

Dear International Graduate Teachers:

Welcome to the International Graduate Teacher Cultural Intensive! The purpose of our session is to make your teaching experience at the University of Colorado at Boulder both enjoyable and successful. Our conference staff consists of Lead Graduate Teachers and University staff experienced in cultural issues.

All new international graduate TAs and RAs, and all continuing international TAs, RAs and GPTIs are welcome. American TAs and GPTIs who are interested in cross-cultural issues are also welcome. It's a great opportunity to meet new friends and begin a productive year!

Attendance at the International Graduate Teacher Cultural Intensive fulfills one of the special requirements for the Graduate Teacher Certification for international graduate teachers.

For further information about the:

- International Graduate Teacher Cultural Intensive,
- Fall Workshop Series, or
- GTP Certificates,

please contact the Graduate Teacher Program at (303) 492-4902 or visit our website at <http://www.colorado.edu/gtp>. Our office is located on-campus at 201 ATLAS.

Laura L. B. Border, PhD
Director, Graduate Teacher Program

Graduate School

Graduate Teacher Program

International Graduate Teacher Cultural Intensive

2009



Saturday, August 22, 2009

8:30 a.m. – 2:30 p.m.

100 ATLAS

Colorado
University of Colorado at Boulder

Saturday, August 22, 2009, 8:30 a.m. – 2:30 p.m., 100 ATLAS

8:30 – 9:00	Coffee & Cereal Bars	11:15 – 12:00	Culture Shock: Adjusting to the CU Classroom <i>Tina Tan, Director, International Scholar and Student Services</i> <i>Larry Bell, Director, Office of International Education</i> Visitors to any foreign culture experience a certain degree of culture shock. The presenters explore how to recognize your own symptoms of culture shock and suggest how to manage your encounter with the American culture successfully and with a sense of humor.
9:00 – 9:15	Welcome & Introduction <i>Dr. Laura Border, Director, Graduate Teacher Program</i>	12:00 – 1:00	Lunch
9:15 – 9:45	Improving Your Oral English <i>Charl Norloff, Curriculum & Testing Coordinator, International English Center</i> <i>Antonía L. Johnson, PhD, CCC-SLP, President, Clear Talk Communication at the Center for Talk Mastery</i> Speakers explain the services that are available at various offices on and off campus to assure that international graduate teachers have access to resources that will help them improve on their spoken and written English.	1:00 – 1:30	Handling Surprises During Office Hours <i>Vivek Kaila, PhD Candidate, Aerospace Engineering</i> Things that are considered public and private vary from country to country. For instance, some American students may use office hours as an occasion to express personal issues and family problems. This session explores possible solutions to potentially tricky interactions with your students.
9:45 – 10:15	Being an International Teacher in the US <i>Watcharapong Ratisukpimol, PhD Candidate, Economics</i> This session introduces the challenges international TAs might face when teaching in the American classroom and resources that are available in the Graduate Teacher Program as well as other offices on the Boulder campus.	1:30 – 2:15	Teaching Styles à la Harry Potter <i>Laura Border, Director, Graduate Teacher Program</i> We discuss various approaches to teaching using scenes from a Harry Potter movie.
10:15 – 10:30	Break	2:15 – 2:30	Closing <i>Laura Border, Director, Graduate Teacher Program</i>
10:30 – 11:15	Understanding the Background of American College Students <i>Dr. Sarah Zerwin, Fairview High School Teacher, Former Lead Graduate Teacher, Education</i> This session illuminates important aspects of the high school system in the U.S. to help teachers from other countries understand the background and expectations of their students.		