

## **UNIVERSITY OF COLORADO BOARD OF REGENTS**

### Strategic Planning Elements for University of Colorado Strategic Plans

At their meeting on October 5, 2006, the University of Colorado Board of Regents resolved “that the strategic planning elements listed in Attachment A shall be included as a part of the strategic planning process being undertaken in AY 2006-07 by the University of Colorado System and campuses.”

### **Attachment A**

#### **ELEMENTS FOR INCLUSION IN ALL STRATEGIC PLANS**

Student Success: Student success defined in terms of learning outcomes, quality of educational experience (measured by post-graduate surveys, test outcomes, awards, placements, etc) and possession of the intellectual skills to further learning. Planning for student success may include: (1) campus climate and experiences, and student satisfaction; (2) diversity as articulated in statutes, ordinances, and Regents Laws and Policies; (3) access; and (4) meeting the needs of the public. Each institution may define specific goals for undergraduate, graduate, and professional education.

Quality/Excellence: Strategies for achieving educational quality and research excellence. Goals for faculty, staff, and student quality. Set goals for academic rigor in undergraduate and graduate programs and creative work; goals for clinical excellence and research leadership in specified areas. (Identify which programs will grow, shrink or be eliminated; what the array of graduate and professional programs will look like in 2030; and which will be world-class.) Quality is the keystone of accountability and assessment.

Resource Development, Planning, and Management: Investments and budget planning to support all elements of the plan of 5 or more years; identifying diverse sources of revenue, including state, private, partnerships, technology transfer, grants & contracts; collaborations with other institutions or to leverage human and financial resources (such as School of Public Health); facilities planning, technology and facility development. Enrollment planning and management in all its dimensions (resident and non-resident, grad/undergrad, etc.), retention and graduation rates, capacity, and growth. Plan how resource management and planning will be kept transparent in order to sustain public trust.