

*The University of Colorado at Boulder, School of Education
The University of Colorado at Denver, School of Education & Human Development
Adams 12 Five Star Schools
Adams 50 Schools
Boulder Valley School District,
Brighton School District 27
Denver Public Schools and
St. Vrain Valley School District proudly present . . .*



*The 2007
Teachers of Color and Allies Summit*

The 2007 Summit Focus is . . .

Becoming the Change We Want: Challenging Inequity in Our Schools

Agenda for Summit

8:30-8:50—Conference Check-in/Continental Breakfast

8:50-9:00—Welcome! (room 235)

9:00-10:00—Keynote Speaker: Jonathan Kozol--*Letters to a Young Teacher*

10:00-10:30—Extended Break to Gather and Talk

10:30-11:30—Morning Breakout Sessions (Each room has a capacity of 35 people. If your first choice of session is full, please choose another).

- A. Building Partnerships with the Hispanic Population: Fostering Students Success at Your School (rm. 247)
- B. Building Leadership Capacity for Your Brothers, and Sisters and My Brothers and Sisters (rm. 245)
- C. Diversity and American Indians (rm.382/384)
- D. Bad Boys and Mammies in the Making: How Black Children Experience Schooling (part I) (rm. 235)
- E. Graduate Work to Enhance Diversity: What CU-Boulder Has to Offer (rm. 415/417)
- F. Creating Gay, Lesbian, Bisexual and Transgender-Safer Spaces in Our Schools (rm. 386)

11:30-12:15—Lunch (provided on site—a great time to connect with others)

12:20-1:00—District Group Meetings and Work Session (This is time for district teams to gather and plan follow up to the Summit. Meeting rooms are listed at the end of this agenda.)

1:10-1:30—Sharing Out of Team Work in Large Room

1:30-2:00—Afternoon Speaker: *Dwight D. Jones*, Colorado Commissioner of Education

2:00-2:15—Reflecting on the Change We Want...

2:15-3:15--Afternoon Breakout Sessions (Each room has a capacity of 35 people. If your first choice of session is full, please choose another).

- A. Community-based Research for Educational Equity: One Group's Response to a School Closure (rm.247)
- B. School Success: What's Poverty Got to do with it? (rm. 245)
- C. Student Equity Leadership and School-Wide Cultural Proficiency at New Vista High School (rm. 386)
- D. Bad Boys and Mammies in the Making: How Black Children Experience Schooling (part II) (rm. 235)
- E. Developing Educational Leaders Committed to Equity (rm. 415/417)
- F. Multicultural Curriculum: Challenging the Inequities in our Schools (rm. 382/384)

3:15-3:25—Reflections on Being Change We Want
Drawing Ticket Prizes
Farewell!

District Group Meetings and Work Sessions

- CU School of Education faculty, Staff, Graduate and Undergraduate meeting --rm. 235
- BVSD Meeting-- rm. 382
- DPS Meeting --rm. 384
- Brighton Meeting--rm. 245
- Adams 50 Meeting--rm. 235
- Adams 12 Meeting--rm. 247
- St. Vrain Valley Meeting--rm. 386
- Jefferson County Meeting—rm. 415
- Mapleton Meeting--rm. 417
- UC Denver—Aspen Rooms (breakfast space)

Special thanks to the Rose Foundation and the Piton Foundation for their generous support of this year's Teachers of Color and Allies Summit

Morning Breakout Sessions

A. Building Partnerships with the Hispanic Population: Fostering Students Success at Your School

rm. 247

This session will assist administrators and leadership teams in addressing the Latino student dropout rate that continues to increase, by identifying the Minority population at your school and bridging the cultural differences that affect student learning. This presentation gives statistics and facts of the Latino population growth, the culture, the drop-out rate and the social impact that it has on our society. Most importantly, it emphasizes on how to promote Latino Parent Involvement at your school as one way to close the achievement gap.

Patty Quinones-- Assistant Principal at Skyline H.S., St. Vrain Valley School District

B. Building Leadership Capacity for Your Brothers and Sisters and My Brothers and Sisters

rm. 245

This session is about the role of mentoring and its power in developing and advancing educators of color into leadership positions. The current data shows a leadership vacuum of educators of color throughout the US and, in particular, Colorado, while the demographic changes of student populations continue increase. Students of color not only need to hear and learn from teachers of color, but also need to see, hear, and observe positive role models from leaders of color. Mentoring is a very powerful process that builds leadership capacity and makes educators of color competitive candidates to vie for open leadership positions. This session will provide research data verifying the model, pose questions for the audience to respond and share, and answer questions that may be raised.

Ron Cabrera, Ph.D.-- Deputy Superintendent, Adams County School District 50

C. Diversity and American Indians

rm. 382/384

This session will focus on a comparative relationship between Diversity and Ethnic Racial Diversity. Inquiry will look at how one assumes privilege and entitlement over the other. Including how credentials, licenses, and professional accomplishments may be detrimental to Ethnic/Racially Diverse Educators.

Vivian Delgado, Ph.D., CU

Roberta Maldonado, M.A. BVSD

D. Bad Boys and Mammies in the Making: How Black Children Experience Schooling (part I)

rm. 235

How do teacher expectations, assumptions and behaviors influence the socialization of black children into non-academic behaviors? This session will explore some of the relevant research, and invite participants to share and critique their own experiences and observations.

Linda Mizell-- CUB School of Education

Lawrence Borom-- CCI (charter in Montbello) and former president of Denver Urban League

E. Graduate Work to Enhance Diversity: What CU-Boulder Has to Offer

rm. 415/417

Faculty members and current graduate students from the CU-Boulder School of Education will present their experiences as graduate students and professors of color, and will describe the various graduate programs in Education that CU-Boulder has to offer. There will be plenty of time for conversation and questions about graduate school and how an advanced degree can enhance your ability to work with diverse learners.

Leonard Baca-- Professor and Director of the BUENO Center, School of Education, University of Colorado at Boulder

*Michele Moses-- Associate Professor, School of Education, University of Colorado at Boulder
Graduate Students—CU Boulder*

F. Creating GLBT-Safer Spaces in Our Schools

rm. 386

The presentation will begin with a discussion of the challenges that GLBT (gay, lesbian, bisexual, transgender) students and staff face on a daily basis and the consequences of these difficulties. We will then address potential solutions and suggest ways to be better allies and advocates for our students. The presentation will finish with a brief question and answer period.

Stephanie Wilenchek – Director, CU GLBT Resource Center

Craig Overholser – Outreach Coordinator, CU GLBT Resource Center

Zach Serrano – Outreach Coordinator, CU GLBT Resource Center

And other panelists

Afternoon Breakout Sessions

A. Community-based Research for Educational Equity: One Group's Response to a School Closure

rm. 247

In this session former students from Manual High School in Denver and adult allies discuss their collaborative project to study the impact of the Manual closure. Workshop participants will learn about principles and practices of community-based research, how we designed and carried out our project, and some lessons learned from the Manual impact study.

Ben Kirshner, University of Colorado, Boulder
Shanita Lewis, George Washington High School
Shontel Lewis, University of Colorado, Denver
Kristen Pozzoboni, University of Colorado, Boulder
Michael Simmons, Denver Public Schools

B. School Success- What's Poverty Got to do with it?

rm. 245

In this session we will discuss the effect of poverty on students' opportunities to learn and achieve school success. We will examine current ideas about the culture of poverty, and consider how the structure of schools and expectations of educators can ensure success for all students, regardless of economic status.

Shelley Zion-CRUE Center, University of Colorado at Denver

C. Student Equity Leadership and School-wide Cultural Proficiency at New Vista High School

rm. 386

Participants will learn about the New Vista High School Student Equity Leadership program. The program has three components: 1. Staff work together to improve their cultural competency and prepare equity curriculum for school-wide learning. 2. All New Vista students engage in equity learning through an advisory format. 3. A cohort of 20-25 students developed equity leadership skills in a year long program. Students and adult facilitators will describe this program their experience with equity learning and answer your questions about implementing such a program at your school.

Adult Facilitators: Kappy Hall, New Vista High
Carla Sherrell, New Vista High
Student Leaders: Kelsey Gilbert, Chris Morales, Mark Ross, Leah Hammond, Keith Juvan-Hubert

D. Bad Boys and Mammies in the Making: How Black Children Experience Schooling (part II)

rm. 235

How do teacher expectations, assumptions and behaviors influence the socialization of black children into non-academic behaviors? This session will continue to explore some of the relevant research, and invite participants to share and critique their own experiences and observations.

Linda Mizell, CUB School of Education
Lawrence Borom, CCI (charter in Montbello) and former president of Denver Urban League

E. Developing Educational Leaders Committed to Equity

rm. 415/417

This session invites teacher, building, and district leaders to discuss what it takes to be an educational leader committed to equity in today's k-12 schools. Panelists will offer reflections on key issues, obstacles, and opportunities. Each panelist will also share perspectives on his/her individual journey to becoming a leader committed to equity.

Facilitator: Sandy Riplinger, Assistant Superintendent, BVSD, PDK Board member
Ellen Miller Brown, Deputy Superintendent BVSD
Lisa Cech, teacher, TOSA Learning Services, BVSD
Holly Hultgren, principal Lafayette Elementary BVSD, PDK member
Michael Johnston, principal Mapleton Expeditionary School of the Arts, Mapleton
Andre Lanier, principal El Dorado k-8 BVSD, PDK member
Mike Medina, principal Angevine Middle School BVSD
David Tanaka, teacher Pioneer Elementary BVSD

F. Multicultural Curriculum: Challenging the Inequities in our Schools

rm. 382/384

This presentation will provide an overview of Multicultural Curriculum, the essential factors that all students need in order to benefit and what teachers can do in order to meet the needs of their students. Participants will also learn about teaching and learning strategies that are effective in making the difference in a classroom, school or district.

James Duffy, Director of Administrative Services and ELL, Adams 50
Jesus Escarcega, Director of ELL Services, Littleton School District