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Education

Stanford University

Sociology

Ph.D. expected June 2006

Focus on social stratification, social psychology, and quantitative methods

Dissertation: "Why Is It So Bad? Teenage Parenthood and the Impact of Norms"

Proposal defended March 9, 2004

Committee: Cecilia Ridgeway (chair), Karen Cook, Nancy Tuma

Abstract: My dissertation uses survey data on norms about the timing of life transitions to test basic tenets of life course theory. I evaluate the claim that people who violate societal norms by making life transitions too early suffer negative sanctions from individuals and institutions. I test a second hypothesis that these too-early transitioners experience worse socioeconomic outcomes than those who complete the life transition later. Finally, I propose and test original explanations for variation in transition norms across time and place and for the process by which too-early life transitions lead to negative socioeconomic outcomes. Material resources and social categorization such as race and gender play an important part in both of these explanations. The empirical case analyzed in my dissertation is teenage pregnancy and parenthood. This is a useful phenomenon for studying transition norms because there are indisputably strong norms in the U.S. today that discourage adolescents from becoming parents. Analyses use data from the National Longitudinal Study of Adolescent Health. Results may provide important information about modern teenage parents and how to help them. Findings also test and extend life course theory. By addressing criticisms of the theoretical and empirical treatment of social norms, I strive to restore transition norms to their central position in life course theory.

Stanford University

Sociology

M.A. June 2000

Lund University, Sweden

Social Work

Ph.D. program, no degree, 1998-1999

Harvard University

Sociology

B.A. June 1997

Magna cum laude with highest honors in Sociology

Thesis: "Wording and Interpretation: Examining the General Social Survey Using Cognitive Methods"

Primary Research Interests

Social stratification, life course, social psychology, social problems, adolescence, education

Primary Teaching Interests

Research methods, social psychology, social stratification, education, family, and adolescence

Grants, Honors, and Awards

2005-2006 American Educational Research Association dissertation grant

2005 ASA Social Psychology section Graduate Student Paper Award winner

- 2005 Time-Sharing Experiments for the Social Sciences (TESS) project award
2004 Dissertation proposal defense passed with distinction
2003 Matthew Goldstein Award for Research on Youth at Risk, Stanford University
2003 Departmental Social Psychology Research Grant, Stanford University
2002 Barbara and Sanford Dornbusch Award for a Contribution to the Understanding or Solution of a Social Problem, Stanford University
2001 Clogg Scholarship, Inter-University Consortium for Political and Social Research Summer Program in Quantitative Methods, Ann Arbor, MI
2000-2001, National Science Foundation Graduate Research Fellowship
2003-2005
1999 Graduate Award Fellowship, Department of Sociology, Stanford University
1998-1999 Swedish Social Science Research Council Graduate Research Fellowship
1997 Harvard University Fulton Prize for Best Senior Thesis in Sociology

Publications

- Mollborn, Stefanie Bailey, Irena Stepanikova, and Karen S. Cook. Forthcoming. "Delayed Care and Unmet Needs among Health Care System Users: When Does Fiduciary Trust in a Physician Matter?" *Health Services Research*.
- Cook, Karen, Roderick Kramer, David Thom, Irena Stepanikova, Stefanie Bailey Mollborn, and Robin Cooper. 2004. "Trust and Distrust in Patient-Physician Relationships: Perceived Determinants of High- and Low-Trust Relationships in Managed-Care Settings." Pp. 65-98 in Roderick M. Kramer and Karen S. Cook (Eds.), *Trust and Distrust across Organizational Contexts: Dilemmas and Approaches*. Russell Sage Foundation Series on Trust, v. 7.
- Bailey, Stefanie and Peter V. Marsden. 1999. "Interpretation and Interview Context: Examining the General Social Survey Using Cognitive Methods." *Social Networks* 21:287-309.

Papers in Progress

- Stepanikova, Irena, Stefanie Bailey Mollborn, Karen S. Cook, David H. Thom, and Roderick M. Kramer. *Journal of Health and Social Behavior*, second R&R. "Patients' Race, Ethnicity, Language, and Trust in Their Physicians."
- Tinkler, Justine Eatenson, Yan E. Li, and Stefanie Bailey Mollborn. Under review at *Social Psychology Quarterly*. "Can Legal Interventions Change Beliefs? The Effect of Sexual Harassment Policy on Gender Beliefs."
- Mollborn, Stefanie Bailey. Under review at *Journal of Marriage and Family*. "Making the Best of a Bad Situation: The Protective Effect of Resources on Teenage Parents' Educational Careers."
- Mollborn, Stefanie Bailey. For submission to *Social Forces* in August 2005. "Who Says It's So Bad? The Influences of Racial/Ethnic Culture and Neighborhood Socioeconomic Context on Teenage Pregnancy Norms."
- Stepanikova, Irena, Karen Cook, Roderick Kramer, David Thom, and Stefanie Bailey Mollborn. "Physicians' Perspectives on Patient-Physician Trust and Managed Care."
- Mollborn, Stefanie Bailey. "Facilitating Education among Teenage Parents: The Roles of Gender, Norms, and Resources."
- Mollborn, Stefanie Bailey. "Teenage Pregnancy Norms among Adolescents and Adults."
- Mollborn, Stefanie Bailey. "Every Parent's Nightmare: Is Teenage Parenthood Detrimental to Educational Attainment for Everyone?"

Conference Presentations

- Mollborn, Stefanie Bailey. 2005. "Making the Best of a Bad Situation: The Protective Effect of Resources on Teenage Parents' Educational Careers." American Sociological Association 2005 annual meeting, Philadelphia, PA.
- Mollborn, Stefanie Bailey. 2004. "Teenage Mothers' and Fathers' Available Resources and School Dropout." American Sociological Association 2004 annual meeting, San Francisco, CA.
- Mollborn, Stefanie Bailey. 2004. "Who Says It's So Bad? The Influence of Racial Culture and Neighborhood Socioeconomic Structure on Teen Pregnancy Norms." National Longitudinal Study of Adolescent Health Users Conference, Bethesda, MD.
- Tinkler, Justine, Yan Elaine Li, and Stefanie Bailey Mollborn. 2003. "Can Legal Interventions Equalize Interactions? The Effect of Sexual Harassment Policies on Gender Beliefs." American Sociological Association 2003 annual meeting, Atlanta, GA.
- Mollborn, Stefanie Bailey. 2003. "Who Says It's So Bad? Racial, Ethnic, and Neighborhood Differences in Teen Parenthood Norms." Pacific Sociological Association 2003 annual meeting, Pasadena, CA.
- Bailey, Stefanie, Irena Stepanikova, and Karen Cook. 2002. "Trust and Reciprocal Exchange in Physician-Patient Relations." International Sociological Association 2002 meeting, Brisbane, Australia.
- Stepanikova, Irena, Stefanie Bailey, and Karen Cook. 2002. "Perceptions of Getting Needed Medical Care: When Does Trust in a Physician Matter?" Pacific Sociological Association 2002 annual meeting, Vancouver, Canada.
- Bailey, Stefanie. 2001. "Teenage Mothers' and Fathers' Resources and School Dropout." American Sociological Association 2001 annual meeting, Anaheim, CA.
- Bailey, Stefanie and Peter V. Marsden. 1999. "Interpretation and Interview Context: Examining the General Social Survey Using Cognitive Methods." Sunbelt XIX, International Sunbelt Social Networks Conference, Charleston, SC.

Research Experience

- 2005-present Principal Investigator, "Measuring Teenage Pregnancy Norms and Their Effects on Resource Provision." Nationally representative survey data collected by Time-Sharing Experiments for the Social Sciences, funded by NSF.
- Designed survey module to be administered nationwide.
 - Analyzed quantitative and qualitative data from responses to test hypotheses from life course theory as part of dissertation.
- 2002-2005 Co-Principal Investigator, "Sexual Harassment Policies and Gender Beliefs."
- Conceived of study idea.
 - Designed and carried out experiment procedures.
 - Supervised undergraduate staff members.
 - Analyzed quantitative and qualitative data and co-wrote paper.
- 2001-2003 Research Assistant, Transfer experiment, "The Social Construction of Status Beliefs."
Principal Investigator: Cecilia Ridgeway, Stanford University.
- Designed and carried out experiment procedures.
 - Supervised undergraduate staff members.
 - Analyzed quantitative and qualitative data.

- 1999-2001 Research Assistant, Consensus experiment, “The Social Construction of Status Beliefs.” Principal Investigator: Cecilia Ridgeway, Stanford University.
- Supervised undergraduate staff members.
 - Carried out experiment procedures.
- 2000-2001 Research Assistant, “Physician-Patient Trust.” Principal Investigators: Karen Cook and Roderick Kramer, Stanford University, and David Thom, UCSF.
- Designed questionnaires and open-ended focus group and interview instruments.
 - Conducted focus groups and interviews with patients and physicians.
 - Analyzed qualitative and quantitative data and co-wrote papers.
- 2000 Research Assistant, “Work, Technology, and the Everyday Lives of Women and Men.” Principal Investigators: Stephen Barley, Gideon Kunda, Debra Meyerson, Robert Sutton, Stanford University.
- Conducted observations and interviews at a major internet company.
 - Designed open-ended interview instruments and underwent training in writing field notes.
 - Presented results of study to participants.
- 1999 Evaluator, Stockholm Outer City Renewal Project. Evaluation Team: Verner Denvall, Helene Lahti Edmark, Stefanie Bailey, Lund University.
- Participated in planning and design of program evaluation for major urban renewal program.
 - Analyzed texts and conducted interviews in Swedish with Stockholm bureaucrats and politicians.
- 1998-1999 Research Assistant, Volunteer Organizations Project. Principal Investigator: Sune Sunesson, Lund University.
- Planned and designed surveys to be distributed to members of various Swedish organizations that provide support to families of people with major health problems.
 - Analyzed texts and quantitative survey data.

Teaching and Other Related Experience

- 2005 Instructor, “The Sociology of Gender.” Stanford University.
- Enrollment: To be taught in Fall 2005; Undergraduates/Master’s students.
 - Course topics: The gender system, gender and interaction, socioeconomic structure and gendered institutions, gender and work, gender and family, gender socialization.
 - Responsibilities: Teaching (two lectures per week), developing assignments and examinations, coordinating teaching assistant’s work.
- 2003-2004 Co-Instructor, year-long interdisciplinary graduate “Workshop on Community and Youth Development.” Stanford University.
- Enrollment: Variable from 5 to 25; doctoral and Master’s students.
 - Course topics: Varied presentations by sociologists, psychologists, and education scholars in the fields of youth development and community studies.
 - Responsibilities: Planning course schedule, leading workshop meetings, providing feedback on presentations, coordinating distinguished faculty visits and presentations, managing workshop budget.

- 2003 Instructor, “Friendship, Status, and Social Pressure.” Stanford University.
- Enrollment: Capped at 33; undergraduates and Master’s students.
 - Course topics: Friendship groups, hierarchies of status and power in groups, social norms, methods for studying friendship relations.
 - Responsibilities: Teaching and leading discussion (two classes per week); developing course syllabus, assignments, and examinations; grading.
- 2002 Instructor, “Social Statistics and Data Analysis.” Stanford University.
- Enrollment: 11; undergraduates.
 - Course topics: Descriptive statistics, probability theory, bivariate hypothesis testing, introduction to linear regression, using software for statistical analysis.
 - Responsibilities: Teaching, developing supplemental course material, grading, coordinating teaching assistant’s work.
- 2001 Teaching Assistant, Undergraduate Honors College in Human Biology. Professor Don Barr, Stanford University.
- 2001 Teaching Assistant, “Sociological Methodology II: The General Linear Model.” Professor Nancy Tuma, Stanford University.
- Enrollment: 25; doctoral and Master’s students.
 - Course topics: Linear regression, multivariate analyses for dichotomous outcomes, probability theory.
 - Responsibilities: Helping students formulate research questions and develop journal-length papers, occasional lecturing, grading.
- 2000-2004 Social Science Data and Software Consultant, Social Sciences Research Group, Stanford University Libraries.
- Responsibilities: Leading workshops and individual consultations in the use of statistical and qualitative software and methods, policy-level planning of Stanford University’s support for these types of software.

Professional Service

- 2004-2006 Elected graduate student representative, Social Psychology section council, American Sociological Association
- 2005 Session presider, Children and Youth section roundtables, American Sociological Association 2005 annual meeting, Philadelphia, PA
- 2004-2005 Elected graduate student representative, Sociology department faculty search committee
- 2003-2004 Session organizer, “Applied Social Psychology,” 2004 Pacific Sociological Association annual meeting, San Francisco, CA
- 2002-present Department graduate representative, Undergraduate Advising Center, Stanford University
- 2002-2003 Elected co-chair, Social committee, Association of Sociology Graduate Students, Stanford University
- 2001-2003 Statistical tutor and graduate mentor, Stanford University Sociology department
- 2001-2002 Elected co-chair, Association of Sociology Graduate Students, Stanford University

Professional Memberships

American Sociological Association, Pacific Sociological Association, Society for Research on Adolescence