

SOCY 3015: SOCIOLOGY OF RACE AND ETHNICITY

SPRING 2005

M, W 10:00 a.m. - 10:50 a.m.--MUEN E0046

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OVERVIEW

The primary goal of this course is to introduce students to research within sociological and social demographic research on race and ethnicity. Specific areas will include the following: conceptual/measurement issues; population size, growth, and migration; health and mortality; marriage, family, and fertility; socioeconomic context; and policy considerations. The reading materials in this class, for the most part, will be structured around current empirical pieces in the sociology of race and ethnicity.

COURSE REQUIREMENTS AND EVALUATION

1. Attendance and Participation (5%):

Attendance in lecture and recitation is mandatory and expected of all students. *Participation in class discussion* during recitations is expected of all students. All required readings should be completed prior to class/recitation.

2. Individual Presentations (10%): Each student is required to prepare a short (5 minute) presentation and a minimum of three discussion questions for one of the readings from the syllabus. You should also prepare a 1-2 page summary of the article to be turned in to the TA on the day of your presentation. This summary should highlight the main points of the article and you should provide a brief critique of the article. This critique can be a series of questions. Students will sign up for these presentations on the first day of class.

3. Group Presentations (5%): Similar to the individual presentations, however, your group will prepare a 5-10 minute presentation for one of the articles from the syllabus. Each group should contain four persons. Your group will also prepare a 2-3 page summary/criticism of the article to be turned in to the TA on the day of your presentation.

4. Examinations (60%):

There are three in-class examinations (2 midterms and one final). Each examination will contain short answer responses (IDs) and one longer essay question and each section is weighted similarly. There are no multiple choice items on any of the examinations.

5. Paper (20%):

Students will write an original 7-10 page paper. The paper will address any of the hypotheses and theories discussed in this course in response to the book *Class Dismissed*. A detailed outline of the requirements for the paper will be handed out in class by the fifth week of the semester.

REQUIRED TEXTS:

1. Feagin, Joe R. 2000. *Racist America: Roots, Current Realities, and Future Reparations*. Routledge: New York.
2. Ellison, Christopher G., and W. Allen Martin. 1999. *Race and Ethnic Relations in the United States: Readings for the 21st Century*. Roxbury: Los Angeles.
3. Maran, Meredith. 2000. *Class Dismissed: A Year in the Life of an American High School, a Glimpse into the Heart of a Nation*. St. Martin's Griffin: New York.

COURSE POLICIES

Communications: Email is an official form of communication. You are responsible for checking your University of Colorado official email address on a regular basis.

Policies for Students with Special Needs

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services (DS) early in the semester so that your needs may be addressed. DS determines accommodations based on documented disabilities (303-492-8671, Willard 322, www.colorado.edu/sacs/disabilityservices)

Religious Holidays

Please contact the instructor regarding any conflicts between religious observance dates and course examinations or assignments.

Classroom Behavior and Honor Code Policies

As a result of extensive discussions with and recommendations from faculty and students, a new classroom behavior policy procedures and honor code system have been adopted by the University. Please see (<http://www.colorado.edu/policies/index.html>) and (<http://www.colorado.edu/academics/honorcode/>) for more information.

SCHEDULE AND REQUIRED READINGS		
Week	Monday	Wednesday
1	<i>Introduction to the Sociology of Race and Ethnicity (Jan 10 & Jan 12)</i>	
	1. Feagin (pp. 1-8)*	1. Winant. 2000 (ARS)*
2	<i>Measuring Race: Data Collection (Jan 17 & Jan 19)</i>	
	MLK Day: NO CLASS	1. American Sociological Assoc. (2002)* 2. Harris. 2002 (ASR)*
3	<i>Racial Identities (Jan 24 & Jan 26)</i>	
	1. Frankenberg (EM: 43) 2. Waters (EM: 44)	1. Spickard and Fong (EM: 45) 2. Portes and Zhou (EM: 46)
4	<i>Racial Discrimination: Systemic Racism (Jan 31 & Feb 2)</i>	
	1. Feagin (pp. 9-36)	1. Feagin (pp. 69-103) 2. Feagin (EM: 1)
5	<i>Racial Discrimination: Individual Perceptions (Feb 7 & Feb 9)</i>	
	1. Feagin (pp. 137-174) 2. Sniderman and Piazza (EM:22) 3. Dovidio et al. (EM: 23)	EXAMINATION #1
6	<i>Racial Attitudes (Feb 14 & Feb 16)</i>	
	1. Feagin (pp. 105-135)	1. Sigelman et al. (EM: 27)
7	<i>Interracial Conflict (Feb 21 & Feb 23)</i>	
	1. Morris and Rubin (EM: 37) 2. Ong et al. (EM: 38)	1. Portes and Stepick (EM:39)
8	<i>Immigration (Feb 28 & March 1)</i>	
	1. Bean et al. (EM: 40) 2. Dunn (EM: 41)	1. Brimelow (EM: 42)
9	<i>Socioeconomic Status: Poverty and Wealth (March 7 & March 9)</i>	
	1. Lemann (EM: 7) 2. Jarrett (EM: 4)	1. Zhou (EM:13) 2. Keister and Moller, 2000 (ARS)*
10	<i>Socioeconomic Status: Education (March 14 & March 16)</i>	
	1. Astin (EM:31) 2. Feagin (EM: 33)	EXAMINATION #2
	*****Spring Break*****	
11	<i>Socioeconomic Status: Work (March 28 & March 30)</i>	
	1. Boardman and Field 2002 (TSQ)*	1. Petterson, 1997(ASR)*
12	<i>Socioeconomic Status: Residential Context (April 4 & April 6)</i>	
	1. Wacquant and Wilson (EM: 3) 2. Sampson et al. (ARS: 2002)*	1. DeSena (EM: 26) 2. Farley et al. (EM: 25)
13	<i>The continuing significance of race (April 11 & April 14)</i>	
	1. Feagin (pp. 173-201)	1. La Free (EM: 34) 2. Sakamoto et al., 2000 (Demography)*
14	<i>Black and White?(April 18 & April 20)</i>	
	1. Feagin (pp. 203-233)	1. Oboler (EM:10) 2. Nagel (EM:16)
15	<i>Policy Considerations (April 25 & April 27)</i>	
	1. Feagin (pp. 235-272)	1. Lipset (EM: 28)
	*****FINAL EXAMINATION: TUESDAY MAY 3, 1:30 am- 4:00pm*****	