

History

The Newsletter of the Department of History at the University of Colorado at Boulder

October 2002

A Message From Tom Thomas Advisory Board Chair



The events of the past year have provided us with jarring reminders of how quickly the world can change. The United States launched a war on terrorism in retaliation for the attacks on September 11. The war

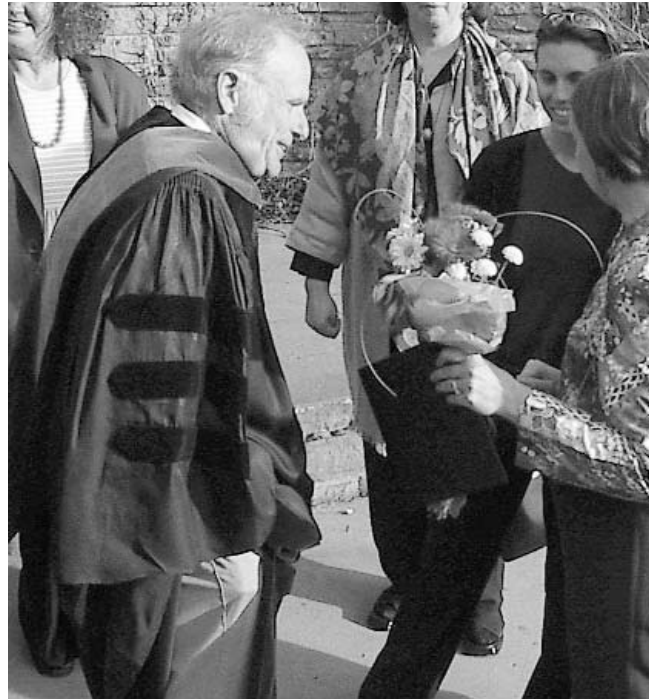
continues, but the unconventional enemy remains elusive. Economic volatility, widespread fires in Colorado and other parts of the West, and other problems have replaced our earlier national confidence with a more cautious view of the future. When politicians in the recent past spoke of building a bridge to the 21st century, very few in America likely envisioned the current state of affairs as our destination.

In times like these, the study of history is more crucial than ever. History illustrates the context for traumatic events and links them to broader patterns of the human experience. While history may be disconcerting, we can take comfort in the fact it is not merely “one damn thing after another.” By applying rigorous historical methodology, we may detect patterns and order in seemingly random and mindless acts. It is the historians’ craft to detect these patterns and articulate how the past has formed the prologue for the present. At its best, the writing of history establishes a forum for dialogue through which we can begin to craft solutions for the future.

Furthering the Department of History’s place in this dialogue is the primary objective of the History Advisory Board. The board is committed to assisting faculty and students by supporting graduate and faculty research, facilitating community outreach, and contributing to the development of collegial forums. Now more than ever, interdisciplinary cooperation among history, political science, economics,

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History Honors One of Its Own Robert Pois, Distinguished Teaching Professor



Professor Robert Pois and his wife Professor Anne-Marie Pois (with flowers) greet well wishers at spring commencement, May 9, 2002.

On a beautiful commencement evening in the presence of the 2002 graduating class, friends, family, and colleagues, Robert Pois was named the first-ever Department of History Distinguished Teaching Professor, an honor sponsored by the History Advisory Board in cooperation with the Department of History.

Current and former students describe Bob as a student’s professor who not only teaches history, but encourages students to care about what they learn. Though his style may be a little “offbeat,” all agree that students don’t want to miss a word! “Only Bob can make you laugh harder than anyone even as he edges toward a brutal lecture on Nazi Germany,” observed one former student. He reminds us that “our sense of normalcy is very subjective, and highly overrated.”

Bob Pois began his career at CU-Boulder in 1965, fresh out of the University of Wisconsin and under the mentorship of the late German historian George Mosse. His achievements

include a President’s Teaching Scholar Award, along with every other teaching honor the university offers (some many times over). He has received an Arts and Humanities Book Award, and is author of four books and numerous articles, reviews, and contributions to anthologies. He currently chairs the American Historical Association’s Committee on the George L. Mosse Prize.

The Distinguished Teaching Professor Award, which includes an honored title as well as a monetary gift, is granted on the basis of the testimonials of alumni, students, and colleagues who write letters of nomination. In Bob’s case, the announcement that he would be the first honoree brought a flood of mail from his former students, who expressed their support and shared their memories of Bob and his lasting influence on their lives. You can help continue this tradition by nominating a professor, or by contributing to this award that recognizes excellence in teaching.

“Bob is deeply and beautifully human . . . he transmits the emotions of history to his students.”



It has been a great pleasure to become reacquainted with so many of you since the first publication of *History* reached your homes last November. Looking back over the past year, we can take pride in the many accomplishments of our students, faculty, and advisory board, accomplishments about which you will read more in the following pages.

Last year, I introduced our new History Advisory Board, which is now 13 members strong. Ably chaired by CU-Boulder history alum Dr. Tom Thomas, the board has proven itself to be an energetic and creative group. I am pleased to welcome new board members Jack Thompson (who generously endowed the new Thompson graduate fellowship), Sherrie Wolff, Gerry Bean, and Bob Korver. To departing members Gerry Marriner and Nancy Brown, I offer my thanks for their hard work during the board's inaugural year.

Over the past year, the board has provided the resources and expertise that enabled us to institutionalize this newsletter, to launch the World Areas History Speaker Series, to reintroduce our undergraduate journal, *The Colorado Historian*, and to continue hosting the Rocky Mountain Interdisciplinary History Conference. And, thanks in large part to your generous donations to the History Board Fund, the board was honored to present Professor Bob Pois with the department's first Distinguished Teaching Professor Award.

Many thanks to those who took the time to write and nominate a professor or share what Dr. Pois, our Distinguished Teaching Professor, means to you. Your letters embodied the reason the faculty and the board are committed to the department's mission, for they demonstrated that the lessons learned here can truly last a lifetime. I invite all alumni to submit nominations for future recipients of the Distinguished Teaching Professor Award.

I send my special thanks to the many people who expressed their support of the department by contributing to the History Board Fund over the past year. Your contributions are absolutely critical as we work to build this endowment to a self-sustaining level and to fund the department's expanding services.

This department's strength is grounded in its nationally recognized faculty. They publish extensively, garner prestigious awards for their research, shine in the classroom, and lecture around the world. Their global pursuits include conducting research or participating in



conferences in Britain, Italy, France, Japan, Australia, Spain, and Turkey. Three CU-Boulder history professors will spend the coming year in Mexico, Poland, and Uganda. Closer to home, we welcome new professors Mithi Mukherjee, Scott Bruce, Peter Boag, and Lowell Skar to the faculty.

Our students continue to demonstrate top-notch scholarship. Thanks to your contributions, *The Colorado Historian* has returned, publishing five undergraduate research papers this year and providing 20 undergrads with hands-on experience in professional writing, editing, and publishing for an academic journal.

And I couldn't be more proud of our graduate students. Several of our recent doctoral grads landed excellent teaching and research positions this year, and many MA grads are moving on to prestigious PhD programs across the country. Check the Graduate Student News

section to see if any have moved to your neck of the woods.

As you will see, our current students are hardly content with mere coursework. They travel nationally and internationally to present their work in major conferences, and they organize and participate in the Rocky Mountain Interdisciplinary History Conference, which brings grad students from all over the country to Boulder. Our faculty have demonstrated their support for the grad students by spearheading a new graduate student fellowship that honors professors Jack and Gloria Main.

Through a wide range of programs throughout the year, from Colorado History Day to the World Areas History Speaker Series, the faculty and students of the Department of History demonstrate their commitment to outreach, sustaining our department's critical links to Colorado's schools, museums, and general public along with alumni and the academic community.

As always, I encourage you to keep in touch with the department. You remain part of our community, and we hope that you will make up part of yours as well!

Best wishes,

Tom W. Zeiler
Tom Zeiler
Chair



Seated (L to R): Bob Schulzinger, Mithi Mukherjee, Marcia Yonemoto, Barbara Engel, Scott Bruce, Boyd Hill, Dena Crist (office manager). Standing 2nd row (L to R): Ralph Mann, David Spires, Martha Hanna, Tim Weston, Tom Zeiler, Jim Jankowski, Robert Pois, Thea Lindquist (librarian), William Wei. Standing 3rd row (L to R): Lowell Skar, Lee Chambers-Schiller, Virginia Anderson, Peter Boag, Mark Pittenger, Robert Hohlfelder, Tom Romero, James Denton, Rudy Bell, Gloria Main, Rick Gelinas.



Advisory Board Welcomes New Members

Robert B. (Bob) Korver (MA '73) turned his expertise in colonial currencies and culture into a career as a professional numismatic auctioneer and writer. He is currently the director of Heritage Auctions of Dallas and a consultant to the Bureau of Engraving & Printing and Washington National Cathedral's Associates. Bob also serves as Alumni Representative to CU-Boulder's Campus Ethics Committee, where he helps oversee the Student Honor Code.

Jack C. Thompson (BA '64, MA '70) is currently retired and lives in the Chicago area. Last year, Jack endowed a new graduate fellowship for American history, designed to recruit the top graduate students in the field of American history to CU-Boulder.

Geraldine (Gerry) Bowles Bean is a 3-time CU-Boulder alum (BA '64, MA '66, and PhD '70). She went on to teach at CU-Boulder, CU-Denver and Colorado State University, became active in politics, and served on the CU Board of Regents from 1973-79. She was only the sixth woman in the school's then 96-year histo-

ry to serve in this position. In recent years, Bean served as Secretary-Treasurer for the Colorado Chapter of Phi Beta Kappa. Under her leadership, Phi Beta Kappa created a fellowship to support graduate students at CU-Boulder. During the August 2002 commencement, the Board of Regents awarded Dr. Bean the University Medal in recognition of her leadership and commitment to CU and the Boulder community.

Sherrie Wolff, PhD, joins us with a wealth of experience in national and international politics and government service. From 1999-2001, she served as the Senior Legislative Advisor to the Indonesian Parliament, conducting political and campaign training for 48 political parties. She served as an election supervisor in Kosovo for the Organization for Security and Cooperation in Europe (OSCE) in November 2001 and returned in September 2002 as the Legal Advisor to the President of the Assembly. Stateside, Sherrie has managed U.S. Senate and Congressional campaigns, served as chief-of-staff in the House of Representatives and U.S. Senate, and was Executive Director of the Colorado Democratic Party. She has also taught courses in Chinese history at CU-Boulder.

Tom Thomas

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environmental sciences, and other fields offers enormous potential to better our understanding of the world and the complex challenges we face.

Admittedly, it's an ambitious agenda for an advisory board that began only 18 months ago. Yet as the board moves into its second year, we reflect on some important milestones: the publication of the departmental newsletter, presentation of the first Distinguished Professor Award to Professor Robert Pois, and building support for the continued success of Colorado History Day. In the works is the development of an annual Winter Conference on World History to be initiated in 2004. The board invites you to assist us in continuing our work on behalf of the department, in recognizing the achievements of our faculty and students, and furthering their work in the future. We believe that this department's best history is still to come.

With best wishes,

Tom Thomas
Chair, History Advisory Board

History Department Responds to September 11

None of us will forget where we were or what we felt on September 11, 2001. But in the weeks and months that followed, the Department of History worked hard to give CU-Boulder students the opportunity to discuss the social, political, and historical contexts of this historic, tragic event. Within weeks after September 11, James Jankowski, the department's Middle East specialist and an historian of modern Egypt, and Max Friedman, Woodrow Wilson fellow and diplomatic historian, participated in a university teach-in on the crisis. Barbara Engel, professor of Russian history, chaired the panel. Throughout the fall and spring semesters last year, professor Jankowski began every class session of his Middle East courses with an open question and answer period for students. Finally, the History Honor Society invited professors Jankowski and Mithi Mukherjee, the department's specialist on South Asia, to place Afghanistan's centrality in the war on terror in historical context.

Fred Anderson, *Colonial/Revolutionary U.S.* Last year, Fred received the Francis Parkman Prize and the Mark Lynton History Prize for his book, *The Crucible of War: The Seven Years' War and the Disintegration of the British Empire in North America, 1750-1775* (2000). After spending 2001-02 on a Guggenheim Fellowship working on his next book, *The Dominion of War: Empire and Liberty in North America, 1500-2000*, Fred returns to the classroom this year.

Virginia DeJohn Anderson, *U.S. Colonial and Social*

Virginia's book, *Creatures of Empire: People and Animals in Early America*, is forthcoming from Oxford University Press. Her latest article, "Animals into the Wilderness: The Development of Livestock Husbandry in the Seventeenth-Century Chesapeake," appeared in *The William and Mary Quarterly* in April 2002.

Rudy Bell, *History of Italy*

Rudy teaches courses in modern Italian history. His research focuses on religion, gender, popular culture, mysticism, and the history of the book. He comes to us from Rutgers University for the fall semester in exchange with Professor Abigail Dyer.

Peter Boag, *American West, Gender, Sexuality*

Peter joins the faculty this fall after 13 years as a professor at Idaho State University. Peter is coauthor of the 2001 book *The Boys of Boise: Furor, Vice & Folly in an American City*, and he has another book on the history of male-male sexuality in the Pacific Northwest from 1870-1930 forthcoming in 2003. His other projects include a survey of gay, lesbian, and transgender history of the 20th century American West, and encyclopedia entries on the same topic for Portland and Seattle.

Scott Bruce, *Early Middle Ages*

Scott joins the faculty this fall after completing a post-doctoral fellowship at Princeton University's School of Historical Studies. His current research focuses on European perceptions of Islam in the Middle Ages (c. 900-1050). In addition, he continues work on a translation of charters, letters, poems, and epitaphs: *The Lives of the Abbots of Cluny and Related Documents*.

Carol Byerly, *U.S. Labor*

Carol teaches survey courses in U.S. history since 1865.

Lee Chambers-Schiller, *U.S. Social, Women*

Lee's interest in Cold War Los Alamos culture has taken her to Australia and Spain in the past year, where she presented at international conferences on gender, war, and identity. Her continuing research in this area focuses on Japanese views of U.S. Cold War nuclear policy, as well as interviews with Los Alamos weapons scientists. Her receipt of a fellowship from the Massachusetts Historical Society will enable her

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to complete a manuscript on the construction of political womanhood in antebellum Boston.

Lucy Chester, *U.S. Diplomatic, International Affairs*
Lucy, a recent Yale graduate and visiting fellow at Stanford University's Center for International Security and Cooperation, joins us with a joint appointment in the departments of history and international affairs. Her dissertation was entitled "The 1947 Partition of South Asia and Its Lessons for Modern Peacemaking," and her interests include cartography, gender studies, and the use of partition as a tool for resolving ethnic conflict.

James Denton, *U.S. Intellectual and Cultural*
Jim's latest research examines tramps and labor in the late-19th century American West. Last year, he and Bob Pois introduced a new undergrad comparative history course that focused on the cultural, social, and psychological impacts of WWI on European and American societies in the immediate postwar era.

Andrew DeRoche, *U.S. Diplomatic*
Andy teaches courses in American history.

Abigail Dyer, *Early Modern Europe, Spain*
During 2002-03, Abby will serve as a visiting professor at Rutgers University.

Barbara Engel, *Soviet Union and Russia*
Barbara has two projects forthcoming: a book, *Russia's Women: 1700-2000*; and an essay, "Marriage and Masculinity: The Hard Cases," which will be published in an anthology. She also is editor of the new *Encyclopedia of Global Women's History*. Barbara will spend spring 2003 as a visiting professor at Columbia University/Barnard College.

Steven Epstein, *Medieval, Mediterranean*
Steven's most recent book, *Speaking of Slavery: Color, Ethnicity, and Human Bondage in Italy* (2001), addresses the conditions of labor and daily life for free workers and slaves in medieval Italy.

Robert Ferry, *Latin America*
Bob's research interests include the social and economic history of late-16th and early-17th century colonial Mexico, and the microhistory of crypto-Jewish communities during the Inquisition. He teaches courses in Latin American studies and the history of Mexico to 1821.

Merle Funk, *American Culture*
Merle teaches courses in American thought and popular culture.

Julie Greene, *U.S. Labor, Immigration*
Julie's latest research project focuses on the political and labor history of the Panama Canal's construction and the interrelationships between the U.S. and Panama from 1904-1914. She examines the activities of the working men and women, who came from more than 100 different countries in the Canal Zone, and asks what they can tell us about the U.S. government's policies and attitudes toward labor, race, and empire in the early 20th century. Currently book review editor for the journal *Labor History*, Julie is also active in the Labor and Working Class History Association, which she cofounded in 1997.

Students Welcome Return of The Colorado Historian

Thanks to the generous support of the History Advisory Board and other donors, this spring five history undergraduates were selected to publish their original works of scholarship in a formal, student-refereed journal. After a four-year lapse due to a lack of funding, the department's long-standing undergraduate journal, *The Colorado Historian*, has been reinstated to provide history undergrads with practical, hands-on experience in academic writing, editing, and publishing.

Beginning in January, the journal's faculty advisor **David Spires** issued a call for papers to all history undergrads and assembled a team of student editors who would comprise the journal's selection committee and editorial staff. **Stephen Beda** and **Melissa Field** served as student editors-in-chief; **Jared Auerbach**, **Peter Carlisle**, **Stephen Dutelle**, **Lindsay Fisher**, **Margo Preston**, **Niklas Tower**, and **Gina Yusypchuk** comprised the board of student editors.

Nearly 20 papers were submitted for consideration, and all nine editors read every paper in order to select the five to be published. Then, the team met to deliberate over issues ranging from historical topics and methodologies to quality of research, presentation, and writing style. Once the committee made its selections, each editor was assigned one paper to edit for style, consistency, and clarity.

Being a part of this extensive and at times contentious process, says student editor Gina Yusypchuk, provided some of the most valuable experience to participants. Working with a large editorial board taught her a lot about editing as well as about her own writing. "I enjoyed being exposed to the different opinions of other board members," especially when her own submission was the subject of deliberations. "It helped me improve my own writing, because I got a lot more feedback than you typically get on a paper for a class," she comments. "I gained a much broader perspective on my own writing style and approach."

Fellow student editor Margo Preston also found that her involvement in the journal, despite the fact that her own paper was not selected, "turned out to be really enjoyable." Until last year, she says, the thought of submitting a paper "had never crossed my mind before." She credits Professor Bob Pois, who

"went so far as to call me at home and encourage me to submit" the paper she had written for his class, with helping her summon the courage to submit her work. That phone call, she recalls, "made my day." Now Margo is sold on the journal's benefits to undergrads. "Students should submit their work to as many things as they can. Not only does it give you a real sense of accomplishment, it looks great on a resume."

Just as important, she says, the journal offers a wonderful avenue for professors and students to work in-depth on targeted research and writing projects. "It's great when something you write can move beyond being just a term paper and a semester grade and can gain the recognition of your peers and faculty."

The 2002 volume featured the following papers: "The Romanian Dissident Movement: A Fictionalized Document Collection," by **Bryan Miller**; "Hugo Chávez and Venezuela: Is Political Modernization History?" by **Zachary Mack**; "Angola as a Penal Colony, 1660-1954," by **Megan Moriarty**; "Suicide Bombers: An Example from History—The Kamikaze Corps of the Imperial Japanese Navy, 1944-1945," by **David Nelson**; "Brother, Can You Spare a Degas? Democratizing Art in New Deal America," by **Michael White**; and "The Golden Era of Eroticism: An Examination of the Erotic World of Weimar Germany," by **Gina Yusypchuk**.

Gina and Margo, who will serve as editors-in-chief of the upcoming journal, both hope to see a greater number of submissions this year as undergrads become familiar with the journal. They also want to encourage a wider range of historical periods and topics, and more creativity in conceptualization and presentation. Interested undergrads should watch for the call for papers in early 2003.

Worth Reading!

To receive a complimentary copy of *The Colorado Historian*, please call 303.492.6683 or e-mail history@colorado.edu.

Awards

Debra Quakenbush received the Katherine Jacob Lamont Scholarship for 2002-03. Junior majors **Ari Weiner** and **Sara Smith** each received a Charles Middleton Scholarship for the upcoming year.

The James Field Willard Prize for Service went to graduating senior **Daniel Livesay**. Daniel served as a volunteer in the Colorado History Day office for all four years of his undergraduate career, in addition to volunteering at the Colorado Historical Society in Denver. **Melissa Field** and **David Nelson** earned honorable mentions for the James Field Willard Prize.

The Honors Thesis Prize went to graduating senior **Michelle Wing** for her thesis, "Resistance and Memory in Toulouse: 1944-2002." **Brett Jackson** received an honorable mention for this award.

Graduating senior **Breanne Goldman** was awarded the Philip I. Mitterling Prize for Best Paper in a History Course for her historically rigorous and imaginative paper "Dress and Society: A Study of Women's Fashion in England From 1625 to 1660." **Gina Yuspchuk** earned an honorable mention for this award.

Senior Honors Theses

Dana Bartle, "Some Plant their Flags on Things, We Plant our Flags on the Seventies': African American and Nuyorican Political and Cultural Exchange in the Black Power Era"

Melissa Field, "Cautious Optimism: U.S. Political Involvement in Northern Ireland, 1992-1998"

Daniel Livesay, "The Death of the Volunteers: An Examination of Ireland's Imperial Position in Eighteenth-Century Britain"

Michelle Wing, "Resistance and Memory in Toulouse, 1944-2002"

Jeffrey E. Henriksen, "War Stories: New England Soldiers, Memory, and the American Revolution"

Sarah Lamb, "The Relationship Between Social Control and Premarital Sex in Colonial and Post-Colonial America"

David A. McCoy, "'A Case of Opposites': Thomas Jefferson and Gouverneur Morris in France, 1784-1794"

Laurence Nelson, "Racial Theory in the Postwar Era: 'Nature vs. Nurture' and the Rhetoric of Race"

Congratulations to our 2001-2002 Graduates!

Fall 2001

Bachelor of Arts

G. Michael Adams
LouAnn Babicz
John Bartolin
Steven M. Bell
Daniel Bludeau
Gretchen Carothers
Andrew Cary
Travis Christensen
Teri Christianson
Ashley Elmendorf
Lee Granas
Sarah Guy
Preston Hamilton
Charles Hibberd
Brett Jackson
Hunter Kovalski
Eric Loftman
Michael Miro
Sarah Mogab
Andy Murphy
Laurence Nelson, cum laude
William Schanbacher
Joshua Seggelke
Joshua M. Sheets
Donavan R. Taraba

Spring 2002

Bachelor of Arts

Megan Allsup
Christopher Asbury
Robert Bailard
Brooke Baily
Adam Bancroft
Peter Barnecut, Jr.
Erin Benziger
Jonas Blume
Ian Brown
Rebecca Carr
Brian Chamberlin
Priscilla Clark
Christopher Coe
Stephanie Cox
Zachary Crandall
Christopher DiGiacomo

Jennifer Fazioli
Melissa Field, summa cum laude
Lindsay C. Fischer
Geoffrey Frahm
Florence Garbini
Robert Goldie
Breanne Goldman
Seann Goodman
Jessica Grojean
Jolene Hammer
Michael Hammerquist
Jason Harding
Dennis Harrison, Jr.
Brian Hendricks
Jeffrey E. Henriksen, magna cum laude
Matthew Hicks
Christine Honan
Jessica Hubbard
Beth Louis
Alexis King
Jason Kirkpatrick
Michael Kreps
Sarah Lamb, magna cum laude
Jessica Larson
Andrea Lassiter
Justin Lee
Jennifer Limbird
Dan Lipschultz
Daniel Livesay, summa cum laude
Matthew McGarry
Robert Molholm
Megan Moriarty
Andrew Morris
Jon B. Nelsen
Matthew Nerbonne
Caasi Nirenberg
Stephanie Odiorne
Justin Oldham
Curtis Olinger
James Pellegrin
Anne Portice
John A. Price
Andria Reid
Jeffrey Robinson
Sarah Schmid
Adam Sheppard

Stephanie Star
Christopher Stewart
Shannon Tobin
Prid Vilassakdanond
Rebecca Wayman
Laura West
Michael White
Stephen Whitehead
Matthew Widirstky
Christopher Wilson
Michelle Wing, summa cum laude
Elizabeth Wolf
Courtney Wright
Phillip Yates
Noah Zepelin

Summer 2002

Bachelor of Arts

Joshua Baker
Rafey Balabanian
Dana Bartle, summa cum laude
Frederic Carter
Briton Crouch
Devin Fidler
Nancy Greguras
Julie Harris
William Heath
Wendy Ingram
Rebecca Jamrozek
Louis Karahalios
Jessica Larson
Jeanie Lusby
David McCoy, magna cum laude
Nicole Moore
Jessica Morgenstein
David Nelson
Stephen Nicholson
Adam Paulson
Rachel Raff
Alexander Ramirez
Cheyna Reeves
John Rishel
Nathan Rysavy
Melissa Simonson
Adam Silverman
George Steel



Class of 2002 cross the stage of the Mary Rippon Theatre to receive long-awaited diplomas.



David Gross, *Modern European Intellectual*
David's book, *Lost Time: On Remembering and Forgetting in Late Modern Culture*, was chosen by the journal *Choice* as the Outstanding Academic Book of 2001. His essay, "Objects from the Past," was published in an anthology on memory, and his article "Between Myth and Reality: George L. Mosse's Confrontations with History" was published in *Telos*.

Martha Hanna, *Modern France*
Martha is director of graduate studies and associate chair of the department. Her current project is based on the wartime correspondence between French peasant who served in the French Army from 1914-1919 and his wife. "Paul and Marie: A Peasant Marriage in World War I France" will analyze the effects of WWI on marriage, family life, rural society, and gender relations in France.

Ruth Helm, *Early America, Cultural*
Ruth teaches a course in the American revolution. She is also the associate director of the Sewell Residential Academic Program

Robert Hohlfelder, *Ancient Maritine*
After completing his 29th national lecture tour for the Archaeological Institute of America and a series of seminars as a Big 12 Faculty Fellow, Bob will utilize grants from CTG Italcementi Group and CU-Boulder's Council on Research and Creative Work to continue his Roman maritime concrete study with an international team of scholars at three harbor sites. He also is organizing the spring 2003 conference, *The Maritime World of Ancient Rome*, for the American Academy in Rome.

James Jankowski, *Modern Middle East, Islam*
Jim chairs the department's Outreach Committee. His recent publications include *Egypt: A Short History* (2000), and *Nasser's Egypt, Arab Nationalism, and the United Arab Republic* (2002).

Susan Jones, *Science, Medicine, and Technology*
Susan spent six months in England last year as a Fulbright Distinguished Visiting Scholar in the History and Philosophy of Science Department at Cambridge University. In addition to pursuing her research on 19th century consumer activism, scientific research, and public health policy regarding bovine tuberculosis, Susan (who is also a doctor of veterinary medicine) lectured to the veterinary faculties at Cambridge, the University of Leiden, and the Society for the History of Veterinary Medicine in the Netherlands.

Padraic Kenney, *Eastern and Central Europe*
Padraic's latest book, *A Carnival of Revolution: Central Europe, 1989* (2002), was featured on the back cover of the September 2002 issue of the *American Historical Review*, and he discussed the book at a Tattered Cover Bookstore book signing in Denver this spring. Thanks to his receipt of a Fulbright Lectureship, Padraic will spend 2002-03 teaching at the Political Science Institute at Wroclaw University in Poland.

On Track!

It was quite a year for recent doctoral alumni of the graduate program—this talented group of professionals landed four tenure-track jobs and a prestigious post-doctoral fellowship.

Natalia Losovsky (PhD '97), whose work focuses on medieval intellectual history and Russian culture, is a new assistant professor at Indiana University–Purdue University in Indianapolis.

Tom Krainz (PhD '00) is now an assistant professor of history at Framingham State University in Framingham, Massachusetts. Tom will be back in Colorado in fall 2002 to present a paper on Progressive-Era Indian policy at the Western History Association meeting. His article, "Transforming the Progressive-Era Welfare State: Activists for the Blind and Blind Benefits," will be published in the *Journal of Policy History* in spring 2003, and his manuscript, "The Delivery of Aid: Implementing Progressive-Era Welfare in the American West" will be published by the University of New Mexico Press.

Aliza Wong (PhD '01) was promoted from visiting assistant professor to assistant professor at Texas Tech University in Lubbock, Texas. She specializes in modern Italian history and diaspora studies.

Constance Clark (PhD '02) is an assistant professor of American culture at Randolph-Macon Woman's College in Lynchburg, Virginia. She is the first faculty member in this new interdisciplinary program. In her last year at CU-Boulder, Constance won the Graduate Award for Excellence in Research and Creative Work. Because her work focuses on how scientists communicate with the general public, she has been invited to participate in the American Association for the Advancement of Science 2003 annual meeting.

John Enyeart (PhD '02) was awarded a two-year post-doctoral fellowship in the American Studies Program at Stanford University, where he will be affiliated with the Social Science History Institute and serve as a lecturer in American studies. John's role in the interdisciplinary institute will be to provide Stanford's American studies undergrads with rigorous historical course work on politics, labor, and race.

... And On the Move!

Jennifer McNabb, a doctoral candidate studying early modern England, received the highly competitive Bernice Udick Fellowship, as well as a Thomas Edwin Devaney Dissertation Fellowship, for 2002-03. She also received the Graduate Part-Time Instructor Teaching Excellence Award for 2001-02. Last year, she presented the paper "Insult, Gender, and Social Credit in Early Modern England" at the Pacific Coast Conference on British Studies.

Doctoral candidate **Jeanne Christensen**, whose work centers on Rastafarianism and Caribbean cultures, delivered a paper last year at Michigan State University's *Diaspora Paradigms* conference which was accepted for a collection to be published from those proceedings. She delivered another paper at the Conference on Caribbean Culture at the University of the West Indies in Kingston, which was also selected for inclusion in the published proceedings.

Recent MA graduate **Wendy Keefover-Ring** presented her thesis, "Municipal Housekeeping, Domestic Science, Animal Protection, and Conservation: Women's Political and Environmental Activism in Denver, Colorado, 1894-1912," to the Colorado Federation of Women's Clubs, and received a grant for her research from the International PEO Sisterhood.

Marc Matera, an MA student in modern British history whose research focuses on the Igbo Women's War of 1929 in Southern Nigeria, is coauthoring a book on this topic with CU-Boulder history professor Susan Kent. He was the sole graduate student selected to represent CU-Boulder at Cornell University's summer program at the School for Criticism and Theory in 2002. He is beginning work on his PhD at Rutgers University this fall.

Doctoral candidates **Jim Walsh** and **Nicki Gonzales**, who teach at Regis University in Denver, each received Regis's Excellence in Teaching Award for their work in Regis's professional studies program. Jim was also named the Thomas J. Meier Fellow for 2002-03, an award that will support his research in local Irish American history.

Recent MA graduate **Julie Severson** begins work this fall on a joint PhD-JD degree in the Department of Women's Studies at the University of Washington in Seattle, where she will study bioethics and reproductive rights.

Last year at CU-Boulder she served on the executive committee of RMIHC and presented her paper “Revisiting the Sterile Bartlefields: Family Planning, Politics, and Indian Identity.”

Doctoral candidate **Nancy Brown** received a Gilder Lehrman National Fellowship Award for research at Columbia University, as well as a University Women’s Club scholarship and a named grant from the Gambill Family (Dean’s Small Grant Awards) to fund research in Paris and at the United States Holocaust Memorial Museum. Her article, “From Weimar to Hollywood: Christian Images and the Portrayal of the Jew” appears in *Film and History* (2002).

PhD student **Andy Russell** traveled to Granada, Spain in June to present a paper on the history of Internet governance at the 29th annual meeting of the International Conference on the History of Technology (ICOHTEC). In November, he will present a paper on the politics of Internet standards to the International Conference on the History of Computing and Networks in Grenoble, France.

PhD candidate **Julia Hobson** is currently conducting research for CU-Boulder’s Center of the American West on ownership dynamics affecting the ranch landscape of the Greater Yellowstone Ecosystem. Her dissertation research focuses on how historical inheritance patterns have affected the environmental history of the Greater Yellowstone Ecosystem; she presented her initial inroads into this topic in the poster section at the 2002 American Society for Environmental History meeting.

PhD candidate **Todd Laugen** is the recipient of the department’s 2002-03 Dissertation Teaching Award. In association with this award, Todd will deliver the annual Graduate Student Dissertation Lecture this fall.

In May, PhD student **Todd Upton** presented his paper “In contemplation more than human’: Victorine Perceptions of Arabs and Jews in Selected Sermons of Richard of St. Victor,” at the annual meeting of the Rocky Mountain Medieval and Renaissance Association in Las Vegas. In October, he travels to Berlin to deliver his paper “Jerusalem and the Holy Sites in the Twelfth Century: Perceptions of the Holy Land in Sermons of Richard of St. Victor” at the Second Annual Medieval History Seminar.

Doctoral candidate **Ellen Aiken** will present her paper “The Working Class Moves West: Working Class Formation and Transformation in Wyoming’s Coal Industry, 1870-1930” at the Western History Association meeting this fall.

MA student **Allison Wickens** completed a certificate in Museum Studies from the Museum and Field Studies Department last year. She also presented a paper at the Chesapeake Area American Studies Association Meeting, served as a commentator for RMIHC, and received a Pleharty Fellowship from the Boulder Historical Society.

After winning the Ogilvy travel fellowship for dissertation research in England, **Dan Stephen** spent July and early August doing research in London. While there, he attended the Tropical Views and Visions conference at the Maritime Museum in Greenwich.

PhD students **Diana DiStefano** and **Duke Richey**, both specialists in history of the American West and environmental history, gave papers on Whitefish, Montana and Aspen, Colorado (respectively) at the American Society for Environmental History annual meeting in Denver last spring. Their panel, “Three Views from the Lift: Environmental Change and the Rocky Mountain Ski Town,” was chaired by CU-Boulder alum and environmental/Western historian Annie Gilbert Coleman, an assistant professor at Indiana University–Purdue University, Indianapolis.

Doctoral candidate **Diana Shull** won the second-place Graduate Teaching Assistant Award given by CU-Boulder’s Graduate

Teacher Program. In January Diana delivered her paper “Setting the Poor to Work: Workhouse Schemes in England, 1655-1714” at RHIMC. In April, she and fellow British history grad students **Jennifer McNabb**, **Emily Allen**, **Beth Kovacs**, and **Marc Matera** presented papers at the Pacific Coast Conference on British Studies at Pomona College.

PhD candidate **Gerry Ronning** received the 2002 Western American Writing Award for graduate non-fiction writing from CU-Boulder’s Center of the American West for his essay, “Jackpine Savages: Finnish Miners, the 1916 Mesabi Iron Range Strike, and the Significance of Culture.”

Christine DeVries, a PhD candidate specializing in Progressive Era America, sociology, and gender, received an Emerson/Lowe Dissertation Award from CU-Boulder to support her research.

With funds awarded from the department’s Bean Fund, PhD student **Brad Cartwright** spent a week researching Gold Rush diaries at Berkeley.

Recent doctoral graduate **Carol Byerly** (PhD ‘01) received the 2001 Graduate Dissertation Award from the Graduate Committee on the Arts and Humanities for her dissertation, “The Politics of Disease and War: Infectious Disease in the United States Army During World War I.”

Last April PhD student **Eloina Villegas** presented her paper, “Pain is Grace to Me: The Experience of a Spanish Deaf Nun,” at the Annual Conference of the Society for Spanish and Portuguese Historical Studies. She also

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New Dual Degree Opportunities

History graduate students now have the opportunity to earn joint degrees or certificates with several allied departments on campus. Joint certificate programs are offered through both the Women’s Studies and Museum Studies programs. Students can also earn dual MA degrees in history and Religious Studies or history and East Asian Languages and Civilizations (EALC) by completing complementary courses of study in two departments.

Jessica Arntson, an EALC grad student who studies Japan, was the first to enter the new dual MA program, which allows her to combine her interests in Japanese language, literature, and culture with focused study of both Japanese and Japanese American history. Being part of two disciplines, she states, allows her “to learn different approaches to similar problems and benefit from training in diverse theoretical and applied methodologies.” **Nicole Barnes**, who studies China, enters the program this fall. Nicole wanted to build on her work in classical Chinese literature and language by studying a discipline that “speaks to current world situations, and that will open another window onto a different way of thinking.”

Susan Kent, *Modern Britain*

This year, Susan continues to serve as Associate Vice Chancellor of Faculty Affairs for CU-Boulder. She has three publications forthcoming based on her research into the politics of loss in interwar Britain and the impact of collective trauma on identity and politics: "The Well of Loneliness as War Novel," in *Palatable Poison: Critical Perspectives on the Well of Loneliness*; "Law and Politics" in *Blackwell's Companion to Gender History*; and *Worlds of Feminism*. She is also coauthoring a book on the Igbo Women's War of 1929 in Southern Nigeria with grad student Marc Matera.

Geoffrey Klingsporn, *U.S. Cultural*

A graduate of the University of Chicago, Geoffrey teaches courses in U.S. cultural history. His research focuses on the depiction of war in popular photography and early cinema in the United States, particularly the relationship between war, history, and artifacts of consumer culture such as postcards, photojournalism, and magazine fiction. He teaches courses in American popular culture and thought.

Patricia Nelson Limerick, *American West*

Patty is chair of CU-Boulder's Center of the American West and Associate Director of the Minority Arts and Sciences Program. In 1995, she was named a MacArthur fellow; in 2001, she received CU-Boulder's Hazel Barnes Prize in teaching and research. Patty writes frequent columns and op-ed pieces for the *New York Times*, *USA Today*, the *Denver Post*, the *Boulder Daily Camera*, and the *Rocky Mountain News*. Her latest book is *Something in the Soil: Legacies and Reckonings in the New West* (2001).

Eric Love, *African American, Political*

Eric continues his research in race relations and U.S. imperialism. His current projects include the article "Sweet Freedom's Plains" for a forthcoming book on race and environmental history.

Gloria Main, *Precolonial and Colonial America*

Gloria's latest book, *Peoples of a Spacious Land: Families and Cultures in Colonial New England* (2001), examines changing family size and economic contexts in New England from 1620-1850. Last spring she served as interim director of graduate studies and was promoted to full professor.

Ralph Mann, *Civil War and Reconstruction*

Ralph's latest book, *Neighbors and Kin*, is forthcoming. "Hillbillies and Bears," his current project, combines his interests in the social impact of the Civil War on the Appalachian South, guerilla warfare, and Appalachian hunters.

Marjorie McIntosh, *Early Modern England*

Marjorie will spend 2002-03 teaching and researching at Makerere University in Kampala, Uganda in the Department of Women and Gender Studies—the first such department in sub-Saharan Africa. While there, she will work on a collaborative research project with a Ugandan anthropologist on women's involvement in the market economy since 1945.

received a scholarship from CU-Boulder's Center for Humanities and the Arts to attend the Summer Institute in the Spanish and Hispanic-American Archival Science at the Newberry Library in Chicago.

Congratulations to our 2001-02 Graduates!

Fall 2001

Vincent Patarino, Jr., PhD, "One Foot in Sea and One on Shore": The Religious Culture of English Sailors, 1550-1688"

Claudia Puska, MA, "Bearers of the Torch: Colorado's German Language Press and the Battle over Culture during World War One"

Aliza Wong, PhD, "The Making of Italians: Race, Nation, and National Identity in Liberal Italy, 1681-1914"

Spring 2002

Patricia Carney, PhD, "Social Interactions in Early Modern England: Cheshire and Essex, 1560-1640"

Kerry Hill, PhD, "Mencken's Nietzsche: An Examination of the Origins and Effects of the American Critic's Interpretation of the German Philosopher's Writings"

Wendy Keefover-Ring, MA, "Municipal Housekeeping, Domestic Science, Animal Protection, and Conservation: Women's Political and Environmental Activism in Denver, Colorado, 1894-1912"

Charles Vavra, MA

Nancy Vavra, PhD, "Rabotnitsa, Constructing a Bolshevik Ideal: Women and the New Soviet State"

Summer 2002

Constance Areson Clark, PhD, "Evolution for John Doe: Scientists, Pictures, and the Public in the Decade of the Scopes Trial"

John Enyeart, PhD, "By Laws of Their Own Making": Political Culture and the Everyday

Gloria Lund Main and Jackson Turner Main Graduate Fund in History

Friends and supporters of the Department of History, and in particular former students of Professor Gloria Main, will be pleased to note that the faculty has spearheaded the creation of a new fund for graduate students in honor of Jackson and Gloria Main. We aim to build the new Gloria Lund Main and Jackson Turner Main Graduate Fund in History to a fellowship endowment of \$100,000 or more. This will be selectively awarded to qualified history graduate students to support dissertation research and writing on topics broadly related to the social foundations of the modern world. Please consider honoring the Mains and showing your support for the department by making a contribution to this new endowment. To make a donation, 1) complete the reader response/donation form on page 15, and 2) mail it with your check to the Department of History. The CU Foundation will send a confirmation letter and receipt recognizing your tax-deductible contribution.

Politics of the Mountain West Working Class, 1870 -1917"

Anne Lefever, MA

Eric Rekeda, MA

Julie Severson, MA



From left: Patricia Carney, PhD, Kerry Hill, PhD, Nancy Vavra, PhD, Charles Vavra, MA, and Wendy Keefover-Ring, MA, at the history department commencement ceremony, May 9, 2002.

World Areas History Speaker Series

The World Areas History Speaker Series, now in its second year, aims to create a dynamic forum for discussion of the latest research on Asia, Africa, the Middle East, and Latin America. This series is distinctive not only in its attention to world areas outside the United States and Europe, but also in its concern for cross-disciplinary dialogue and exchange. The interdepartmental organizing committee consists of professors Tim Weston, Marcia Yonemoto, and Mithi Mukherjee of the Department of History and Terry Kleeman and Carole McGranahan of the Department of East Asian Languages and Civilizations. CU-Boulder's Center for Asian Studies and Center for Humanities and the Arts will cosponsor several speakers along with the Department of History. This year's distinguished speakers will include:

Sumit Ganguly is professor of Asian studies and government at the University of Texas at Austin. Dr. Ganguly has been a fellow and guest scholar at the Woodrow Wilson International Center for Scholars and a fellow at the Center for International Security and Cooperation at Stanford University. His research focuses on international relations and world politics in South Asia, Southeast Asia, and the Third World, ethnopolitics, regional security, and nuclear proliferation. Dr. Ganguly is a frequent commentator on India-Pakistan relations and the Kashmir crisis in the news media. His latest book, *Conflict Unending: India-Pakistan Tensions Since 1947* (2002), attempts to explain why the two states have remained locked in a seemingly unending spiral of hostility and conflict since their creation. On November 1, 2002, Dr. Ganguly will speak on India-Pakistan relations and the current crisis in South Asia.

Nicholas Dirks is professor of history and anthropology at Columbia University. Dr. Dirks specializes in South Asian history, historical anthropology, and British colonial history. His publications include *Castes of Mind: Colonialism and the Making of Modern India* (2001) and *The Hollow Crown: Ethnohistory of an Indian Kingdom* (1993). He has edited a number of books, including *Culture/Power/History* (1993) and *In Near Ruins: Cultural Theory at the End of the Century* (1998). He is currently working on two new projects: one on how the British Empire in India shaped the development of modern Britain, and the other on historiography and historical theory. Date TBA.

Gauri Viswanathan is professor of English and comparative literature at Columbia University. Dr. Viswanathan's work focuses on colonialism, religion, and 19th century English literature, and her book, *Outside the Fold: Conversion, Modernity, and Belief* (1998), won the 1999 Harry Levin Prize from the American Comparative Literature Association. Her other publications include *Masks of Conquest: Literary Study and British Rule in India* (1994). Date TBA.

Kenneth Pomeranz is professor of Chinese history at the University of California at Irvine. Dr. Pomeranz studies the interrelationships among the state, society, and economy, pursuing these themes at both regional and global levels of inquiry. Most recently, he has worked to reconceptualize the early-modern origins of the world economy, arguing that, rather than being driven by Europe's imposition of capitalism on the rest of the world, the global economy developed from complex interactions among various world regions. His book, *The Great Divergence: China, Europe, and the Making of the Modern World Economy* (2000) won the 2000 John K. Fairbank Prize from the American Historical Association, and was a co-winner of the 2001 World History Association Book Award. He is also the co-author, with Steven Topik, of *The World that Trade Created: Society, Culture, and the World Economy, 1400 to the Present* (1998). Date TBA.

Dates, times, and locations for these guest lectures will be announced as they are scheduled; contact the department for details. To be added to the Department of History e-mail event listserv, call 303.492.6683 or send an e-mail to history@colorado.edu.

JLS Reunion and Oral History Project

On June 6-9, 2002, the University of Colorado hosted the 60th reunion of alumni and teachers of the Navy Japanese/Oriental Language School (JLS), which was located on the Boulder campus between 1942-46. The JLS was one of the main programs training United States military intelligence officers in the Japanese language during and after the Pacific War. The JLS moved to CU-Boulder due to Executive Order 9066, which in February 1942 forced the incarceration of close to 120,000 Japanese and Japanese Americans then living on the West Coast of the United States. The move inland exempted the JLS teachers, most of whom were Japanese and Americans of Japanese descent, from the incarceration order, allowing them to continue their work.

Thanks to a Freeman Foundation grant written by professor Marcia Yonemoto, four undergraduate interns with backgrounds in history and Asian studies conducted oral history interviews with more than 30 alumni, students, and their families during the reunion. These interviews will be transcribed and added to the University Archives JLS collection. Persons interested in consulting the archives' holdings on the JLS should call 303.492.7242.

Inside History

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Phil Mitchell, U.S. History

Phil teaches courses in U.S. political and diplomatic history.

Mithi Mukherjee, South Asia, India

Mithi, our newest hire, is the department's expert in modern Indian history and critical legal theory and history, and she is fluent in Bengali, Hindi, and Nepali. Her dissertation was entitled "Conflict of Categories: The Imperative of Justice and the Birth of Indian Democracy (1757-1950)." She teaches courses in South Asian history.

Chidiebere Nwaubani, Africa

Chidi will spend 2002-03 as a John W. Kluge Fellow at the Library of Congress in Washington, D.C. He was recently promoted to associate professor with tenure.

David O'Hara, Early Modern England and Ireland

David teaches courses in Western civilization and early modern Britain.

Vince Patarino, History of England

Vince teaches courses on the British empire.

Mark Pittenger, U.S. Intellectual and Cultural

Last year, Mark gave papers in Michigan and Mexico featuring his latest project on undercover investigations of poverty in the late 1930s, and he published an article on this topic in the *Journal of the History of the Behavioral Sciences*. This year, he will serve as interim director of undergraduate studies.

Robert Pois, Modern Germany

Last year, Bob received the department's first-ever Distinguished Teaching Professor Award. He continues to teach very popular courses on modern Germany, the Great War, Nazi Germany, and comparative nationalisms. His most recent research focuses on the comparison of generals Haig and Falkenhayn during WWI.

Richard Scheidenhelm, 20th Century U.S.

This year, Richard introduces a new course at CU-Boulder: U.S. History, 1933-1968. He also teaches at Metro State College in Denver and serves on the research committee of the American Journalism Historians Association. As treasurer of the Boulder Historical Society, he oversees assets of nearly \$10 million, which are earmarked for a museum building project.

Robert Schulzinger, U.S. Diplomatic

Bob is director of the International Affairs Program at CU-Boulder and editor-in-chief of the journal *Diplomatic History*. He also chairs the U.S. State Department's Advisory Committee on Historical Diplomatic Documentation, which was created by Congress in 1991 to deal with the preservation, declassification, and publication of government records related to U.S. foreign policy. Bob's most recent book is the fifth edition of *U.S. Diplomacy Since 1900* (2001).

Lowell Skar, Pre-Modern China

Lowell teaches a course on pre-Ming China and an introductory survey to Chinese history. Coming to us from Tufts University, his joint appointment is with East Asian Languages and Culture.

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Colorado History Day— Kids and History Making Headlines



Fifty-eight students from across the state represented Colorado at National History Day at the University of Maryland, June 2002. Thirteen Colorado entries made the final round of competition and two placed third in the nation in this rigorous academic competition.

It wouldn't be April in the history department without the rush of preparations for Colorado History Day (CHD)! As a program affiliate of National History Day (NHD), CHD is part of the largest humanities education program in the country, serving over 4,000 students and teachers in grades six through twelve throughout the state of Colorado. This extensive outreach program has been hosted by the Department of History for 22 years, and has grown from a humble 75-student beginning until it brings more than 500 kids from all over the state to Boulder each year.

CHD's mission is to change the way history is taught and learned in Colorado's public and private schools. The program teaches students to conduct meaningful historical inquiry and research, and fosters the development of research skills, historical thinking and analysis, and creative expression. Students may choose to present their research and historical arguments in the form of a historical performance, video documentary or multimedia presentation, paper, or museum-style exhibit. Those who qualify for the state competition have placed in the top five in one of nine regional contests held in Denver, Boulder, Greeley, Colorado Springs, Pueblo, Alamosa, Durango, and Summit County.

The state contest not only provides a heightened level of competition for the students who qualify, it also brings together university scholars and graduate students with

members of the state's historical, educational, and university communities—all in the service of Colorado kids. More than 100 faculty and graduate students from the department volunteer their time as judges and assistants each year. The program also provides opportunities to work in public history for both graduate and undergraduate students, who comprise the CHD staff. State Coordinator **Nancy Brown** and Assistant State Coordinator **Wendy Rex-Atzet** are doctoral students in the department, while history undergrads **Emalie Brgoch** and **Daniel Livesay** both completed internships working for CHD.

But CHD doesn't end in Colorado. The top two entries in every category at state qualify to compete in the National History Day competition at the University of Maryland in June. This year, CHD sent 58 state winners to nationals and saw its best year ever. Colorado entries placed third in the nation in both Junior Group Documentary and Senior Group Documentary, and a total of thirteen Colorado entries made the run-offs, which places each one of them in the top fourteen in the country. Only California sent more entries to the run-offs than Colorado at nationals this year—an achievement that reflects well on everyone who participates in Colorado History Day!

Beyond the awards ceremony, the quality of Colorado's entries was recognized in a



Top: National finalists Miguel Hernandez, David Herrera, Pablo Moreno, Andrew Ramirez and Sergio Reyes of Denver's West High School. The team is preparing to answer judges' questions after their performance on Denver Chicano leader Corky Gonzales.



Left: National winners Lila Creighton and Sarah Goode of Denver School of the Arts, with their teacher Ed Glassman, accepting bronze medals from National History Day Executive Director Cathy Gorn for their documentary, "Women's Suffrage: First the West . . . Then the Nation."

host of other ways: three Colorado entries were selected to appear during C-Span's live broadcast from the NHD exhibit ballroom, and two groups were interviewed for NHD's 2002 memory video. Bonnie Guggenheim, a teacher from George Washington High School in Denver, was honored during the opening ceremonies as one of eight finalists for the NHD Richard Farrell Teacher of Merit Award. She is the first Colorado teacher to be considered for this prestigious national award. This summer, Sun Microsystems in Broomfield exhibited several history day projects as part of the company's Freedom Celebration.

Just as importantly, success in the CHD program reaches every type of student in every corner of the state. National qualifiers hailed not only from Denver, Boulder, and Colorado Springs, but from as far away as Alamosa. The Pueblo district, which only has participated in CHD for seven years, sent its first national qualifier to Maryland this year. In June Denver's Spanish-language television station, Univision Channel 50, featured an extensive interview with a group of Chicano students about their experiences at the national contest; one of these entries placed in the top fourteen. Finally, the Director of the Council of Energy Resource Tribes requested the use of a senior individual exhibit on the history of the

Southern Ute tribe from our Durango district.

CHD could not continue to grow without the generous support of its sponsors, which include the Colorado Endowment for the Humanities, the CU-Boulder Outreach Committee, and Wells Fargo. Volunteers and sponsors are always needed; contact CHD at chd@colorado.edu or 303.492.5845. Donors may earmark contributions for CHD on the reader response/donation form (see page 15). For more information on the program, visit www.colorado.edu/history/coloradohistoryday.

San Luis Valley History Day at CU-Boulder

For the ninth consecutive year, the Department of History brought nearly 100 students and teachers from the San Luis Valley to the CU-Boulder campus. Representing five to seven schools from this southern Colorado rural community, they travel to Boulder to observe the Colorado History Day competition and get a taste of what college has to offer. The event is organized by professor Jim Jankowski, co-chair of the department's Outreach Committee.

Partnership with Jeffco Public Schools

This summer, several history faculty members, along with a history graduate student and the Center of the American West, partnered with Jeffco Public Schools (the largest school district in Colorado) in their Teaching American History Summer Institute, June 3-7, 2002. Professors Patricia Nelson Limerick, William Wei, Gloria Main, and Eric Love, along with Kenneth Orona of the ethnic studies department and history doctoral candidate Marcia Goldstein, conducted seminars, lectures, discussion groups, and primary source case studies—all designed to enhance the content knowledge and teaching of American history. Jeffco co-directors Brian Loney and Cynthia Stout wrote, "Our teachers remarked repeatedly about how honored they were to receive personal ongoing attention from college professors. The knowledge and expertise they shared will affect hundreds of our students next year and in the years to come."

Panama Canal Cruise with Roaming Buffaloes Alumni Travel

Imagine cruising the Panama Canal with your own history professor! In cooperation with the CU-Boulder Alumni Association's Roaming Buffaloes Travel Program, Professor Julie Greene will accompany a Panama Canal tour February 1-12, 2003. The tour is a perfect fit with Julie's current research, which focuses on the international political and labor history of the canal's construction. This tour departs Miami and cruises the Caribbean before going through the canal. Want to go? For more information on history-affiliated trips with the Roaming Buffaloes Travel Program, contact Eileen Gordon or Kari Kennedy at the CU-Boulder Alumni Association, 303.492.8484, www.cualum.org. Please note that professor escorts are contingent upon a minimum enrollment per tour.

David Spires, *Military, Space*

David serves as the faculty advisor for the new series of *The Colorado Historian*. His forthcoming book, *Patton's Air Force*, will be published by the U.S. Air Force and the Smithsonian Institution. He is currently working on a book chapter, several articles, and a two-book contract with the military.

Patrick Tally, *European History*

Patrick teaches a course on early modern societies.

Nancy Vavra, *Russian History, Gender*

Nancy teaches courses in comparative revolutions and women's history.

William Wei, *Asian Americans, Modern China*

William is director of the Sewell Hall Academic Program at CU-Boulder. He teaches courses on modern Chinese history, and continues his research on Asians in Colorado, 1870-present, and revolution and counter-revolution in China.

Timothy Weston, *Modern China, Intellectual*

Tim chairs the World Areas History Speaker Series committee, and is a member of the executive committee of CU-Boulder's Center for Asian Studies. He also participates in the Teaching East Asia program, which prepares and presents curriculum materials on East Asia for high school teachers.

Marcia Yonemoto, *Early Modern Japan*

Marcia's book *Mapping Early Modern Japan: Space, Place, and Culture in the Tokugawa Period, 1603-1868* is forthcoming in 2002. Her recent publications include "The 'Spatial Vernacular' in Tokugawa Maps," *Journal of Asian Studies* (2000), and "Envisioning Japan in Eighteenth-Century Europe: The International Career of a Cartographic Image," *Intellectual History Newsletter* (2000). Her next project focuses on the Japanese woman writer Tadano Makuzu (1763-1825). Marcia also co-chairs the department's Outreach Committee.

Thomas Zeiler, *U.S. Diplomatic*

In addition to serving as chair of the department, Tom serves as the executive editor of the journal *Diplomatic History*. Tom is coauthor of the forthcoming book *Globalization and the American Century* (2003). He has completed a manuscript, "Unconditional Defeat," on the end of the American war with Japan.

Attention Alumni!

Are you still in touch with your old friends from CU-Boulder? Are you willing to help us rebuild our alumni database? Over the years, we've lost contact with many alums due to address changes. If you would like to help us track down alums with whom you are still in contact, let us know! Contact Pat Murphy at 303.492.6683 or send an e-mail to patricia.murphy@colorado.edu.

Every year, the department sends over 200 new alumni out into the world, confident that they will find creative ways to put their history educations to use in their work and daily lives. The wealth of responses that we received after last fall's newsletter demonstrates that the department's faith in its students is well-placed.

Billie Barnes Jensen (BA '55, MA '59, PhD '62) retired last year after 39 years as a professor of American history at San Jose State University.

William Douglas (MA '58) completed his master's degree in history of the American West. He is currently a senior consultant at Fiduciary Trust International in New York City.

Duane A. Smith (BA '59, MA '61, PhD '64) is professor of history and Southwest studies at Fort Lewis College in Durango, Colorado. In his nearly 40 years at Fort Lewis, his research has centered on mining history, Colorado history, Civil War, American West, and the history of baseball.

William E. Unrau (PhD '63) earned his doctorate in history of the American West. He is currently Distinguished Professor Emeritus at Wichita State University, having retired in 1996 after 33 years on the history faculty. Dr. Unrau has authored or co-authored nine books on Indians and Indian-White relations, the latest being *White Man's Wicked Water* (1996).

Richard Guy Wilson (BA '63) holds the Commonwealth Professor's Chair in Architectural History at the University of Virginia in Charlottesville, where he is also chair of the Department of Architectural History. Wilson has received a number of academic honors, including a Guggenheim fellow-

ship, honorary membership in the American Institute of Architects, and the outstanding professor award at UVA in 2001. Since 1979, he has directed the Victorian Society's Nineteenth Century Summer School, and has served as an advisor and commentator for several television programs on A&E and PBS.

Albin Wagner (BA '64, MA '65) has been chief of the Bureau of Records Management in the New Jersey Division of Archives and Records Management since 1996. As such, he is the records manager for state and local government records for the State of New Jersey. Wagner is a certified records manager (CRM) and a certified archivist (CA). He has held positions in those fields at Harvard University, the University of Colorado at Boulder, Cornell University, the University of British Columbia, and the state archives of Wyoming, Rhode Island, and Missouri. He has authored numerous books and articles on local history and archives and records management.

John R. Morris (PhD '65) did his doctoral work in late-19th and early-20th century American history, with an emphasis on Populism and Progressivism. Retired since 1988, he taught at Eastern New Mexico University for 21 years, teaching courses in U.S. history from the colonial period through the early-20th century, as well as the history of England, Africa, and Asia. His major book is a study of Colorado's Populist governor Davis H. Waite.

George Connick (PhD '69) left Boulder with a doctorate in U.S. diplomatic history and joined the faculty at the University of Southern Maine. Between 1966-1985, he became associate professor of history and served as director of basic studies and vice president for academic affairs. In 1985, he was appointed president of

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In Memorium

George Barany, 1922-2001. Born in Budapest, Barany survived three years in Hungarian and Soviet labor camps during WWII. After the Hungarian Revolution of 1956 he made his way to CU-Boulder, where he earned an MA and PhD. Barany was recognized internationally as a specialist in the history of East Central European nationalism, the age of romanticism, and Habsburg and Hungarian history.

George W. Pilcher, Jr., 1935-2002. Dr. Pilcher was a member of the history department faculty from 1965 to 1982 and served as department chair from 1977 to 1981. A professor of early American history, Dr. Pilcher published a biography of the 18th century preacher Samuel Davies during his tenure at CU-Boulder. He also held faculty positions at Oklahoma State University and Ball State University.

the University of Maine at Augusta, a position he held until 1995. From 1995-97, he was President of the Education Network of Maine, the statewide distance learning system of Maine. Since 1997, he has served as a consultant on distance education and distributed learning to 20 states.

Suzanne Parr Sposato (BA '71) is president of Pasadena Showcase House for the Arts and a board member of the Los Angeles Philharmonic. She writes, "I have always been proud and think fondly of my degree in history from CU!"

Norman Kincaide (BA '73) completed his undergraduate degree in modern European history at CU-Boulder, then proceeded to earn graduate degrees at the University of Northern Colorado (MA '81) and Arizona State University (PhD '89). Currently employed as a senior content analyst at LexisNexis in Colorado Springs, Kincaide has authored the research guide *Kinkead Families of Pennsylvania, 1729-1900, A Timeline*, and *No Soiled Leaves*, a memoir of ranch life in Colorado. He is coauthor of the manuscript "Inspections, Alerts, and Frauleins: Cold War Tour of Duty, 1952-1954, Letters and Reminiscences," to be published by the Naval Institute Press.

Gene Marlatt (PhD '75) earned his doctorate with specialties in U.S. economic, diplomatic, and intellectual history and the history of France. Since 1975, he has been a professor

of history, graduate school dean, vice president for academic affairs, and college president. He has also been president of a public affairs think tank, executive editor of a public affairs journal, and host of a Denver-area current events television program and a radio talk show. He is currently president of Consultants International and Associates, a consulting firm for higher education and business.

Edward T. Wilson (BA '88) followed up his history degree with a Master of Education at CU-Boulder in 1991. Since 1992, he has been a teacher at The American School Foundation in Monterrey, Mexico. "As an American," he writes, "I have the unique pleasure of teaching modern Mexican history to mostly Mexican students" in English. Wilson credits the department's "outstanding team of bright professors" with building the confidence he needed to assume such challenging teaching responsibilities.

Todd Hartman (BA '90) specialized in European history as an undergraduate. He is now an environmental journalist for the *Rocky Mountain News*.

Cynthia Albrecht (née Ryan, BA '92) graduated with specialties in U.S., Chinese, and Middle East history. She is now a social sciences and English teacher at Legacy High School in Broomfield, Colorado.

Stacy Gardiner Ellison (BA '94), who studied European history as an undergrad, is now director of advancement at the Orfalea

College of Business at California Polytechnic State University in San Luis Obispo.

Ethan Perry (BA '94) studied modern European history at CU-Boulder. He recently completed law school at the Fordham University, where he put his background in European history to good use as a foundation for writing and researching on European Community law. He now works for the law firm Freshfields Bruckhaus Deringer in London, England.

Kyle Schlafer (BA '96) is an exhibit coordinator at the Capitol Visitor's Center—"a medium sized history museum in a restored 1850s state office building"—in Austin, Texas.

Mark Allen (MA '98) works at the San Diego Maritime Museum, where he edits the peer-reviewed quarterly *Mains'l Haul: A Journal of Pacific Maritime History*. He has curated two exhibits: "Pirates in Story and History" and "Treasures of the Manila Galleons," which is on display through 2002.

Rachel Dorwart (BA '99) is a Denver homebuilder who works in historic preservation.

Ángel de Jesús Cortés (MA '01) earned his master's degree in American intellectual history. He is currently at work on his PhD at the University of Notre Dame, where he specializes in the history of religion in America.

Let us know what you are doing with your history degree! Send in the reader response form, or e-mail us at history@colorado.edu.

Staff

Dena Crist, *Office Manager*. Before joining the history department in 2001, Dena worked for the state of Colorado in capacities such as budgeting, human resources, and legislative tracking. As the department's office manager, she coordinates staff assignments, budget and grant allocations, faculty search committees, and anything else that needs to be done.

Rick Gelinas, *Undergraduate Academic Advisor*. Rick is the newest member of the staff, having joined the department last year. After earning a BA in history and French from Connecticut College, he headed for Colorado. He has put on hold for the moment his own graduate school aspirations in order to assist CU-Boulder undergrads through the maze of undergraduate advising.

Kellie Matthews, *Undergraduate Assistant*. Kellie is a 21-year CU-Boulder veteran with 12 of those years in the Department of History.

She describes herself as a "Jill-of-all-trades," having handled responsibilities ranging from receptionist to undergraduate advising, web design, and course scheduling. Her academic interests range from Roman Britain to the cultural history of North America's Northwest and Arctic regions.

Valerie Melendez, *Administrative Assistant*. Valerie joined the history department in April 1999, where she runs the department's front office operations, handling walk-ins, questions, book orders, office supplies, and much-coveted keys. She loves ancient history, particularly the classics, and is currently studying Latin.

Scott Miller, *Graduate Assistant*. Dedicated to "serving the many needs of my constituents," Scott smoothes the road for the department's graduate students, from those in first-year Methods to dissertation veterans and everyone in between. In 2001—after just three

years in his post—he was named Outstanding Graduate Advisor of the Year, an annual Graduate School award based on student nominations. His special interests in history include La Belle Epoque and Weimar.

Patricia Murphy, *Administrative Assistant*. At Spring commencement, Pat was honored for her 20 years of service at CU-Boulder. Pat is the computer "answer person" for both faculty and students, fixing computer glitches, email snafus, software crashes, and mangled diskettes. She assists the faculty with academic, administrative, and research documentation, and serves as secretary for the History Advisory Board and technical advisor for *The Colorado Historian*. Pat also moonlights as a classroom C-Print Captionist (transcriptionist) for the Office of Disability Services.

Thank you to our 2001-02 donors for their generous support!

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RMIHC Brings Together Graduate Students From Across the Country

For the third consecutive year, the Rocky Mountain Interdisciplinary History Conference (RMIHC) attracted budding academics not just from CU-Boulder, but from around the country. This unique academic conference—planned and organized entirely by CU-Boulder history graduate students for graduate students in history, the humanities, and the arts—brings together grad students and faculty in disciplines ranging from political science to religious studies for an intensive day of scholarship and professional development. The conference has grown into a dynamic outreach program, building relationships with grad students and faculty from departments nationwide. To view the conference program and abstracts, visit the conference web site at www.colorado.edu/Conferences/RMIHC.

You can help the Department of History be its very best—to

continue attracting the highest quality professors, students, events, and speakers, and in doing so sustain a positive, stimulating intellectual environment for undergraduates, graduate students, fellows, faculty, and alumni. Help preserve the legacy of your own educational experience and your memories of history at CU-Boulder. To contribute, 1) complete the reader response/donation form on page 15, and 2) mail it with your check to the Department of History. The CU Foundation will send a confirmation letter and receipt recognizing your tax-deductible contribution.

CU-Boulder Welcomes Big 12 Faculty Fellowship Speakers

In an ongoing effort to build the connections among the Big 12 schools through academics in addition to athletics, the Big 12 Faculty Fellowship program sponsors short-term faculty exchanges among member schools. This year, the Department of History is honored to welcome two visiting Big 12 fellows, who will spend one to two weeks at CU-Boulder. Each will deliver a public lecture in addition to their other activities during their visit.

Francis J. Gavin is scheduled to visit CU-Boulder in October 2002. Dr. Gavin is assistant professor of public affairs at the LBJ School of Public Affairs at the University of Texas at Austin. A historian by training, his teaching and research interests focus on U.S. foreign policy, national security affairs, presidential policymaking, and the history of international monetary relations. His publications include the book *Gold, Dollars and Power: Money, Security, and the Politics of the U.S. Balance of Payments Deficit, 1958-1971* (2002).

Harold C. Livesay, an historian of business and technology, holds the Clifford Taylor Chair as professor of liberal arts at Texas A&M University and is a professor in the history department. Dr. Livesay will speak on the topic, "Atoms Are Science: Atomic Bombs Mean Business." This presentation is the outgrowth of joint research conducted by Dr. Livesay with CU-Boulder history professor Lee Chambers-Schiller on Cold War Los Alamos, New Mexico. Dr. Livesay will also be speaking to Professor Chambers's women's history classes on gender and technology. He will be on campus in April 2003.

Dates, times, and locations for these guest lectures will be announced as they are scheduled; contact the department for details. To be added to the Department of History e-mail event listserv, call 303.492.6683 or send an e-mail to history@colorado.edu.



Need to update your address? Make a donation? Find out about the latest events by e-mail? Want to be included in the next Alumni Corner? Please complete and return this form by fax, mail, or e-mail.

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I am an alumnus of the Department of History. Degree (circle): BA / MA / PhD
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Check and complete all that apply:

- Please update my address in your records. See my address above.
- Please notify me of upcoming History Department events by adding me to your e-mail announcements list. See my e-mail address above. (Be sure to print legibly.)
- Please include me in the next Alumni Corner. See my update below.
- My tax-deductible contribution of \$_____ to the History Board Fund is enclosed.

Make checks payable to University of Colorado Foundation. If you are earmarking your donation, please indicate the targeted fund on the check. Mail check with this form to the Department of History. The CU Foundation will send a confirmation letter and receipt recognizing your tax-deductible contribution.

- Optional: please earmark my donation for the following program/s:

<input type="checkbox"/> Distinguished Teaching Professor Award	<input type="checkbox"/> Gloria and Jackson Main Graduate Fund
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Comments: _____

We welcome your feedback! What would you like to see in the next issue? What types of events and programs would you like to see the department sponsor in the future? What have you been doing with your history degree?

Return this form by mail or fax, or respond by e-mail.

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Web: <http://www.colorado.edu/history>

Here's What's Happening This Year in History!

2002

Sept 16	Bob Hohlfelder , "Beyond Vitruvius: Roman Harbor Engineering in the Early Empire," Hum 250, 7:00 p.m.
Sept 20	CHA-History Guest Speaker: Jules Tygiel , "Race, Culture, and Baseball." 4:00 p.m., British Studies Room.
Sept 20-21	3rd Annual Rocky Mountain Interdisciplinary History Conference
Oct 4	History Advisory Board Meeting
Oct (tba)	Big 12 Faculty Fellow Guest Speaker: Frank Gavin , "Nuclear Disarmament in the 1960s"
Nov 1	WAHSS Guest Speaker: Sumit Ganguly , "India-Pakistan Relations and the Current Crisis in South Asia."
Nov 22	Graduate Student Dissertation Lecture: Todd Laugen , "The Politics of Work and Family in 1920's America"
Dec 20	CU-Boulder Fall Commencement

2003

Feb 1-12	Roaming Buffaloes Trip: Trans-Panama Canal Cruise with Julie Greene
February	Candidates for faculty positions in U.S. borderlands and early modern Europe will give on-campus lectures throughout the month (dates and times tba)
April (tba)	Big 12 Faculty Fellow Guest Speaker: Harold C. Livesay , "Atoms Are Science: Atomic Bombs Mean Business"
April 25	History Advisory Board Meeting
April 26	Colorado History Day
May 8	Department of History Spring Commencement
May 9	CU-Boulder Spring Commencement
Sept 19-20	4th Annual Rocky Mountain Interdisciplinary History Conference

For more information on these and other events, or to be added to the Department of History e-mail events listserv, please call 303.492.6683 or e-mail history@colorado.edu.



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