

# MAKING IT REAL: University of Colorado Conference on Service-Learning and Civic Engagement

*Hosted by the Institute for Ethical and Civic Engagement, CU Boulder*

Friday, October 30, 2009  
University Memorial Center, CU Boulder Campus



*This second annual event seeks to offer a space for exploration of critical topics and issues, and promote discussions that improve and shape the practice of service-learning and civic engagement.*

<p><b>SESSION ONE</b> 8:55-10:00 am</p>	<p>Welcome: Why we do Service-Learning &amp; Civic Engagement Marty Bickman, CU Boulder Service-Learning Office and Theresa Cusimano, Colorado Campus Compact</p>
<p><b>SESSION TWO</b> 10:00-11:00 am <i>Attend your choice of three concurrent sessions.</i></p>	<p><b>A.</b> Critical Reflection Veronica House, Program for Writing and Rhetoric, CU Boulder Elaina Verveer, INVST Community Studies, CU Boulder</p> <p><b>B.</b> One Course: Multiple Perspectives Deborah Flanders Cushing, College of Architecture and Planning, CU Boulder And Faculty and Student from Centaurus High School</p> <p><b>C.</b> Working Effectively with Community Partners Colleen Fitzgerald, Director, City of Boulder EXPAND Program Amy McGreevy, Former Program Director, Project YES</p>
<p><b>SESSION THREE</b> 11:15-12 noon</p>	<p>GIFTTS Session: Roundtable sharing of “Great Ideas for Teaching through Service” <i>Feel free to submit your great idea to present. See the submission form enclosed.</i></p>
<p><b>LUNCH</b> 12 noon – 1:30 pm</p>	<p>Moving Toward Social Justice Stephen J. Hartnett, Chair, Department of Communication, University of Colorado Denver <i>Extended time will allow you to network with others.</i></p>
<p><b>SESSION FOUR</b> 1:30-2:30 pm <i>Attend your choice of three concurrent sessions.</i></p>	<p><b>A.</b> Finding Funding Opportunities Marty Bickman, CU Service-Learning Office Jeanne McDonald, CU Boulder Office of Outreach Anna Domenico, CU Volunteer Resource Center Peter Simons, CU Boulder Institute for Ethical &amp; Civic Engagement</p> <p><b>B.</b> Current Research Practices and Assessment Margarita Lenk, Colorado State University Departments of Accounting and Computer Information Systems Ian Bates, College of Architecture and Planning</p> <p><b>C.</b> Public Expressions of Service and Engagement Suzanne Stromberg, University of Colorado Denver Rob Pyatt, College of Architecture and Planning</p>

MAKING IT REAL: University of Colorado  
Conference on Service-Learning and Civic Engagement



Registration Form

Name \_\_\_\_\_

Department \_\_\_\_\_

Institution \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Registration: \$15 includes all sessions and lunch  
Please register early as registration is limited to 75 participants.  
Registration Deadline October 22.

Make Checks payable to the University of Colorado Boulder  
\* *We are sorry, but we are unable to accept credit card payments.*

Mail payment and registration form to:  
Institute for Ethical and Civic Engagement (IECE)  
University of Colorado Boulder  
UCB 31  
Boulder, CO 80309-31

You will receive a payment receipt and a registration confirmation.

**Please answer a few quick questions to assist us with planning purposes:**

For room reservation purposes, please kindly indicate which of each of the concurrent session offerings you most likely will attend:

Session Two: \_\_\_ A: Critical Reflection  
\_\_\_ B: One Course, Multiple Perspectives  
\_\_\_ C: Working Effectively with Community Partners

Session Four: \_\_\_ A: Funding Opportunities  
\_\_\_ B: Current Research Practices & Assessment  
\_\_\_ C: Art as a Form of Civic Engagement and Service

I plan to submit a GIFTTS. \_\_\_ Yes \_\_\_ No  
Please use the attached form and email it directly to  
[lori.britt@colorado.edu](mailto:lori.britt@colorado.edu) by September 15, 2009 due to the necessity of peer-review.

*Special Note:*

We hope you will also consider attending  
**Students as Architects:  
Building Bridges  
Between Classroom &  
Community,**  
A Service Learning  
Workshop with INVST  
Community Studies,

Thursday  
October 29, 2009  
9am-5pm

An introduction to the  
essentials of service  
learning and its  
implementation with K-  
12 students.

For more information  
and registration  
materials, visit  
<http://www.colorado.edu/communitystudies>



## Great Ideas for Teaching Through Service

Recognizing that many of our conference attendees are already doing excellent work in Service-Learning and Civic Engagement, we invite you to share a great idea you use to present at a roundtable session during the conference. Submissions will be peer-reviewed and presenters will be notified of acceptance via email. Presenters will have 10 minutes to present their idea to fellow attendees and your description below will be made available in an online Resource Book.

**Simply fill out this form and email your GIFTTS to [lori.britt@colorado.edu](mailto:lori.britt@colorado.edu) by September 30, 2009.**

*My submission reflects (pick one):*

	Tips for Preparing a Course		Dealing with Obstacles
	Managing Students in Service		Working with Partners
	Encouraging Student Reflection		Securing Institutional Support
	Assignments		Other:

*Please complete the right side of the chart using the prompts on the left. Please try to keep the final document to no more than 3 pages. This will serve as an online handout for participants, but you will also present your “GIFTTS” orally at a roundtable during the conference. If you have any questions, feel free to contact Lori Britt at [lori.britt@colorado.edu](mailto:lori.britt@colorado.edu).*

Title of your submission:	
Name Position Institution E-mail	
Activity/Goal: Describe the Activity, offer a brief abstract of what it is useful for.	

<p>Rationale/Pedagogical Rationale:</p> <p>Address why this is a useful tool to aid in student learning or course organization and management.</p>	
<p>Directions:</p> <p>Explain how someone would use your idea.</p>	
<p>Debrief</p> <p><i>Choose A or B, whichever applies.</i></p> <p>A. If the activity relates to course prep or management, how has it helped you be successful with service learning? What lessons have you learned from this approach? Why do you think this is important? What changes might you make in the future?</p> <p>B. If the activity relates to student learning or reflection, how would you follow up the activity with questions/reflection to encourage analytical or critical thinking skills? Does the activity continue to have influence throughout the course: does it serve as a touchstone? Will it be added to throughout the course and built upon? Would you change anything?</p>	