

Course: **IAFS 4500-003 (Senior Seminar)**
Theme: **The Complexity of Globalization for Africa**
Time: **Mondays from 5:30pm to 8:00**
Place: **Hellems 193**
Instructor: **Dr. Andy DeRoche**
Phone: **303-678-3825**
Email: **andrew.deroche@colorado.edu**
Office Hours: **By Appointment**

COURSE OBJECTIVES

Through reading, discussion, videos, research, presentations, and writing students will learn a lot about key events and issues related to the complexity of globalization for Africa. Students will improve valuable skills such as research, analysis, critical thinking, and communication. At semester's end, students will be better prepared for graduate school or the workplace.

GRADES

Grades will be calculated based on how many points you earn out of a possible 1000.

940-1,000 = A 900-939 = A- 870-899 = B+ 840-869 = B 800-839 = B- 770-799 = C+

- 1) Short Papers 100 points (two 2-3 page papers worth 50 each)
- 2) Quizzes 150 points
- 3) Perfect Attendance 100 points (each absence costs 20 points)
- 4) Team Book Presentation 50 points
- 5) Research Paper Project 600 (proposal with sources 50, draft 100, final 400, presentation 50)

ATTENDANCE

In order to get the most out of this course and for your classmates and me to learn as much as possible from you, you must attend regularly. You will be expected to attend every meeting. Your first absence will lower your final grade by 20 points, your second by 20 more points, and so on. Therefore, weekly attendance will be very important if you want to earn a good overall grade and get the most out of the course.

MY OPINION

This is my 26th year of teaching. I have taught a lot of different courses in many different places, including the University of Zambia and a prison in Denver, and enjoyed every one. This seminar on contemporary Africa, however, has become my favorite. I look forward to learning a lot from you, and helping you improve your writing while you see how fascinating Africa and globalization can be.

COURSE REQUIREMENTS

This will be a relatively demanding course. Most importantly, students will complete a polished, high-quality scholarly research paper between 12 and 14 double-spaced pages, on the topic of

their choice. Early in March each student will submit a paper proposal (1-2 pages) and an annotated preliminary bibliography (1-2 pages). At mid-semester each student will submit a rough draft (8-10 pages). In April, students will meet individually with Professor Andy to discuss the draft. After handing in their final research portfolio two weeks after their consultation, each student will share their findings with the class in an 8-10 minute individual presentation.

During the first half of the semester, two short papers (2-3 pages) about weekly books are required. You may not write one of these about the book your team presents, so you have four books to choose from. These two short papers must include specific examples from the book, properly cited, focusing on how the book demonstrates “The Complexity of Globalization for Africa.” These papers are due at the session in which we discuss the book, and please bring a paper copy at the beginning of class that night.

Each student also will be part of a team which will present issues and examples from approximately half of one of the weekly books, and facilitate a discussion. There will be quizzes over two or three short readings that we will be discussing during the semester. These short readings will be posted on D2L.

TEAM BOOK PRESENTATIONS

Every student will be assigned to a team. Each team will work together to present issues and examples from approximately half of one of the assigned books to the rest of the class and facilitate a discussion. The session should focus on some of the “challenges of globalization in contemporary Africa” featured in the book. You will have 20-30 minutes to use as you see fit (for example you might bring food or show a film clip to spice up your presentation). The first teams will present Wright’s book on 1/26.

READING

Yes, you will be expected to read at least part of a lot of books and articles for this course! During our first meeting we will discuss my autobiographical article on Ubuntu and race relations, and later in the semester we will discuss excerpts from a wide range of readings related to globalization and Africa. All of these will be available on D2L. During the first half of the semester, we will be discussing 5 books in class, beginning with Donald Wright’s *The World and a Very Small Place in Africa*. Starting with meeting two, teams will present each book and facilitate the conversation. We will meet during our assigned Final Exam time on 4 May to finish the remaining individual research presentations.

Readings ON D2L:

Andy DeRoche, “Embracing Ubuntu: How a White Gen Xer from Maine Learned about Race and Married a Zambian,” in *Generation X Professors Speak: Voices from Academia* (Scarecrow Press, 2013), 95-116.

Andy DeRoche, “Andrew Young and Africa: From the Civil Rights Movement to the Atlanta Olympics,” in James Cobb and William Stueck, editors, *Globalization and the American South* (Athens: University of Georgia Press, 2005), 185-208.

Excerpts from several books including *The Enough Moment*, *African Soccerscapes*, *Blood Diamonds*, *PowerLines*, *Dead Aid*, *China Safari*, and *Global Shadows*.

Required Books:

Donald Wright, *The World and a Very Small Place in Africa: A History of Globalization in Niimi*, *The*

Gambia Third Edition (Armonk: M.E. Sharpe, 2010).

John Ghazvinian, *Untapped: The Scramble for Africa's Oil* (New York: Harcourt, 2007)

Steven Radelet, *Emerging Africa: How 17 Countries Are Leading the Way* (Center for Global Dev., 2010)

Orla Ryan, *Chocolate Nations: Living and Dying for Cocoa in West Africa* (New York: Zed Books, 2011)

Wangari Maathai, *The Challenge for Africa* (New York: Anchor Books, 2010)

INSTRUCTOR

Dr. Andy DeRoche is a historian who specializes in racial issues and US/Africa relations. He grew up in Maine. He earned a BA from Princeton, an MA from Maine, and a PhD from Colorado. Professor Andy teaches history full-time at Front Range Community College. In addition, he is an adjunct instructor of international affairs at CU.

Professor Andy's first book examines American policy toward Zimbabwe, and his second is a biography of Andrew Young. Some of his other recent publications are journal articles and book chapters about important women in US relations with Africa such as Frances Bolton and Margaret Tibbetts.

Professor Andy is currently finishing up a book about US relations with Zambia, where he spent 2005 researching thanks to a Fulbright grant. When the Zambia book is finished he will be co-authoring a book on Africa and Globalization.

Andy's wife Heather grew up in Lusaka and worked as a journalist in Livingstone. Their daughter Ellen was born in 2004 and their son Ezekiel in 2009 – two positive results of American/Zambian relations! They also have adopted their orphaned niece Joy from Lusaka and brought her to live with them in Colorado.



The day Prof Andy met his wife Heather on a bus!

GLOBALIZATION DEFINITION

According to Tom Zeiler, **globalization** is “a complex, controversial and synergistic process in which improvements in technology (especially in communications and transportation) combine

with the deregulation of markets and open borders to bring about vastly expanded flows of people, money, goods, services, and information.”¹

You should study this definition carefully, and you should utilize it when appropriate in your essays and discussions throughout the semester. It could be part of one of your quizzes.

TENTATIVE CLASS SCHEDULE AND ASSIGNMENTS

- 1/12 Intros and Syllabus: Have read “Embracing Ubuntu” (**possible quiz**)
- 1/19 NO CLASS: MLK DAY (You should all see the film *Selma* in King’s honor)
- 1/26 Globalization and The Gambia: Wright (Teams 1a and 1b)
- 2/2 Chocolate and Child Labor: Ryan (Teams 2a and 2b)
- 2/9 Curse of Oil: Ghazvinian (Teams 3a and 3b)
- 2/16 Emerging Africa: Radelet (Teams 4a and 4b)
- 2/23 Challenges for Contemporary Africa: Maathai (Teams 5a and 5b)
- 3/2 Soccer and Globalization: *African Soccerscapes* excerpt **Proposal and Source List due**
- 3/9 Andrew Young and Globalization: DeRoche essay (**possible quiz**)
- 3/16 Various Aspects of Globalization: *PowerLines* and *Dead Aid* excerpts **Rough Draft due**
- 3/23 NO CLASS: Spring Break! ☺
- 3/30 Various Aspects of Globalization *China Safari* and *Global Shadows* excerpts (**quiz?**)
- 4/6 Research, Writing, and Individual Consultations in UMC (No full class meeting)
- 4/13 Research, Writing, and Individual Consultations in UMC (No full class meeting)
- 4/20 Various Aspects of Globalization: *Blood Diamonds* and *Enough Moment* excerpts
4/20 Research Paper Portfolios Due if consultation was on 4/6
- 4/27 Start Presentations
4/27 Research Paper Portfolios due if consultation was 4/13
- 5/4 7:30pm Finish Presentations (Optional post-class field trip to The Sink)

¹ Alfred Eckes and Thomas Zeiler, *Globalization and the American Century*, 1.