Fall Intensive 2013

UPDATED 8.13.13

Suggested Audience Key

For Beginning Teaching Assistants ●
For Experienced TAs & GPTIs ✎
Required ✱

Please:
Do not enter sessions late or leave early.

Information Desk
Fleming 104
Open Daily 8:00 AM – 4:00 PM

Wednesday, August 21, 2013

8:00 AM – 9:00 AM

Fleming 155 ●
Welcome & Introduction to Graduate School
John Stevenson, Dean, Graduate School
Laura Border, Director, Graduate Teacher Program
Annie Piatt, Graduate Student Program Manager & Career Counselor, Career Services
Joey Hubbard, President, UGGS

9:15 AM – 10:30 AM

Fleming 154 ✎
Understanding the University Lecture
Elspeth Dusinberre, Associate Professor, Classics

Fleming 155 ●
Creating a 50-Minute Lesson Plan for TA and Student Success in Recitation Sections
Mike Springer, Lead 2012–13, Chemistry
Adelle Monteblanco, Lead 2012-13, Sociology

Fleming 156 ✎
GLBTQ Inclusive Pedagogy
Scarlet Bowen, Director, GLBTQ Resource Center

10:45 AM – 12:00 PM

Fleming 154 ●
International TA Training: Understanding Facilitative Teaching Styles in the US
Susanne Stadlbauer, Lead Coordinator, Graduate Teacher Program

Fleming 155 ● ✎
Student Diversity for Inclusive Excellence
Alphonse Keasley, Assistant Vice Chancellor for Diversity, Equity & Community Engagement

10:45 AM – 12:00 PM

Fleming 156 ✎
Getting Students to Go Beyond Google: Collaborating with Librarians to Teach Information Literacy
Amanda Saracho, Provost's Fellow for the University Libraries
Alex Watkins, Assistant Professor, University Libraries

Fleming 157 ✎
Career Planning & Résumé Writing
Annie Piatt, Graduate Student Program Manager & Career Counselor, Career Services

1:00 PM – 2:15 PM

Fleming 154 ✎
Conflict Management in the Classroom
Ethan Peck, Lead 2011–12, ATOC

Fleming 155 ●
Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom
Allison Rowland, Lead 2013–14, Communication

Fleming 156 ● ✎
Using Bloom's Taxonomy to Improve Discussion & Test Writing
Lorine Giangola, Lead Coordinator, Graduate Teacher Program

2:30 PM – 4:00 PM

Fleming 154 ●
Engaging Students in Class
Jennifer L. Cullison, Lead 2013-14, History

Fleming 155 ●
Are You Teaching to Your Own Learning Style? The Kolb LSI Provides a Clue
Laura Border, Director, Graduate Teacher Program
(Same as session on Friday)

Fleming 156 ✎
Designing & Evaluating Effective Writing Assignments
Tracy Ferrell, Senior Instructor, Program for Writing and Rhetoric

Thursday, August 22, 2013

8:30 AM – 10:00 AM

Fleming 154 ●
International TA Training: How to Bring Your Culture to American Students
Susanne Stadlbauer, Lead Coordinator, Graduate Teacher Program
Yafang Bao, Lead 2013–14, Asian Language & Civilizations
Ramesh Muralimanohar, Lead 2013–14, SLHS

Fleming 155 ●
Running Recitations & Labs
Andrew Pleszkun, Associate Professor, Electrical, Computer, & Energy Engineering

Fleming 156 ✎
Teaching Contentious Topics
Shane Gronholz, Lead 2012–13, Philosophy

10:30 AM – 12:00 PM

Fleming 154 ●
Expect the Unexpected: Coping with Classroom Chaos
Will Styler, Lead 2012-14, Linguistics

Fleming 155 ●
Stay on Target! si, oui, ja!
Patricia Schindler, Senior Instructor, German & Slavic Languages
Carmen Grace, Senior Instructor, French & Italian
Anne Becher, Senior Instructor, Spanish & Portuguese

Fleming 156 ✎
Clickers: Good, Bad and Ugly
Doug Duncan, Director, Fiske Planetarium and Science Center

1:00 PM – 2:15 PM

Fleming 154 ● ✎
Understanding Classroom Interactions Through Interactive Theatre
Rebecca Brown Adelman, Co-Director, and Saira Hamidi, Managing Assistant Director The Interactive Theatre Project

1:00 PM – 2:15 PM

Fleming 155 ●
Grading Problems in STEM Disciplines
Lorine Giangola, Lead Coordinator, Graduate Teacher Program
Trevor DiMartino, Lead 2013–14, Mechanical Engineering

Fleming 156 ●
International TA Training: Understanding Americans' Nonverbal Behavior
Antonia Johnson, President, TalkMastery

2:30 PM – 4:00 PM

Fleming 154 ●
International TA Training: Understanding American Students & How to Teach as an International TA in the US
Susanne Stadlbauer, Lead Coordinator, Graduate Teacher Program
Alaina Feltenberger, Lead 2013–14, Education

Fleming 155 ✎
Writing As If You Didn't Have To
Glenda Russell, Counselor, CAPS

Fleming 156 ✎
Adding Service-Learning to Your Teaching Portfolio: Why, What and How-to
Christine Macdonald, Senior Instructor, Program for Writing and Rhetoric

Fleming 157 ● ✎
Getting to Know Desire2Learn
Brad Grabham, Academic Technology Consultant, Office of Information Technology

6:00 PM – 7:30 PM

UMC Glenn Miller Ballroom
Best Should Teach Lecture & Awards
One Big Sandbox
Elise Villanueva Beard, Co-CEO, Teach For America

Friday, August 23, 2013

8:30 AM – 10:00 AM

Fleming 154 ●
Are You Teaching to Your Own Learning Style? The Kolb LSI Provides a Clue
Laura Border, Director, Graduate Teacher Program (Repeat of session on Wednesday)

Fleming 155 ● ❋
Discrimination & Harassment Policy Training for New Teaching Assistants & GPTIs
(Same as the 2:30 PM session, attend only one.)
Megan Clark, Investigator & Training Coordinator, Office of Discrimination and Harassment

Fleming 156 ✎
Teaching: Do You Have the Personality for It?
Sonya Smith, Lead 2013-14, Theatre & Dance
John Lurquin, Lead 2013-14, Psychology

10:30 AM – 12:00 PM

Fleming 154 ● ✎
Evaluating Creative Work
Jeanne Liotta, Assistant Professor, Film Studies
Sonya Smith, Lead 2013-14, Theater & Dance
Rachel Hawthorn, Lead 2012–13, Fine Arts

Fleming 155 ● (❋ By some departments)
The CU Honor Code and Ethics in Teaching
Megan Petersen, Director of Faculty Relations, CU Boulder Honor Code Office

Fleming 156 ● ✎
The Productive Power of Play: Improv Skills for an Engaged Classroom
Jim Walker, Instructor, Program for Writing & Rhetoric

Fleming 157 ✎
Teaching as Instructor of Record
Edward Kosack, Lead 2012-13, Economics

1:00 PM – 2:15 PM

Fleming 154 ✎
Flipping the Classroom: Create an Active Learning Environment
Nichole Barger, Assistant Professor, EEB

Fleming 155 ● ✎
Reducing Your Own & Your Students' Stress
Matt Tomatz, Counselor, CAPS

Fleming 156 ● ✎
Disabilities: Rights, Responsibilities, & Accommodations
Karen Rosenschein, Assistant Director, Disability Services

2:30 PM – 4:00 PM

Fleming 154 ✎
Using Empathy to Improve Teaching and Leadership
Rachel Hawthorn, Lead 2012–13, Fine Arts

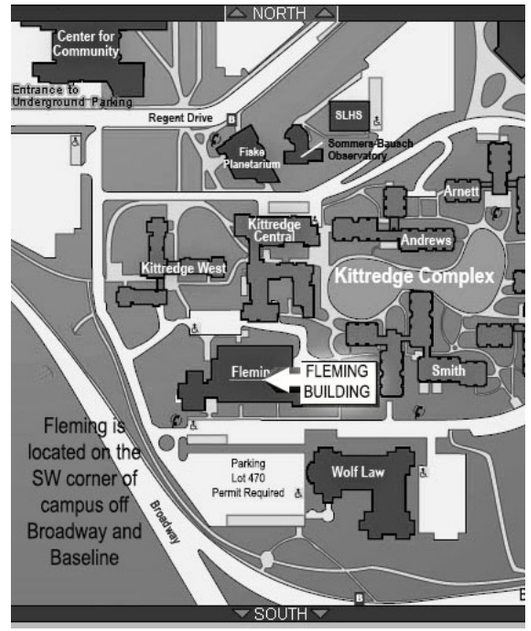
Fleming 155 ● ❋
Discrimination & Harassment Policy Training for New Teaching Assistants & GPTIs
(Same as the 8:30 AM session, attend only one.)
Megan Clark, Investigator & Training Coordinator, Office of Discrimination and Harassment

Fleming 156 ✎
Research Ethics & Working with Your Faculty Mentor
Jill Heydt-Stevenson, Associate Professor, English
Jason B. Scott, Doctoral Student, Anthropology

2:45 PM – 4:15 PM

Fleming 157 ● ✎
D2L and 7 Principles of Good Practice
Nigora Azimova, Amanda Seal McAndrew, and Andrew Saltarelli, Teaching & Learning Consultants, ASSETT

Fall Intensive Building Locations



Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS or call (303) 492-4902. Also, join us for workshops through the year. The workshop schedule is available online at *www.colorado.edu/gtp*

Best wishes for a successful year!

Laura L. B. Border, Director

Graduate Teacher Program
&
COPFF Network

Teaching at CU
Fall Intensive 2013

Wednesday, Thursday & Friday
August 21, 22, 23, 2013

Fleming Building
154, 155, 156, 157

For full descriptions of workshops, visit our website at

colorado.edu/gtp/teaching-cu-fall-intensive-2013

University of Colorado Boulder