

Graduate Teacher Program



**Monday Workshops**  
Fall 2009



**Classroom Teaching: Becoming a Good Teacher**

Monday 2:00 PM - 3:00 PM

**September 21**  
200 ATLAS

**A Learner-Centered Approach to Teaching Students to Read Research Papers**

*Katye Blackwell, PhD Candidate, Lead Graduate Teacher, Psychology*

Katye shares her experiences assigning and grading research papers and methods of reading papers that helps students improve their writing skills.

**September 28**  
200 ATLAS

**Engaging Students Through In-Class Activities**

*Kimberley Casteline, Lead Graduate Teacher, Communication*

Kimberley uses in-class student activities in her Mass Communication class. In this workshop, she shares ideas and helps teachers to develop their own.

**October 5**  
200 ATLAS

**Creating Rubrics that Aid Student Performance and Learning**

*PJ Bennett, Assistant Director, Graduate Teacher Program*

We will discuss effective methods for the creation and use of effective rubrics to foster student learning.

**October 12**  
200 ATLAS

**Grants and the University: Understanding the Funding Process (Part I)**

*Ginna Sanprie, University Outreach, Office of Contracts and Grants*

Graduate students and faculty often turn to external sources to fund their research, scholarship, teaching programs, and other professional commitments. Learn more about these processes through an introduction to how grant funding works in the university system. (Part I of a two-part series on grants and the university. Part II is during the Friday Forum Series on October 30, at 11:00 in 200 ATLAS.)

**October 19**  
200 ATLAS

**Writing Your Teaching Statement & Your Philosophy of Teaching & Learning**

*Laura Border, Director, Graduate Teacher Program*

What is the difference between a "teaching statement" and a "philosophy of teaching and learning" and how are they used? This workshop discusses models and formats.

**October 26**  
200 ATLAS

**Creating Safer Spaces for LGBTQI Students**

*Steph Wilenchek, Director GLBT Resource Center*

This interactive training helps participants develop a deeper awareness of personal ideas, stereotypes, and assumptions related to the LGBTQ community and helps increase participants' comfort level supporting LGBTQ students and faculty in CU-Boulder classes.

**November 2**  
200 ATLAS

**Engaging Students and Creating Community**

*Jennifer Brady, PhD Candidate, Spanish & Portuguese*

Jennifer has taught many classes and many students at CU-Boulder. In this workshop she shares her techniques for engaging students and creating community in the classroom.

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For further information, please call 303-492-4902

Visit our web site at <http://www.colorado.edu/gtp>

All workshops count toward GTP Certification

All graduate students, undergraduate teaching assistants, post docs, faculty, and staff are welcome.