The Graduate Teacher Program Spring Conference 2013

Information Desk
Hale 235

Thursday, January 10, 2013

8:30 AM – 9:00 AM

Coffee and Breakfast Bars

9:00 AM – 9:15 AM

270 HALE
Welcome & Introduction
Laura L. B. Border, Director, Graduate Teacher Program

9:15 AM – 10:30 AM

270 HALE
A Problem-Oriented Framework for College Classes
Sam Fitch, Professor, Political Science
Professor Fitch discusses a problem-oriented framework that he uses in his political science courses. The problem-oriented framework provides a systematic approach for problem analysis and decision-making.

10:45 AM – 12:00 PM

270 HALE
Applying A Problem-Oriented Framework to College Classes
Lorine Giangola, Lead Coordinator, Graduate Teacher Program
Caitlin Ring, Lead, Journalism & Mass Media
Jennifer Avena, Lead, MCDB
Molly Ratterman, Lead, Spanish & Portuguese
Caroline Szczepanski, Lead, Chemical Engineering
The discussion leaders provide worksheets and faciliate discussion with the participants about how to apply the problem-oriented concepts presented in the keynote to their own classrooms.

230 HALE
Teaching Your Students to Use a Problem-Oriented Approach in Writing Assignments
Rosalyn Zigmond, Instructor, Program for Writing & Rhetoric
This workshop will guide you through the process of improving your students' writing using a problem-oriented framework. We will discuss how to approach problems, framing goals/values, trends, conditions, projections, alternatives, and decisions in the writing process. Participants will plan a writing assignment in their discipline.

1:15 PM – 2:45 PM

270 HALE
Solving Problems in Student Learning Using the Poles on the Kolb Learning Styles Model
Laura L. B. Border, Director, Graduate Teacher Program
The Kolb Learning Styles model can be used to solve student learning problems. In this workshop, you will discuss problems students have learning material in your classrooms and apply the model to solutions.

230 HALE
Exploring Alternative Career Paths
Valentine Roché, Coordinator, GSCP, Career Services
Jon Schlesinger, Assistant Director for Career Counseling, Career Services
What do you do when the job market doesn't provide the direct career path you want? Step one in finding an alternative career path is transferring the interests, knowledge, skills and talents you already possess. We will engage you in an individual mapping process and identify next steps in this career transition.

3:00 PM – 4:15 PM

270 HALE
Assessing Student Learning
Jay Brinker, Assistant Professor, Psychology, The Australian National University
This workshop will explore various forms of assessment including in-class assessment, formative assessment, and assessment as a teaching tool. We will discuss the theoretical bases for these forms as well as explore practical considerations for different teaching environments (e.g. small vs. large group, undergraduate vs. graduate).

230 HALE
Preparing Your CV and Other Materials for the Academic Job Search
Angel Hoekstra, Lead Coordinator, Graduate Teacher Program
This workshop provides a detailed review of what is to be included in all sections of a CV, as well as a brief overview of all materials needed for the academic job market. Attendees are encouraged to bring a current CV to revise in the workshop. Graduate students of all levels may attend.

Friday, January 11, 2013

8:30 AM – 9:00 AM

Coffee and Breakfast Bars

9:00 AM – 10:30 AM

270 HALE
Teaching Through Controversy
Henry (Rique) Campa III, Department of Fisheries & Wildlife & The Graduate School, Michigan State University
Dr. Campa discusses his teaching-through-controversy experiences in biology classes at MSU and provides scenarios that you might use to develop classroom activities that are based on controversies involving multiple stakeholders.

10:45 AM – 12:00 PM

270 HALE
Applying Teaching Through Controversy to Your Course
Angel Hoekstra, Lead Coordinator, Graduate Teacher Program
Brian Vanderwende, Lead, Atmospheric & Oceanic Sciences
Kate Fischer, Lead, Anthropology
Selena Adams, Lead, Music
The discussion leaders provide worksheets and faciliate discussion with the participants about how to apply the teaching-through-controversy concepts presented in the keynote to their own course.

230 HALE
Dealing with Problem Students
Matt Tomatz, Counselor, Counseling & Psychological Services
Graduate students are teachers and students. Thus, they may feel overwhelmed with school pressures and deadlines, as may their students. The presenter shares ideas about how to make the semester go smoothly for all involved.

1:15 PM – 2:45 PM

270 HALE
Experience Applying a Problem-Oriented Framework to an ENVS Classroom
Lorine Giangola, Lead Coordinator, Graduate Teacher Program, CU Boulder
This workshop presents a simplified framework for problem analysis and discusses its application as a teaching tool that can help students become problem-oriented thinkers.

230 HALE
Goal Setting for Academic Success
Laura L. B. Border, Director, Graduate Teacher Program
This workshop helps you consider your academic goals in the context of your lifetime goals, identify blocks and opportunities, make time constraints concrete, and help you reach the goals you would like to achieve.

3:00 PM – 4:15 PM

270 HALE
Evernote: Your Every-Where System for Personal Productivity
Mark Werner, Associate Director, OIT
Dr. Werner will guide you through using an online note-taking and organization system to help you manage the mountain of paperwork, to-do items, business cards, images, and notes you handle every day. Come to this session with a computer if you can.

230 HALE
Is Diversity a Problem?
Tamara Williams Van Horn, Diversity Coordinator, Graduate Teacher Program
Do you have questions about diversity issues in the classroom? What problems do you face? What problems do your students face? We'll talk about potential approaches and solutions.

Spring Conference Location

Welcome to the Spring Conference on Problem-Oriented Teaching & Learning. CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars and future professionals through the Graduate Teacher Program. Please take advantage of this opportunity to hone your teaching skills and to meet your peers, professors, staff, and our invited guests. The workshops are designed to help you teach more effectively, to provide you with professional development opportunities, and to expose you to non-academic job possibilities. Visit us in 201 ATLAS, call (303) 492-4902, or view our web site: http://www.colorado.edu/gtp.

Best wishes for a successful semester!

Laura L. B. Border, Director

Graduate School

Graduate Teacher Program

Spring Conference 2013

Problem-Oriented College Classrooms

Thursday & Friday, January 10 & 11, 2013
9:00 AM – 4:15 PM
Hale Science Building

Information Desk:
235 Hale Science

University of Colorado Boulder