SUMMARY OF CU ENGINEERING ADMINISTRATIVE COUNCIL MEETING 4/28/2014

This meeting included program directors and selected staff, in addition to regular members of the Admin Council.

Brief Announcements
- Faculty/staff meeting (3:30) and reception (4:00) on 5/7/14 in DLC
- Engineering recognition ceremony, 1:15 pm on 5/8/2014 in Coors
- Faculty and staff raise pools (2.75% general merit pool, 3.0% total) and timing (5/16/2014)
- Energy minor and bioengineering minor (planning underway, with AY 14-15 starts)
- CAETE changes (staff will report to Engineering vs Continuing Education, starting July)

BOLD Advisory Council Report – Sarah Miller
This coming year will include a study of scholarship strategy, process-flow road map with decision points for K-16 students, marketing plan, and a multi-summer bridge program.

Engineering Advisory Council Report – Rob Davis
The 4/25/2014 EAC meeting included a strong endorsement of the refreshed strategic plan, a positive reaction to the Be Boulder branding effort with a recommendation to tailor messages to different audiences, and a focus on graduate programs.

Enrollment Outlook for Fall 2014 Freshman Class – Amanda Parker
There were about 850 confirmations as of 4/28/2014, with 100 more expected in the final few days (update – we now have about 1000 confirmations of undergraduates for Fall 2014, with about 900 enrollees expected after the summer “melt”, up from 838 last year). With the common application this year, applications were up about 30% across the campus and in Engineering, with the yield down and having more uncertainty.

Brief Reports from Programs
Pre-Engineering: James Murray reported that nearly 200 of the 529 pre-engineering students from Fall 2013 are no longer in the program (in many cases due to poor performance). About 120 have applied to transfer to Engineering after their first year, and a similar number is expected to seek to transfer during their second year after meeting requirements. The pre-engineering class for Fall 2014 has almost 600 confirmations.

Herbst: Wayne Ambler reported that the number of enrollees in Herbst courses increased from about 700 to 900 this year, and that two new instructors have been hired to start this fall.

ITL/GE+: Jackie Sullivan and Derek Reamon reported that 3343 students used the ITL in Fall 2013, up 7%, a record number of 21 GEEN 1400 sections were taught this year, the physics performance of GoldShirt students is up, over 300 DSST students participated in STEM workshops, 3 instructor candidates are being interviewed for GE+, and the number of concentration choices is being expanded.

EMP: Dan Moorer reported that there are 226 degree-seeking and 92 certificate students in the Engineering Management Program, which is growing among on-campus students but slightly declining in off-campus enrollments. A new initiative with the Law School will be underway this summer, as will be a flipped classroom.
**ITP:** Rob Davis reported that enrollments and student quality measures are up, and there is very good job placement of graduates.

**Environmental Engineering:** Scott Summers reported that EVEN has its largest graduating class ever this year.

**ATLAS:** Stephanie Wanek reported that the TAM program has a record-high 800 students, with more sections to be added next year.

**Implementation of Refreshed Strategic Plan**
Rob summarized the refreshed strategic plan, with overall goals of doubled enrollments and top-20 rankings by the end of the decade. Campus support from tuition is planned for the faculty, staff, teaching assistants, etc to support the growth. New facilities to accommodate growth include a new Aerospace Building, expanded Biotechnology Building, increased use of Fleming and the Idea Forge, and the Sustainability, Energy and Environmental Complex. Major renovations of the Engineering Center are also recommended. Success will not result from the efforts of the college leadership but from the involvement of all faculty and staff, as well as our supporters. Over the next year or so, departments and programs will need to update their planning, become increasingly engaged in fundraising, and seek more efficient and effective ways for faculty hiring and administrative structures.