

**Political Science 1101-100**  
**Muenzinger E050**  
**Professor Edward Greenberg**  
**Fall, 2003**

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**Professor Greenberg  
Office Hours and  
Contact Information**

Institute of Behavioral Science, Bldg  
#2, 1546 Broadway (1.5 blocks north of  
Starbuck's at Broadway and  
University)

(no set office hours, but I will be  
available at virtually all times during  
regular university hours. Please email  
or phone for appointment or to make  
sure that I am in the office.)

303 492-2141 (office)  
720 839-5077 (mobile)  
303 492-3609 (fax)  
edward.greenberg@colorado.edu

**Teaching Assistants' Office Hours and Contact  
Information:**

Head TA: Aaron Wall  
Ketchum Rm. 105A, 2-4783  
(mobile) 303 818-4266  
email: aaron.wall@colorado.edu

(office hours and contact information for your TA  
is located on the course web site:  
<http://students.pearsoned.com/>)

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**Course Description**

The purpose of this course is to introduce you to the institutions, processes and actors that make up the American political system and to encourage you to think critically about the nature and quality of American democracy. To achieve these objectives, I use two organizing principles for course reading materials and lectures, one *analytical*, the other *normative or evaluative*:

• An analytical framework for understanding American politics and government

My textbook, *The Struggle for Democracy* (Sixth edition), provides a simple but powerful framework for helping you to think about how our complicated political system works. The framework will help you see how government, politics and the larger society (economy, society, culture, position in the international system) are deeply and

systematically intertwined. The framework is explained in Chapter 1 of the textbook and will be referred to often in my lectures.

• Thinking about American politics and government in normative, evaluative terms

In my lectures and in the readings for the course, especially in *The Struggle for Democracy*, I ask that you think about the American system as a whole, as well as particular political practices and institutions, using a clearly articulated democracy “yardstick” for reaching judgments about the degree to which we have become or are becoming more or less democratic. This “yardstick” defines democracy in terms of three concepts: popular sovereignty, political equality and liberty.

## Required Books

Both of the following books are on sale at the UMC Bookcenter and at the Colorado Book Store on the Hill.

- Edward S. Greenberg and Benjamin I. Page, *The Struggle for Democracy* (Sixth edition) ♥ ♦
- Bruce Stinebrickner (ed.), *American Government: Annual Editions 03/04*

♥ **Please purchase a new, shrink-wrapped Sixth edition of *The Struggle for Democracy*.** Only the new, shrink-wrapped edition comes with a password that enables students to enroll in *Course Compass* and to access *Participate.com*, both of which are required in this course. Those who buy a used version of *The Struggle for Democracy* will have to purchase online access for *Participate.com* directly from Pearson/Longman publishers. To do so, select the “Register” option at <http://students.pearsoned.com/> and follow the instructions.

♦ Because I do not believe it is right to gain financially by assigning my own book for this course, please note that I will give whatever royalties I earn from this class to one or more Boulder and/or Colorado charities. Please let me know if you have suggestions about which charitable organization or organizations should receive this money. I will announce the charity recipients at our last class meeting.

## Web Sites

• Course web site: <http://students.pearsoned.com/> This site...called *CourseCompass*.. is associated with the Greenberg and Page textbook, *The Struggle for Democracy*. It includes the course syllabus, announcements, contact information, PowerPoint slides from lectures, your grades, and lots of other informative stuff. It also includes access to *Participate.com*, a Pearson/Longman Publishers American Government and Politics site where some of your required assignments may be found.

◦ **To gain access to the course web site and enroll in the course, you must first register.**

+You will need an access code to register at *CourseCompass*. The code may be found in the CourseCompass access kit inside the front cover of your textbook.

+Instructions on how to register may be found on the page that opens when you go to <http://students.pearsoned.com/>. Please register in the following course: **greenberg09407**.

° Please look at the course web site at least once a week during the semester for any changes in assignments and schedules. Please note that any changes in assignments and schedules posted in the announcements section of the course web site take precedence over the syllabus distributed during the first class session.

° To access assignments at the *Participate.com* site, please select the “Longman Participate” navigation button on the left hand side of the course web site.

° If you do not have PowerPoint on your computer, you will have to download it in order to be able to view and print my PowerPoint lecture slides. To download PowerPoint, go to the course web site, select the “Syllabus” navigation button. The very last item on the syllabus is titled “Browsers, Plug-ins, Players and Viewers.” Select link to file. Then simply follow the directions for downloading PowerPoint.

• *The Struggle for Democracy* website: [www.ablongman.com/greenberg](http://www.ablongman.com/greenberg). This site is a particularly good one for reviewing course and textbook materials and for self-testing.

## Course Grade

Your course grade will be calculated on the following basis:

- 75 percent will be based on three midterm examinations (note: questions for the examinations will come from your textbook, lectures, participate.com assignments, and assigned readings in *American Government 03/04*).
- 15 percent will be based on a critical-thinking essay, roughly 10 double-spaced pages in length, due at the end of the semester. This paper will require that you use course materials only; no outside research will be necessary (more information about this assignment will appear on the course web site later in the semester).
- 10 percent will be based on your performance in your recitation section.

The three examinations will take the following forms:

**Exam I.** (September 29, 2003-- worth 20 percent of your course grade). This examination, covering all readings and lectures on Topics II-V, will include multiple-choice and short-answer essay questions. Please bring a #2 pencil.

**Exam II.** (October 27, 2003--worth 30 percent of your course grade). This examination, covering all readings and lectures on Topics VII-XI, will include multiple-choice and short-answer essay questions. Please bring a #2 pencil.

**Exam III.** (December 17, 2003--worth 25 percent of your course grade). This midterm examination, covering all readings and lectures on Topics XIII-XVIII, will include multiple-choice and short-answer essay questions. Please bring a #2 pencil.  
**(Special note: as with exams I and II, you will have 50 minutes to complete your work).**

**Review Sessions:** will be held before each exam. During these sessions, I will answer any questions that you might have about course materials. Times and locations are listed in the Lecture Schedule section below.

**Make-up Exams:** It is not my policy to give make-up examinations, though I recognize that a range of circumstances make this unavoidable at times. Please carefully note the examination dates listed in this syllabus and make your arrangements accordingly. Do not, for example, make travel arrangements that cause you to miss an examination. Last minute emergencies are another matter, of course, but I will ask for some form of evidence or corroboration from you to confirm the existence of such emergencies.

**Recitation:** performance in sections (10 percent of your course grade) will be assessed on the following basis:

- Pop quizzes or other assignments related to readings in *American Government, 03/04*
- Completion of assignments from the *Participate.com* web site
- Quality of participation in class discussions
- Attendance

## **Students with Disabilities**

If you have specific disabilities that require accommodation, please let me or your TA know early in the semester so that your learning needs may be appropriately met. You will be required to provide documentation of your disability to the Disability Services Office in Willard 322 (303 492-8671). Information about Disability Services may be found on their web site at <http://www.colorado.edu/disabilityservices/connect.html>.

## **Expectations**

*What your TAs and I owe to you:*

- We will treat you with respect.
- We will try to make this course a worthwhile educational experience.
- We will be there for each scheduled class.

- TAs will be available during regularly scheduled office hours. I will be available at virtually all times, as noted above.
- We will answer your questions to the best of our abilities.
- We will evaluate your written work fairly and with care.
- I will attempt to visit every section during the semester.

*Your obligations:*

- To act with civility towards your teachers and classmates...no eating, newspaper reading, disruptive talking; no pets; if you must leave class before it is over, please sit near the rear of the lecture hall.
- To be honest in your academic performance...cheating is dishonorable and unfair to others and to yourself. The consequences for cheating will be the maximum allowed by university rules. Please consult the university's Student Handbook for details.
- To be prepared for each class...you will get more out of your class session if you have read all assigned materials prior to the class and formulated questions on matters about which you are unclear.

◆ *If you feel that you are unable to meet these obligations, please sign up for another course* ◆

## **Tips for Success**

You will increase your chances for success in this course if you:

- *are prepared*...read assigned materials in advance of class and look at them again after class.
- *attend every lecture*...many exam questions will be based on materials from the lectures rather than from the textbook, so those who regularly skip class will find themselves at an enormous disadvantage.
- *are inquisitive*...ask questions of me and your TAs and do not be afraid to speak up in class; use the web sites to supplement class materials and increase your understanding.
- *are persistent*...use office hours to clear up any questions you might have.
- *are test savvy*...use the various student study aides available in the textbook and on the several web sites.

## **Lecture Schedule and Assignments**

- I. **Introduction to the course** (8/25)
  - a. Reading: none assigned
  
- II. **Democracy** (8/27 and 9/3)
  - a. Reading: Greenberg and Page (hereafter G&P), ch. 1.

- III. **The Constitution** (9/8 and 9/10)
- Reading: G&P, ch. 2.
  - Reading: *Federalist Papers*, #10 and #51 (in Appendix, G&P)
  - Participate.com: Visual Literacy exercise for Chapter 2, “The American System of Checks and Balances.” Please submit electronically as indicated the results of the “Test Yourself” questions at the end of the exercise.
- IV. **Federalism** (9/15 and 9/17)
- Reading: G&P, ch. 3.
  - Reading: *American Government 03-04* (hereafter AG), no. 9
  - Participate.com: Visual Literacy exercise for Chapter 3, “Explaining Differences in State Laws.” Please submit electronically as indicated the results of the “Test Yourself” questions at the end of the exercise.
- V. **Structural Foundations** (9/22 and 9/24)
- Reading: G&P, ch. 4.
  - Reading: AG, no. 7.
  - Participate.com: Visual Literacy exercise for Chapter 3 “Understanding Who We Are.” Please submit electronically as indicated the results of the “Test Yourself” questions at the end of the exercise.
- VI. **Review and Midterm**
- Review: (9/25) TBA
  - Study Aid: Greenberg and Page Web Site ([www.ablongman.com/greenberg](http://www.ablongman.com/greenberg)), assorted quizzes for chapters 1-4.
  - Exam I: (9/29) for topics II-V.
- VII. **Public Opinion and** (10/1)
- Reading: G&P, ch. 5
  - Reading: AG, nos. 8, 38
  - Participate.com: Simulation exercise for Chapter 5, “You Are a Polling Consultant.” Please submit electronically as indicated the results of the “Test Yourself” questions at the end of the exercise.
- VIII. **The News Media** (10/6)
- Reading: G&P, ch. 6
  - Reading: AG, nos. 45, 47.
- IX. **Interest Groups** (10/8)
- Reading: G&P, ch. 7
  - Reading: AG, nos. 12, 43.
- X. **Political Parties** (10/13 and 10/15)
- Reading: G&P, ch. 9.
  - Reading: AG, nos. 36, 37.

- c. Participate.com: Participation exercise for Chapter 9, “Deciding on a Political Party.” Please answer one of the bulleted questions posed in the Conclusion section, and submit your one or two paragraph answer electronically as indicated.

**XI. Political Participation, Elections and Campaigns (10/20 and 10/22)**

- a. Reading: G&P, ch. 10
- b. Reading: AG, nos. 34, 40.
- c. Participate.com: Visual Literacy exercise for Chapter 10, “Voting Turnout: Who Votes.” Please answer one of the bulleted questions posed in the Conclusion section, and submit your one or two paragraph answer electronically as indicated.

**XII. Review and Midterm II**

- a. Review for Exam II (10/23) TBA
- b. Study Aid: Greenberg and Page Web Site ([www.ablongman.com/greenberg](http://www.ablongman.com/greenberg)), assorted quizzes for chapters 5-10.
- c. Exam II (10/27) for topics VII-XI.

***NO CLASS ON 11/29/03***

**XIII. Congress (11/3 and 11/5)**

- a. Reading: G&P, ch. 11.
- b. Reading: AG, nos. 18, 19, 27.
- c. Participate.com: Simulation exercise for Chapter 11, “You Are Redrawing the Districts in Your State.” Please submit electronically as indicated the results of the “Test Yourself” questions at the end of the exercise.

**XIV. The President and the Presidency (11/10 and 11/12)**

- a. Reading: B&P, ch. 12.
- b. Reading: AG, nos. 14, 17.
- c. Participate.com: Comparative exercise for Chapter 12, “Comparing Chief Executives.” Please submit electronically as indicated the results of the “Test Yourself” questions at the end of the exercise.

**XV. The Supreme Court (11/17 and 11/19)**

- a. Reading: G&P, ch. 14.
- b. Reading: AG, nos. 11, 25, 26.
- c. Participate.com: Participation exercise for Chapter 14, “The Courts and School Vouchers.” Please answer one of the bulleted questions posed in the Conclusion section, and submit your one or two paragraph answer electronically as indicated.

**XVI. Civil Liberties (11/24 and 11/26)**

- a. Reading: G&P, ch. 15.
- b. Reading: AG, no. 24.

- c. Participate.com: Participation exercise for Chapter 15, “Civil Liberties in Today’s World.” Please answer one of the bulleted questions posed in the Conclusion section, and submit your one or two paragraph answer electronically as indicated.

XVII. **Civil Rights** (12/1 and 12/3)

- a. Reading: G&P, ch. 16
- b. Reading:
- c. Participate.com: Visual Literacy exercise for Chapter 16, “Race and the Death Penalty.” Please answer one of the bulleted questions posed in the Conclusion section, and submit your one or two paragraph answer electronically as indicated.

XVIII. **Compelling Issues in Domestic, Foreign, and National Defense Policies** (12/8 and 12/10)

- a. Reading and Participate.com: Assignments will be posted to the course web site by 11/26.

XIX. **Examination III**

- a. Review for Exam III (12/11) TBA
- b. Study Aid: Greenberg and Page Web Site ([www.ablongman.com/greenberg](http://www.ablongman.com/greenberg)), assorted quizzes for chapters 11, 12, 14-18).
- c. Exam III (12/17) topics XIII-XVIII.