

## **GFDA Participants and Leaders, Summer 2007**

### **Heike Alberts, [alberts@uwosh.edu](mailto:alberts@uwosh.edu), Workshop 2 Leader**

Heike was raised in Berlin, Germany, and received her geography training in Germany and the United States. She earned her PhD in geography at the University of Minnesota in 2003 and is now an assistant professor at the University of Wisconsin-Oshkosh where she teaches a wide variety of human geography classes. Her research interests focus on international migration, in particular the adaptation of immigrants to their host societies. Her most recent work explores the migration decisions of international students and faculty, as well as the issues faced by international faculty in the classroom.

### **Carol Atkinson-Palombo, [cmatkin@mainex1.asu.edu](mailto:cmatkin@mainex1.asu.edu), Workshop 2**

Carol Atkinson-Palombo is a newly-appointed Assistant Professor in the Department of Geography at University of Connecticut, a graduate of Arizona State University's School of Geographical Sciences, and a former National Science Foundation Fellow. With PhD minors in Ecology and Planning, and an MA in international economics, her research focuses on GIS-based quantitative evaluations of the economic and environmental impacts of sustainability-oriented public policies. She is interested in developing learner-centered geographic education and promoting learning through collaboration.

### **Maoz Azaryahu, [maoz.azaryahu@gmail.com](mailto:maoz.azaryahu@gmail.com), Workshop 1 and 2 Leader**

Maoz Azaryahu is associate professor of geography at the University of Haifa in Israel. His research includes the cultural and historical geographies of national myths and public memory in Israel and in Germany, landscapes of popular culture, and the cultural history of places and landscapes.

### **Sarah Battersby, [sarahbat@gmail.com](mailto:sarahbat@gmail.com), Workshop 2**

Sarah Battersby is a new Assistant Professor at the University of South Carolina. At SC, she will primarily teach classes in cartography, but Sarah has also taught GIS and behavioral geography courses at UC-Santa Barbara and Santa Barbara City College. Sarah's research is in the areas of cognitive cartography (or psycho-geography) and geography education.

### **Trent Biggs, [trentbren@yahoo.com](mailto:trentbren@yahoo.com), Workshop 2**

Trent Biggs is a hydrologist and biogeochemist at San Diego State University interested in understanding the natural and human controls on watershed processes as they affect water quality and quantity. Regional topics include the effect of deforestation on streams in the Amazon Basin, and the impact of irrigation on streamflow in India.

### **Steve Birdsall, [birdsall@email.unc.edu](mailto:birdsall@email.unc.edu), Workshop 1 Leader**

Steve Birdsall has been on the faculty at the University of North Carolina in Chapel Hill since he began as a new Assistant Professor of Geography in 1967 and was eventually promoted to full Professor in 1979. He has taught large introductory survey courses, advanced undergraduate classes, and graduate and undergraduate honors seminars. He received the 2007 UNC Board of Governors Award for Excellence in Teaching. He has advised several dozen M.A. and Ph.D. students. He has published research articles and co-authored a popular regional textbook as well as articles on geographic education and two working atlases of the NC elderly. He has reviewed numerous journal manuscripts, been a member of several editorial boards, and edited the *Southeastern Geographer* in the 1970s. He served the AAG as a committee chair and officer at both the regional and national levels and was elected AAG President for 1994-95. He has also seen the nuts and bolts (and vagaries) of higher education from a university administrative position, serving as Associate Dean or Dean of the College of Arts and Sciences at UNC-CH from 1983 to 1997. He is delighted to be back in the department and the classroom.

### **Philip Birge-Liberman, [pdbirgel@maxwell.syr.edu](mailto:pdbirgel@maxwell.syr.edu), Workshop 1**

Phil Birge-Liberman is a Ph.D. candidate in the department of geography at Syracuse University and a visiting lecturer in the department of geography at Bridgewater State College in Massachusetts. He is currently working on a dissertation that explores the restoration and preservation of Boston's Emerald Necklace, a system of parks and parkways designed by Frederick Law Olmsted. In studying the reproduction of this landscape, this work examines how competing concepts of urban nature and historical significance are constructed, experienced, and employed by

city and state officials as well as local park advocates. He has taught courses in urban geography, cultural geography, environmental geography, and world geography.

**Peter Blanken, [blanken@colorado.edu](mailto:blanken@colorado.edu), Workshop 2 Leader**

Peter is an associate professor of geography and environmental studies at the University of Colorado at Boulder. His research focused on climatology and biometeorology.

**Xuwei Chen, [xc1001@txstate.edu](mailto:xc1001@txstate.edu), Workshop 1**

Xuwei Chen completed her PhD in Geography with a concentration on Geographic Information Science at Texas State University-San Marcos in May 2006. She has been working as a postdoctoral research associate in the Department of Geography at Texas State University-San Marcos since graduation. She will join the Department of Geography at Northern Illinois University as an assistant professor this fall. Her research interests include geographic information science, spatial analysis and geostatistics, emergency evacuation, and transportation analysis.

**Jordan Clayton, [jclayton@marauder.net](mailto:jclayton@marauder.net), Workshop 1**

Jordan is an Assistant Professor in the Department of Geosciences at Georgia State University with research interests in fluvial geomorphology and sediment transport. He received a Ph.D. in Geography from the University of Colorado, Boulder, working on bed load transport and Shields stress distributions in a meandering, gravel-bed stream, and an M.S. in physical geography from the University of Wisconsin, Madison, investigating the paleohydrology of catastrophic flooding in the late Pleistocene. Other general research interests include the effect of stochastic disturbances on the dynamics of geomorphic systems and the impact of land-use change on benthic invertebrates. His teaching experience is in physical geography, hydrology, and water management. He served as the CU Geography Department's Lead Graduate Teacher for the Graduate Teacher Program and was trained in various teaching philosophies and teacher-training methods.

**James W. Craine [jwc53531@csun.edu](mailto:jwc53531@csun.edu), Workshop 1**

Jim Craine is an assistant professor at California State University, Northridge. Interests include the geography of media, geovisualization, and general cultural geography. He is editor of the Association of Pacific Coast Geographers Yearbook and a co-editor of the new ejournal Aether: The Journal of Media Geography.

**Rory Crowley [rcrowley@langara.bc.ca](mailto:rcrowley@langara.bc.ca), Workshop 1**

Rory teaches both physical and regional geography courses at Langara College in Vancouver British Columbia. As a generalist Rory enjoys helping college-aged students along a path of deeper understanding of both the physical and human world. Rory is passionate about field education and getting students outside to engaged their landscape to understand processes. Future research will focus on quantifying the benefits of field education in geography, which remains a challenge in an area with limited academic literature. Rory also hope to set up a summer geography field school in the coming years.

**Lisa Kim Davis, [davis@geog.ucla.edu](mailto:davis@geog.ucla.edu), Workshop 2**

I moved this past fall to southern California for a job at UCLA's Geography Department, where I teach Korean Studies, Urban Geography, Feminist Geography, and graduate research methods. Before that, I spent the first 3 decades of my life in the NYC tri-state area. After college I worked for almost 10 years in NYC and D.C. creating and managing community-based alternative education programs. After completing a master's degree in public health, I did a geography Ph.D., finishing in 2005, at Johns Hopkins University in Baltimore. My dissertation was on the transition from small, self-built houses to mass-produced high-rise apartment buildings in Seoul and the role of tenants' groups in that process. Prior to joining UCLA, I taught special education as a replacement middle school teacher, completed a 6-month post-doctoral fellowship at Hopkins, and worked at the Maryland Institute of Art. My current research focuses on urban geographies of housing and public space.

**Grady Dixon, [pgd4@msstate.edu](mailto:pgd4@msstate.edu), Workshop 2**

Grady is an assistant professor in the Department of Geosciences at Mississippi State University. His primary course responsibilities and interests are in upper-level meteorology. His research is most easily described as applied climatology and meteorology, but mesoscale phenomena are most interesting to him.

## **Joshua Durkee, jdurkee@uga.edu, Workshop 2**

Josh is a Ph.D. candidate at the University of Georgia. His research interests include the use of remote sensing and GIS applications for the assessment of South American hydroclimatic variability attributed from large convective storms. Additional areas of interest include North American non-convective wind events, and indirect influences of atmospheric circulation and teleconnections on regional hydroclimates of the Americas. Josh has also taught introductory courses in meteorology/climatology, as well as numerous laboratory courses complimenting physical geography and meteorology/climatology. In addition to finishing his degree, Josh has been working on the renovation of introductory labs and the development of a new lab manual.

## **Istvan Egresi iegresi@ou.edu, Workshop 1**

Istvan Egresi is a Ph.D. candidate at the University of Oklahoma with almost five years of college teaching experience. So far he has taught four different courses as a primary instructor. His research interests are in the area of economic geography, local economic development and geography of tourism with a regional focus on Europe. His dissertation study is geographical dynamics of FDI in Romania.

## **Kathleen A. Farley, kfarley@mail.sdsu.edu, Workshop 1**

Kathleen is an Assistant Professor of Geography at San Diego State University. She received her Ph.D. in Geography from the University of Colorado-Boulder, spent two years as a post-doctoral research associate at the Center on Global Change at Duke University, and spent one year at The Nature Conservancy-California. Her research and teaching interests focus on combined analysis of the socioeconomic and ecological components of environmental change and she has conducted research on land use change in Ecuador, Argentina, and Uruguay. She teaches Environmental and Natural Resource Conservation and Research Design, and serves on committees for graduate students in Geography and Biology.

## **Dee Fink, dfink@ou.edu, Workshop 1 Leader, Workshop 1**

Dee graduated with PhD in Geography from the University of Chicago in 1976, studying the impact of geography courses on student learning. He then accepted an appointment in Geography and Education at the University of Oklahoma. Shortly thereafter he started the faculty development program at Oklahoma and that became his primary professional work.

In 2003 he published *Creating Significant Learning Experiences*, a book about designing college-level courses. In 2004-2005, he was president of the POD Network in Higher Education, the primary professional association for faculty developers. He retired from Oklahoma in 2005 and currently works as a national consultant in higher education.

## **Ken Foote, k.foote@colorado.edu, Workshop 1 & 2 Leader**

I'm a professor of geography and former department chair at the University of Colorado at Boulder. I am interested in: 1) cultural and historical geography focusing on American and European landscape history and issues of public memory and commemoration; 2) geographic information science and related computer and Internet technologies; and 3) learning and teaching geography in higher education, including instructional technology and issues of professional development for early career faculty. I have served as president and vice president of the National Council for Geographic Education, a national councilor of the AAG, editor of NCGE Pathways series of publications for geography educators, and North American editor of the *Journal of Geography in Higher Education*. I received the Association of American Geographers' J.B. Jackson prize for *Shadowed Ground: America's Landscapes of Violence and Tragedy* in 1998 and Gilbert Grosvenor Honors in Geographic Education in 2005.

At the time I became a geography professor, I had had far more experience teaching music than geography and wish I had more time to perform early music on flute, recorder, and viola da gamba. My wife and I have twin boys born in February 2003. When we can manage it, we foster and adopt ex-racing greyhounds and whippets.

## **Eric Fournier, ejfourni@samford.edu, Workshop 1 Leader**

Eric (Ph.D. & MA, University of Georgia; BS, Syracuse University) is Associate Professor and Chair of the Geography Department at Samford University in Birmingham, Alabama. While trained as an urban geographer, most of his recent work involves the study of teaching and learning in undergraduate geography with a particular interest in active and problem-based learning. His current research efforts involve spatial thinking and the infusion of technology in

multi-disciplinary, general education courses. He was Co-PI for the NSF-funded AEGIS (Academic Excellence through Geographic Information Science) project that helped train faculty to use spatial technologies and perspectives in their introductory classes. Fournier served as a project consultant for the NSF-funded SPACE (Spatial Perspectives and Curriculum Enhancement) initiative at the University of California, Santa Barbara. He is also interested in issues related to faculty development and training and has been a Workshop Leader for the Geography Faculty Development Alliance. He has led numerous faculty development workshops at national meetings, and is an active member of the International Network for Teaching and Learning Geography in Higher Education. In 2003 he received a Distinguished University Teaching Achievement Award from the National Council for Geographic Education, and Kentucky governor Ernie Fletcher named him an Honorary Kentucky Colonel in 2006. He is also an Honorary Life Member of the University of Georgia Rugby Club. He has published in the *Southeastern Geographer*, the *Journal of Geography*, the *Journal of Geography in Higher Education*, *The Journal of General Education*, *Planet*, and the *Journal of the Alabama Academy of Science*.

### **David Fyfe, [dfyfe@psu.edu](mailto:dfyfe@psu.edu), Workshop 2**

I am currently a graduate student in the department of geography at Penn State University. I have taught World Regional Geography, Introduction to GIS, and Introduction to Human Geography. My research interests are historical geography, tourism geographies, and historical GIS. My dissertation examines small-town social and commercial networks around the turn of the twentieth century in New York and Pennsylvania using hotel guest registers, newspaper personal accounts, and invoice data.

### **Bharath Ganesh-Babu, [bharath.ganeshbabu@valpo.edu](mailto:bharath.ganeshbabu@valpo.edu), Workshop 2**

Bharath teaches undergraduate courses in Globalization and Development, GIS, Remote Sensing, and Environmental conservation at Valparaiso University. His research interests include remote sensing of vegetation, and multimedia applications in informal education. He is currently completing his Ph. D. dissertation on remote sensing of Brazilian Amazon from Indiana State University.

### **Sue C. Grady, [gradys@msu.edu](mailto:gradys@msu.edu), Workshop 1**

Dr. Grady is a medical geographer and population geographer. She is an Assistant Professor at Michigan State University. She completed her PhD in Earth and Environmental Science at the City University of New York, Graduate Center in March 2005. Her focus was in medical geography. She also received a MPH degree from Tulane University and MA degree in Anthropology from Hunter College. Dr. Grady's interest in human ecology led her to explore related aspects of human populations and their interaction with the environment (social and physical) through cultural practices. Dr. Grady began her career as a Registered Nurse specializing in cardiovascular medicine.

Dr. Grady's dissertation topic was investigating racial disparities in low birth weight and the contribution of residential segregation in New York City. She used spatial analytical techniques and multilevel modeling to discern the risks associated with individuals (mothers) and/or the neighborhood environments in which mothers lived. She found that residential segregation and neighborhood poverty operate at different scales to increase the risk of low birth weight in African-American women. She also found that certain medical conditions mediated the relationship. In other words, African-American women living in racially segregated neighborhoods were at increased risk of acquiring certain medical conditions, which increased their risk of low birth weight. There were also substantial differences between native-born and foreign-born black women in their risk of low birth weight. Dr. Grady's current research is investigating racial disparities in infant mortality in Michigan.

Dr. Grady's international experience in Colombia was investigating the relationship between malnutrition and infectious diseases in children. In Honduras she worked with clinicians on the care of children following open-heart surgery due to rheumatic heart disease. Dr. Grady has also worked in Zimbabwe and Uganda collaborating with others to implement schools of public health in their teaching Universities and Ministry's of Health.

### **James W. ("JW") Harrington, [jwh@u.washington.edu](mailto:jwh@u.washington.edu), Workshop 2 Leader**

JW is a Professor of Geography at the University of Washington. June 2007 will be his third year as a GFDA leader, a highlight of each year! An economic geographer, JW writes and researches on the role of service sectors in regional economic development, occupational attainment and workforce development, and has recently gained an interest in Chinese regional development. He served as department chair from 2000-05, and now represents the UW Faculty in Washington State legislative and educational policy matters. He's served as AAG Secretary and as executive director of the North American Regional Science Association, and spent three years directing the Geography and Regional Science Program at the National Science Foundation.

JW's abiding interests are in organizational and leadership development, and his hobbies include cooking/entertaining and vocal music (as a trained baritone). He's been very active in Unitarian-Universalist churches in Buffalo NY, Reston VA, and Seattle WA.

### **Helen Hazen, hazen@macalester.edu, Workshop 2**

Originally from the UK, Helen earned her Ph.D. from the University of Minnesota in 2006. Her dissertation considered how representative protected areas are of different ecological regions. A second major research interest focuses on connections between health and the environment. Since 2005, Helen has worked as a visiting instructor at Macalester College, St. Paul, teaching Human Geography, Medical Geography, Natural Hazards, and Regional Geographies of Latin America and Oceania.

### **Anita Howard Peterson, anita.howard@colorado.edu, Workshop 1 & 2**

Anita is a doctoral candidate in geography at the University of Colorado and has helped administer the GFDA workshops since 2003. Her research focuses on the history of the American military cemetery and the more general topic of necrogeography.

### **Sungsoon (Julie) Hwang, Ph.D., shwang9@depaul.edu, Workshop 2**

Julie Hwang lives in Chicago, and teach GIS in DePaul University. She was affiliated with SUNY-Buffalo and University of Washington. She is interested in GIScience and urban sustainability.

### **Jin-Kyu Jung, jjung4@buffalo.edu, Workshop 1**

My overall research interests are revolve around community studies (meanings and perceptions of places, community-based planning), critical urban geography, GIS & Society (social implication of GIS on society and the impact of society on GIS), and a mixed-methods research. My dissertation is particularly focused on the area of "Qualitative GIS" in which I have developed a framework of defining and placing various qualitative GIS strategies in a larger perspective. Further, I discuss new techniques of blending of qualitative research with GIS. I demonstrate this through two contrasting case studies involving both children's and adults' perceptions of their neighborhoods in Buffalo, NY. I am currently a doctoral candidate at the State University of New York at Buffalo, and expect to graduate by June 2007.

### **Sara Beth Keough, skeough@utk.edu, Workshop 2**

Sara Beth Keough was born and raised in the Adirondack Mountains in Upstate New York. She received a B.S. in History and a B.A. in Spanish from Jacksonville University, an M.S. in Geography from Virginia Tech, and a Ph.D. in Geography from the University of Tennessee. Her research examines the impact of globalization on cultural policy in Canada. Sara Beth's dissertation explored Canada's Canadian Content Regulations for radio and their impact on music programming and cultural identity in eastern Newfoundland. In her free time, Sara Beth runs marathons, road bikes, skis, plays the trumpet, and travels whenever possible. She will begin a tenure-track faculty position in the Department of History and Geography at Saginaw Valley State University in Michigan in August 2007.

### **Patrick Kennelly, Patrick.Kennelly@liu.edu, Workshop 2**

Pat received his Ph.D. from Oregon State University and is an assistant professor at Long Island University. He teaches classes in GIS, cartography, geology, environmental science, and earth science. He is also a visiting assistant professor at Penn State University, where he teaches a class in the online Masters of GIS program. His research interests include terrain and three-dimensional representations and uses of GIS for environmental analysis.

### **Ann Laudati, mhleki@hotmail.com, Workshop 2**

Ann is a PhD candidate whose interests center on the intersection between livelihood security and environmental issues in Africa. She has taught various introductory classes including World Regional Geography, Natural Environments, Human Geography, and Population and Environment but the most enjoyable classes have been those allowing her to express her interest in political ecology, human-wildlife conflict, and development and conservation, including Environmental Alterations and Environment and Development. She is looking forward to developing new classes that parallel her current research interests in violent conflict and natural resource use in the Sudan, DRC, and Northern Uganda.

## **Yanfen Le, le@nwmissouri.edu, Workshop 2**

Yanfen received her Ph.D. in Geography from University of Georgia in 2005. She teaches introductory and advanced courses in G and Cartography at Northwest Missouri State University. Her current interests include G especially representation of time in geographic data, developing a temporal GIS, and visualization of temporal phenomena.

## **Kenneth Madsen, kmadsen@tocc.cc.az.us, Workshop 1**

Kenneth is a cultural geographer interested in borders and contemporary immigration. He received his Ph.D. from Arizona State University in 2005 and is presently working as an instructor at Tohono O'odham Community College in south central Arizona. The Tohono O'odham Nation is where Kenneth carried out his dissertation research. To-date primary teaching responsibilities have not been in geography, but he will teach cultural geography and GIS classes in the coming year.

## **Minelle Mahtani, mahtani@utsc.utoronto.ca, Workshop 1 Leader**

Minelle Mahtani is an Assistant Professor in the Department of Geography and Planning, and the Program in Journalism at University of Toronto. She has published in *Social Identities*, *Ethnicities*, *Progress in Planning*, *Gender Place and Culture*, among other journals. Her areas of interest include "mixed race" identity, critical journalism, women of colour in the academy and geographies of media. She held the Killam Postdoctoral Fellowship at the School of Journalism at University of British Columbia and worked at IMPACS (the Institute of Media, Policy and Civil Society) before teaching at the New School in New York City. She was also a national television news producer for several years at the Canadian Broadcasting Corporation.

## **Meri Marsh, merimarsh@yahoo.com, Workshop 1**

Meri Marsh's research and teaching interests include human geography, GIScience, behavioral geography, and geography education. Her dissertation work explores effective measures for evaluating spatial thinking.

## **Sharlene L. Mollett, Sharlene.L.Mollett@Dartmouth.edu, Workshop 1**

Sharlene Mollett is an Assistant Professor in the department of Geography at Dartmouth College. As a critical human geographer, her research interrogates the entanglement of race and property rights in Honduras. Building upon insights from political ecology and critical racial studies, Sharlene's research examines the case of the Honduran Miskito Indians, the largest indigenous group living inside the Rio Platano Biosphere Reserve. With an emphasis on ethnography and discourse, her work focuses on how indigenous representations from the past are reproduced in contemporary struggles over land and natural resources rights. Sharlene is a past recipient of the International Development Research Centre's (IDRC) Doctoral Awards Program, the Ontario Graduate Student Awards Program and the Social Science and Humanities Research Council of Canada's (SSHRC) Doctoral Fellowship Program.

## **Susi Moser, smoser@ucar.edu, Workshop 2 Leader**

Susanne C. Moser is a Research Scientist in the Institute for the Study of Society and Environment at the National Center for Atmospheric Research (NCAR) in Boulder, Colorado. A geographer by training (Ph.D. from Clark University, 1997), her work over the past 15 years has focused on interdisciplinary challenges such as the impacts of climate change and sea-level rise on coastal areas, community and state responses to such global change hazards, the interaction between science and policy/practice, and the communication of climate change risks in support of societal responses to climate change. Susanne was a post-doctoral fellow at Harvard's John F. Kennedy School of Government, and prior to coming to NCAR worked for the Heinz Center in Washington, DC and as staff scientist for climate change for the Union of Concerned Scientists in Cambridge, Massachusetts. In 2005 she was selected as a fellow of the Aldo Leopold Leadership and the UCAR Leadership programs, and in 2007, she also was chosen as a fellow of the Donella Meadows Leadership Program. Susanne has published widely in peer-reviewed journals and contributed more than a dozen chapters to edited volumes. She is a contributing author to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change, and has co-edited *Creating a Climate for Change: Communicating Climate Change and Facilitating Social Change* (Cambridge University Press, 2007).

## **Alexander Murphy, abmurphy@uoregon.edu, Workshop 2 Leader**

Alexander B. Murphy is Professor of Geography at the University of Oregon, where he holds the James F. and Shirley K. Rippey Chair in Liberal Arts and Sciences. He specializes in political, cultural, and environmental geography, with regional emphases in Europe and the Middle East. Murphy is a Past President of the Association of

American Geographers and a Vice President of the American Geographical Society. He is an editor of both *Progress in Human Geography* and *Eurasian Geography and Economics*. Murphy is the author or co-author of more than seventy articles and several books, including *The Regional Dynamics of Language Differentiation in Belgium* (University of Chicago, 1988) and *Human Geography: Culture, Society, and Space*, 8<sup>th</sup> ed., John Wiley, 2002 (with Harm de Blij and Erin Fouberg). In the late 1990s Murphy led the effort to add geography to the College Board's Advanced Placement Program. He holds a bachelor's degree in archeology from Yale University, a law degree from Columbia University, and a Ph.D. in geography from the University of Chicago.

### **Rob Neff, rneff@rneff.net, neff@umbc.edu, Workshop 1**

Rob Neff received his Ph.D. from Penn State in 2005, and is an Assistant Professor at UMBC. His teaching and research interests are in the human dimensions of climate change and urban geography. He is currently working with the Baltimore Ecosystem Study, an NSF-funded Long-Term Ecological Research (LTER) study site to analyze energy-consumption patterns in multiple urban places. He also is the chair of the Human Dimensions of Global Change Specialty Group of the AAG. Courses currently taught include Introductory Human Geography, Urban Geography, and advanced courses in Global Change in Urban Places and GIS Applications for Human-Environment Research.

### **Joni Palmer, joni.palmer@colorado.edu, Workshop 1 and 2 Leader**

Joni Palmer is a landscape architect, planner, geographer, and educator, as well as a visual artist and poet. Her work has afforded her the opportunity to work with design firms, public agencies, and private groups in their efforts to make connections between land and people, and place and time.

Ms. Palmer earned her Bachelors degree in Science at Cornell University, with a double major in City and Regional Planning, and Human-Environment Relations. She received her MLA at the Harvard University Graduate School of Design. Currently, she is a doctoral student at the University of Colorado at Boulder, department of geography. She maintains her permanent residence in Albuquerque, NM.

Scholarly Interests: public art, community art, graffiti, memorials and monuments; post-WW II suburbs (USA), the American suburban driveway, literature (novels, short stories, poetry) and the suburbs, visual culture and the suburbs, globalization and suburbs, the new urbanism, the new suburbanism, Latino new urbanism; gender and planning, gender and landscape/architecture; city imaging, city marketing, urban design, intentional communities, community planning; visual and textual representation(s), landscape narratives; GIS; teaching (tools, skills, tenure, women); sustainability, political ecology, the west (USA), the southwest (USA), environmental/nature writing, geography and food

### **Michael Pease, peasem@siu.edu, Workshop 2**

Mike is a Ph.D. candidate in the environmental resources and policy program at Southern Illinois University Carbondale. He expects to complete his dissertation in early summer 2007. His current research interests include natural resource valuation, with a particular emphasis on examining methods to encourage water reallocation using market-based mechanisms. He currently resides in Albuquerque, New Mexico, with his wife Rachael.

### **Elizabeth Pike, elizabeth.pike@colorado.edu, Workshop 2 Leader**

Elizabeth Pike is currently an instructor and the undergraduate advisor for the Geography department at the University of Colorado at Boulder. She is a 2001 PhD Geography graduate of the University of Colorado at Boulder. Her studies in Geography drew from subfields of sustainable development, the contemporary American West, and conservation. Her dissertation, entitled "Cows, Community and Conservation: The Nature Conservancy in Colorado's Yampa Valley", examined one of The Nature Conservancy's first community-based conservation programs in the United States. She has taught undergraduate courses in Conservation Thought, Conservation Practice, and Climate and Vegetation. She also completed an MS in Civil Engineering in 1991 at the University of Colorado, where her coursework focused on groundwater and surface hydrology.

### **Claudia Radel, cradel@cc.usu.edu, Workshop 1**

Claudia is an assistant professor of human geography in the Dept. of Environment & Society at Utah State University. She joined the faculty in 2005, following the completion of her doctorate in geography from Clark University. She also holds a public policy masters degree in international development from Princeton University. For her doctoral research, she examined the relationship between women's community-based organizations and environmental conservation organizations and projects in southern Mexico. Her broader research agenda encompasses changing

livelihoods in the rural developing world and the outcomes of those changes for the wellbeing of households, the status of women, and the sustainability of human-environment systems. Her newer research projects include the impacts of out-migration on agricultural practice and gender relations in southern Mexico and women's groups, social capital formation, and sustainable livelihoods in rural Ethiopia. She currently teaches Latin American Regional Geography and World Regional Geography and is developing a graduate course on gender and the environment.

### **Anu Sabhlok, a0sabh01@louisville.edu, Workshop 2**

Anu Sabhlok grew up in India where she went to college at the School of Planning and Architecture, Delhi (1990-1995). Her childhood was spent in many different parts of the country as she moved along with her parents whose transferable jobs took them to a new place every two years. A love for understanding, reading, and constructing place inspired Anu to work for K.T. Ravindaran on architectural projects. After a little more than a year, she moved to Chandigarh, a new city at the foothills of the Himalayas to work for Jaspreet Thakar on architectural research related to urban development. In 1999, Anu moved to the United States to work on a master's degree in Architecture at Penn State. Her master's thesis focused on memory and urban form in the modernist city of Chandigarh. In 2001, she enrolled in the doctoral program in the department of Geography at Pe State. After taking a few classes in the women's studies department at Penn State she decided to pursue the dual degree option with geography and women's studies. Her interests in feminist and postcolonial geographies were inspired and sustained by the infectious enthusiasm and support of her advisor Melissa Wright and committee members Lorraine Dowler, Mrinalini Sinha and James McCarthy. While enrolled in the doctoral program she received the Society of Women Geographers national fellowship, an AAG dissertation research grant, and a graduate student summer residency at the Institute of Arts and Humanistic Studies at Penn State. She finished writing her dissertation while starting an academic career at the University of Louisville, Kentucky.

### **Rickie Sanders, rsanders@temple.edu, Workshop 1 Leader**

Rickie Sanders, Professor of Geography/Urban Studies and former Director of Women's Studies at Temple University. During her tenure at Temple University she has served as both Graduate Chair and Chair of her Department. Her publications include *Growing Up in America: An Atlas of Youth in America* (with Mark Mattson - Macmillan Publishers, 1998); Senior Consultant on *World Geography* (with James Petersen, Marci Smith Deal, and Daniel Arreola - Houghton Mifflin/McDougal-Littell Publishers, 2001); and numerous publications in *Women's Studies Quarterly*, *Journal of Geography*, *Professional Geographer*, *Gender Place and Culture*, *Journal of Geography in Higher Education*, *Antipode*, *Urban Geography*, and *a Legislative Atlas for the Commonwealth of Pennsylvania*.

In addition to her research/publications, she has served on numerous committees for the Association of American Geographers, National Council of Geographic Educators, American Geographical Society, GENIP, as well as other service organizations. These include the Workshop on Geography in the 21<sup>st</sup> Century, the Varenus Geographic Information Project's Transitions from Childhood to the Workforce Workshop, the Publications Committee of the National Council for Geographic Education, and National Association of Educational Progress/Educational Testing Service, and Summerbridge (A Breakthrough Collaborative). She has also received numerous awards and honors from national organizations as well as Temple University. These include the Gilbert Grosvenor Award for Outstanding Teaching (2002), the Eleanor Hofkin Award for Outstanding Teaching from the College of Liberal Arts/Temple University (2000); the Distinguished Teaching Award from the National Council for Geographic Education (1998); and a Distinguished Minority Alumni Award from Ohio State University (1989). The *Finding A Way* Project under her directorship received the Eleanor Roosevelt Fund Award Special Commendation from the American Association of University Women. In addition to her interests in geographic education, she is also interested in Urban Social Geography, particularly gentrification, eminent domain, and other issues associated with urban removal. Her methodological toolkit unblushingly embraces narrative analysis, photography, and content analysis.

### **Johanne Sanschagrin, jo.sanschagrin@utoronto.ca, Workshop 1**

Jo is a geographer with advanced degrees in planning and social sciences, including work in public policy. Her interests include geographies of gender, family and work, as well as topics in urban planning and international development, alongside volunteer work in organizations addressing social inequalities and environmental issues. She teaches a course in population geography at the University of Toronto.

### **Andrew Scholl, aes176@psu.edu, Workshop 2**

Andrew Scholl is a PhD candidate in Geography at Penn State University. I am currently completing my PhD and am a graduate lecturer in the Dept. Courses I have taught include World Regional Geography, Intro to Physical Geography and Intro to Human Geography. My dissertation research is focused on studying the regeneration

dynamics of old growth forests in Yosemite National Park. In particular I am looking at the impact of 100 years of fire suppression on the forest. I am interested in teaching at a smaller liberal arts school upon receiving my PhD.

**Catalina Segura-Sossa, [catalina.segurasossa@colorado.edu](mailto:catalina.segurasossa@colorado.edu), Workshop 1**

Catalina Segura is a PhD candidate at the Geography department. Her current research deals with sediment transport intensity, frequency, and local variability and its relationship with benthic ecology. She is native of Colombia where she obtained her undergraduate in Forestry Engineering in 1997. Later she worked in the private sector for about 3 years. In 2001 she came to the US and obtained her Masters in Environmental Engineering at the University of Washington in Seattle with a 2 year Fulbright Scholarship. There she worked for the Center for Water and Watershed Studies and her research was about urbanization impacts on stream geomorphology. Since 2003 she has been pursuing her PhD here at CU. She enjoys the outdoors, salsa dancing, her husband, and Italian cooking.

**Lynn Songer, [lsonger@uoregon.edu](mailto:lsonger@uoregon.edu), Workshop 2**

Lynn Songer is a graduate student at the University of Oregon, Eugene, Oregon, completing her PhD in geography, summer 2007. Her focus is on geographic education and GIS. She is currently teaching geography at Lane Community College and is also working on an NSF grant to integrate Web-based GIS across the curriculum at Lane. Lynn taught in public schools for six years, third-grade and alternative high school. Her interests are GIS, geomorphology and soils.

**Joseph Swain, [jbn\\_swain@yahoo.com](mailto:jbn_swain@yahoo.com), Workshop 1**

Joseph Swain is a Ph.D. candidate in Geography at the University of Oklahoma. His research focus is in cultural geography with an emphasis on American Indian studies. Under the supervision of Dr. Robert Rundstrom, Joseph's dissertation focuses on the politics of collective memory as represented in monuments and memorials throughout Oklahoma. He has had experience teaching a course in Human Geography with a Globalization focus, and in the future would like to teach courses on American Indian Geography, the Philosophy of Geography, introductory GIS, and Cultural Geography. In conjunction with professor Rundstrom, his most recent research is a historical geography study identifying the primary source culture areas of pioneer migration to Oklahoma.

**Rebecca Theobald, [rebecca.theobald@colorado.edu](mailto:rebecca.theobald@colorado.edu), Workshop 2**

Rebecca Theobald is a doctoral candidate in geography at the University of Colorado. She examined choice in elementary schools for her masters' thesis and foreign-born geography faculty for her doctoral research, considering issues of public policy, institutional structure, and globalization. She hopes to find employment in the public policy area or the nonprofit arena in the near term. Geography has played a large part during her graduate program, as she lives an hour and a half south of Boulder in Colorado Springs with her husband and three children. She hopes to support teachers and students at all levels of education as they strive to reach their potential.

**Daniel Trudeau, [trudeau@macalester.edu](mailto:trudeau@macalester.edu), Workshop 2**

Dan teaches political geography, qualitative research methods and a several urban geography courses at Macalester College. His research interests are in the areas of racial segregation, nonprofit organizations and urban services delivery, and the social incorporation of immigrants in the United States.

**Ebru Ustundag, [eustundag@brocku.ca](mailto:eustundag@brocku.ca), Workshop 1**

Ebru Ustundag is an Assistant Professor in Geography Department at Brock University where she teaches courses on community development, urban-social planning, cities and globalization. She completed her Ph.D. (Geography) at York University. Her doctoral dissertation 'Turkish republican citizenship and rights to the city' analyzes the constitutions, contestations and transformations of the Turkish republican project's citizenship practices and strategies, through the spaces of Istanbul. Currently she is working on two projects: 'Women and Awqaf in Ottoman Istanbul' and 'Security Discourses and Democratic Paradoxes in Turkey'. Her major areas of interest are: theories of space and cities, citizenship studies, feminist geographies, urban geographies as well as political and cultural geographies of Middle East.

**Tracy Van Holt, [tvanholt@ufl.edu](mailto:tvanholt@ufl.edu), Workshop 1**

Tracy Van Holt is a Landscape Socio-Ecologist finishing her Ph.D. at the University of Florida. Her research focuses on the ecological and social factors that influence natural resource harvest and marketing of these products with a focus on Latin American Conservation and Development. For her dissertation, Tracy has studied the effects of land

use/land cover change on the nearshore fisheries in southern Chile. She has identified how forest plantations influenced the nearshore environment and the impacts on the loco shellfishery. Her work also addressed fisher success and the social and ecological (at the small scale and landscape level) factors that influence price for various artisanal fisheries in Chile.

Her past work with hunters in Bolivia has addressed how researchers can get a consensus about a community's opinion on natural resources. For her MS, Tracy worked in the Brazilian Pantanal and examined how wildlife movements were influenced by palm fruits and spatial arrangement of forest islands. Prior to grad school, Tracy ran the Research Fellowship Program at the Wildlife Conservation Society for three years. Her research has been supported by NASA, Fulbright, NSEP, Rotary, and the TCD program at the University of Florida.

Tracy is currently is teaching, "Ethical Markets in Latin America: The Mocha Cappuccino," a class she created and is teaching at the Center for Latin American Studies at the University of Florida. She also teaches Introductory Biology Lab. This fall she will be a teaching assistant in the Department of Geography.

### **Micheline van Riemsdijk, [Micheline.vanRiemsdijk@Colorado.edu](mailto:Micheline.vanRiemsdijk@Colorado.edu), Workshop 2**

Micheline van Riemsdijk is a Ph.D. candidate in human geography at the University of Colorado. Micheline's research interests lie in migration and the intersections of ethnicity/nationality, gender and class. Her dissertation work examines the work experiences of skilled migrants in the context of EU enlargement through a case study of Polish nurses in Norway.

### **Julie Weinert, [jweinert@siu.edu](mailto:jweinert@siu.edu), Workshop 1**

Julie Weinert teaches world regional geography, globalization, and varied environmental geography classes at Southern Illinois University at Carbondale. Her dissertation explores how the traditional gendered division of labor in communities near ecolodges affects daily interactions at ecolodges in Ecuador.

### **Tao Zheng, [tzheng@Glue.umd.edu](mailto:tzheng@Glue.umd.edu), Workshop 2**

Tao is a PhD candidate at University of Maryland, College Park. His teaching and research interests lie in remote sensing and GIS. His Dissertation focuses on mapping photosynthetically active radiation using remote sensing data. He taught a GIS class at University of Maryland as instructor and worked as TA for a quantitative remote sensing class at graduate level.