

Supplemental Midterm Exam Study Guide*

*Refer to weekly 'recitation sheets' for key source of test material; note well where lectures + readings overlap

EXAM AT **7PM, WEDNESDAY MARCH 4 IN **DUAN G1B20**

1. Contexts and arguments/critiques/legacies/models/prescriptions/visions of key thinkers (i.e. Ratzel, Kjellen, Mahan, Mackinder, Haushofer, Bowman, Spykman, Kennan, Barnett)
2. Definitions, examples, contexts of competing geopolitical discourses (i.e. "formal, practical, popular; high-, middle-, low brow"; containment strategies) + imaginations (Lecture 4, 7, 9, 10-13)
3. Examples (e.g. textual, visual) of competing 'classical' and 'critical' interpretations of key geopolitical codes (i.e. "Crush Zone" table), cultures (Lectures 4-12)
4. Contemporary geographies of democracy and democratization, especially re: incomes and institutions; think about definitions + examples (guest Lecture 9)
5. Different definitions/examples/forms of states, democracies, territorialities, sovereignties (Lectures 3, 9, 10, 11)
6. Competing ideas, definitions, approaches, representations re: 'empire' in general and contemporary US in particular (Lectures 5, 6, 8, 10, 11, 12, 13)
7. 'Moral geographies' in context of post- 9/11 'imperial geopolitics' (guest Lecture 12)
8. How does 'mapping the hidden' work as a practice in a 'critical geopolitics sense', i.e. how does it expose chauvinistic, secretive, paternalistic, militaristic aspects of 'classical geopolitical' thinking (guest Lecture 13)?
9. Different conceptions of European Union sovereignty and territoriality (see Zielonka article)
10. Competing geopolitical visions of Turkey in Europe (see Dahlman article)