arapahoe CC	9
Colorado Mtn College	9
CC of Denver	7
CC of Aurora	2
Lamar CC	1
Northeastern CC	1

## Transfer Corner

### Updated Transfer Information on the Web

The long-awaited 2004-2005 transfer information is now accessible through the Office of Admissions web site. Here is the link directly to this information:

<http://www.colorado.edu/prospective/transfer/requirements/cc-guides.html>

Highlights from the web site:

#### College of Architecture and Planning:

Please note the changes under the Humanities and Social Sciences sections. The courses that were previously paired (humanities I & II; psychology I & II) are now accepted independently *for this college's requirements only*.

#### College of Arts and Sciences:

As part of the College of Arts and Sciences information, you will find a wonderful new tool for advising students. There is a PDF file that contains the course equivalencies of the vast majority of courses of the Common Course Numbering System. This PDF file, as well as other updates for the College of Arts and Sciences, can be found at the following address:

<http://www.colorado.edu/ArtsSciences/prospective/transfer04-05.html>

I want to recognize all of the work done by Robin Cantor (assistant to Dean Richard Nishikawa) to bring this to fruition. We have been talking about a master course list for a long time. I hope you

find it as useful as we do.

#### Leeds School of Business:

Just a reminder that students applying for spring 2006 or later will need to complete **ALL** of the following:

- College algebra (or finite math)
- Survey of calculus (or calculus I)
- Microeconomics
- Macroeconomics

#### School of Education:

No changes have been made.

#### College of Engineering and Applied Science:

Some of the transferable major-specific courses have changed, so please take a look at these.

#### College of Music:

Music majors may not transfer in credit for MUS 100, MUS 105, MUS 120, MUS 125, MUS 126 or MUS 161. These courses would be accepted as elective credits for students majoring within the College of Arts and Sciences.

#### School of Journalism and Mass Communication:

No changes have been made.



Ralphie statue (Ken Abbott)

### We Need Your Feedback

We are always hopeful that folks are able to find the information they are seeking on our web site. However, we need to hear from you if the information is presented in the best way possible, or if you feel that we could improve upon our current format. Please take a moment to try your hand at the following tasks, and then email me at [liz.knight@colorado.edu](mailto:liz.knight@colorado.edu) with your feedback.

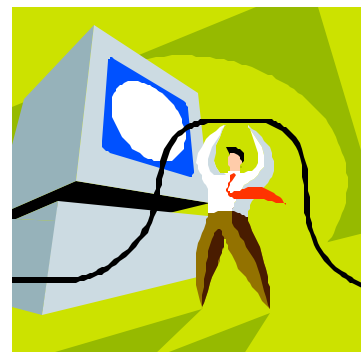
1) From our home page ([www.colorado.edu](http://www.colorado.edu)), please find the 2004-2005 transfer guides. (Things we would like to know– Did you find the information? Did it take you a long time?)

2) If you wanted to be a history major at CU-Boulder, what course(s) can be taken at the community colleges that works towards this major?

3) If a student has 24 col-

lege credits, but they were all taken while in high school, is this student considered a freshman or a transfer student? (Where did you find the information on our web site?)

Any comments you have about our web site would be appreciated. (We are even open to hearing what other schools might have "better" transfer sites!)



## Campus News

### CU-Boulder Honors 2004 Professor of the Year Carl Wieman

On December 6, 2004, the University of Colorado at Boulder held a celebration to honor Distinguished Professor Carl Wieman's selection as the 2004 U.S. Professor of the Year for doctoral and research universities.

CU President Elizabeth Hoffman, CU-Boulder Chancellor Richard Byyny, physics Department Chair John Cumalat, and Professor Wieman spoke at the reception.

Wieman was honored November 18, 2004 in Washington, D.C., by the Carnegie Foundation for the

Advancement of Teaching and the Council for Advancement and Support of Education. He is CU-Boulder's first U.S. Professor of the Year winner and is believed to be the first Nobel Prize winner to receive the award.

Wieman has taught undergraduate and graduate students at CU-Boulder since 1984. He shared the 2001 Nobel Prize in physics for creating a new form of matter called Bose-Einstein condensate with Eric Cornell.

Wieman is one of only 25 faculty members who



have held the title of Distinguished CU-Boulder Professor. He is a President's Teaching Scholar, holds a Marsico Endowed Chair of Excellence, and is a fellow and former chairman of JILA, a joint institute of CU-Boulder and the National Institute of Standards and Technology.

### ATLAS Multimedia Groundbreaking At CU-Boulder

A "multimedia groundbreaking" for CU-Boulder's new \$34 million ATLAS Center took place on January 25, 2005 on the site of the former Hunter Science Building, at the center of the Boulder campus. Construction of the five-floor building will begin in February 2005.

ATLAS, the Alliance for Teaching, Learning, and Society, is a campuswide institute that integrates information technology with multidisciplinary curricula, research, and outreach programs. ATLAS' vision is to provide information technology for all students, not just those in technology fields, as well as to diverse communities at the university and in K-12 levels.

The center, with three floors above ground and two below, will house modern technology, as well as enhanced teaching, learning, and research facilities. Students, faculty, and community members will have access to the following:

- \*a two-story "black-box" performance studio with video and audio control rooms, dressing rooms, and a smaller production studio
- \*one 150-student auditorium and one 75-student film screening room for instruction and for campus and community events
- \*two 40-student and two 25-student computer classrooms
- \*one 25-student teaching demonstration room
- \*11 student group design and group project spaces
- \*a main floor exhibition lobby, featuring a video wall, and media projection, and student project kiosks, open to the public
- \*and the Post-Modern Café, open to the public

The center also will house the ATLAS Institute including its 230-student Technology, Arts, and Media program and its Evaluation and Research Group; the core

offices of the National Center for Women and Information Technology; faculty/staff offices for the department of film studies; a student computing commons area, editing rooms and production spaces; and the Faculty Teaching Excellence Program and Graduate Teacher Program.

