

STUDENT TEACHER OBSERVATION REPORT

Form A

To be completed by the University Supervisor during each observation session.
Please make **two** photocopies: send the **original** to the Office of Student Services (address below),
give a **copy** to the student teacher and keep a **copy** for your own records.

Good
Acceptable
Needs
Improvement

Student Teacher _____

Observer's Name _____

Subject/Grade _____

School _____

Date/Time _____

Observation number for **this** student teacher in **this** school by **this** person (mark the number)

1	2	3
4	5	6
7	8	9

Knowledge of Literacy

- > Bases instruction on content needs and/or ongoing assessment
- > Develops reading comprehension and promotes independent reading
- > Uses reading to accomplish a variety of tasks
- > Promotes sound writing practices

Knowledge of Mathematics

- > Demonstrates knowledge and use of Colorado Model Content Standards to guide instruction
- > Uses mathematics accurately
- > Introduces problem solving strategies
- > Applies mathematical reasoning

Knowledge of Standards & Assessment

- > Bases instructional plans on Colorado Model Content Standards
- > Provides feedback to students designed to improve performance
- > Develops and utilizes appropriate assessment tools
- > Develops lessons consistent with district goals and state standards

Knowledge of Content

- > Utilizes appropriate content knowledge
- > Utilizes Colorado Model Content Standards to guide instruction
- > Provides appropriate unit/lesson plans
- > Creates instruction designed to impact knowledge/understanding

Knowledge of Classroom & Instructional Management

- > Utilizes appropriate and effective discipline techniques*
- > Utilizes appropriate and effective management techniques including use of time and transitions
- > Promotes acceptable student behavior*
- > Applies appropriate intervention strategies and practices
- > Utilizes a record-keeping system for recording assessment information

Knowledge of Individualization of Instruction

- > Matches teaching techniques to individual needs of each student
- > Designs and/ or modifies standards-based instruction in response to diagnosed student needs
- > Individualizes instruction for students with learning exceptionalities
- > Applies appropriate intervention strategies and practices

Knowledge of Technology

- > Applies technology to delivery of standards-based instruction
- > Instructs students in technology skills when appropriate
- > Integrates technology to enhance instruction when appropriate

Professionalism

- > Creates professional appearance
- > Demonstrates cooperation
- > Focuses on attention to tasks
- > Responds with flexibility of response to circumstances
- > Demonstrates self-reflection about performance*
- > Accepts suggestions as tools for growth

* Democracy, Educational Governance and Careers in Teaching (Elements of this standard have been incorporated in Knowledge of Classroom & Instructional Management and Professionalism)

Action Plan (include specific suggestions and a time line for implementation - use additional sheets if necessary)

FOR USE ONLY IF FORM IS SUBMITTED ELECTRONICALLY

The observations and commentary on this electronically-submitted form are my own. I understand that my typed name appearing in conjunction with this statement shall constitute a binding digital signature for purposes of verification.

CHECK HERE

Observer's Written Signature