

# Secondary (7-12) English Teacher Licensure Program

Revised 2/12

## Requirement Checklist for Undergraduate Students

Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Major: \_\_\_\_\_

Evaluator: \_\_\_\_\_  
 Date: \_\_\_\_\_

### Section 1: Content Requirements

The coursework requirements below reflect the content knowledge all candidates will be accountable for as secondary English teachers. These requirements may be fulfilled with coursework you are completing towards your major or your college's core requirements. It is *not* required that all content requirements be completed in order to apply and begin the teacher licensure program. However, all requirements must be satisfied *prior* to the student teaching semester. In order to fulfill a requirement below, the course must be: a) Completed for a grade (no Pass/Fail); b) Completed with a grade of "C-" or higher.

Advanced Placement (AP), International Baccalaureate (IB), and transfer credit may be applied towards the content requirements. However, this is dependent upon how the university awards equivalency for these credits. Major exemptions to the Arts & Sciences Core Requirements might not apply the Teacher Education Program. Contact an education advisor with questions.

All applicants to the teacher licensure program will be evaluated against the requirements below. Upon admission, all students will receive a completed copy of their checklist which will indicate the requirements that have already been fulfilled, and those that the student still needs to complete. You may also run a degree audit for all licensure programs through the MyCUInfo portal.

**GPA Requirement:** Have *and* maintain a 2.75 cumulative GPA (on 4.0 scale)

\_\_\_\_\_ Cumulative (all institutions)  
 \_\_\_\_\_ In Content Coursework  
 \_\_\_\_\_ In Education (if applicable)

**Basic Skills Requirement:** Complete an appropriate college-level Math and Composition course with a "B-" or better. Acceptable scores on the ACT, SAT, GRE or Praxis I PPST exam will also satisfy the requirement.

Verbal: \_\_\_\_\_ Math: \_\_\_\_\_

Dept/Course	Grade	Term	Requirement	Hours
			1. <b>Quantitative Reasoning &amp; Mathematical Skills.</b> Complete one of the following options to satisfy this requirement: MATH 1011, MATH 1012, MATH 1071, MATH 1081, MATH 1110 <b>AND</b> 1120, MATH 1150, MATH 1300, MATH 1410, or APPM 1350.	3 to 5
			2. <b>Writing.</b> Three semester hours in critical or creative writing beyond the lower-division/introductory composition level.	3
			3. <b>History or Grammar of the English Language.</b> Three semester hours. <i>At CU</i> , complete EDUC 4222/5222, CLAS/LING 1010, LING 1500, or LING 2000.	3
			4. <b>American Literature.</b> Six semester hours. American Literature Course 1 American Literature Course 2	6
			5. <b>British Literature.</b> Six semester hours. British Literature Course 1 British Literature Course 2	6
			6. <b>US Minority or Non-English Literature.</b> Three semester hours in literature of a US ethnic or minority group, or literature from outside of the United States and British Isles.	3
			7. <b>Thirty (30) semester hours in English and English Language Arts related courses.</b> Acceptable coursework may be in Communication/Speech, Composition, Drama/Theatre, Humanities, Journalism, and/or Literature. Requirements 4-8 above will apply towards this requirement.	30

## Section 2: Education (EDUC) Requirements

**COURSES THAT MAY BE TAKEN PRIOR TO ADMISSION:** Though not required, prospective students that are interested in completing an education course prior to admission may enroll in **EDUC 3013 School & Society** and/or **EDUC 4112 Educational Psychology and Adolescent Development**. Students that do not complete EDUC 3013 prior to admission should complete it during their first semester in the program.

**NOTE:** Applicants are evaluated based upon a number of criteria; completing coursework prior to applying **does not** guarantee that an applicant will be admitted.

			1. <b>EDUC 3013 School &amp; Society.</b> Counts in the A&S Core as Human Diversity or Contemporary Societies.	<b>3</b>
			2. <b>EDUC 4112 Educational Psychology and Adolescent Development.</b> Includes up to 2 hours per week of outside-class service learning.	<b>3</b>

**ADMISSION** to the Secondary English Teacher Licensure program is **required** to take any of the courses below.

			3. <b>EDUC 4318 Nature of English Language Arts.</b> <i>Fall Only.</i> May be taken at any time in the program.	<b>3</b>
			4. <b>EDUC 4342 Composition for Teachers.</b> <i>Spring Only.</i> May be taken at any time in the program.	<b>3</b>

			5. <b>EDUC 4295 Secondary Reading &amp; Literacy.</b> Includes up to 4 hours per week of school-based practicum. <b>Must be taken concurrently with EDUC 5325.</b>	<b>3</b>
			6. <b>EDUC 5325 Literature for Middle/Secondary Teachers.</b> Includes up to 4 hours per week of school-based practicum. <b>Must be taken concurrently with EDUC 4295.</b>	<b>3</b>

			7. <b>EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms.</b> Includes up to 4 hours per week in school-based practicum. EDUC 4295 and 5325 are prerequisites. <b>Must be taken concurrently with EDUC 5365.</b>	<b>3</b>
			8. <b>EDUC 5365 Methods and Materials in Secondary English.</b> Includes up to 6 hours per week of school-based practicum. EDUC 4295 and 5325 are prerequisites. <b>Must be taken concurrently with EDUC 4023.</b>	<b>4</b>

**Satisfactory completion of all Content Requirements and Education Requirements is a prerequisite for Student Teaching.** You must also pass either state-approved licensure exam, PRAXIS II (Paper-based Test Code: 10041) or PLACE (Test Code: 07), *prior* to student teaching.

### Student Teaching Semester

			9. <b>EDUC 4513 Education and Practice.</b> <i>Must be taken with EDUC 4712.</i>	<b>2</b>
			10. <b>EDUC 4712 Secondary Student Teaching.</b> <i>Must be taken with EDUC 4513.</i>	<b>10</b>
<b>Total EDUC Hours</b>				<b>37</b>

**IMPORTANT NOTE:** The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission of Higher Education. **However, course requirements are subject to change at any time.**