

# STUDENT TEACHER OBSERVATION REPORT

Form B

To be completed by the University Supervisor during each observation session  
Please make **two** photocopies: send the **original** to the Office of Student Services (address below),  
give a **copy** to the student teacher and keep a **copy** for your own records.

Good  
Acceptable  
Needs  
Improvement

**Student Teacher** \_\_\_\_\_  
**Observer's Name** \_\_\_\_\_  
**Subject/Grade** \_\_\_\_\_  
**School** \_\_\_\_\_  
**Date/Time** \_\_\_\_\_

Observation number for **this** student teacher in **this** school by **this** person (mark the number)

|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | 9 |

### Knowledge of Literacy

- Bases instruction on content needs and/or ongoing assessment
- Develops reading comprehension and promotes independent reading
- Uses reading to accomplish a variety of tasks
- Promotes sound writing practices

### Knowledge of Mathematics

- Demonstrates knowledge and use of Colorado Model Content Standards to guide instruction
- Uses mathematics accurately
- Introduces problem solving strategies
- Applies mathematical reasoning

### Knowledge of Standards & Assessment

- Bases instructional plans on Colorado Model Content Standards
- Provides feedback to students designed to improve performance
- Develops and utilizes appropriate assessment tools
- Develops lessons consistent with district goals and state standards

### Knowledge of Content

- Utilizes appropriate content knowledge
- Utilizes Colorado Model Content Standards to guide instruction
- Provides appropriate unit/lesson plans
- Creates instruction designed to impact knowledge/understanding

### Knowledge of Classroom & Instructional Management

- Utilizes appropriate and effective discipline techniques\*
- Utilizes appropriate and effective management techniques including use of time and transitions
- Promotes acceptable student behavior\*
- Applies appropriate intervention strategies and practices
- Utilizes a record-keeping system for recording assessment information

### Knowledge of Individualization of Instruction

- Matches teaching techniques to individual needs of each student
- Designs and/ or modifies standards-based instruction in response to diagnosed student needs
- Individualizes instruction for students with learning exceptionalities
- Applies appropriate intervention strategies and practices

### Knowledge of Technology

- Applies technology to delivery of standards-based instruction
- Instructs students in technology skills when appropriate
- Integrates technology to enhance instruction when appropriate

### Professionalism

- Creates professional appearance
- Demonstrates cooperation
- Focuses on attention to tasks
- Responds with flexibility of response to circumstances
- Demonstrates self-reflection about performance\*
- Accepts suggestions as tools for growth

\* Democracy, Educational Governance and Careers in Teaching (Elements of this standard have been incorporated in Knowledge of Classroom & Instructional Management and Professionalism)

**Action Plan** (include specific suggestions and a time line for implementation - use additional sheets if necessary)

#### FOR USE ONLY IF FORM IS SUBMITTED ELECTRONICALLY

The observations and commentary on this electronically-submitted form are my own. I understand that my typed name appearing in conjunction with this statement shall constitute a binding digital signature for purposes of verification.

CHECK HERE

Observer's Written Signature