Summary of the 4/9/2012 Meeting of the CU-Boulder
Engineering Administrative Council

Brief Items:
- Rob reminded chairs of the Family Campaign, and to encourage liaisons to make individual contacts; members recommended that emeritus faculty help with fundraising
- The Engineering Advisory Council meets 4/27/2012; attendance by chairs encouraged, especially for certain items
- Engineering Awards Banquet on 4/27/2012; annual faculty awards will be included
- The BFA awards this year included Brian Argrow and Angie Bielefeldt in service, HP Schaub and Hari Rajaram in teaching

Admissions Outlook: Admissions offers are up from last year, but confirmations are trailing. AES, CHBE and ME are still very popular, and CS is showing an uptick.

Engineering for Society: Rob noted that Jackie is leading a team to draft a proposal for a BS degree in Engineering for Society. The initial motivation will be to create a pathway for engineering students to become secondary math and science teachers, but other tracks are expected. It will be broad but not lite, with accreditation. The initial anticipation is 20-40 students per cohort. Rob said that he is supportive of the concept, as it further integrates engineering with societal needs, will attract/retain good students, and will help integrate our college with the rest of campus. Some concern was impressed that it would be viewed as a general engineering degree with a different name, and would carry the perception of general engineering as a fall-back option for students who have difficulty with the depth of a discipline-based major. Rob noted that we will have a further discussion, when the proposal is ready for review in Fall 2012.

Blue Ribbon Committees: A draft of the Blue Ribbon Committees has been made, and chairs were asked to review the membership. Near the end of the semester, Rob will send out the membership and charge to each committee (done).

Data on Course Sizes: Rob provided some data on distributions of course sizes by department from a couple years ago. 14% of the courses in our college had less than 8 students enrolled, mostly graduate courses. 6% of the courses had over 100 students enrolled, all undergraduate courses. As our college grows, there will be more need to split-section (or offer both semesters) larger courses, and to offer fewer very small courses.