

**SOCY 5161: TOPICS IN STRATIFICATION
THE SOCIAL DEMOGRAPHY OF RACE AND ETHNICITY**

Instructor Information

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Course Information

Term: Fall, 2003
Time: 7-10 pm
Place: Ketchum 33

OVERVIEW

The purposes of this class are two-fold. The primary goal of this course is to introduce students to relevant and timely research within sociological and social demographic research on race and ethnicity. Specific areas will include the following: conceptual/measurement issues; population size, growth, and migration; health and mortality; marriage, family, and fertility; socioeconomic context; and policy considerations. The reading materials in this class, for the most part, will be structured around current empirical pieces in the sociology literature with an emphasis on the methodological approach in the analyses. It my hope that this course will provide important opportunities for students' professional development as researchers. Unfortunately, methods, theory, and substance are often taught as distinct areas. In this class I hope to place equal emphasis on the *ideas* presented in a particular paper and the *analytic strategy* employed by the researcher(s). Accordingly, a core component of the class will be the research papers that each of you produce. These papers should be considered professional grade with an eye on future conference presentations or publication in particular scholarly journals.

READINGS

The readings for each week are listed below.

COURSE REQUIREMENTS

1. Students are responsible for *reading all of the assigned books and articles*.
2. *Class attendance* is mandatory and expected of all students.
3. *Participation in class discussion* is expected of all students. This discussion means coming to class prepared in terms of the readings, keeping up-to-date with the progress on your paper (discussed below), and being willing to participate in the discussion of other student research papers in a constructive manner. Class participation will count as **15 percent** of your final grade.
4. Each student is responsible for preparing a summary of a subset of the readings from the class and add an ending paragraph critiquing (or praising) the literature. These reports should be 1-2 pages in length. My guess is that you will be asked to do 4-5 of these during the semester. *Please make enough copies of these to pass out to the entire class; these can be very valuable for the entire set of students for research papers and future reference.* This component of the course will make up **10 percent** of your final grade.
5. Finally, the major component of this class and of your grade will be the development of an empirical paper, which falls under the broad rubric of the "Social Demography of Race and Ethnicity." These papers will be worked on from the onset of the course; indeed, I will assign to you the task of creating a general summary of ideas in the first week and, shortly after that, you will be asked to construct a detailed outline. Writing will progress from there. Later in the semester, you will be required to turn in a rough draft of your paper to two other class members, who will provide feedback on your paper. A final version of your paper will be due to me on, May 2nd. In your final version, please also attach the rough drafts and/or comments that you received on your work from others in the class. In the last two weeks of course, students will present their papers to the rest of the class in a style similar to a sociology conference. The paper and presentation component of the class will count as **75 percent** of your grade. I consider the development of independent research (in consultation with student and faculty colleagues) to be the key component of your graduate education. Collaborative efforts on the research paper and presentation among two students is both acceptable and encouraged.

Week 1: Overview

- Sanders, J. M. (2002). Ethnic boundaries and identity in plural societies. *Annual Review of Sociology*, 28 327-357.
- Winant, H. (2000). Race and race theory. *Annual Review of Sociology*, 26 169-185.

Week 2: Measurement Issues

- Harris, D. R., & Sim, J. J. (2002). Who is multiracial? assessing the complexity of lived race. *American Sociological Review*, 67(4) 614-627.
- Reskin, B. F. (2003). Including mechanisms in our models of ascriptive inequality. *American Sociological Review*, 68(1) 1-21.
- Hill, M. E. (2002). Race of the interviewer and perception of skin color: evidence from the multi-city study of urban inequality. *American Sociological Review*, 67(1) 99-108.
- Snipp, C. M. (2003). Racial measurement in the American census: past practices and implications for the future. *Annual Review of Sociology*, 29 563-588.
- Neighbors, H. W., Trierweiler, S. J., Ford, B. C., & Muroff, J. R. (2003). Racial differences in DSM diagnosis using a semi-structured instrument: the importance of clinical judgment in the diagnosis of African Americans. *Journal of health and social behavior*, 44(3) 237-256.
- Landale, N. S., & Oropesa, R. S. (2002). White, black, or Puerto Rican? racial self-identification among mainland and island Puerto Ricans. *Social Forces*, 81(1) 231-254.

Week 3: Immigration and Migration

- Alba, R., Lutz, A., & Vesselinov, E. (2001). How enduring were the inequalities among European immigrant groups in the United States. *Demography*, 38(3) 349-356.
- Kandel, W., Massey, D.S., (2002). The culture of Mexican migration: a theoretical and empirical analysis. *Social Forces*, 80(3):981-1004.
- Hirschman, C. (2001). The educational enrollment of immigrant youth: a test of the segmented-assimilation hypothesis. *Demography* 38(3):317-336.
- Tolnay, S. E. (2001). African Americans and immigrants in northern cities: the effects of relative group size on occupational standing in 1920. *Social Forces*, 80(2) 573-604.
- Palloni, A. and J. D. Morenoff. 2001. "Interpreting the paradoxical in the Hispanic paradox: demographic and epidemiologic approaches." *Annals of the New York Academy of Sciences* 954:140-74.
- Logan, J. R., Alba, R. D., & Zhang, W. (2002). Immigrant enclaves and ethnic communities in New York and Los Angeles. *American Sociological Review*, 67(2) 299-322.

Week 4: Socioeconomic Status I (Income, Wages, and Assets)

- Sakamoto, A., Wu, H., & Tzeng, J. M. (2000). The declining significance of race among American men during the latter half of the twentieth century. *Demography*, 37(1) 41-51
- Farkas, G. (2003). Cognitive skills and noncognitive traits and behaviors in stratification processes. *Annual Review of Sociology*, 29 541-562.
- Zeng, Z., & Xie, Y. (2004). Asian-Americans' earnings disadvantage reexamined: the role of place of education. *American Journal of Sociology*, 109(5) 1075-1108.
- McCall, L. (2001). Sources of racial wage inequality in metropolitan labor markets: racial, ethnic, and gender differences. *American Sociological Review*, 66(4) 520-541.
- Grodsky, E., & Pager, D. (2001). The structure of disadvantage: individual and occupational determinants of the black-white wage gap. *American Sociological Review*, 66(4) 542-567
- Avery, R. B., & Rendall, M. S. (2002). Lifetime inheritances of three generations of whites and blacks. *American Journal of Sociology*, 107(5) 1300-1346.

Week 5: Socioeconomic Status II (Work)

- Reskin, B. F. (2000). Getting it right: sex and race inequality in work organizations. *Annual Review of Sociology*, 26 707-709.

- Smith, R. A. (2002). Race, gender, and authority in the workplace: theory and research. *Annual Review of Sociology*, 28 509-542.
- Mouw, T. (2000). Job relocation and the racial gap in unemployment in Detroit and Chicago, 1980 to 1990. *American Sociological Review*, 65(5) 730-753.
- Mouw, T. (2002). Are black workers missing the connection? the effect of spatial distance and employee referrals on interfirm racial segregation. *Demography*, 39(3) 507-528.
- Browne, I., & Misra, J. (2003). The intersection of gender and race in the labor market. *Annual Review of Sociology*, 29 487-513.
- Brown, C. (2000). The role of employers in split labor markets: an event-structure analysis of racial conflict and AFL organizing, 1917-1919. *Social Forces*, 79(2) 653-681.

Week 6: Socioeconomic Status III (Education)

- Farkas, G., Lleras, C., & Maczuga, S. (2002). Does oppositional culture exist in minority and poverty peer groups? *American Sociological Review*, 67(1) 148-155.
- Downey, D. B., & Ainsworth-Darnell, J. W. (2002). The search for oppositional culture among black students. *American Sociological Review*, 67(1) 156-164.
- Tyson, K. (2002). Weighing in: elementary-age students and the debate on attitudes toward school among black students. *Social Forces*, 80(4) 1157-1189.
- Reardon, S. F., Yun, J. T., & Eitle, T. M. (2000). The changing structure of school segregation: measurement and evidence of multiracial metropolitan-area school segregation, 1989-1995. *Demography*, 37(3) 351-364.
- Kao, G., & Thompson, J. S. (2003). Racial and ethnic stratification in educational achievement and attainment. *Annual Review of Sociology*, 29 417-442.

Week 7: Neighborhoods I (Residential Segregation)

- Charles, C. Z. (2003). The dynamics of racial residential segregation. *Annual Review of Sociology*, 29 167-207.
- Krysan, M., & Farley, R. (2002). The residential preferences of blacks: do they explain persistent segregation? *Social Forces*, 80(3) 937-980.
- Krysan, M. (2002). Whites who say they'd flee: who are they, and why would they leave? *Demography*, 39(4) 675-696.
- Andrews, K. T. (2002). Movement-counter movement dynamics and the emergence of new institutions: the case of "white flight" schools in Mississippi. *Social Forces*, 80(3) 911-936.
- Downey, L. (2003). Spatial measurement, geography, and urban racial inequality. *Social Forces*, 81(3) 937-952.

Week 8: Neighborhoods II (Neighborhood Effects)

- Browning, C. R., & Cagney, K. A. (2003). Moving beyond poverty: neighborhood structure, social processes, and health. *Journal of health and social behavior*, 44(4) 552-571.
- Ross, C. E., & Mirowsky, J. (2001). Neighborhood disadvantage, disorder, and health. *Journal of health and social behavior*, 42(3) 258-276.
- Ainsworth, J. W. (2002). Why does it take a village? the mediation of neighborhood effects on educational achievement. *Social Forces*, 81(1) 117-152.
- South, S. J., & Baumer, E. P. (2000). Deciphering community and race effects on adolescent premarital childbearing. *Social Forces*, 78(4) 1379-1408.
- Woldoff, R. A. (2002). The effects of local stressors on neighborhood attachment. *Social Forces*, 81(1) 87-116.

Week 9: Health I (Birth Outcomes)

- Sastry, N., & Hussey, J. M. (2003). An investigation of racial and ethnic disparities in birth weight in Chicago neighborhoods. *Demography*, 40(4) 701-725.
- Boardman, J. D., Powers, D. A., Padilla, Y. C., & Hummer, R. A. (2002). Low birth weight, social factors, and developmental outcomes among children in the United States. *Demography*, 39(2) 353-368.
- Van den Oord, Edwin J.C.G., & Rowe, D. C. (2000). Racial differences in birth health risk: A quantitative genetic approach. *Demography*, 37(3) 285-298.

- Frank, R. (2001). The misuse of biology in demographic research on Racial/Ethnic differences: A reply to Van den Oord and Rowe. *Demography*, 38(4) 563-567.
- Zuberi, T. (2001). One step back in understanding racial differences in birth weight. *Demography*, 38(4) 569-571.
- van den Oord, E. J.C.G., & Rowe, D. C. (2001). A step in another direction: looking for maternal genetic and environmental effects on racial differences in birth weight. *Demography*, 38(4) 573-576.

Week 10: Health II (Physical Health)

- House, J. S. (2002). Understanding social factors and inequalities in health: 20th century progress and 21st century prospects. *Journal of health and social behavior*, 43(2) 125-142.
- Hayward, M. D., Crimmins, E. M., Miles, T. P., & Yang, Y. (2000). The significance of socioeconomic status in explaining the racial gap in chronic health conditions. *American Sociological Review*, 65(6) 910-930.
- Kutner, N. G., D. L. Bliwise, and R. Zhang. 2004. Linking race and well-being within a biopsychosocial framework: variation in subjective sleep quality in two racially diverse older adult samples. *Journal of health and social behavior* 45, (1): 99-113
- Schnittker, J. (2003). Misgivings of medicine?: African Americans' skepticism of psychiatric medication. *Journal of health and social behavior*, 44(4) 506-524.
- Laveist, T. A., & Nuru-Jeter, A. (2002). Is doctor-patient race concordance associated with greater satisfaction with care? *Journal of health and social behavior*, 43(3) 296-306.
- Burgard, S. (2002). Does race matter? children's height in Brazil and South Africa. *Demography*, 39(4) 763-790.

Week 11: Health III (Stress, Distress, and Mental Health)

- Dohrenwend, B. P. (2000). The role of adversity and stress in psychopathology: some evidence and its implications for theory and research. *Journal of health and social behavior*, 41(1) 1-19.
- Brown, T. N. (2003). Critical race theory speaks to the sociology of mental health: mental health problems produced by racial stratification. *Journal of health and social behavior*, 44(3) 292-301.
- Turner, R. J., & Avison, W. R. (2003). Status variations in stress exposure: implications for the interpretation of research on race, socioeconomic status, and gender. *Journal of health and social behavior*, 44(4) 488-505.
- Sellers, R. M., Caldwell, C. H., Schmeelk-Cone, K. H., & Zimmerman, M. A. (2003). Racial identity, racial discrimination, perceived stress, and psychological distress among African American young adults. *Journal of health and social behavior*, 44(3) 302-317.
- Schulz, A., Williams, D., Israel, B., Becker, A., Parker, E., & James, S. A. et al. (2000). Unfair treatment, neighborhood effects, and mental health in the Detroit metropolitan area. *Journal of health and social behavior*, 41(3) 314-332.

Week 12: Family

- Fu, V. K. (2001). Racial intermarriage pairings. *Demography*, 38(2) 147-159.
- Goldscheider, F. K., & Bures, R. M. (2003). The racial crossover in family complexity in the United States. *Demography*, 40(3) 569-587.
- Lareau, A. (2002). Invisible inequality: social class and childrearing in black families and white families. *American Sociological Review*, 67(5) 747-776.

Week 13: Crime I

- South, S. J., & Messner, S. F. (2000). Crime and demography: multiple linkages, reciprocal relations. *Annual Review of Sociology*, 26 83-106.
- D'Alessio, S. J., & Stolzenberg, L. (2003). Race and the probability of arrest. *Social Forces*, 81(4) 1381-1397.

- Pettit, B; Western, B (2004). Mass Imprisonment and the Life Course: Race and Class Inequality in U.S. Incarceration, *American Sociological Review*, 69(2):151-169
- Eitle, D., D'Alessio, S. J., & Stolzenberg, L. (2002). Racial threat and social control: A test of the political, economic, and threat of black crime hypotheses. *Social Forces*, 81(2) 557-576.
- Quillian, L., & Pager, D. (2001). Black neighbors, higher crime? the role of racial stereotypes in evaluations of neighborhood crime. *American Journal of Sociology*, 107(3) 717-767.
- Krivo, L. J., & Peterson, R. D. (2000). The structural context of homicide: accounting for racial differences in process. *American Sociological Review*, 65(4) 547-559.

Week 14: Crime II

- Behrens, A., Uggen, C., & Manza, J. (2003). Ballot manipulation and the "menace of negro domination": racial threat and felon disenfranchisement in the united states, 1850-2002. *American Journal of Sociology*, 109(3) 559-605.
- Western, B. (2002). The impact of incarceration on wage mobility and inequality. *American Sociological Review*, 67(4) 526-546.
- Pager, D. (2003). The mark of a criminal record. *American Journal of Sociology*, 108(5) 937-975.
- Jacobs, D., & Carmichael, J. T. (2002). The political sociology of the death penalty: A pooled time-series analysis. *American Sociological Review*, 67(1) 109-131.
- Steffensmeier, D., & Demuth, S. (2000). Ethnicity and sentencing outcomes in U.S. federal courts: who is punished more harshly? *American Sociological Review*, 65(5) 705-729.