The Graduate Teacher Program Spring Conference 2012

Information Desk
Hale 235

Thursday, January 12, 2012

8:30 AM – 9:00 AM

Coffee and Breakfast Bars

9:00 AM – 9:15 AM

270 HALE
Welcome & Introduction
Laura L. B. Border, Director, Graduate Teacher Program

9:15 AM – 10:30 AM

270 HALE
Assessing Student Attitudes in a Creative Art Plus Engineering Course
Jean Hertzberg, Associate Professor, Engineering,
Professor Hertzberg teaches one of the most innovative courses on the Boulder campus. Students from arts and humanities and from engineering take the course. Her course assessments have provided intriguing results and may encourage you to take creative approaches to teaching and learning.

10:45 AM – 12:00 PM

270 HALE
Assessing Student Attitudes in Creative Courses
Preston Cumming, Lead, Geography, Lead Coordinator
Liesl Erb, Lead, EE Biology
Molly Ratterman, Lead, Spanish & Portuguese
Sarah Stoneback, Lead, Music
The discussion leaders facilitate a dialog about how to apply the concepts presented by Professor Hertzberg to individual instructors' own classrooms.

230 HALE
Writing Like You Didn't Have To…
Glenda Russell, Counselor, Counseling and Psychological Services
Dr. Russell discusses the joys, the agonies, the pitfalls, the discipline, and the rewards of writing and about how having to write often gets in the way of writing. She will also focus on some specific practices that may make it easier and more fun for you to write.

1:15 PM – 2:45 PM

270 HALE
Using the Poles on the Kolb LSI to Foster Student Learning that Is Measurable
Laura L. B. Border, Director, Graduate Teacher Program
Mark Werner, Associate Director, AcademicTechnology Research, OIT
The Kolb Learning Styles model can be used to build activities into your class that foster student learning and allow you to assess which skills and content students have mastered in class or online.

230 HALE
Non-Academic Career Options: Five Clues to the Talents Employers Want
Linda Faucheux, Associate Director, Career Services
Valentine Roché, Coordinator, GSCP, Career Services
Join us for an interactive session in discovering your key talent themes. This information is an excellent foundation to build on as you determine your career direction.

3:00 PM – 4:30 PM

270 HALE
How to Reduce Your Own & Your Students' Stress
Matt Tomatz & Amy Robertson, Counselors, Counseling & Psychological Services
Graduate students are teachers and students. They and their students may be overwhelmed with school pressures and deadlines. The presenters share ideas about how to make the semester go smoothly for all involved.

230 HALE
All the School's a Stage: Improv Skills for Teaching & Learning
James Walker, Instructor, Program for Writing & Rhetoric
Far beyond "going for the gag," improvisational theatre emphasizes skills like spontaneity, trust-building, creativity, and collaborative problem-solving. This interactive workshop will help you practice each of these and offer insights into how they can enhance classroom work.

Friday, January 13, 2012

8:30 AM – 9:00 AM

Coffee and Breakfast Bars

9:00 AM – 10:30 AM

270 HALE
Earning Tenure: The Voice of Experience
Jim Westerman, Duane D. Daggett Professor of Management, Appalachian State University
Bill Niemi, Associate VIce President of Academic Affairs, Western State College
Professor Westerman has earned tenure three times—and at all levels of institutions (Research 1, Comprehensive, Teaching-Oriented). He shares his experiences with graduate students who aspire to faculty careers. AVP Niemi discusses his perspective from the administrative side.

10:45 AM – 12:00 PM

270 HALE
Earning Tenure: The Voice of Experience
Angel Hoekstra, Lead Coordinator, Graduate Teacher Program
DJ Ferris, Lead, Civil Engineering
Meredith Jeffers, Lead, Spanish & Portuguese
Christine M. Rohde, Lead,Theatre & Dance
Judy Strathearn, Lead, English
The discussion leaders facilitate a dialog about how to apply the concepts presented by AVP Niemi and Professor Westerman. Graduate students share their concerns, questions, and ideas.

CLARE SMALL 111 (Computer Lab)
Using the *Student Assessment of Learning Gains* (SALG) Instrument
Anne-Barrie Hunter, Co-Director, Ethnography & Evaluation Research, CU Boulder
Tim Weston, Research Associate, ATLAS
This hands-on workshop demonstrates the Student Assessment of Learning Gains (SALG) survey, a free assessment tool that can be tailored to your course

in any discipline, from the humanities to the social sciences and STEM fields.

1:15 PM – 2:45 PM

270 HALE
Teaching by Discussion: 10 Tips for Setting up Safe and Productive Discussions
Angel Hoekstra, Lead Coordinator, Graduate Teacher Program, CU Boulder
Graduate students in many fields have to facilitate productive in-class discussions. This workshop reviews different types of discussions and articulates the value of varied discussion formats.

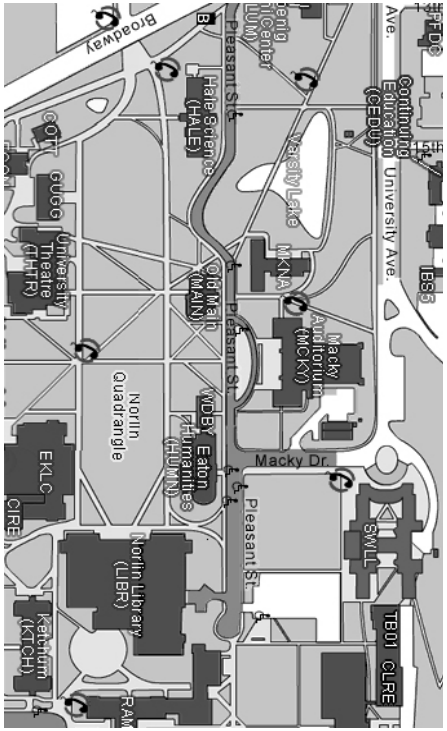
230 HALE
Goal Setting for Academic Success
Laura L. B. Border, Director, Graduate Teacher Program
This workshop helps you consider your academic goals in the context of your lifetime goals, identify blocks and opportunities, make time constraints concrete, and help you reach the goals you would like to achieve.

3:00 PM – 4:30 PM

270 HALE
Establishing Your Own Identity as a Science Teacher
Preston Cumming, Lead Coordinator, Graduate Teacher Program
Often TAs in STEM don't get to develop their own syllabus or teaching materials. In this session, we will discuss how you can go about developing your own materials and begin to establish your identity through evidence that can be used in a teaching portfolio when you go on the job market.

230 HALE
Research Etiquette for Graduate Students
Joseph Rosse, Professor, Business, & Office of Research
Adam Blanford, CIRTL Evaluation Liaison, Graduate Teacher Program
Do you have questions about how to interact with your faculty mentor regarding research etiquette? Professor Rosse and Mr. Blanford lay out the parameters of research etiquette, share stories, and engage you in short case studies.

Spring Conference Location



Welcome to ***Assessing Student Learning***. CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars and future professionals through the Graduate Teacher Program. Please take advantage of this opportunity to hone your teaching skills and to meet your peers, professors, staff, and our invited guests. The workshops are designed to help you teach more effectively, to provide you with professional development opportunities, and expose you to non-academic job possibilities. Visit us in 201 ATLAS, call (303) 492-4902, or view our web site: http://gtp.colorado.edu.

Best wishes for a successful semester!

Laura L. B. Border, Director

Graduate School

Graduate Teacher Program

Spring Conference 2012

Assessing Student Learning

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8:30 AM – 4:30 PM
Hale Science Building
&
Clare Small

Information Desk:
235 Hale Science

Colorado
University of Colorado at Boulder